

**Texas Education Agency  
2017-18 School Report Card  
OAK FOREST EL (101912211)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **872**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	92
School Progress	Met Standard	83
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.4%	24.0%	12.6%	Kindergarten	23.8	18.8	18.7
Hispanic	37.3%	61.7%	52.4%	Grade 1	19.8	18.0	18.8
White	48.9%	8.8%	27.8%	Grade 2	21.4	17.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	17.4	17.7	19.0
Asian	3.3%	4.0%	4.4%	Grade 4	22.5	17.1	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	21.5	17.8	21.2
Two or More Races	4.9%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	23.9%	75.0%	58.8%				
English Learners	5.0%	31.5%	18.8%				
Special Education	4.2%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	3.6%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$6,790	\$8,875	\$9,503
				Instruction	\$4,689	\$5,036	\$5,338
				Instructional Leadership	\$124	\$152	\$149
				School Leadership	\$578	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>90%</b>	85%	83%	97%	-	100%	-	98%	77%
	2017	75%	69%	<b>90%</b>	93%	83%	95%	-	94%	-	100%	81%
Reading	2018	74%	66%	<b>91%</b>	88%	84%	98%	-	100%	-	95%	77%
	2017	72%	64%	<b>92%</b>	96%	85%	97%	-	92%	-	100%	81%
Mathematics	2018	81%	76%	<b>92%</b>	88%	86%	98%	-	100%	-	100%	82%
	2017	79%	74%	<b>91%</b>	96%	84%	96%	-	100%	-	100%	83%
Writing	2018	66%	59%	<b>85%</b>	*	77%	89%	-	*	-	*	*
	2017	67%	64%	<b>80%</b>	*	71%	88%	-	*	-	*	*
Science	2018	80%	72%	<b>89%</b>	*	80%	100%	-	100%	-	*	77%
	2017	79%	72%	<b>93%</b>	*	89%	95%	-	*	-	*	97%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>69%</b>	63%	55%	81%	-	94%	-	82%	47%
	2017	45%	40%	<b>69%</b>	70%	56%	81%	-	91%	-	78%	48%
Reading	2018	46%	40%	<b>71%</b>	68%	57%	83%	-	92%	-	81%	48%
	2017	44%	38%	<b>75%</b>	81%	61%	86%	-	92%	-	81%	53%
Mathematics	2018	50%	45%	<b>70%</b>	68%	55%	83%	-	100%	-	76%	44%
	2017	46%	43%	<b>71%</b>	70%	59%	80%	-	100%	-	81%	49%
Writing	2018	41%	36%	<b>68%</b>	*	51%	81%	-	*	-	*	*
	2017	36%	34%	<b>54%</b>	*	37%	68%	-	*	-	*	*
Science	2018	51%	41%	<b>62%</b>	*	54%	70%	-	100%	-	*	52%
	2017	49%	42%	<b>64%</b>	*	49%	82%	-	*	-	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>43%</b>	38%	26%	57%	-	81%	-	49%	23%
	2017	20%	18%	<b>47%</b>	50%	34%	56%	-	81%	-	61%	26%
Reading	2018	19%	18%	<b>49%</b>	48%	31%	63%	-	77%	-	57%	26%
	2017	19%	17%	<b>51%</b>	56%	36%	64%	-	83%	-	63%	29%
Mathematics	2018	24%	23%	<b>47%</b>	40%	27%	63%	-	85%	-	57%	23%
	2017	22%	21%	<b>53%</b>	63%	39%	60%	-	100%	-	75%	29%
Writing	2018	13%	12%	<b>23%</b>	*	11%	30%	-	*	-	*	*
	2017	11%	11%	<b>27%</b>	*	22%	31%	-	*	-	*	*
Science	2018	23%	18%	<b>35%</b>	*	24%	48%	-	83%	-	*	20%
	2017	19%	17%	<b>35%</b>	*	23%	48%	-	*	-	*	30%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>76</b>	73	70	81	-	90	-	79	70
Reading	2018	69	69	<b>76</b>	73	70	81	-	90	-	75	69
Mathematics	2018	70	68	<b>76</b>	73	71	81	-	90	-	83	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>32%</b>	*	28%	*	-	-	-	-	*
	2017	35%	30%	<b>48%</b>	*	45%	*	-	*	-	-	33%
Mathematics	2018	47%	42%	<b>44%</b>	*	45%	*	-	-	-	-	*
	2017	43%	39%	<b>48%</b>	*	44%	*	-	-	-	-	50%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>90%</b>	75%	81%	100%	-	100%	-	100%	75%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>10%</b>	*	19%	*	-	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>93%</b>	88%	85%	100%	-	100%	-	100%	77%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>94%</b>	88%	88%	100%	-	100%	-	100%	84%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>6%</b>	*	12%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>96%</b>	88%	92%	100%	-	100%	-	100%	89%

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