

2016-17 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **TRINITY H S**

Campus Number: **220916002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	80%	43%	29%	44%	52%	-	42%	*	*	30%	37%	41%
	2016	65%	82%	77%	83%	78%	74%	*	*	*	*	67%	77%	62%
English II	2017	66%	77%	78%	70%	74%	86%	*	85%	61%	81%	34%	72%	28%
	2016	67%	81%	83%	75%	80%	90%	83%	88%	81%	93%	52%	77%	52%
Algebra I	2017	83%	93%	55%	48%	65%	*	-	*	*	*	33%	56%	54%
	2016	78%	91%	64%	50%	68%	64%	-	*	*	-	45%	64%	70%
Biology	2017	86%	94%	72%	71%	70%	71%	-	75%	*	*	73%	73%	55%
	2016	87%	94%	81%	74%	88%	79%	-	100%	*	*	72%	86%	100%
U.S. History	2017	91%	96%	95%	92%	94%	97%	100%	98%	97%	97%	73%	93%	72%
	2016	91%	96%	96%	94%	98%	96%	*	97%	100%	100%	69%	95%	84%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	85%	82%	75%	80%	88%	73%	86%	77%	85%	49%	77%	46%
	2016	75%	85%	88%	82%	87%	92%	82%	90%	88%	97%	60%	84%	67%
Reading	2017	72%	82%	74%	65%	71%	83%	*	80%	63%	79%	33%	67%	32%
	2016	73%	84%	83%	76%	80%	89%	86%	85%	82%	93%	54%	77%	54%
Mathematics	2017	79%	88%	55%	48%	65%	*	-	*	*	*	33%	56%	54%
	2016	76%	85%	64%	50%	68%	64%	-	*	*	-	45%	64%	70%
Science	2017	79%	88%	72%	71%	70%	71%	-	75%	*	*	73%	73%	55%
	2016	79%	88%	81%	74%	88%	79%	-	100%	*	*	72%	86%	100%
Social Studies	2017	77%	89%	95%	92%	94%	97%	100%	98%	97%	97%	73%	93%	72%
	2016	77%	89%	96%	94%	98%	96%	*	97%	100%	100%	69%	95%	84%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	61%	76%	68%	72%	83%	78%	85%	60%	74%	34%	69%	35%
	2016	45%	58%	75%	66%	69%	81%	78%	88%	58%	86%	20%	66%	37%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,574
 Grade Span: 10 - 12
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	59%	70%	61%	68%	79%	*	77%	48%	66%	22%	63%	*
	2016	46%	58%	71%	61%	64%	78%	*	87%	65%	85%	*	63%	42%
Mathematics	2017	48%	60%	*	*	*	*	-	-	*	*	*	*	-
	2016	43%	53%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	52%	68%	63%	*	75%	60%	-	*	*	*	88%	71%	*
	2016	47%	63%	45%	*	*	63%	-	*	*	*	*	44%	*
Social Studies	2017	51%	67%	82%	77%	78%	89%	*	92%	71%	88%	48%	76%	57%
	2016	47%	65%	79%	73%	74%	85%	*	89%	53%	86%	34%	71%	37%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	29%	26%	18%	20%	35%	*	39%	7%	26%	11%	18%	6%
	2016	18%	25%	23%	16%	16%	32%	*	35%	*	45%	9%	15%	6%
Reading	2017	19%	25%	10%	5%	6%	15%	*	22%	*	*	6%	5%	*
	2016	17%	23%	12%	8%	8%	16%	*	24%	*	33%	10%	7%	*
Mathematics	2017	23%	30%	*	*	*	*	-	*	*	*	*	*	*
	2016	19%	24%	*	*	*	*	-	*	*	-	*	*	*
Science	2017	19%	33%	13%	*	*	26%	-	*	*	*	23%	*	*
	2016	16%	27%	9%	*	*	*	-	*	*	*	*	*	*
Social Studies	2017	27%	41%	50%	39%	43%	62%	*	66%	*	61%	16%	40%	17%
	2016	22%	37%	40%	30%	29%	52%	*	52%	*	57%	12%	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	66%	47%	*	41%	55%	*	48%	*	*	*	44%	*
	2016	62%	65%	54%	*	51%	58%	*	*	*	*	55%	51%	*
Reading	2017	59%	60%	47%	*	41%	55%	*	47%	*	*	*	44%	*
	2016	60%	61%	54%	*	50%	58%	*	*	*	*	55%	51%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	72%	*	*	*	*	-	*	-	-	*	*	*
	2016	63%	69%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	22%	3%	*	3%	5%	*	5%	*	*	*	2%	*
	2016	17%	17%	2%	*	3%	3%	*	*	*	*	8%	1%	*
Reading	2017	17%	18%	3%	*	3%	5%	*	5%	*	*	*	2%	*
	2016	16%	16%	2%	*	3%	3%	*	*	*	*	8%	1%	*
Mathematics	2017	20%	26%	*	*	*	*	-	*	-	-	*	*	*
	2016	17%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,574
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	85%	82%	-	-	-	-	-	45%	-	45%	51%	45%	46%
	2016	75%	85%	88%	-	-	-	-	-	64%	-	64%	77%	64%	67%
Reading	2017	72%	82%	74%	-	-	-	-	-	32%	-	32%	28%	32%	32%
	2016	73%	84%	83%	-	-	-	-	-	49%	-	49%	67%	49%	54%
Mathematics	2017	79%	88%	55%	-	-	-	-	-	50%	-	50%	*	50%	54%
	2016	76%	85%	64%	-	-	-	-	-	70%	-	70%	-	70%	70%
Science	2017	79%	88%	72%	-	-	-	-	-	59%	-	59%	*	59%	55%
	2016	79%	88%	81%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2017	77%	89%	95%	-	-	-	-	-	68%	-	68%	85%	68%	72%
	2016	77%	89%	96%	-	-	-	-	-	79%	-	79%	100%	79%	84%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	61%	76%	-	-	-	-	-	27%	-	27%	47%	27%	35%
	2016	45%	58%	75%	-	-	-	-	-	43%	-	43%	33%	43%	37%
Reading	2017	48%	59%	70%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	58%	71%	-	-	-	-	-	*	-	*	36%	*	42%
Mathematics	2017	48%	60%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	53%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	68%	63%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	63%	45%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	67%	82%	-	-	-	-	-	47%	-	47%	69%	47%	57%
	2016	47%	65%	79%	-	-	-	-	-	*	-	*	*	*	37%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	29%	26%	-	-	-	-	-	5%	-	5%	*	5%	6%
	2016	18%	25%	23%	-	-	-	-	-	*	-	*	*	*	6%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,574
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	25%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	23%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	30%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	24%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	33%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	27%	9%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	41%	50%	-	-	-	-	-	*	-	*	*	*	17%
	2016	22%	37%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	66%	47%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	65%	54%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	60%	47%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	61%	54%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	69%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	22%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	26%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	90%	88%	87%	94%	100%	89%	92%	98%	91%	87%	67%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	5%	4%	0%	2%	6%	0%	7%	6%	5%
Other Exclusions	1%	1%	4%	3%	6%	2%	0%	8%	1%	1%	2%	6%	28%
Not Tested	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	99%	100%	100%	99%	97%	100%	100%	100%
Included in Accountability	94%	94%	90%	89%	90%	93%	100%	89%	81%	86%	89%	89%	68%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	4%	0%	3%	14%	11%	7%	6%	5%
Other Exclusions	1%	1%	3%	2%	5%	1%	0%	7%	4%	0%	3%	5%	26%
Not Tested	1%	0%	1%	0%	0%	1%	0%	0%	1%	3%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	1%	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.7%	96.1%	96.4%	96.0%	95.5%	96.1%	97.8%	94.8%	95.7%	94.8%	95.9%	97.1%
2014-15	95.7%	96.7%	96.1%	96.5%	95.9%	95.7%	95.8%	97.9%	96.0%	95.2%	95.3%	96.0%	97.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	0.4%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
2014-15	2.1%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	95.9%	97.7%	97.2%	97.5%	97.7%	100.0%	97.5%	100.0%	100.0%	86.5%	97.2%	91.7%
Received GED	0.5%	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	2.7%	2.0%	2.8%	2.0%	1.5%	0.0%	2.5%	0.0%	0.0%	13.5%	2.5%	8.3%
Dropped Out	6.2%	1.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and GED	89.6%	96.0%	97.8%	97.2%	97.5%	98.1%	100.0%	97.5%	100.0%	100.0%	86.5%	97.2%	91.7%
Grads, GED, & Cont	93.8%	98.7%	99.7%	100.0%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Class of 2015													
Graduated	89.0%	94.6%	97.6%	96.0%	96.5%	98.2%	100.0%	100.0%	100.0%	96.6%	95.7%	96.5%	93.3%
Received GED	0.6%	0.4%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.6%	0.0%
Continued HS	4.1%	2.6%	1.4%	4.0%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	3.3%
Dropped Out	6.3%	2.4%	0.7%	0.0%	1.2%	1.1%	0.0%	0.0%	0.0%	0.0%	4.3%	1.0%	3.3%
Graduates and GED	89.6%	95.0%	97.9%	96.0%	96.5%	98.6%	100.0%	100.0%	100.0%	100.0%	95.7%	97.1%	93.3%
Grads, GED, & Cont	93.7%	97.6%	99.3%	100.0%	98.8%	98.9%	100.0%	100.0%	100.0%	100.0%	95.7%	99.0%	96.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	96.7%	99.0%	99.2%	98.8%	98.9%	100.0%	100.0%	100.0%	96.6%	95.7%	98.7%	96.7%
Received GED	0.8%	0.6%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	3.4%	0.0%	0.6%	0.0%
Continued HS	1.2%	0.2%	0.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.7%	2.5%	0.6%	0.0%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	2.2%	0.6%	3.3%
Graduates and GED	92.1%	97.3%	99.3%	99.2%	98.8%	99.3%	100.0%	100.0%	100.0%	100.0%	95.7%	99.4%	96.7%
Grads, GED, & Cont	93.3%	97.5%	99.4%	100.0%	98.8%	99.3%	100.0%	100.0%	100.0%	100.0%	97.8%	99.4%	96.7%
Class of 2014													
Graduated	90.4%	96.7%	99.5%	100.0%	99.4%	99.3%	*	100.0%	100.0%	94.7%	98.0%	98.8%	100.0%
Received GED	1.0%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	5.3%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	2.2%	0.3%	0.0%	0.6%	0.4%	*	0.0%	0.0%	0.0%	2.0%	0.6%	0.0%
Graduates and GED	91.5%	97.0%	99.7%	100.0%	99.4%	99.6%	*	100.0%	100.0%	100.0%	98.0%	99.4%	100.0%
Grads, GED, & Cont	92.8%	97.8%	99.7%	100.0%	99.4%	99.6%	*	100.0%	100.0%	100.0%	98.0%	99.4%	100.0%

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2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,574
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	97.4%	99.2%	100.0%	99.4%	98.6%	*	100.0%	100.0%	94.7%	96.0%	98.8%	100.0%
Received GED	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	5.3%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	0.3%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Dropped Out	7.2%	2.2%	0.3%	0.0%	0.6%	0.4%	*	0.0%	0.0%	0.0%	2.0%	0.6%	0.0%
Graduates and GED	92.2%	97.6%	99.5%	100.0%	99.4%	98.9%	*	100.0%	100.0%	100.0%	96.0%	99.4%	100.0%
Grads, GED, & Cont	92.8%	97.8%	99.7%	100.0%	99.4%	99.6%	*	100.0%	100.0%	100.0%	98.0%	99.4%	100.0%
Class of 2013													
Graduated	90.9%	97.5%	99.6%	100.0%	99.4%	99.7%	*	100.0%	100.0%	100.0%	100.0%	99.4%	100.0%
Received GED	1.4%	0.5%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.9%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Graduates and GED	92.3%	97.9%	99.9%	100.0%	99.4%	100.0%	*	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Grads, GED, & Cont	92.8%	98.1%	99.9%	100.0%	99.4%	100.0%	*	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	95.3%	97.3%	97.2%	97.0%	97.0%	100.0%	97.5%	100.0%	100.0%	81.8%	96.9%	91.7%
Class of 2015	89.0%	94.4%	97.5%	96.0%	96.5%	97.8%	100.0%	100.0%	100.0%	96.6%	95.7%	96.5%	93.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	96.2%	98.6%	99.2%	97.7%	98.6%	100.0%	100.0%	100.0%	96.6%	91.7%	98.4%	96.7%
Class of 2014	90.4%	96.7%	99.5%	100.0%	99.4%	99.3%	*	100.0%	100.0%	94.7%	98.0%	98.8%	100.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	97.2%	98.9%	100.0%	98.9%	98.2%	*	100.0%	100.0%	94.7%	92.3%	98.8%	100.0%
Class of 2013	90.9%	97.3%	99.6%	100.0%	99.4%	99.7%	*	100.0%	100.0%	100.0%	100.0%	99.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	90.4%	95.7%	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	60.0%	95.7%	100.0%
Class of 2015	86.1%	88.0%	93.6%	88.2%	94.0%	94.9%	100.0%	98.7%	93.3%	85.7%	25.0%	91.7%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	90.4%	95.7%	94.2%	96.4%	95.0%	100.0%	98.7%	95.5%	100.0%	60.0%	95.7%	100.0%
Class of 2015	84.1%	88.0%	93.6%	88.2%	94.0%	94.9%	100.0%	98.7%	93.3%	85.7%	25.0%	91.7%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	88.7%	95.7%	94.4%	96.4%	94.6%	100.0%	98.7%	95.5%	100.0%	58.5%	96.4%	100.0%
2014-15	84.3%	86.1%	92.9%	86.8%	92.4%	94.9%	100.0%	98.7%	93.3%	85.7%	25.0%	91.1%	86.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	88.7%	95.7%	94.4%	96.4%	94.6%	100.0%	98.7%	95.5%	100.0%	58.5%	96.4%	100.0%
2014-15	82.2%	86.1%	92.9%	86.8%	92.4%	94.9%	100.0%	98.7%	93.3%	85.7%	25.0%	91.1%	86.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
Campus Number: 220916002

Total Students: 2,574
Grade Span: 10 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	46.3%	46.5%	32.2%	42.3%	52.9%	50.0%	78.8%	24.0%	41.0%	5.1%	37.6%	22.9%
2014-15	54.5%	46.0%	45.8%	31.0%	38.1%	53.1%	66.7%	75.5%	22.0%	46.7%	7.0%	33.9%	25.9%
English Language Arts													
2015-16	30.1%	37.1%	35.7%	25.3%	27.6%	43.0%	37.5%	66.9%	6.5%	32.4%	1.9%	25.5%	5.1%
2014-15	29.0%	38.1%	35.0%	24.4%	25.3%	42.1%	50.0%	62.7%	8.8%	33.3%	3.4%	22.2%	9.1%
Mathematics													
2015-16	43.1%	32.8%	31.1%	19.2%	24.4%	35.0%	25.0%	69.8%	15.9%	27.3%	2.5%	22.5%	9.6%
2014-15	43.8%	34.3%	29.4%	16.6%	23.9%	32.2%	41.7%	63.6%	16.4%	15.2%	1.6%	22.2%	17.1%
Science													
2015-16	12.2%	3.5%	0.9%	0.9%	0.8%	0.6%	0.0%	3.0%	0.0%	0.0%	0.0%	0.4%	0.0%
2014-15	12.7%	22.9%	18.5%	10.3%	13.3%	18.0%	0.0%	50.0%	2.9%	12.5%	0.0%	13.0%	3.6%
Social Studies													
2015-16	29.0%	30.7%	29.8%	17.1%	23.9%	36.3%	22.2%	63.2%	4.3%	23.7%	0.9%	20.4%	5.1%
2014-15	28.4%	30.2%	29.1%	18.7%	22.2%	34.8%	25.0%	54.7%	8.6%	24.4%	0.0%	19.3%	5.2%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	30.0%	39.4%	28.0%	33.3%	45.1%	37.5%	71.1%	16.7%	37.5%	4.1%	31.0%	15.4%
2014-15	34.6%	29.8%	40.6%	25.5%	32.4%	48.5%	52.9%	73.0%	20.0%	42.2%	5.0%	29.0%	18.3%
English Language Arts													
2015-16	16.2%	18.1%	23.5%	17.4%	17.9%	28.5%	21.4%	41.7%	4.2%	22.2%	1.7%	16.5%	2.9%
2014-15	15.7%	18.2%	23.3%	15.7%	16.3%	28.0%	35.3%	44.9%	6.1%	24.2%	2.0%	14.2%	5.6%
Mathematics													
2015-16	19.3%	15.0%	19.8%	12.4%	15.4%	22.4%	14.3%	43.0%	10.0%	18.8%	1.3%	13.8%	5.3%
2014-15	19.4%	15.1%	18.5%	10.1%	14.6%	20.2%	29.4%	43.9%	12.7%	10.0%	0.8%	13.5%	10.0%
Science													
2015-16	5.1%	1.4%	0.6%	0.5%	0.4%	0.5%	0.0%	1.6%	0.0%	0.0%	0.0%	0.2%	0.0%
2014-15	5.2%	9.1%	10.3%	5.7%	7.0%	9.9%	0.0%	32.5%	1.8%	7.3%	0.0%	7.0%	2.0%
Social Studies													
2015-16	20.8%	21.8%	28.3%	17.6%	21.2%	33.9%	20.0%	60.5%	4.2%	24.5%	1.1%	20.1%	5.9%
2014-15	19.5%	21.6%	29.4%	17.9%	22.1%	35.8%	23.5%	57.1%	11.1%	27.4%	0.6%	19.6%	4.7%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	63.0%	59.3%	43.9%	57.1%	69.3%	80.0%	74.0%	31.3%	50.0%	17.4%	49.8%	8.0%
2014-15	42.0%	52.0%	48.0%	32.0%	45.0%	58.0%	*	52.0%	7.0%	45.0%	13.0%	34.0%	20.0%
Mathematics													
2015-16	44.6%	55.4%	54.1%	35.5%	50.3%	60.6%	80.0%	83.1%	50.0%	44.4%	21.7%	45.7%	30.8%
2014-15	38.0%	46.0%	44.0%	22.0%	44.0%	51.0%	*	55.0%	7.0%	45.0%	13.0%	31.0%	35.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	49.0%	46.8%	30.3%	42.3%	53.5%	80.0%	74.0%	31.3%	38.9%	8.7%	36.9%	8.0%
2014-15	35.0%	43.0%	40.0%	20.0%	41.0%	48.0%	*	46.0%	7.0%	40.0%	0.0%	27.0%	15.0%
Either Subject													
2015-16	56.4%	69.4%	66.6%	49.0%	65.1%	76.4%	80.0%	83.1%	50.0%	55.6%	30.4%	58.5%	30.8%
2014-15	45.0%	55.0%	52.0%	35.0%	48.0%	60.0%	*	61.0%	7.0%	50.0%	25.0%	38.0%	40.0%
College and Career Ready Graduates													
2015-16	75.9%	68.9%	70.0%	54.2%	65.8%	79.3%	100.0%	93.6%	40.9%	60.0%	39.0%	59.9%	32.4%
2014-15	74.5%	68.8%	70.4%	52.9%	67.6%	80.0%	40.0%	85.9%	40.0%	64.3%	63.6%	64.7%	51.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	35.4%	31.8%	29.9%	36.2%	33.3%	60.0%	24.4%	13.6%	25.0%	7.3%	30.3%	5.9%
2014-15	10.6%	11.6%	11.5%	11.6%	11.2%	14.9%	0.0%	7.7%	0.0%	3.6%	2.3%	11.3%	13.8%
Mathematics													
2015-16	18.1%	28.7%	27.7%	23.2%	30.6%	26.4%	60.0%	34.6%	27.3%	20.0%	9.8%	27.3%	23.5%
2014-15	7.1%	8.0%	8.6%	5.8%	10.0%	9.8%	0.0%	10.3%	0.0%	7.1%	4.5%	8.9%	24.1%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	49.3%	47.2%	32.8%	38.3%	56.3%	60.0%	80.8%	13.6%	45.0%	0.0%	35.3%	23.5%
2014-15	48.1%	46.6%	47.9%	24.8%	40.0%	58.9%	40.0%	73.1%	26.7%	42.9%	11.4%	39.0%	20.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	10.0%	9.9%	2.3%	11.2%	14.9%	20.0%	9.0%	4.5%	5.0%	0.0%	5.3%	2.9%
2014-15	10.6%	8.0%	8.1%	3.3%	8.2%	12.7%	0.0%	3.8%	0.0%	3.6%	0.0%	5.5%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	44.2%	44.1%	33.9%	37.8%	48.3%	60.0%	73.1%	13.6%	60.0%	0.0%	32.3%	26.5%
2014-15	43.4%	42.3%	43.1%	23.1%	41.8%	49.5%	20.0%	71.8%	6.7%	39.3%	2.3%	37.0%	34.5%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.3%	32.4%	22.6%	32.1%	37.9%	40.0%	39.7%	27.3%	25.0%	34.1%	29.7%	5.9%
2014-15	46.6%	34.9%	36.4%	34.7%	43.5%	33.8%	0.0%	43.6%	16.7%	32.1%	54.5%	38.4%	31.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	30.8%	31.8%	22.8%	25.6%	35.1%	33.3%	66.2%	6.5%	29.4%	n/a	23.2%	n/a
2015	24.9%	28.3%	26.3%	15.5%	20.9%	29.9%	25.0%	56.9%	6.9%	20.8%	n/a	17.7%	n/a
English Language Arts													
2016	15.5%	26.4%	27.2%	19.2%	18.6%	31.4%	22.2%	61.0%	6.5%	29.4%	n/a	18.4%	n/a
2015	15.1%	22.0%	21.5%	12.2%	14.8%	25.3%	25.0%	51.3%	5.2%	12.5%	n/a	13.0%	n/a
Mathematics													
2016	6.8%	9.2%	8.6%	6.5%	4.7%	8.0%	11.1%	29.9%	0.0%	5.9%	n/a	6.1%	n/a
2015	6.8%	9.3%	8.7%	3.0%	6.2%	10.1%	0.0%	26.3%	3.4%	2.1%	n/a	6.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: TRINITY H S
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Total Students: 2,574
Grade Span: 10 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	9.9%	8.1%	5.7%	4.7%	7.6%	0.0%	28.6%	0.0%	5.9%	n/a	5.8%	n/a
2015	10.2%	11.1%	9.0%	4.3%	6.2%	9.0%	8.3%	28.1%	1.7%	8.3%	n/a	6.5%	n/a
Social Studies													
2016	14.8%	19.5%	18.9%	10.8%	12.3%	22.3%	0.0%	50.6%	2.2%	14.7%	n/a	12.9%	n/a
2015	14.4%	17.7%	15.3%	6.7%	11.1%	17.5%	16.7%	40.6%	1.7%	12.5%	n/a	10.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	72.7%	72.2%	63.1%	74.5%	70.2%	*	84.3%	*	50.0%	n/a	71.3%	n/a
2015	49.1%	75.5%	74.3%	62.7%	77.6%	76.2%	*	78.0%	*	60.0%	n/a	75.0%	n/a
English Language Arts													
2016	43.3%	58.0%	56.3%	46.5%	43.8%	59.9%	*	71.3%	*	30.0%	n/a	52.1%	n/a
2015	43.7%	66.2%	62.2%	42.5%	55.0%	68.5%	*	67.1%	*	66.7%	n/a	63.9%	n/a
Mathematics													
2016	54.0%	88.2%	89.9%	87.5%	85.0%	91.1%	*	91.3%	-	*	n/a	87.5%	n/a
2015	51.7%	82.9%	81.2%	90.0%	88.0%	82.8%	-	71.4%	*	*	n/a	82.2%	n/a
Science													
2016	35.1%	52.6%	46.2%	28.6%	40.0%	46.5%	-	56.8%	-	*	n/a	46.7%	n/a
2015	35.4%	63.6%	59.4%	50.0%	40.0%	61.5%	*	71.1%	*	*	n/a	58.3%	n/a
Social Studies													
2016	41.6%	70.4%	69.0%	60.0%	60.4%	70.6%	-	75.6%	*	100.0%	n/a	60.4%	n/a
2015	40.1%	71.6%	72.0%	40.9%	73.3%	72.3%	*	81.5%	*	66.7%	n/a	65.8%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	66.1%	70.9%	72.3%	67.3%	65.1%	80.0%	98.7%	54.5%	70.0%	n/a	66.7%	n/a
Class of 2015	68.3%	62.0%	67.2%	62.8%	55.9%	71.6%	80.0%	85.9%	53.3%	71.4%	n/a	61.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	30.4%	29.0%	13.3%	18.9%	41.8%	*	49.4%	16.7%	21.4%	n/a	18.1%	n/a
Class of 2015	24.3%	32.8%	29.5%	13.2%	29.5%	34.5%	*	40.3%	6.3%	25.0%	n/a	16.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1458	1442	1340	1375	1534	*	1534	1223	1475	n/a	1353	n/a
Class of 2015	1394	1488	1483	1339	1462	1532	*	1550	1333	1443	n/a	1366	n/a
English Language Arts and Writing													
Class of 2016	903	960	949	889	904	1015	*	985	809	975	n/a	888	n/a
Class of 2015	912	979	974	876	962	1012	*	1007	835	959	n/a	895	n/a
Mathematics													
Class of 2016	472	498	494	451	472	520	*	549	413	502	n/a	465	n/a
Class of 2015	482	509	509	463	500	521	*	543	498	484	n/a	471	n/a

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Average ACT Score													
All Subjects													
Class of 2016	20.3	22.1	21.8	19.0	20.7	23.7	*	23.9	18.2	22.4	n/a	19.8	n/a
Class of 2015	20.6	22.2	21.6	18.7	21.8	22.1	*	23.9	17.9	21.3	n/a	19.8	n/a
English Language Arts													
Class of 2016	19.8	21.8	21.5	18.4	20.2	23.8	*	23.4	18.0	22.9	n/a	19.2	n/a
Class of 2015	20.1	21.8	21.1	18.1	21.4	21.7	*	23.5	16.1	20.5	n/a	19.2	n/a
Mathematics													
Class of 2016	20.5	22.2	21.9	19.1	21.7	23.2	*	24.6	18.4	21.3	n/a	20.1	n/a
Class of 2015	20.9	22.3	21.9	18.7	22.2	22.4	*	24.5	19.6	21.4	n/a	20.4	n/a
Science													
Class of 2016	20.5	22.0	21.7	19.6	20.4	23.4	*	23.4	18.4	22.3	n/a	20.3	n/a
Class of 2015	20.7	22.3	21.8	19.5	21.5	22.2	*	23.6	19.3	22.5	n/a	20.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.7%	59.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.6%	59.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	62.0%	62.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	79.2%	77.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: TRINITY H S
 Campus Number: 220916002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,574
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,574	100.0%	23,065	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	8.1%	7.6%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.8%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.2%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	7.1%	8.1%
Grade 10	886	34.4%	7.5%	7.4%
Grade 11	874	34.0%	7.2%	6.8%
Grade 12	814	31.6%	6.8%	6.2%
Ethnic Distribution:				
African American	550	21.4%	18.4%	12.6%
Hispanic	751	29.2%	30.6%	52.4%
White	805	31.3%	36.0%	28.1%
American Indian	20	0.8%	0.4%	0.4%
Asian	255	9.9%	6.9%	4.2%
Pacific Islander	82	3.2%	2.4%	0.1%
Two or More Races	111	4.3%	5.1%	2.2%
Economically Disadvantaged	1,235	48.0%	52.0%	59.0%
Non-Educationally Disadvantaged	1,339	52.0%	48.0%	41.0%
English Language Learners (ELL)	158	6.1%	14.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	41	1.5%	0.9%	1.4%
At-Risk	977	38.0%	42.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	204			
By Type of Primary Disability				
Students with Intellectual Disabilities	121	59.3%	41.3%	44.5%
Students with Physical Disabilities	11	5.4%	21.2%	21.9%
Students with Autism	38	18.6%	19.5%	12.5%
Students with Behavioral Disabilities	34	16.7%	17.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.3%

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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	400	14.8%	16.7%	16.2%
By Ethnicity:				
African American	92	3.4%		
Hispanic	108	4.0%		
White	148	5.5%		
American Indian	2	0.1%		
Asian	18	0.7%		
Pacific Islander	19	0.7%		
Two or More Races	13	0.5%		
Graduates (Class of 2016):				
Total Graduates	759	100.0%	1,479	324,311
By Ethnicity (incl. Special Ed.):				
African American	177	23.3%	279	41,084
Hispanic	196	25.8%	399	157,633
White	261	34.4%	602	104,551
American Indian	5	0.7%	7	1,280
Asian	78	10.3%	125	13,481
Pacific Islander	22	2.9%	27	449
Two or More Races	20	2.6%	40	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	4.3%	167	42,804
Recommended H.S. Program/DAP	726	95.7%	1,312	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	41	5.4%	91	23,325

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	18.8
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.9
Grade 3	-	21.3	19.0
Grade 4	-	20.2	19.0
Grade 5	-	20.9	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	20.1	18.2	16.8
Foreign Languages	21.4	20.4	18.7
Mathematics	22.2	19.9	18.0
Science	23.8	21.5	19.0
Social Studies	23.5	22.5	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,574
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	174.9	100.0%	100.0%	100.0%
Professional Staff:	161.4	92.3%	66.0%	64.0%
Teachers	141.9	81.1%	53.4%	50.0%
Professional Support	13.5	7.7%	8.6%	10.0%
Campus Administration (School Leadership)	6.0	3.4%	2.7%	2.9%
Educational Aides:	13.5	7.7%	7.2%	9.6%
Total Minority Staff:	32.4	18.5%	25.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	2.8%	3.5%	10.2%
Hispanic	17.4	12.3%	11.5%	26.6%
White	113.5	80.0%	81.6%	59.8%
American Indian	1.0	0.7%	0.4%	0.4%
Asian	3.0	2.1%	2.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	2.1%	1.0%	1.1%
Males	54.5	38.4%	19.4%	23.7%
Females	87.3	61.6%	80.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.3	1.6%	0.4%	1.2%
Bachelors	90.5	63.8%	68.3%	74.5%
Masters	46.7	32.9%	30.3%	23.6%
Doctorate	2.4	1.7%	1.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.4%	4.2%	7.8%
1-5 Years Experience	20.3	14.3%	23.1%	28.0%
6-10 Years Experience	35.0	24.6%	21.4%	20.9%
11-20 Years Experience	39.3	27.7%	34.0%	27.8%
Over 20 Years Experience	45.4	32.0%	17.4%	15.5%
Number of Students per Teacher	18.1	n/a	17.0	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,574
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	22.2	19.5
Average Years Experience of Principals with District	21.0	16.8	12.2
Average Years Experience of Assistant Principals	33.8	18.4	15.7
Average Years Experience of Assistant Principals with District	26.6	12.8	10.1
Average Years Experience of Teachers:	15.1	12.2	10.9
Average Years Experience of Teachers with District:	10.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,796	\$53,088	\$46,199
1-5 Years Experience	\$56,534	\$56,102	\$48,779
6-10 Years Experience	\$57,169	\$57,251	\$51,184
11-20 Years Experience	\$60,399	\$60,356	\$54,396
Over 20 Years Experience	\$71,184	\$68,879	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$62,436	\$59,885	\$52,525
Professional Support	\$66,854	\$69,405	\$61,728
Campus Administration (School Leadership)	\$100,364	\$90,592	\$76,471
Instructional Staff Percent:	n/a	65.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
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Total Students: 2,574
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	131	5.1%	13.8%	18.8%
Career & Technical Education	1,763	68.5%	22.1%	25.0%
Gifted & Talented Education	190	7.4%	6.7%	7.8%
Special Education	204	7.9%	8.7%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	4.3%	6.0%
Career & Technical Education	22.2	15.7%	4.2%	4.5%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	1.8	1.2%	1.6%	1.9%
Regular Education	85.1	60.0%	72.3%	72.8%
Special Education	9.4	6.6%	8.3%	8.6%
Other	22.7	16.0%	7.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.