

**Texas Education Agency  
2017-18 School Report Card  
LEWIS EL (101912194)**

District Name: **HOUSTON ISD**  
Campus Type: **Elementary**

Total Students: **801**  
Grade Span: **01 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	65
School Progress	Met Standard	77
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	24.6%	24.0%	12.6%	Grade 1	19.3	18.0	18.8
Hispanic	73.7%	61.7%	52.4%	Grade 2	19.0	17.9	18.8
White	1.0%	8.8%	27.8%	Grade 3	18.0	17.7	19.0
American Indian	0.1%	0.2%	0.4%	Grade 4	18.3	17.1	19.2
Asian	0.0%	4.0%	4.4%	Grade 5	20.2	17.8	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.6%	1.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	93.3%	75.0%	58.8%				
English Learners	58.7%	31.5%	18.8%				
Special Education	5.4%	7.1%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.5%	19.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	63.1%	Total Operating Expenditures	\$7,118	\$8,875	\$9,503
				Instruction	\$5,134	\$5,036	\$5,338
				Instructional Leadership	\$107	\$152	\$149
				School Leadership	\$534	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>67%</b>	62%	68%	*	*	-	-	*	66%
	2017	75%	69%	<b>64%</b>	55%	68%	*	-	-	-	-	64%
Reading	2018	74%	66%	<b>67%</b>	64%	68%	*	*	-	-	*	67%
	2017	72%	64%	<b>63%</b>	56%	65%	*	-	-	-	-	62%
Mathematics	2018	81%	76%	<b>76%</b>	73%	77%	*	*	-	-	*	75%
	2017	79%	74%	<b>68%</b>	59%	71%	*	-	-	-	-	69%
Writing	2018	66%	59%	*	*	*	-	-	-	-	*	*
	2017	67%	64%	<b>52%</b>	*	56%	-	-	-	-	-	53%
Science	2018	80%	72%	<b>61%</b>	*	61%	-	-	-	-	-	61%
	2017	79%	72%	<b>71%</b>	*	77%	*	-	-	-	-	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>33%</b>	28%	34%	*	*	-	-	*	33%
	2017	45%	40%	<b>33%</b>	25%	36%	*	-	-	-	-	34%
Reading	2018	46%	40%	<b>35%</b>	30%	36%	*	*	-	-	*	35%
	2017	44%	38%	<b>32%</b>	25%	34%	*	-	-	-	-	32%
Mathematics	2018	50%	45%	<b>39%</b>	37%	39%	*	*	-	-	*	39%
	2017	46%	43%	<b>38%</b>	29%	41%	*	-	-	-	-	39%
Writing	2018	41%	36%	*	*	*	-	-	-	-	*	*
	2017	36%	34%	<b>21%</b>	*	24%	-	-	-	-	-	19%
Science	2018	51%	41%	<b>23%</b>	*	26%	-	-	-	-	-	23%
	2017	49%	42%	<b>36%</b>	*	41%	*	-	-	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	11%	15%	*	*	-	-	*	14%
	2017	20%	18%	<b>16%</b>	12%	17%	*	-	-	-	-	17%
Reading	2018	19%	18%	<b>15%</b>	11%	16%	*	*	-	-	*	15%
	2017	19%	17%	<b>16%</b>	14%	17%	*	-	-	-	-	17%
Mathematics	2018	24%	23%	<b>18%</b>	16%	19%	*	*	-	-	*	18%
	2017	22%	21%	<b>21%</b>	16%	22%	*	-	-	-	-	23%
Writing	2018	13%	12%	*	*	*	-	-	-	-	*	*
	2017	11%	11%	<b>4%</b>	*	4%	-	-	-	-	-	4%
Science	2018	23%	18%	<b>9%</b>	*	11%	-	-	-	-	-	9%
	2017	19%	17%	<b>14%</b>	*	18%	*	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	73	74	-	-	-	-	*	73
	2018	69	69	<b>69</b>	68	70	-	-	-	-	*	70
Mathematics	2018	70	68	<b>76</b>	77	76	-	-	-	-	*	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>38%</b>	49%	30%	-	-	-	-	-	37%
	2017	35%	30%	<b>26%</b>	19%	29%	-	-	-	-	-	21%
Mathematics	2018	47%	42%	<b>32%</b>	38%	28%	-	-	-	-	-	28%
	2017	43%	39%	<b>29%</b>	33%	27%	-	-	-	-	-	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>73%</b>	67%	76%	-	-	-	-	-	73%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>27%</b>	33%	24%	-	-	-	-	-	27%
STAAR Cumulative Met Standard												
	2018	84%	77%	<b>78%</b>	76%	78%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	79%	<b>70%</b>	67%	71%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	21%	<b>30%</b>	33%	29%	-	-	-	-	-	31%
STAAR Cumulative Met Standard												
	2018	90%	85%	<b>76%</b>	76%	76%	-	-	-	-	-	75%

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