

# 2016-17 Texas Academic Performance Report

District Name: **WICHITA FALLS ISD**

Campus Name: **RIDER H S**

Campus Number: **243905002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
 Campus Number: 243905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| English I   | 2017 | 64%   | 56%      | <b>69%</b> | 45%              | 65%      | 71%   | *               | 87%   | -                | 81%               | 24%        | 58%         | *                |
|   | 2016 | 65%   | 66%      | <b>78%</b> | 65%              | 71%      | 82%   | *               | 77%   | -                | 87%               | 26%        | 68%         | *                |
| English II  | 2017 | 66%   | 60%      | <b>72%</b> | 49%              | 68%      | 77%   | *               | 77%   | -                | 83%               | 18%        | 59%         | *                |
|   | 2016 | 67%   | 66%      | <b>78%</b> | 54%              | 72%      | 85%   | *               | 82%   | -                | 76%               | 28%        | 69%         | *                |
| Algebra I   | 2017 | 83%   | 77%      | <b>83%</b> | 62%              | 82%      | 86%   | -               | 100%  | -                | 100%              | 52%        | 81%         | *                |
|   | 2016 | 78%   | 70%      | <b>75%</b> | 63%              | 70%      | 79%   | *               | 82%   | -                | 77%               | 38%        | 67%         | *                |
| Biology   | 2017 | 86%   | 79%      | <b>88%</b> | 69%              | 88%      | 88%   | *               | 100%  | -                | 91%               | 60%        | 82%         | *                |
|   | 2016 | 87%   | 80%      | <b>90%</b> | 86%              | 86%      | 92%   | *               | 83%   | -                | 90%               | 53%        | 85%         | 71%              |
| U.S. History  | 2017 | 91%   | 81%      | <b>87%</b> | 61%              | 86%      | 91%   | *               | 91%   | -                | 95%               | 46%        | 77%         | 100%             |
|   | 2016 | 91%   | 87%      | <b>92%</b> | 78%              | 88%      | 94%   | *               | 97%   | -                | 97%               | 53%        | 84%         | 50%              |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2017 | 75%   | 69%      | <b>79%</b> | 56%              | 77%      | 82%   | 71%             | 90%   | -                | 89%               | 40%        | 71%         | 73%              |
|   | 2016 | 75%   | 71%      | <b>84%</b> | 69%              | 79%      | 88%   | 72%             | 86%   | -                | 87%               | 40%        | 75%         | 48%              |
| Reading   | 2017 | 72%   | 67%      | <b>70%</b> | 47%              | 67%      | 74%   | *               | 82%   | -                | 82%               | 22%        | 59%         | 46%              |
|   | 2016 | 73%   | 71%      | <b>78%</b> | 60%              | 72%      | 83%   | 63%             | 79%   | -                | 81%               | 27%        | 69%         | 35%              |
| Mathematics   | 2017 | 79%   | 73%      | <b>83%</b> | 62%              | 82%      | 86%   | -               | 100%  | -                | 100%              | 52%        | 81%         | *                |
|   | 2016 | 76%   | 70%      | <b>75%</b> | 63%              | 70%      | 79%   | *               | 82%   | -                | 77%               | 38%        | 67%         | *                |
| Science   | 2017 | 79%   | 72%      | <b>88%</b> | 69%              | 88%      | 88%   | *               | 100%  | -                | 91%               | 60%        | 82%         | *                |
|   | 2016 | 79%   | 72%      | <b>90%</b> | 86%              | 86%      | 92%   | *               | 83%   | -                | 90%               | 53%        | 85%         | 71%              |
| Social Studies  | 2017 | 77%   | 71%      | <b>87%</b> | 61%              | 86%      | 91%   | *               | 91%   | -                | 95%               | 46%        | 77%         | 100%             |
|   | 2016 | 77%   | 77%      | <b>92%</b> | 78%              | 88%      | 94%   | *               | 97%   | -                | 97%               | 53%        | 84%         | 50%              |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2017 | 48%   | 38%      | <b>57%</b> | 28%              | 49%      | 60%   | *               | 86%   | -                | 61%               | 18%        | 45%         | *                |
|   | 2016 | 45%   | 38%      | <b>60%</b> | 40%              | 48%      | 68%   | *               | 65%   | -                | 55%               | 10%        | 43%         | *                |

District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2017 | 48%   | 43%      | <b>59%</b> | 33%              | 55%      | 62%   | *               | 83%   | -                | 67%               | 16%        | 46%         | *    |
|   | 2016 | 46%   | 41%      | <b>58%</b> | 42%              | 49%      | 63%   | *               | 64%   | -                | 57%               | *          | 44%         | *    |
| Mathematics                                   | 2017 | 48%   | 39%      | <b>43%</b> | 36%              | 32%      | 47%   | -               | 100%  | -                | 41%               | 20%        | 35%         | *    |
|   | 2016 | 43%   | 35%      | <b>33%</b> | 22%              | 26%      | 38%   | *               | 45%   | -                | *                 | *          | 24%         | *    |
| Science                                       | 2017 | 52%   | 42%      | <b>62%</b> | 36%              | 51%      | 67%   | *               | 89%   | -                | 64%               | 25%        | 51%         | *    |
|   | 2016 | 47%   | 38%      | <b>63%</b> | 43%              | 47%      | 72%   | *               | 67%   | -                | 62%               | *          | 48%         | *    |
| Social Studies                                | 2017 | 51%   | 44%      | <b>65%</b> | 38%              | 59%      | 69%   | *               | 83%   | -                | 78%               | 19%        | 55%         | -    |
|   | 2016 | 47%   | 45%      | <b>69%</b> | 41%              | 60%      | 76%   | *               | 77%   | -                | 65%               | 20%        | 51%         | *    |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 16%      | <b>16%</b> | 6%               | 11%      | 18%   | *               | 28%   | -                | 22%               | 2%         | 10%         | *    |
|   | 2016 | 18%   | 14%      | <b>20%</b> | 10%              | 12%      | 24%   | *               | 35%   | -                | 19%               | 4%         | 10%         | *    |
| Reading                                       | 2017 | 19%   | 16%      | <b>7%</b>  | *                | 3%       | 9%    | *               | 13%   | -                | 18%               | *          | 3%          | *    |
|   | 2016 | 17%   | 15%      | <b>8%</b>  | *                | 3%       | 9%    | *               | 28%   | -                | *                 | *          | 3%          | *    |
| Mathematics                                   | 2017 | 23%   | 16%      | <b>8%</b>  | *                | *        | 9%    | -               | *     | -                | *                 | *          | 8%          | *    |
|   | 2016 | 19%   | 14%      | <b>9%</b>  | *                | 10%      | 10%   | *               | *     | -                | *                 | *          | 8%          | *    |
| Science                                       | 2017 | 19%   | 13%      | <b>19%</b> | *                | 13%      | 22%   | *               | 41%   | -                | 22%               | *          | 10%         | *    |
|   | 2016 | 16%   | 12%      | <b>25%</b> | *                | 16%      | 29%   | *               | 35%   | -                | 38%               | *          | 13%         | *    |
| Social Studies                                | 2017 | 27%   | 23%      | <b>36%</b> | *                | 31%      | 40%   | *               | 45%   | -                | 53%               | *          | 26%         | *    |
|   | 2016 | 22%   | 21%      | <b>36%</b> | 22%              | 25%      | 42%   | *               | 55%   | -                | 26%               | 9%         | 18%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 57%      | <b>50%</b> | *                | *        | 52%   | *               | *     | -                | *                 | *          | 43%         | *    |
|   | 2016 | 62%   | 58%      | <b>47%</b> | *                | 47%      | 50%   | *               | *     | -                | *                 | *          | 43%         | *    |
| Reading                                       | 2017 | 59%   | 56%      | <b>55%</b> | *                | *        | 56%   | *               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 60%   | 58%      | <b>*</b>   | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |

District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
 Campus Number: 243905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 64%   | 59%      | <b>44%</b> | *                | *        | 47%   | -               | *     | -                | *                 | *          | 37%         | *    |
|   | 2016 | 63%   | 58%      | <b>37%</b> | *                | 31%      | 43%   | *               | *     | -                | *                 | *          | 30%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 17%      | <b>4%</b>  | *                | *        | 5%    | *               | *     | -                | *                 | *          | 4%          | *    |
|   | 2016 | 17%   | 14%      | <b>4%</b>  | *                | 3%       | 4%    | *               | *     | -                | *                 | *          | 4%          | *    |
| Reading                                       | 2017 | 17%   | 17%      | <b>2%</b>  | *                | *        | 3%    | *               | *     | -                | *                 | *          | *           | *    |
|   | 2016 | 16%   | 15%      | <b>*</b>   | *                | *        | *     | *               | *     | -                | *                 | *          | *           | *    |
| Mathematics                                   | 2017 | 20%   | 16%      | <b>7%</b>  | *                | *        | 8%    | -               | *     | -                | *                 | *          | 6%          | *    |
|   | 2016 | 17%   | 13%      | <b>8%</b>  | *                | 9%       | 9%    | *               | *     | -                | *                 | *          | 8%          | *    |

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 Campus Name: RIDER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,504  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 69%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | 75%             | 70%               | 73%       |
|   | 2016 | 75%   | 71%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | 53%             | *                 | 48%       |
| Reading   | 2017 | 72%   | 67%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | 56%             | *                 | 46%       |
|   | 2016 | 73%   | 71%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | 43%             | *                 | 35%       |
| Mathematics   | 2017 | 79%   | 73%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 76%   | 70%      | <b>75%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science   | 2017 | 79%   | 72%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 79%   | 72%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | 71%       |
| Social Studies  | 2017 | 77%   | 71%      | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | 100%      |
|   | 2016 | 77%   | 77%      | <b>92%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | 50%             | *                 | 50%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
|   | 2016 | 45%   | 38%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading   | 2017 | 48%   | 43%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
|   | 2016 | 46%   | 41%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics   | 2017 | 48%   | 39%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
|   | 2016 | 43%   | 35%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science   | 2017 | 52%   | 42%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
|   | 2016 | 47%   | 38%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Social Studies  | 2017 | 51%   | 44%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|   | 2016 | 47%   | 45%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 16%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 18%   | 14%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |

District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
 Campus Number: 243905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,504  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading                                       | 2017 | 19%   | 16%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 15%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | 16%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 19%   | 14%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Science                                       | 2017 | 19%   | 13%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 12%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 23%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 22%   | 21%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 57%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 62%   | 58%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 59%   | 56%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 60%   | 58%      | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 59%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 63%   | 58%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 17%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 17%   | 14%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Reading                                       | 2017 | 17%   | 17%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
|   | 2016 | 16%   | 15%      | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 16%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 13%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |

District Name: WICHITA FALLS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 1,504  
 Grade Span: 09 - 12  
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|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>99%</b>  | 99%              | 99%      | 99%   | 100%            | 100%  | -                | 100%              | 99%        | 98%         | 100% |
| Included in Accountability                   | 94%   | 96%      | <b>94%</b>  | 89%              | 96%      | 95%   | 100%            | 84%   | -                | 99%               | 95%        | 93%         | 51%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 9%               | 3%       | 4%    | 0%              | 9%    | -                | 1%                | 4%         | 4%          | 14%  |
| Other Exclusions                             | 1%    | 0%       | <b>1%</b>   | 1%               | 0%       | 0%    | 0%              | 8%    | -                | 0%                | 0%         | 1%          | 35%  |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 1%               | 1%       | 1%    | 0%              | 0%    | -                | 0%                | 1%         | 2%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | 1%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 1%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | 95%             | 100%  | -                | 100%              | 99%        | 99%         | 96%  |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | 93%              | 98%      | 96%   | 95%             | 95%   | -                | 94%               | 95%        | 96%         | 82%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | 7%               | 2%       | 3%    | 0%              | 0%    | -                | 6%                | 4%         | 3%          | 0%   |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 5%    | -                | 0%                | 0%         | 1%          | 14%  |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 5%              | 0%    | -                | 0%                | 1%         | 1%          | 4%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | 5%              | 0%    | -                | 0%                | 1%         | 0%          | 4%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%   |



District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16  | 95.8% | 96.2%    | <b>96.7%</b> | 96.5%            | 96.4%    | 96.6% | 95.5%           | 98.7%  | *                | 96.8%             | 94.6%      | 95.7%       | 96.2% |
| 2014-15  | 95.7% | 96.2%    | <b>96.7%</b> | 96.1%            | 96.2%    | 96.8% | 96.9%           | 98.8%  | *                | 97.1%             | 94.5%      | 95.8%       | 97.4% |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.1%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| 2014-15  | 2.1%  | 0.1%     | <b>0.1%</b>  | 0.0%             | 0.0%     | 0.1%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.2%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 89.1% | 98.0%    | <b>98.4%</b> | 97.4%            | 96.6%    | 99.1% | 100.0%          | 100.0% | *                | 100.0%            | 95.8%      | 97.6%       | *     |
| Received GED                                       | 0.5%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.2%  | 1.4%     | <b>1.3%</b>  | 2.6%             | 3.4%     | 0.5%  | 0.0%            | 0.0%   | *                | 0.0%              | 4.2%       | 1.6%        | *     |
| Dropped Out  | 6.2%  | 0.2%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.5%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.8%        | *     |
| Graduates and GED                                  | 89.6% | 98.3%    | <b>98.4%</b> | 97.4%            | 96.6%    | 99.1% | 100.0%          | 100.0% | *                | 100.0%            | 95.8%      | 97.6%       | *     |
| Grads, GED, & Cont                                 | 93.8% | 99.8%    | <b>99.7%</b> | 100.0%           | 100.0%   | 99.5% | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 99.2%       | *     |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 89.0% | 96.2%    | <b>98.3%</b> | 97.5%            | 97.7%    | 98.5% | 100.0%          | 100.0% | *                | 100.0%            | 96.4%      | 96.0%       | -     |
| Received GED                                       | 0.6%  | 1.5%     | <b>0.5%</b>  | 2.5%             | 0.0%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.8%        | -     |
| Continued HS                                       | 4.1%  | 1.4%     | <b>0.5%</b>  | 0.0%             | 0.0%     | 0.8%  | 0.0%            | 0.0%   | *                | 0.0%              | 3.6%       | 0.8%        | -     |
| Dropped Out  | 6.3%  | 0.8%     | <b>0.7%</b>  | 0.0%             | 2.3%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 2.4%        | -     |
| Graduates and GED                                  | 89.6% | 97.7%    | <b>98.8%</b> | 100.0%           | 97.7%    | 98.9% | 100.0%          | 100.0% | *                | 100.0%            | 96.4%      | 96.8%       | -     |
| Grads, GED, & Cont                                 | 93.7% | 99.2%    | <b>99.3%</b> | 100.0%           | 97.7%    | 99.6% | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 97.6%       | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 91.3% | 97.2%    | <b>98.6%</b> | 97.5%            | 97.7%    | 98.9% | 100.0%          | 100.0% | *                | 100.0%            | 98.1%      | 96.8%       | -     |
| Received GED                                       | 0.8%  | 1.7%     | <b>0.5%</b>  | 2.5%             | 0.0%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.8%        | -     |
| Continued HS                                       | 1.2%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 1.9%       | 0.0%        | -     |
| Dropped Out  | 6.7%  | 0.9%     | <b>0.7%</b>  | 0.0%             | 2.3%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 2.4%        | -     |
| Graduates and GED                                  | 92.1% | 98.9%    | <b>99.0%</b> | 100.0%           | 97.7%    | 99.2% | 100.0%          | 100.0% | *                | 100.0%            | 98.1%      | 97.6%       | -     |
| Grads, GED, & Cont                                 | 93.3% | 99.1%    | <b>99.3%</b> | 100.0%           | 97.7%    | 99.6% | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 97.6%       | -     |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 90.4% | 96.3%    | <b>97.0%</b> | 100.0%           | 94.2%    | 97.9% | 100.0%          | 100.0% | *                | 90.9%             | 96.6%      | 93.5%       | *     |
| Received GED                                       | 1.0%  | 2.5%     | <b>1.4%</b>  | 0.0%             | 4.3%     | 0.4%  | 0.0%            | 0.0%   | *                | 9.1%              | 0.0%       | 3.3%        | *     |
| Continued HS                                       | 1.3%  | 0.4%     | <b>0.5%</b>  | 0.0%             | 0.0%     | 0.4%  | 0.0%            | 0.0%   | *                | 0.0%              | 3.4%       | 0.8%        | *     |
| Dropped Out  | 7.2%  | 0.8%     | <b>1.1%</b>  | 0.0%             | 1.4%     | 1.2%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 2.4%        | *     |
| Graduates and GED                                  | 91.5% | 98.8%    | <b>98.4%</b> | 100.0%           | 98.6%    | 98.3% | 100.0%          | 100.0% | *                | 100.0%            | 96.6%      | 96.7%       | *     |
| Grads, GED, & Cont                                 | 92.8% | 99.2%    | <b>98.9%</b> | 100.0%           | 98.6%    | 98.8% | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 97.6%       | *     |

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Total Students: 1,504  
 Grade Span: 09 - 12  
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|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| <b>Class of 2014</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Graduated   | 90.9% | 96.7%    | <b>97.5%</b> | 100.0%           | 94.2%    | 98.3%  | 100.0%          | 100.0% | *                | 90.9%             | 100.0%     | 94.3%       | *   |
| Received GED  | 1.2%  | 2.5%     | <b>1.4%</b>  | 0.0%             | 4.3%     | 0.4%   | 0.0%            | 0.0%   | *                | 9.1%              | 0.0%       | 3.3%        | *   |
| Continued HS  | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | *   |
| Dropped Out   | 7.2%  | 0.8%     | <b>1.1%</b>  | 0.0%             | 1.4%     | 1.2%   | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 2.4%        | *   |
| Graduates and GED   | 92.2% | 99.2%    | <b>98.9%</b> | 100.0%           | 98.6%    | 98.8%  | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 97.6%       | *   |
| Grads, GED, & Cont  | 92.8% | 99.2%    | <b>98.9%</b> | 100.0%           | 98.6%    | 98.8%  | 100.0%          | 100.0% | *                | 100.0%            | 100.0%     | 97.6%       | *   |
| <b>Class of 2013</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Graduated   | 90.9% | 94.6%    | <b>98.6%</b> | 100.0%           | 97.2%    | 98.8%  | *               | 100.0% | *                | *                 | 96.8%      | 98.0%       | -   |
| Received GED  | 1.4%  | 2.8%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.4%   | *               | 0.0%   | *                | *                 | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.4%     | <b>0.5%</b>  | 0.0%             | 0.0%     | 0.8%   | *               | 0.0%   | *                | *                 | 3.2%       | 1.0%        | -   |
| Dropped Out   | 7.2%  | 2.1%     | <b>0.5%</b>  | 0.0%             | 2.8%     | 0.0%   | *               | 0.0%   | *                | *                 | 0.0%       | 1.0%        | -   |
| Graduates and GED   | 92.3% | 97.5%    | <b>98.9%</b> | 100.0%           | 97.2%    | 99.2%  | *               | 100.0% | *                | *                 | 96.8%      | 98.0%       | -   |
| Grads, GED, & Cont  | 92.8% | 97.9%    | <b>99.5%</b> | 100.0%           | 97.2%    | 100.0% | *               | 100.0% | *                | *                 | 100.0%     | 99.0%       | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 89.1% | 97.6%    | <b>98.2%</b> | 97.4%            | 96.6%    | 98.7%  | 100.0%          | 100.0% | *                | 100.0%            | 93.9%      | 97.6%       | *   |
| Class of 2015   | 89.0% | 95.9%    | <b>98.3%</b> | 97.5%            | 97.7%    | 98.5%  | 100.0%          | 100.0% | *                | 100.0%            | 96.4%      | 96.0%       | -   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2015   | 91.3% | 96.6%    | <b>98.1%</b> | 97.5%            | 97.7%    | 98.1%  | 100.0%          | 100.0% | *                | 100.0%            | 94.6%      | 96.0%       | -   |
| Class of 2014   | 90.4% | 96.2%    | <b>97.0%</b> | 100.0%           | 94.2%    | 97.9%  | 100.0%          | 100.0% | *                | 90.9%             | 96.6%      | 93.5%       | *   |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2014   | 90.9% | 96.5%    | <b>97.3%</b> | 100.0%           | 94.2%    | 98.4%  | 100.0%          | 100.0% | *                | 90.9%             | 98.3%      | 94.3%       | *   |
| Class of 2013   | 90.9% | 94.5%    | <b>98.6%</b> | 100.0%           | 97.2%    | 98.8%  | *               | 100.0% | *                | *                 | 96.8%      | 98.0%       | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 87.4% | 83.9%    | <b>89.9%</b> | 81.6%            | 84.7%    | 93.2%  | 85.7%           | 93.8%  | *                | 90.0%             | 43.5%      | 79.3%       | *   |
| Class of 2015   | 86.1% | 82.6%    | <b>84.3%</b> | 69.2%            | 77.9%    | 88.0%  | 100.0%          | 100.0% | *                | 60.0%             | 26.4%      | 73.6%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 85.1% | 83.5%    | <b>89.9%</b> | 81.6%            | 84.7%    | 93.2%  | 85.7%           | 93.8%  | *                | 90.0%             | 43.5%      | 79.3%       | *   |
| Class of 2015   | 84.1% | 82.6%    | <b>84.3%</b> | 69.2%            | 77.9%    | 88.0%  | 100.0%          | 100.0% | *                | 60.0%             | 26.4%      | 73.6%       | -   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| 2015-16   | 85.6% | 82.0%    | <b>89.4%</b> | 83.8%            | 83.3%    | 91.5%  | 100.0%          | 93.8%  | *                | 100.0%            | 40.0%      | 79.4%       | *   |
| 2014-15   | 84.3% | 83.9%    | <b>84.8%</b> | 65.9%            | 81.2%    | 89.2%  | 77.8%           | 100.0% | *                | 50.0%             | 32.6%      | 78.0%       | -   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| 2015-16   | 83.3% | 81.6%    | <b>89.4%</b> | 83.8%            | 83.3%    | 91.5%  | 100.0%          | 93.8%  | *                | 100.0%            | 40.0%      | 79.4%       | *   |
| 2014-15   | 82.2% | 83.9%    | <b>84.8%</b> | 65.9%            | 81.2%    | 89.2%  | 77.8%           | 100.0% | *                | 50.0%             | 32.6%      | 78.0%       | -   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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2016-17 Campus Attendance and Postsecondary Readiness

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 55.0% | 47.9%    | <b>51.9%</b> | 32.0%            | 44.0%    | 56.1% | 50.0%           | 78.8% | *                | 33.3%             | 8.1%       | 30.7%       | 10.0% |
| 2014-15   | 54.5% | 47.2%    | <b>54.0%</b> | 29.3%            | 48.2%    | 57.8% | 60.0%           | 88.6% | *                | 37.5%             | 10.8%      | 41.3%       | 33.3% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 30.1% | 27.6%    | <b>32.8%</b> | 15.9%            | 24.3%    | 34.9% | 62.5%           | 57.6% | *                | 29.6%             | 0.0%       | 13.6%       | 0.0%  |
| 2014-15   | 29.0% | 26.0%    | <b>29.3%</b> | 15.9%            | 23.4%    | 31.1% | 50.0%           | 44.1% | *                | 35.7%             | 1.4%       | 16.5%       | 16.7% |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 43.1% | 39.6%    | <b>44.4%</b> | 32.5%            | 34.4%    | 46.9% | 62.5%           | 77.4% | *                | 29.6%             | 10.3%      | 29.7%       | 12.5% |
| 2014-15   | 43.8% | 40.7%    | <b>46.3%</b> | 27.8%            | 38.7%    | 49.5% | 45.5%           | 76.5% | *                | 30.8%             | 12.7%      | 33.7%       | 16.7% |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 17.5%    | <b>32.7%</b> | 21.4%            | 23.2%    | 33.2% | 60.0%           | 61.5% | -                | 18.2%             | 0.0%       | 17.3%       | 0.0%  |
| 2014-15   | 12.7% | 26.5%    | <b>30.7%</b> | 33.3%            | 31.8%    | 28.6% | 37.5%           | 37.5% | *                | 42.9%             | 0.0%       | 22.3%       | *     |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 29.0% | 27.4%    | <b>33.0%</b> | 14.3%            | 25.9%    | 35.0% | 40.0%           | 69.7% | *                | 24.1%             | 0.0%       | 17.3%       | 10.0% |
| 2014-15   | 28.4% | 28.7%    | <b>34.3%</b> | 17.8%            | 23.5%    | 38.8% | 35.7%           | 57.1% | *                | 37.5%             | 1.2%       | 21.5%       | 0.0%  |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 35.9% | 28.0%    | <b>33.3%</b> | 29.2%            | 30.0%    | 34.7% | 46.7%           | 47.1% | *                | 19.1%             | 19.1%      | 22.5%       | 23.5% |
| 2014-15   | 34.6% | 39.7%    | <b>32.3%</b> | 17.1%            | 28.3%    | 34.7% | 39.1%           | 57.4% | *                | 17.0%             | 6.0%       | 23.8%       | 23.5% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 16.2% | 15.7%    | <b>21.0%</b> | 20.2%            | 18.9%    | 20.7% | 53.8%           | 32.8% | *                | 15.6%             | 16.7%      | 13.2%       | 17.6% |
| 2014-15   | 15.7% | 26.1%    | <b>16.6%</b> | 8.8%             | 14.4%    | 17.1% | 30.0%           | 29.9% | *                | 15.7%             | 0.7%       | 10.7%       | 11.8% |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 19.3% | 18.3%    | <b>21.2%</b> | 13.8%            | 15.1%    | 23.2% | 38.5%           | 38.5% | *                | 12.5%             | 3.8%       | 13.2%       | 6.7%  |
| 2014-15   | 19.4% | 18.9%    | <b>21.9%</b> | 15.0%            | 17.3%    | 23.4% | 26.3%           | 42.4% | *                | 8.7%              | 5.9%       | 14.6%       | 13.3% |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 5.1%  | 6.5%     | <b>12.0%</b> | 4.4%             | 7.5%     | 12.5% | 30.0%           | 33.3% | -                | 8.3%              | 0.0%       | 5.7%        | 0.0%  |
| 2014-15   | 5.2%  | 8.4%     | <b>10.5%</b> | 12.2%            | 6.7%     | 10.2% | 21.4%           | 25.5% | *                | 7.3%              | 0.0%       | 6.4%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 20.8% | 13.1%    | <b>16.3%</b> | 6.9%             | 11.9%    | 17.8% | 26.7%           | 34.3% | *                | 10.9%             | 0.0%       | 8.3%        | 5.9%  |
| 2014-15   | 19.5% | 14.6%    | <b>18.1%</b> | 10.5%            | 12.0%    | 20.9% | 22.7%           | 29.4% | *                | 11.3%             | 0.7%       | 10.3%       | 0.0%  |
| <b>College-Ready Graduates</b>                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 50.6% | 57.0%    | <b>65.1%</b> | 52.0%            | 50.0%    | 67.7% | 100.0%          | 84.6% | *                | 87.5%             | 28.6%      | 56.1%       | *     |
| 2014-15   | 42.0% | 49.0%    | <b>61.0%</b> | 41.0%            | 53.0%    | 66.0% | 67.0%           | 68.0% | *                | *                 | 36.0%      | 49.0%       | -     |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 44.6% | 49.9%    | <b>60.3%</b> | 40.0%            | 43.8%    | 65.0% | 80.0%           | 84.6% | *                | 75.0%             | 14.3%      | 52.5%       | *     |
| 2014-15   | 38.0% | 41.0%    | <b>53.0%</b> | 18.0%            | 36.0%    | 60.0% | 50.0%           | 79.0% | *                | *                 | 14.0%      | 46.0%       | -     |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
 Campus Number: 243905002

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| <b>College-Ready Graduates</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Both Subjects</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 38.7% | 44.0%    | <b>53.7%</b> | 36.0%            | 37.5%    | 57.4% | 80.0%           | 84.6%  | *                | 62.5%             | 14.3%      | 42.1%       | *   |
| 2014-15   | 35.0% | 38.0%    | <b>50.0%</b> | 18.0%            | 34.0%    | 57.0% | 50.0%           | 68.0%  | *                | *                 | 7.0%       | 41.0%       | -   |
| <b>Either Subject</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 56.4% | 62.7%    | <b>71.6%</b> | 56.0%            | 56.3%    | 75.2% | 100.0%          | 84.6%  | *                | 100.0%            | 28.6%      | 66.1%       | *   |
| 2014-15   | 45.0% | 53.0%    | <b>64.0%</b> | 41.0%            | 55.0%    | 69.0% | 67.0%           | 79.0%  | *                | *                 | 43.0%      | 53.0%       | -   |
| <b>College and Career Ready Graduates</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 75.9% | 86.3%    | <b>91.5%</b> | 78.4%            | 89.3%    | 94.6% | 66.7%           | 93.8%  | *                | 100.0%            | 82.5%      | 88.8%       | *   |
| 2014-15   | 74.5% | 85.5%    | <b>90.5%</b> | 80.5%            | 89.4%    | 92.3% | 88.9%           | 100.0% | *                | 83.3%             | 79.1%      | 88.1%       | -   |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 22.6% | 19.6%    | <b>23.1%</b> | 24.3%            | 15.5%    | 25.1% | 33.3%           | 25.0%  | *                | 22.2%             | 10.0%      | 17.8%       | *   |
| 2014-15   | 10.6% | 13.2%    | <b>18.1%</b> | 17.1%            | 20.0%    | 16.6% | 22.2%           | 36.8%  | *                | 0.0%              | 9.3%       | 17.0%       | -   |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 18.1% | 14.7%    | <b>19.7%</b> | 18.9%            | 11.9%    | 22.9% | 0.0%            | 25.0%  | *                | 11.1%             | 5.0%       | 16.8%       | *   |
| 2014-15   | 7.1%  | 8.5%     | <b>13.1%</b> | 4.9%             | 9.4%     | 13.5% | 22.2%           | 42.1%  | *                | 0.0%              | 2.3%       | 14.5%       | -   |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 48.7% | 36.4%    | <b>41.2%</b> | 16.2%            | 33.3%    | 43.5% | 66.7%           | 81.3%  | *                | 66.7%             | 0.0%       | 26.2%       | *   |
| 2014-15   | 48.1% | 40.4%    | <b>47.4%</b> | 29.3%            | 40.0%    | 51.4% | 44.4%           | 78.9%  | *                | 16.7%             | 9.3%       | 34.0%       | -   |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 12.2% | 4.5%     | <b>6.4%</b>  | 2.7%             | 2.4%     | 8.1%  | 33.3%           | 6.3%   | *                | 0.0%              | 0.0%       | 1.9%        | *   |
| 2014-15   | 10.6% | 7.4%     | <b>9.3%</b>  | 2.4%             | 7.1%     | 12.0% | 0.0%            | 0.0%   | *                | 16.7%             | 0.0%       | 3.1%        | -   |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 44.8% | 34.0%    | <b>37.0%</b> | 18.9%            | 23.8%    | 39.5% | 83.3%           | 81.3%  | *                | 55.6%             | 0.0%       | 24.3%       | *   |
| 2014-15   | 43.4% | 34.5%    | <b>40.2%</b> | 22.0%            | 34.1%    | 43.2% | 44.4%           | 73.7%  | *                | 16.7%             | 2.3%       | 27.7%       | -   |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015-16   | 47.8% | 68.5%    | <b>72.3%</b> | 67.6%            | 69.0%    | 74.9% | 50.0%           | 75.0%  | *                | 66.7%             | 82.5%      | 76.6%       | *   |
| 2014-15   | 46.6% | 63.6%    | <b>66.4%</b> | 63.4%            | 70.6%    | 67.6% | 55.6%           | 47.4%  | *                | 66.7%             | 74.4%      | 73.0%       | -   |
| <b>AP/IB Results (Participation)</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016  | 25.5% | 23.5%    | <b>27.4%</b> | 13.2%            | 21.2%    | 28.2% | 30.0%           | 66.7%  | *                | 26.9%             | n/a        | 13.0%       | n/a |
| 2015  | 24.9% | 26.9%    | <b>31.9%</b> | 17.9%            | 23.7%    | 34.4% | 31.3%           | 65.7%  | *                | 33.3%             | n/a        | 18.9%       | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016  | 15.5% | 14.4%    | <b>17.3%</b> | 11.3%            | 15.4%    | 15.9% | 20.0%           | 48.5%  | *                | 23.1%             | n/a        | 8.7%        | n/a |
| 2015  | 15.1% | 14.4%    | <b>17.2%</b> | 10.3%            | 13.3%    | 17.5% | 25.0%           | 40.0%  | *                | 22.2%             | n/a        | 10.6%       | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016  | 6.8%  | 8.5%     | <b>7.8%</b>  | 3.8%             | 5.1%     | 7.0%  | 10.0%           | 33.3%  | *                | 11.5%             | n/a        | 4.3%        | n/a |
| 2015  | 6.8%  | 9.3%     | <b>10.7%</b> | 1.3%             | 9.2%     | 12.0% | 6.3%            | 25.7%  | *                | 5.6%              | n/a        | 3.8%        | n/a |

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|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 10.4% | 12.5%    | <b>16.5%</b> | 5.7%             | 8.3%     | 17.8% | 20.0%           | 57.6%  | *                | 11.5%             | n/a        | 8.2%        | n/a |
| 2015   | 10.2% | 15.6%    | <b>19.1%</b> | 14.1%            | 12.1%    | 20.5% | 18.8%           | 45.7%  | *                | 22.2%             | n/a        | 9.4%        | n/a |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 14.8% | 18.3%    | <b>23.0%</b> | 7.5%             | 17.9%    | 23.3% | 20.0%           | 66.7%  | *                | 23.1%             | n/a        | 12.6%       | n/a |
| 2015   | 14.4% | 20.6%    | <b>26.1%</b> | 14.1%            | 17.3%    | 28.5% | 25.0%           | 60.0%  | *                | 27.8%             | n/a        | 14.7%       | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 49.5% | 56.0%    | <b>63.7%</b> | 71.4%            | 57.6%    | 64.1% | *               | 81.8%  | *                | 57.1%             | n/a        | 60.0%       | n/a |
| 2015   | 49.1% | 44.2%    | <b>50.6%</b> | 50.0%            | 51.2%    | 47.4% | 80.0%           | 60.9%  | *                | 83.3%             | n/a        | 46.0%       | n/a |
| <b>English Language Arts</b>                     |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 43.3% | 54.9%    | <b>58.3%</b> | 66.7%            | 37.5%    | 65.3% | *               | 62.5%  | *                | 66.7%             | n/a        | 35.0%       | n/a |
| 2015   | 43.7% | 47.6%    | <b>57.3%</b> | 50.0%            | 47.8%    | 59.6% | *               | 50.0%  | *                | *                 | n/a        | 42.9%       | n/a |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 54.0% | 35.8%    | <b>40.4%</b> | *                | 12.5%    | 59.4% | *               | 18.2%  | -                | *                 | n/a        | 30.0%       | n/a |
| 2015   | 51.7% | 39.9%    | <b>38.2%</b> | *                | 50.0%    | 32.8% | *               | 55.6%  | -                | *                 | n/a        | 30.0%       | n/a |
| <b>Science</b>                                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 35.1% | 34.4%    | <b>41.3%</b> | *                | 30.8%    | 42.0% | *               | 52.6%  | -                | *                 | n/a        | 52.6%       | n/a |
| 2015   | 35.4% | 26.1%    | <b>32.7%</b> | 45.5%            | 28.6%    | 31.7% | *               | 31.3%  | -                | *                 | n/a        | 24.0%       | n/a |
| <b>Social Studies</b>                            |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2016   | 41.6% | 42.3%    | <b>49.1%</b> | *                | 32.1%    | 52.8% | *               | 63.6%  | *                | 33.3%             | n/a        | 44.8%       | n/a |
| 2015   | 40.1% | 33.1%    | <b>40.1%</b> | 36.4%            | 33.3%    | 42.1% | *               | 42.9%  | *                | 40.0%             | n/a        | 28.2%       | n/a |
| <b>SAT/ACT Results</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2016                                    | 71.6% | 53.3%    | <b>59.0%</b> | 56.8%            | 44.0%    | 61.9% | 66.7%           | 87.5%  | *                | 77.8%             | n/a        | 41.3%       | n/a |
| Class of 2015                                    | 68.3% | 58.6%    | <b>67.9%</b> | 46.3%            | 65.9%    | 70.7% | 66.7%           | 100.0% | *                | 33.3%             | n/a        | 43.9%       | n/a |
| <b>At/Above Criterion</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2016                                    | 22.5% | 27.5%    | <b>34.7%</b> | 14.3%            | 24.3%    | 34.8% | *               | 57.1%  | *                | 71.4%             | n/a        | 24.0%       | n/a |
| Class of 2015                                    | 24.3% | 25.1%    | <b>33.3%</b> | 10.5%            | 25.0%    | 39.3% | 16.7%           | 31.6%  | -                | *                 | n/a        | 11.1%       | n/a |
| <b>Average SAT Score</b>                         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2016                                    | 1375  | 1424     | <b>1497</b>  | 1379             | 1415     | 1526  | *               | 1535   | *                | 1605              | n/a        | 1368        | n/a |
| Class of 2015                                    | 1394  | 1427     | <b>1508</b>  | 1263             | 1391     | 1562  | *               | 1480   | -                | *                 | n/a        | 1347        | n/a |
| <b>English Language Arts and Writing</b>         |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2016                                    | 903   | 936      | <b>984</b>   | 917              | 930      | 1002  | *               | 993    | *                | 1050              | n/a        | 896         | n/a |
| Class of 2015                                    | 912   | 939      | <b>992</b>   | 826              | 915      | 1032  | *               | 929    | -                | *                 | n/a        | 877         | n/a |
| <b>Mathematics</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2016                                    | 472   | 488      | <b>514</b>   | 462              | 486      | 523   | *               | 542    | *                | 555               | n/a        | 472         | n/a |
| Class of 2015                                    | 482   | 488      | <b>516</b>   | 437              | 476      | 530   | *               | 551    | -                | *                 | n/a        | 470         | n/a |

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|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 20.5     | <b>21.8</b>  | 19.7             | 19.0     | 22.8  | *               | 21.8  | -                | *                 | n/a        | 19.6        | n/a |
| Class of 2015   | 20.6  | 20.5     | <b>21.8</b>  | 16.5             | 20.3     | 23.1  | *               | 20.6  | -                | *                 | n/a        | 18.7        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 20.1     | <b>21.6</b>  | 18.3             | 18.5     | 22.9  | *               | 20.8  | -                | *                 | n/a        | 19.0        | n/a |
| Class of 2015   | 20.1  | 20.1     | <b>21.5</b>  | 15.2             | 20.0     | 23.0  | *               | 19.5  | -                | *                 | n/a        | 17.8        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.3     | <b>21.6</b>  | 20.3             | 20.0     | 22.1  | *               | 22.6  | -                | *                 | n/a        | 19.6        | n/a |
| Class of 2015   | 20.9  | 20.4     | <b>21.6</b>  | 17.5             | 20.5     | 22.6  | *               | 21.2  | -                | *                 | n/a        | 19.0        | n/a |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 20.8     | <b>22.0</b>  | 21.6             | 19.0     | 22.9  | *               | 22.8  | -                | *                 | n/a        | 20.5        | n/a |
| Class of 2015   | 20.7  | 20.7     | <b>21.8</b>  | 17.5             | 20.1     | 23.1  | *               | 21.5  | -                | *                 | n/a        | 19.5        | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 45.9%    | <b>57.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 46.6%    | <b>58.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 56.6%    | <b>66.5%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 74.2%    | <b>79.7%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: WICHITA FALLS ISD  
 Campus Name: RIDER H S  
 Campus Number: 243905002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 1,504              | 100.0%  | 14,100   | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.3%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 6.6%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.5%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.9%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 7.7%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 7.9%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.0%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.7%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.6%     | 7.3%      |
| Grade 9   | 388                | 25.8%   | 7.2%     | 8.1%      |
| Grade 10  | 375                | 24.9%   | 6.5%     | 7.4%      |
| Grade 11  | 371                | 24.7%   | 6.4%     | 6.8%      |
| Grade 12  | 370                | 24.6%   | 5.8%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 102                | 6.8%    | 13.9%    | 12.6%     |
| Hispanic  | 354                | 23.5%   | 35.1%    | 52.4%     |
| White   | 890                | 59.2%   | 42.8%    | 28.1%     |
| American Indian   | 9                  | 0.6%    | 0.7%     | 0.4%      |
| Asian   | 76                 | 5.1%    | 2.5%     | 4.2%      |
| Pacific Islander  | 2                  | 0.1%    | 0.1%     | 0.1%      |
| Two or More Races   | 71                 | 4.7%    | 4.8%     | 2.2%      |
| Economically Disadvantaged                                | 478                | 31.8%   | 62.7%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 1,026              | 68.2%   | 37.3%    | 41.0%     |
| English Language Learners (ELL)                           | 19                 | 1.3%    | 7.8%     | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 47                 | 2.9%    | 1.9%     | 1.4%      |
| At-Risk   | 620                | 41.2%   | 54.8%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 156                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 84                 | 53.8%   | 38.5%    | 44.5%     |
| Students with Physical Disabilities                       | 10                 | 6.4%    | 26.0%    | 21.9%     |
| Students with Autism                                      | 22                 | 14.1%   | 12.4%    | 12.5%     |
| Students with Behavioral Disabilities                     | 40                 | 25.6%   | 20.2%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 2.9%     | 1.3%      |

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Total Students: 1,504  
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 School Type: High School

| Student Information                          | ----- Campus ----- |         | District | State   |
|--|--------------------|---------|----------|---------|
|  | Count              | Percent |          |         |
| Mobility (2015-2016):                        |                    |         |          |         |
| Total Mobile Students                        | 221                | 13.8%   | 17.6%    | 16.2%   |
| By Ethnicity:                                |                    |         |          |         |
| African American                             | 40                 | 2.5%    |          |         |
| Hispanic                                     | 48                 | 3.0%    |          |         |
| White  | 115                | 7.2%    |          |         |
| American Indian                              | 5                  | 0.3%    |          |         |
| Asian  | 2                  | 0.1%    |          |         |
| Pacific Islander                             | 0                  | 0.0%    |          |         |
| Two or More Races                            | 11                 | 0.7%    |          |         |
| Graduates (Class of 2016):                   |                    |         |          |         |
| Total Graduates                              | 376                | 100.0%  | 906      | 324,311 |
| By Ethnicity (incl. Special Ed.):            |                    |         |          |         |
| African American                             | 37                 | 9.8%    | 133      | 41,084  |
| Hispanic                                     | 84                 | 22.3%   | 281      | 157,633 |
| White  | 223                | 59.3%   | 420      | 104,551 |
| American Indian                              | 6                  | 1.6%    | 15       | 1,280   |
| Asian  | 16                 | 4.3%    | 22       | 13,481  |
| Pacific Islander                             | 1                  | 0.3%    | 1        | 449     |
| Two or More Races                            | 9                  | 2.4%    | 34       | 5,833   |
| By Graduation Type (incl. Special Ed.):      |                    |         |          |         |
| Minimum H.S. Program                         | 40                 | 10.6%   | 162      | 42,804  |
| Recommended H.S. Program/DAP                 | 336                | 89.4%   | 738      | 254,625 |
| Foundation High School Plan (No Endorsement) | 0                  | 0.0%    | 5        | 11,477  |
| Foundation High School Plan (Endorsement)    | 0                  | 0.0%    | 1        | 1,501   |
| Foundation High School Plan (DLA)            | 0                  | 0.0%    | 0        | 13,904  |
| Special Education Graduates                  | 40                 | 10.6%   | 117      | 23,325  |



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TEXAS EDUCATION AGENCY  
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Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 18.8            | 18.8         |
| Grade 1   | -             | 20.4            | 18.8         |
| Grade 2   | -             | 19.1            | 18.9         |
| Grade 3   | -             | 19.1            | 19.0         |
| Grade 4   | -             | 18.2            | 19.0         |
| Grade 5   | -             | 20.8            | 20.9         |
| Grade 6   | -             | 21.2            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 18.8          | 19.3            | 16.8         |
| Foreign Languages   | 24.3          | 21.7            | 18.7         |
| Mathematics   | 21.9          | 20.3            | 18.0         |
| Science   | 19.7          | 20.0            | 19.0         |
| Social Studies  | 23.4          | 22.4            | 19.4         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 129.7              | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 119.4              | 92.0%   | 67.5%    | 64.0%  |
| Teachers                                  | 103.3              | 79.6%   | 53.7%    | 50.0%  |
| Professional Support                      | 12.1               | 9.3%    | 10.5%    | 10.0%  |
| Campus Administration (School Leadership) | 4.0                | 3.1%    | 2.8%     | 2.9%   |
| Educational Aides:                        | 10.4               | 8.0%    | 11.1%    | 9.6%   |
| Total Minority Staff:                     | 16.8               | 12.9%   | 23.5%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 4.5                | 4.4%    | 6.4%     | 10.2%  |
| Hispanic                                  | 5.8                | 5.7%    | 9.3%     | 26.6%  |
| White                                     | 91.5               | 88.6%   | 82.1%    | 59.8%  |
| American Indian                           | 1.0                | 1.0%    | 0.7%     | 0.4%   |
| Asian                                     | 0.4                | 0.4%    | 0.9%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.6%     | 1.1%   |
| Males                                     | 52.5               | 50.8%   | 23.1%    | 23.7%  |
| Females                                   | 50.8               | 49.2%   | 76.9%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 1.4                | 1.4%    | 0.8%     | 1.2%   |
| Bachelors                                 | 68.6               | 66.4%   | 76.2%    | 74.5%  |
| Masters                                   | 33.2               | 32.2%   | 22.7%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.3%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 2.0                | 2.0%    | 6.4%     | 7.8%   |
| 1-5 Years Experience                      | 32.7               | 31.7%   | 27.3%    | 28.0%  |
| 6-10 Years Experience                     | 18.2               | 17.6%   | 17.7%    | 20.9%  |
| 11-20 Years Experience                    | 27.5               | 26.6%   | 29.0%    | 27.8%  |
| Over 20 Years Experience                  | 22.8               | 22.1%   | 19.6%    | 15.5%  |
| Number of Students per Teacher            | 14.6               | n/a     | 13.7     | 15.1   |

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TEXAS EDUCATION AGENCY  
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Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 27.0          | 19.1            | 19.5         |
| Average Years Experience of Principals with District                 | 27.0          | 17.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 21.0          | 13.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 8.7           | 9.5             | 10.1         |
| Average Years Experience of Teachers:                                | 12.4          | 11.8            | 10.9         |
| Average Years Experience of Teachers with District:                  | 9.9           | 9.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,586      | \$44,272        | \$46,199     |
| 1-5 Years Experience   | \$48,122      | \$47,523        | \$48,779     |
| 6-10 Years Experience  | \$51,931      | \$48,890        | \$51,184     |
| 11-20 Years Experience   | \$56,955      | \$52,483        | \$54,396     |
| Over 20 Years Experience   | \$63,393      | \$61,335        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,508      | \$51,702        | \$52,525     |
| Professional Support   | \$50,326      | \$56,022        | \$61,728     |
| Campus Administration (School Leadership)                            | \$77,721      | \$72,289        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 71.0%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,504  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 11                 | 0.7%    | 7.3%     | 18.8% |
| Career & Technical Education             | 1,262              | 83.9%   | 23.4%    | 25.0% |
| Gifted & Talented Education              | 123                | 8.2%    | 5.1%     | 7.8%  |
| Special Education                        | 156                | 10.4%   | 11.8%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.3                | 0.3%    | 1.3%     | 6.0%  |
| Career & Technical Education             | 13.1               | 12.7%   | 3.6%     | 4.5%  |
| Compensatory Education                   | 2.8                | 2.8%    | 9.2%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.2%     | 1.9%  |
| Regular Education                        | 62.6               | 60.6%   | 71.1%    | 72.8% |
| Special Education                        | 11.8               | 11.4%   | 10.4%    | 8.6%  |
| Other                                    | 12.7               | 12.3%   | 4.2%     | 3.4%  |

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.