

2016-17 Texas Academic Performance Report

District Name: **MIDLAND ISD**

District Number: **165901**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Needs Substantial Interventions

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District Name: MIDLAND ISD
 County Name: MIDLAND
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	65%	66%	60%	63%	77%	*	74%	*	56%	39%	58%	62%
	2016	73%	63%	64%	48%	61%	77%	*	53%	*	66%	37%	54%	62%
Mathematics	2017	78%	69%	71%	58%	67%	81%	*	82%	*	74%	44%	62%	66%
	2016	75%	62%	63%	51%	60%	77%	*	55%	*	59%	41%	54%	57%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	58%	60%	46%	55%	74%	*	56%	*	65%	39%	49%	47%
	2016	75%	63%	65%	48%	61%	78%	*	85%	*	81%	53%	52%	55%
Mathematics	2017	76%	63%	65%	53%	60%	78%	*	75%	*	62%	38%	55%	57%
	2016	73%	57%	58%	39%	53%	73%	*	82%	*	71%	47%	45%	47%
Writing	2017	65%	53%	54%	42%	50%	66%	*	62%	*	53%	31%	45%	50%
	2016	69%	58%	57%	45%	51%	71%	*	85%	-	65%	43%	45%	40%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	72%	75%	64%	70%	86%	*	91%	*	86%	52%	65%	62%
	2016	81%	70%	71%	58%	66%	84%	*	72%	*	79%	49%	61%	44%
Mathematics	2017	87%	79%	81%	69%	78%	89%	*	100%	*	93%	63%	74%	71%
	2016	86%	76%	77%	67%	73%	90%	*	97%	*	86%	55%	69%	56%
Science	2017	74%	64%	69%	55%	63%	85%	*	94%	*	86%	53%	58%	47%
	2016	74%	61%	63%	50%	57%	80%	*	80%	*	68%	45%	51%	37%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	57%	63%	59%	57%	80%	*	64%	*	74%	33%	53%	20%
	2016	69%	55%	61%	51%	55%	79%	*	62%	-	83%	29%	47%	22%
Mathematics	2017	76%	63%	73%	68%	68%	85%	*	86%	*	82%	44%	64%	42%
	2016	72%	55%	62%	52%	57%	77%	*	69%	-	83%	31%	49%	28%

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		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	59%	59%	59%	53%	74%	*	59%	-	87%	24%	48%	13%
	2016	71%	59%	64%	54%	57%	81%	71%	79%	-	58%	26%	51%	16%
Mathematics	2017	70%	53%	53%	48%	50%	62%	*	59%	-	60%	26%	45%	26%
	2016	69%	51%	58%	43%	55%	71%	71%	65%	-	63%	30%	49%	24%
Writing	2017	70%	56%	54%	51%	48%	68%	*	59%	-	65%	25%	41%	15%
	2016	69%	58%	59%	51%	53%	72%	*	79%	-	63%	28%	46%	12%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	79%	80%	74%	77%	91%	71%	78%	-	72%	38%	72%	48%
	2016	87%	78%	79%	57%	78%	91%	*	79%	-	90%	26%	69%	44%
Mathematics	2017	85%	77%	86%	78%	83%	94%	75%	96%	-	78%	48%	79%	66%
	2016	82%	71%	78%	56%	75%	90%	*	94%	-	86%	33%	68%	56%
Science	2017	76%	64%	66%	51%	60%	83%	*	77%	-	61%	34%	54%	32%
	2016	75%	61%	62%	44%	57%	79%	*	64%	-	55%	28%	52%	27%
Social Studies	2017	63%	48%	52%	39%	45%	69%	*	81%	-	39%	29%	39%	21%
	2016	63%	45%	51%	32%	45%	72%	*	61%	-	55%	23%	40%	21%
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	52%	55%	37%	52%	74%	*	41%	*	56%	16%	45%	19%
	2016	65%	56%	56%	49%	51%	74%	*	62%	-	69%	19%	46%	22%
English II	2017	66%	57%	56%	42%	52%	73%	*	50%	*	67%	17%	47%	17%
	2016	67%	61%	60%	47%	55%	77%	*	46%	*	65%	18%	48%	20%
Algebra I	2017	83%	75%	78%	71%	75%	87%	*	84%	*	85%	39%	72%	56%
	2016	78%	67%	70%	61%	66%	85%	*	78%	*	78%	32%	63%	47%

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STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	83%	81%	72%	78%	92%	*	77%	-	92%	50%	73%	49%
	2016	87%	85%	83%	77%	80%	93%	*	91%	*	88%	56%	76%	58%
U.S. History	2017	91%	85%	89%	84%	88%	96%	*	73%	*	100%	42%	84%	61%
	2016	91%	86%	90%	85%	88%	97%	100%	84%	*	100%	47%	85%	55%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	65%	67%	58%	63%	80%	58%	73%	88%	72%	36%	57%	44%
	2016	75%	63%	66%	53%	61%	80%	62%	73%	88%	73%	35%	55%	40%
Reading	2017	72%	62%	63%	53%	59%	78%	51%	62%	80%	69%	29%	54%	36%
	2016	73%	63%	64%	51%	60%	80%	59%	65%	100%	74%	30%	53%	38%
Mathematics	2017	79%	68%	73%	64%	69%	83%	72%	84%	88%	77%	42%	65%	56%
	2016	76%	63%	67%	54%	63%	81%	54%	78%	71%	75%	37%	57%	47%
Writing	2017	67%	54%	54%	47%	49%	67%	*	61%	*	58%	28%	43%	37%
	2016	69%	58%	58%	48%	52%	72%	55%	82%	-	64%	36%	45%	30%
Science	2017	79%	71%	72%	61%	68%	87%	57%	83%	*	82%	47%	62%	44%
	2016	79%	68%	70%	57%	66%	84%	73%	80%	*	71%	45%	60%	41%
Social Studies	2017	77%	66%	70%	61%	65%	82%	56%	77%	*	69%	35%	55%	38%
	2016	77%	65%	71%	58%	66%	85%	90%	73%	*	77%	33%	57%	35%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	33%	38%	26%	32%	55%	29%	58%	*	40%	24%	25%	13%
	2016	45%	30%	35%	21%	28%	53%	26%	55%	*	46%	5%	21%	8%
Reading	2017	48%	36%	38%	26%	33%	54%	25%	56%	63%	47%	24%	27%	16%
	2016	46%	33%	37%	22%	30%	55%	23%	53%	*	50%	6%	23%	14%
Mathematics	2017	48%	34%	39%	27%	34%	53%	41%	71%	*	40%	26%	29%	20%
	2016	43%	27%	32%	18%	27%	47%	*	58%	*	40%	8%	22%	12%

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STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	25%	25%	16%	20%	38%	*	40%	*	21%	23%	17%	15%
	2016	41%	28%	27%	20%	21%	41%	*	60%	-	40%	6%	16%	8%
Science	2017	52%	38%	42%	30%	35%	62%	*	71%	*	53%	31%	30%	10%
	2016	47%	34%	37%	22%	30%	55%	*	53%	*	47%	7%	25%	6%
Social Studies	2017	51%	36%	43%	32%	36%	60%	*	61%	*	49%	25%	27%	8%
	2016	47%	34%	40%	28%	33%	57%	56%	46%	*	51%	6%	24%	7%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	12%	14%	9%	11%	24%	6%	26%	*	17%	8%	8%	6%
	2016	18%	10%	11%	6%	8%	21%	*	24%	*	18%	6%	6%	4%
Reading	2017	19%	12%	13%	9%	10%	22%	*	20%	*	17%	7%	8%	7%
	2016	17%	10%	12%	6%	8%	22%	*	21%	*	20%	6%	6%	6%
Mathematics	2017	23%	13%	16%	9%	13%	26%	*	34%	*	18%	10%	10%	9%
	2016	19%	9%	11%	5%	8%	20%	*	29%	*	16%	7%	6%	5%
Writing	2017	12%	5%	5%	2%	3%	10%	*	8%	*	*	3%	3%	3%
	2016	15%	8%	8%	10%	5%	15%	*	18%	-	16%	10%	4%	3%
Science	2017	19%	11%	14%	7%	10%	27%	*	27%	*	23%	10%	8%	3%
	2016	16%	8%	10%	4%	6%	19%	*	26%	*	11%	8%	5%	1%
Social Studies	2017	27%	16%	21%	18%	14%	36%	*	44%	*	20%	11%	11%	*
	2016	22%	12%	16%	9%	10%	31%	*	26%	*	36%	5%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	57%	59%	56%	58%	63%	66%	61%	*	52%	54%	57%	54%
	2016	62%	57%	58%	57%	56%	62%	55%	64%	*	61%	51%	55%	53%
Reading	2017	59%	56%	55%	53%	55%	58%	*	50%	*	49%	57%	54%	48%
	2016	60%	56%	56%	54%	55%	60%	*	59%	*	60%	49%	53%	50%

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		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	63%	59%	62%	68%	68%	74%	*	55%	51%	60%	60%
	2016	63%	57%	60%	59%	58%	63%	*	70%	*	62%	53%	57%	57%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	16%	16%	16%	15%	19%	20%	22%	*	14%	12%	15%	14%
	2016	17%	14%	14%	14%	13%	17%	11%	15%	*	20%	11%	13%	13%
Reading	2017	17%	15%	15%	16%	14%	16%	*	18%	*	14%	12%	14%	13%
	2016	16%	15%	14%	15%	14%	16%	*	11%	*	22%	11%	13%	12%
Mathematics	2017	20%	16%	18%	15%	16%	22%	27%	28%	*	14%	13%	16%	16%
	2016	17%	13%	14%	14%	13%	17%	*	19%	*	19%	10%	13%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	29%	27%	27%	26%	33%	*	30%	-	19%	13%	24%	21%
	2016	35%	29%	29%	23%	28%	35%	*	32%	-	37%	13%	23%	22%
Mathematics	2017	43%	37%	41%	38%	39%	47%	*	66%	*	50%	20%	38%	35%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	60%	63%	54%	58%	75%	*	76%	*	72%	24%	52%	50%
Students Requiring Accelerated Instruction														
	2017	28%	40%	37%	46%	42%	25%	*	24%	*	28%	76%	48%	50%
STAAR Cumulative Met Standard														
	2017	81%	72%	74%	63%	70%	86%	*	85%	*	86%	37%	64%	63%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	71%	74%	63%	70%	84%	*	88%	*	87%	41%	64%	57%
Students Requiring Accelerated Instruction														
	2017	19%	29%	26%	37%	30%	16%	*	*	*	*	59%	36%	43%
STAAR Cumulative Met Standard														
	2017	87%	78%	81%	69%	78%	89%	*	97%	*	93%	49%	74%	71%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	67%	68%	59%	62%	83%	*	70%	-	71%	9%	56%	24%
Students Requiring Accelerated Instruction														
	2017	24%	33%	32%	41%	38%	17%	57%	30%	-	29%	91%	44%	76%
STAAR Cumulative Met Standard														
	2017	85%	78%	80%	74%	76%	91%	71%	74%	-	72%	22%	70%	44%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	63%	75%	65%	70%	89%	*	88%	-	82%	22%	66%	42%
Students Requiring Accelerated Instruction														
	2017	25%	37%	25%	35%	30%	11%	50%	*	-	*	78%	34%	58%
STAAR Cumulative Met Standard														
	2017	85%	76%	85%	78%	83%	94%	75%	92%	-	78%	36%	79%	62%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	65%	67%	58%	-	58%	-	-	35%	33%	42%	48%	43%	44%
	2016	75%	63%	66%	50%	-	50%	-	-	35%	33%	38%	42%	40%	40%
Reading	2017	72%	62%	63%	60%	-	60%	-	-	23%	21%	30%	44%	36%	36%
	2016	73%	63%	64%	55%	-	55%	-	-	28%	25%	34%	39%	38%	38%
Mathematics	2017	79%	68%	73%	63%	-	63%	-	-	50%	49%	52%	59%	55%	56%
	2016	76%	63%	67%	54%	-	54%	-	-	40%	43%	37%	52%	46%	47%
Writing	2017	67%	54%	54%	56%	-	56%	-	-	18%	14%	30%	30%	37%	37%
	2016	69%	58%	58%	35%	-	35%	-	-	26%	12%	58%	24%	31%	30%
Science	2017	79%	71%	72%	38%	-	38%	-	-	45%	42%	72%	50%	43%	44%
	2016	79%	68%	70%	33%	-	33%	-	-	45%	45%	53%	45%	41%	41%
Social Studies	2017	77%	66%	70%	-	-	-	-	-	38%	38%	-	38%	38%	38%
	2016	77%	65%	71%	-	-	-	-	-	36%	36%	-	*	36%	35%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	33%	38%	20%	-	20%	-	-	7%	5%	10%	12%	13%	13%
	2016	45%	30%	35%	12%	-	12%	-	-	4%	4%	5%	10%	8%	8%
Reading	2017	48%	36%	38%	27%	-	27%	-	-	5%	2%	10%	15%	16%	16%
	2016	46%	33%	37%	24%	-	24%	-	-	4%	3%	8%	13%	14%	14%
Mathematics	2017	48%	34%	39%	27%	-	27%	-	-	13%	10%	18%	20%	20%	20%
	2016	43%	27%	32%	16%	-	16%	-	-	7%	7%	9%	13%	12%	12%
Writing	2017	38%	25%	25%	27%	-	27%	-	-	*	*	*	*	16%	15%
	2016	41%	28%	27%	10%	-	10%	-	-	7%	*	41%	*	9%	8%
Science	2017	52%	38%	42%	8%	-	8%	-	-	11%	8%	27%	15%	10%	10%
	2016	47%	34%	37%	4%	-	4%	-	-	8%	7%	*	*	6%	6%
Social Studies	2017	51%	36%	43%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2016	47%	34%	40%	-	-	-	-	-	7%	7%	-	*	7%	7%

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(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	12%	14%	11%	-	11%	-	-	4%	3%	8%	4%	7%	6%
	2016	18%	10%	11%	6%	-	6%	-	-	4%	2%	6%	2%	5%	4%
Reading	2017	19%	12%	13%	15%	-	15%	-	-	3%	2%	5%	*	7%	7%
	2016	17%	10%	12%	11%	-	11%	-	-	2%	1%	5%	*	6%	6%
Mathematics	2017	23%	13%	16%	11%	-	11%	-	-	7%	5%	11%	6%	9%	9%
	2016	19%	9%	11%	4%	-	4%	-	-	6%	5%	7%	*	5%	5%
Writing	2017	12%	5%	5%	6%	-	6%	-	-	*	*	*	*	4%	3%
	2016	15%	8%	8%	*	-	*	-	-	4%	*	12%	*	3%	3%
Science	2017	19%	11%	14%	*	-	*	-	-	3%	4%	*	*	3%	3%
	2016	16%	8%	10%	*	-	*	-	-	3%	2%	*	*	2%	1%
Social Studies	2017	27%	16%	21%	-	-	-	-	-	*	*	-	*	*	*
	2016	22%	12%	16%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	57%	59%	62%	-	62%	-	-	47%	48%	44%	56%	51%	52%
	2016	62%	57%	58%	59%	-	59%	-	-	46%	48%	45%	54%	50%	51%
Reading	2017	59%	56%	55%	58%	-	58%	-	-	40%	42%	38%	56%	45%	46%
	2016	60%	56%	56%	56%	-	56%	-	-	43%	45%	41%	58%	47%	48%
Mathematics	2017	64%	59%	63%	67%	-	67%	-	-	54%	56%	51%	57%	58%	58%
	2016	63%	57%	60%	62%	-	62%	-	-	50%	51%	48%	49%	54%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	16%	16%	22%	-	22%	-	-	10%	9%	13%	16%	14%	14%
	2016	17%	14%	14%	17%	-	17%	-	-	11%	10%	11%	9%	13%	13%
Reading	2017	17%	15%	15%	21%	-	21%	-	-	9%	8%	12%	20%	13%	13%
	2016	16%	15%	14%	17%	-	17%	-	-	11%	11%	10%	10%	13%	12%

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(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	16%	18%	24%	-	24%	-	-	12%	9%	14%	11%	16%	15%
	2016	17%	13%	14%	18%	-	18%	-	-	11%	10%	12%	8%	13%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	29%	27%	30%	-	30%	-	-	17%	21%	13%	31%	20%	21%
	2016	35%	29%	29%	27%	-	27%	-	-	20%	25%	13%	20%	22%	22%
Mathematics	2017	43%	37%	41%	31%	-	31%	-	-	36%	36%	37%	36%	35%	35%

District Name: MIDLAND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	99%	100%	93%	99%	99%	100%	100%
Included in Accountability	94%	94%	95%	94%	95%	94%	84%	92%	86%	96%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	5%	15%	4%	7%	3%	5%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	7%	1%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	7%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	89%	100%	98%	100%	100%
Included in Accountability	94%	94%	94%	94%	94%	96%	89%	82%	89%	95%	93%	94%	83%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	4%	11%	5%	0%	4%	5%	4%	7%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	12%	0%	0%	1%	2%	9%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	11%	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	11%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

District Name: MIDLAND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.9%	94.7%	94.2%	94.5%	94.9%	93.9%	97.4%	96.3%	95.1%	93.3%	94.5%	95.7%
2014-15	95.7%	94.5%	94.2%	94.0%	94.0%	94.5%	92.0%	97.0%	95.1%	94.6%	93.0%	93.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.5%	0.3%	1.0%	0.2%	0.2%	0.0%	0.0%	-	2.1%	1.6%	0.1%	0.0%
2014-15	0.3%	0.4%	0.3%	0.6%	0.2%	0.3%	0.0%	1.6%	*	0.0%	0.7%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	2.2%	3.9%	2.4%	1.4%	0.0%	4.6%	*	0.0%	2.1%	2.3%	3.8%
2014-15	2.1%	2.9%	2.9%	3.8%	3.3%	2.0%	3.6%	4.2%	0.0%	2.3%	4.3%	3.2%	8.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	85.9%	88.5%	85.6%	86.4%	93.6%	*	85.7%	-	83.3%	80.5%	85.0%	67.9%
Received GED	0.5%	1.6%	0.3%	0.0%	0.2%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	3.3%	2.5%	1.8%	3.4%	0.9%	*	0.0%	-	11.1%	6.5%	2.0%	3.8%
Dropped Out	6.2%	9.2%	8.6%	12.6%	9.9%	5.1%	*	14.3%	-	5.6%	13.0%	12.9%	28.3%
Graduates and GED	89.6%	87.5%	88.8%	85.6%	86.7%	94.0%	*	85.7%	-	83.3%	80.5%	85.0%	67.9%
Grads, GED, & Cont	93.8%	90.8%	91.4%	87.4%	90.1%	94.9%	*	85.7%	-	94.4%	87.0%	87.1%	71.7%
Class of 2015													
Graduated	89.0%	83.3%	85.3%	77.9%	83.8%	89.6%	80.0%	83.3%	-	83.3%	76.3%	71.8%	57.7%
Received GED	0.6%	2.0%	0.6%	0.0%	0.5%	1.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.1%	3.6%	3.5%	9.7%	3.3%	2.2%	0.0%	3.3%	-	8.3%	11.8%	5.8%	5.8%
Dropped Out	6.3%	11.0%	10.6%	12.4%	12.4%	7.1%	20.0%	13.3%	-	8.3%	11.8%	21.8%	36.5%
Graduates and GED	89.6%	85.3%	85.9%	77.9%	84.3%	90.7%	80.0%	83.3%	-	83.3%	76.3%	72.4%	57.7%
Grads, GED, & Cont	93.7%	89.0%	89.4%	87.6%	87.6%	92.9%	80.0%	86.7%	-	91.7%	88.2%	78.2%	63.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.6%	87.8%	82.7%	86.2%	91.2%	80.0%	90.0%	-	91.7%	86.8%	76.3%	63.5%
Received GED	0.8%	2.6%	1.0%	0.9%	0.8%	1.6%	0.0%	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.2%	0.7%	0.3%	0.9%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.0%	1.9%
Dropped Out	6.7%	11.1%	10.9%	15.5%	12.7%	7.1%	20.0%	10.0%	-	8.3%	13.2%	21.4%	34.6%
Graduates and GED	92.1%	88.1%	88.8%	83.6%	86.9%	92.9%	80.0%	90.0%	-	91.7%	86.8%	77.6%	63.5%
Grads, GED, & Cont	93.3%	88.9%	89.1%	84.5%	87.3%	92.9%	80.0%	90.0%	-	91.7%	86.8%	78.6%	65.4%
Class of 2014													
Graduated	90.4%	83.9%	85.1%	77.6%	82.7%	90.9%	80.0%	80.0%	-	100.0%	70.0%	74.1%	45.9%
Received GED	1.0%	2.1%	1.0%	0.9%	0.9%	1.5%	0.0%	0.0%	-	0.0%	1.4%	1.7%	2.7%
Continued HS	1.3%	0.7%	0.7%	0.9%	0.9%	0.4%	0.0%	0.0%	-	0.0%	7.1%	2.0%	0.0%
Dropped Out	7.2%	13.3%	13.2%	20.6%	15.5%	7.3%	20.0%	20.0%	-	0.0%	21.4%	22.1%	51.4%
Graduates and GED	91.5%	86.0%	86.1%	78.5%	83.6%	92.3%	80.0%	80.0%	-	100.0%	71.4%	75.9%	48.6%
Grads, GED, & Cont	92.8%	86.7%	86.8%	79.4%	84.5%	92.7%	80.0%	80.0%	-	100.0%	78.6%	77.9%	48.6%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	84.2%	85.5%	76.9%	83.5%	91.1%	80.0%	80.0%	-	100.0%	75.4%	75.0%	44.7%
Received GED	1.2%	2.5%	1.7%	1.9%	1.8%	1.9%	0.0%	0.0%	-	0.0%	4.3%	3.2%	5.3%
Continued HS	0.6%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	7.2%	13.1%	12.7%	21.3%	14.8%	6.8%	20.0%	20.0%	-	0.0%	20.3%	21.6%	50.0%
Graduates and GED	92.2%	86.7%	87.3%	78.7%	85.3%	92.9%	80.0%	80.0%	-	100.0%	79.7%	78.2%	50.0%
Grads, GED, & Cont	92.8%	86.9%	87.3%	78.7%	85.3%	93.2%	80.0%	80.0%	-	100.0%	79.7%	78.4%	50.0%
Class of 2013													
Graduated	90.9%	83.0%	84.0%	81.0%	79.3%	92.4%	66.7%	79.2%	*	63.6%	68.5%	76.3%	55.0%
Received GED	1.4%	2.5%	1.7%	1.0%	1.4%	1.9%	0.0%	8.3%	*	9.1%	0.0%	2.0%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.0%	0.4%	0.4%	11.1%	0.0%	*	0.0%	2.8%	0.5%	0.0%
Dropped Out	7.2%	14.2%	13.9%	18.1%	18.9%	5.4%	22.2%	12.5%	*	27.3%	28.7%	21.2%	45.0%
Graduates and GED	92.3%	85.5%	85.7%	81.9%	80.7%	94.2%	66.7%	87.5%	*	72.7%	68.5%	78.3%	55.0%
Grads, GED, & Cont	92.8%	85.8%	86.1%	81.9%	81.1%	94.6%	77.8%	87.5%	*	72.7%	71.3%	78.8%	55.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	85.9%	87.2%	83.5%	85.1%	92.1%	*	85.7%	-	83.3%	72.1%	82.4%	67.9%
Class of 2015	89.0%	83.3%	84.2%	75.6%	82.6%	88.9%	80.0%	83.3%	-	83.3%	74.7%	69.2%	57.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	85.6%	85.9%	79.7%	84.1%	90.0%	80.0%	90.0%	-	84.6%	75.9%	73.1%	63.5%
Class of 2014	90.4%	83.9%	83.5%	74.1%	81.4%	89.4%	80.0%	80.0%	-	87.5%	64.9%	72.8%	44.7%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	84.2%	84.0%	74.1%	82.1%	89.8%	80.0%	80.0%	-	87.5%	69.7%	73.8%	44.7%
Class of 2013	90.9%	83.0%	82.6%	79.6%	77.6%	91.8%	66.7%	70.0%	*	66.7%	67.3%	75.2%	50.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	85.8%	83.0%	73.0%	81.8%	87.3%	*	83.3%	-	93.3%	13.1%	75.8%	58.1%
Class of 2015	86.1%	86.4%	82.6%	72.3%	78.8%	89.7%	*	100.0%	-	70.0%	19.3%	68.1%	79.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	63.7%	3.1%	0.0%	2.2%	7.7%	-	-	-	-	*	3.4%	0.0%
Class of 2015	38.7%	39.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	83.2%	78.9%	68.4%	76.8%	84.8%	*	83.3%	-	93.3%	12.9%	69.6%	50.0%
Class of 2015	84.1%	80.6%	80.0%	69.0%	76.3%	86.8%	*	100.0%	-	70.0%	19.3%	65.6%	76.7%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	84.8%	81.8%	70.7%	80.9%	86.2%	*	81.0%	-	88.9%	12.1%	73.9%	70.6%
2014-15	84.3%	84.8%	79.9%	68.5%	76.1%	87.2%	*	100.0%	-	77.8%	12.7%	66.0%	73.5%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	4.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2014-15	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	60.0%	2.7%	0.0%	1.9%	6.3%	-	-	-	-	*	0.0%	0.0%
2014-15	37.3%	37.9%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.8%	77.2%	65.7%	75.2%	83.1%	*	81.0%	-	88.9%	11.9%	66.7%	60.0%
2014-15	82.2%	78.8%	77.3%	65.6%	73.5%	84.4%	*	100.0%	-	77.8%	12.7%	63.3%	69.4%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	55.2%	53.2%	40.5%	48.0%	65.3%	36.4%	59.6%	*	60.0%	14.0%	40.9%	21.1%
2014-15	54.5%	55.5%	52.4%	33.0%	46.8%	66.0%	37.5%	60.8%	*	46.9%	12.9%	39.0%	35.4%
English Language Arts													
2015-16	30.1%	28.6%	31.3%	22.0%	24.8%	44.1%	27.3%	44.4%	*	36.8%	2.3%	20.2%	8.3%
2014-15	29.0%	27.7%	28.2%	14.8%	22.5%	39.7%	28.6%	42.0%	*	28.6%	1.3%	19.6%	14.3%
Mathematics													
2015-16	43.1%	39.1%	35.4%	24.9%	29.0%	49.8%	0.0%	42.9%	*	40.5%	3.5%	23.1%	5.1%
2014-15	43.8%	42.3%	38.3%	25.6%	32.3%	50.9%	28.6%	52.3%	*	28.0%	6.3%	24.6%	17.0%
Science													
2015-16	12.2%	4.1%	7.4%	4.2%	5.6%	10.5%	0.0%	22.5%	*	3.7%	0.0%	4.5%	1.3%
2014-15	12.7%	5.9%	8.3%	5.9%	5.7%	12.9%	*	18.9%	*	0.0%	2.1%	3.9%	1.3%
Social Studies													
2015-16	29.0%	26.4%	28.6%	18.0%	22.3%	40.7%	30.0%	42.6%	-	44.4%	1.4%	17.8%	0.9%
2014-15	28.4%	26.6%	27.3%	15.6%	22.5%	37.4%	14.3%	36.7%	*	29.0%	1.4%	18.8%	1.8%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	32.6%	30.3%	21.9%	26.8%	39.4%	22.2%	36.4%	*	37.0%	6.8%	20.2%	17.7%
2014-15	34.6%	30.8%	28.0%	15.7%	25.0%	36.0%	16.0%	46.1%	*	27.6%	6.1%	17.8%	24.9%
English Language Arts													
2015-16	16.2%	15.4%	15.4%	10.6%	12.1%	22.8%	16.7%	25.2%	*	17.7%	1.4%	8.5%	11.7%
2014-15	15.7%	14.7%	14.7%	6.8%	12.3%	20.1%	14.3%	32.7%	*	14.3%	0.8%	9.8%	18.1%
Mathematics													
2015-16	19.3%	16.8%	16.1%	11.5%	12.2%	25.6%	0.0%	17.9%	*	21.8%	1.0%	7.8%	1.3%
2014-15	19.4%	17.8%	17.2%	10.4%	13.7%	25.3%	9.1%	25.2%	*	12.3%	2.2%	8.4%	5.5%

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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	1.6%	2.7%	1.5%	1.9%	4.3%	0.0%	8.0%	*	1.5%	0.0%	1.2%	0.3%
2014-15	5.2%	2.2%	3.0%	2.0%	2.0%	5.0%	0.0%	7.4%	*	0.0%	0.7%	1.1%	0.4%
Social Studies													
2015-16	20.8%	14.8%	13.4%	8.3%	9.8%	21.7%	17.6%	16.8%	*	20.8%	0.6%	6.5%	0.3%
2014-15	19.5%	14.8%	12.7%	6.9%	9.9%	19.0%	5.0%	17.0%	*	14.9%	0.9%	6.5%	0.6%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	37.5%	50.0%	31.0%	43.8%	61.3%	-	46.7%	-	66.7%	17.6%	30.7%	0.0%
2014-15	42.0%	39.0%	51.0%	20.0%	45.0%	63.0%	*	59.0%	-	*	8.0%	32.0%	33.0%
Mathematics													
2015-16	44.6%	33.9%	45.8%	27.6%	38.1%	58.9%	-	53.3%	-	53.8%	5.9%	24.8%	0.0%
2014-15	38.0%	34.0%	45.0%	23.0%	39.0%	55.0%	*	52.0%	-	*	0.0%	32.0%	33.0%
Both Subjects													
2015-16	38.7%	26.0%	36.3%	19.0%	29.9%	47.1%	-	46.7%	-	50.0%	5.9%	18.4%	0.0%
2014-15	35.0%	29.0%	40.0%	15.0%	32.0%	51.0%	*	55.0%	-	*	0.0%	23.0%	33.0%
Either Subject													
2015-16	56.4%	45.1%	58.9%	39.7%	51.3%	72.7%	-	53.3%	-	69.2%	17.6%	37.0%	0.0%
2014-15	45.0%	43.0%	56.0%	29.0%	51.0%	67.0%	*	57.0%	-	*	8.0%	41.0%	33.0%
College and Career Ready Graduates													
2015-16	75.9%	72.5%	62.1%	45.5%	57.0%	74.8%	*	71.4%	-	61.1%	31.3%	48.3%	22.5%
2014-15	74.5%	68.9%	55.1%	32.3%	49.5%	67.3%	*	79.2%	-	33.3%	15.5%	40.9%	27.8%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	17.5%	20.5%	16.2%	19.8%	22.3%	*	14.3%	-	38.9%	3.0%	12.5%	0.0%
2014-15	10.6%	10.6%	15.6%	7.3%	14.6%	19.6%	*	12.5%	-	0.0%	1.4%	7.9%	11.1%
Mathematics													
2015-16	18.1%	15.4%	18.9%	14.1%	17.8%	21.4%	*	19.0%	-	33.3%	0.0%	10.4%	0.0%
2014-15	7.1%	8.1%	12.3%	9.4%	11.9%	14.0%	*	8.3%	-	0.0%	0.0%	8.8%	11.1%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	48.4%	47.7%	28.3%	40.5%	63.7%	*	66.7%	-	55.6%	9.0%	34.6%	12.5%
2014-15	48.1%	49.4%	46.3%	26.0%	39.2%	60.2%	*	70.8%	-	33.3%	8.5%	33.0%	19.4%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	19.9%	20.8%	8.1%	16.3%	31.4%	*	28.6%	-	16.7%	0.0%	15.6%	0.0%
2014-15	10.6%	20.5%	22.3%	8.3%	18.2%	30.2%	*	41.7%	-	22.2%	1.4%	18.6%	8.3%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	31.6%	39.6%	22.2%	32.4%	55.6%	*	47.6%	-	50.0%	3.0%	21.4%	7.5%
2014-15	43.4%	31.6%	40.2%	30.2%	31.1%	54.7%	*	62.5%	-	55.6%	7.0%	24.2%	25.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: MIDLAND ISD

County Name: MIDLAND

District Number: 165901

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	42.3%	20.5%	17.2%	22.8%	17.8%	*	23.8%	-	11.1%	22.4%	17.7%	15.0%
2014-15	46.6%	34.7%	8.7%	4.2%	9.9%	8.0%	*	4.2%	-	0.0%	8.5%	9.3%	5.6%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	16.6%	16.1%	9.9%	10.9%	25.9%	9.1%	36.7%	*	15.4%	n/a	7.5%	n/a
2015	24.9%	14.6%	16.9%	9.3%	12.8%	25.5%	10.0%	32.0%	*	3.1%	n/a	8.1%	n/a
English Language Arts													
2016	15.5%	10.8%	11.6%	8.5%	6.9%	20.0%	9.1%	30.6%	*	12.8%	n/a	3.6%	n/a
2015	15.1%	9.4%	13.1%	7.0%	8.4%	22.2%	0.0%	30.0%	*	3.1%	n/a	4.9%	n/a
Mathematics													
2016	6.8%	2.9%	2.7%	0.4%	1.7%	4.8%	0.0%	10.2%	*	0.0%	n/a	1.1%	n/a
2015	6.8%	2.6%	3.3%	0.4%	2.3%	5.3%	0.0%	14.0%	*	0.0%	n/a	0.8%	n/a
Science													
2016	10.4%	4.3%	7.3%	2.2%	4.3%	12.5%	9.1%	30.6%	*	10.3%	n/a	2.5%	n/a
2015	10.2%	3.3%	3.7%	1.8%	2.2%	6.6%	0.0%	10.0%	*	0.0%	n/a	1.2%	n/a
Social Studies													
2016	14.8%	8.9%	10.3%	4.5%	6.1%	18.4%	9.1%	28.6%	*	10.3%	n/a	4.0%	n/a
2015	14.4%	7.7%	9.8%	4.0%	6.4%	16.5%	10.0%	28.0%	*	0.0%	n/a	4.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	26.7%	37.9%	9.1%	29.8%	44.4%	*	66.7%	-	50.0%	n/a	28.3%	n/a
2015	49.1%	28.6%	39.1%	23.8%	34.8%	42.2%	*	68.8%	*	*	n/a	30.2%	n/a
English Language Arts													
2016	43.3%	21.4%	31.9%	5.3%	18.8%	40.6%	*	60.0%	-	40.0%	n/a	13.8%	n/a
2015	43.7%	24.8%	30.9%	25.0%	21.8%	35.9%	-	53.3%	*	*	n/a	15.6%	n/a
Mathematics													
2016	54.0%	20.5%	7.8%	*	7.1%	4.7%	-	40.0%	-	-	n/a	0.0%	n/a
2015	51.7%	26.3%	15.1%	*	8.3%	18.4%	-	28.6%	-	-	n/a	20.0%	n/a
Science													
2016	35.1%	22.1%	21.6%	0.0%	8.6%	27.4%	*	46.7%	-	*	n/a	10.0%	n/a
2015	35.4%	20.5%	21.0%	*	11.4%	29.5%	-	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	18.2%	33.0%	20.0%	16.2%	41.0%	*	64.3%	-	*	n/a	15.6%	n/a
2015	40.1%	17.2%	30.1%	11.1%	23.8%	32.7%	*	57.1%	*	-	n/a	7.4%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	65.5%	41.1%	36.4%	32.2%	57.2%	*	52.4%	-	44.4%	n/a	25.7%	n/a
Class of 2015	68.3%	48.4%	43.5%	40.6%	32.3%	59.8%	*	79.2%	-	22.2%	n/a	27.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: MIDLAND ISD

County Name: MIDLAND

District Number: 165901

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	11.2%	22.1%	5.6%	12.9%	33.2%	-	36.4%	-	12.5%	n/a	9.0%	n/a
Class of 2015	24.3%	18.3%	27.1%	5.1%	20.0%	34.9%	*	42.1%	-	*	n/a	13.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1262	1425	1308	1355	1513	-	1472	-	1238	n/a	1342	n/a
Class of 2015	1394	1386	1447	1289	1382	1518	*	1508	-	*	n/a	1309	n/a
English Language Arts and Writing													
Class of 2016	903	829	935	861	884	995	-	967	-	863	n/a	882	n/a
Class of 2015	912	909	945	856	899	995	*	954	-	*	n/a	845	n/a
Mathematics													
Class of 2016	472	434	491	448	471	518	-	508	-	393	n/a	461	n/a
Class of 2015	482	477	502	433	484	523	*	554	-	*	n/a	463	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.0	21.0	19.0	19.8	22.3	-	24.6	-	*	n/a	19.5	n/a
Class of 2015	20.6	19.5	20.6	16.9	19.4	22.6	*	21.6	-	*	n/a	18.7	n/a
English Language Arts													
Class of 2016	19.8	18.5	20.3	17.8	18.7	22.0	-	24.3	-	*	n/a	18.7	n/a
Class of 2015	20.1	18.9	19.8	16.5	18.2	21.9	*	20.7	-	*	n/a	17.3	n/a
Mathematics													
Class of 2016	20.5	19.2	21.6	20.2	21.1	22.2	-	24.8	-	*	n/a	20.3	n/a
Class of 2015	20.9	19.9	21.4	17.7	20.4	23.0	*	23.7	-	*	n/a	20.1	n/a
Science													
Class of 2016	20.5	19.2	21.3	19.4	20.2	22.4	-	24.6	-	*	n/a	19.8	n/a
Class of 2015	20.7	19.9	20.9	16.5	20.0	22.8	*	21.4	-	*	n/a	19.5	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	54.8%	59.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	54.5%	61.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	54.4%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.5%	74.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	24,642	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	55	0.2%	13,821	0.3%
Pre-Kindergarten	822	3.3%	223,833	4.2%
Kindergarten	1,997	8.1%	371,682	7.0%
Grade 1	2,016	8.2%	395,568	7.4%
Grade 2	2,014	8.2%	408,582	7.6%
Grade 3	2,039	8.3%	412,581	7.7%
Grade 4	1,970	8.0%	410,882	7.7%
Grade 5	1,814	7.4%	400,016	7.5%
Grade 6	1,830	7.4%	398,017	7.4%
Grade 7	1,798	7.3%	396,001	7.4%
Grade 8	1,752	7.1%	392,231	7.3%
Grade 9	1,951	7.9%	431,486	8.1%
Grade 10	1,772	7.2%	395,057	7.4%
Grade 11	1,467	6.0%	363,655	6.8%
Grade 12	1,345	5.5%	330,422	6.2%
Ethnic Distribution:				
African American	1,874	7.6%	673,291	12.6%
Hispanic	15,264	61.9%	2,802,180	52.4%
White	6,480	26.3%	1,499,559	28.1%
American Indian	57	0.2%	20,701	0.4%
Asian	567	2.3%	224,834	4.2%
Pacific Islander	17	0.1%	7,687	0.1%
Two or More Races	383	1.6%	115,582	2.2%
Economically Disadvantaged	12,425	50.4%	3,155,117	59.0%
Non-Educationally Disadvantaged	12,217	49.6%	2,188,717	41.0%
English Language Learners (ELL)	2,970	12.1%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	787	3.0%	74,803	1.4%
At-Risk	12,124	49.2%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	1,600		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	600	37.5%	207,935	44.5%
Students with Physical Disabilities	513	32.1%	102,283	21.9%
Students with Autism	197	12.3%	58,444	12.5%
Students with Behavioral Disabilities	252	15.8%	93,082	19.9%
Students with Non-Categorical Early Childhood	38	2.4%	5,867	1.3%

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	1,286	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	99	7.7%	41,084	12.7%
Hispanic	723	56.2%	157,633	48.6%
White	421	32.7%	104,551	32.2%
American Indian	4	0.3%	1,280	0.4%
Asian	21	1.6%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	18	1.4%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	220	17.1%	42,804	13.2%
Recommended H.S. Program/DAP	991	77.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	73	5.7%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	2	0.2%	13,904	4.3%
Special Education Graduates	67	5.2%	23,325	7.2%

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.4%	1.8%	11.3%	7.7%
Grade 1	2.6%	3.8%	6.4%	6.8%
Grade 2	2.4%	2.4%	5.6%	3.1%
Grade 3	0.9%	1.6%	2.0%	1.2%
Grade 4	0.7%	0.8%	1.0%	0.7%
Grade 5	0.6%	0.4%	0.0%	0.7%
Grade 6	0.1%	0.6%	0.8%	0.7%
Grade 7	0.8%	0.7%	0.0%	0.8%
Grade 8	0.3%	0.5%	0.0%	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.1%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.2	18.8
Grade 1	19.8	18.8
Grade 2	18.9	18.9
Grade 3	19.4	19.0
Grade 4	19.3	19.0
Grade 5	21.3	20.9
Grade 6	21.8	20.4
Secondary:		
English/Language Arts	16.7	16.8
Foreign Languages	16.1	18.7
Mathematics	16.8	18.0
Science	17.2	19.0
Social Studies	17.6	19.4

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,885.2	100.0%	705,007.9	100.0%
Professional Staff:	2,007.0	69.6%	451,253.5	64.0%
Teachers	1,573.4	54.5%	352,756.1	50.0%
Professional Support	306.6	10.6%	70,392.1	10.0%
Campus Administration (School Leadership)	94.0	3.3%	20,492.1	2.9%
Central Administration	33.0	1.1%	7,613.2	1.1%
Educational Aides:	168.4	5.8%	67,934.0	9.6%
Auxiliary Staff:	709.8	24.6%	185,820.3	26.4%
Total Minority Staff:	1,313.5	45.5%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	69.6	4.4%	35,986.3	10.2%
Hispanic	419.3	26.7%	93,694.5	26.6%
White	1,059.6	67.3%	211,028.1	59.8%
American Indian	5.0	0.3%	1,243.7	0.4%
Asian	7.9	0.5%	5,383.5	1.5%
Pacific Islander	2.0	0.1%	1,521.6	0.4%
Two or More Races	10.0	0.6%	3,898.4	1.1%
Males	289.7	18.4%	83,544.8	23.7%
Females	1,283.8	81.6%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.3	0.1%	4,333.3	1.2%
Bachelors	1,231.1	78.2%	262,745.0	74.5%
Masters	334.0	21.2%	83,426.6	23.6%
Doctorate	6.0	0.4%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	129.6	8.2%	27,413.0	7.8%
1-5 Years Experience	507.5	32.3%	98,846.9	28.0%
6-10 Years Experience	314.9	20.0%	73,646.0	20.9%
11-20 Years Experience	371.7	23.6%	98,156.2	27.8%
Over 20 Years Experience	249.8	15.9%	54,694.0	15.5%
Number of Students per Teacher	15.7	n/a	15.1	n/a

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	20.7	19.5
Average Years Experience of Principals with District	13.1	12.2
Average Years Experience of Assistant Principals	16.5	15.7
Average Years Experience of Assistant Principals with District	9.9	10.1
Average Years Experience of Teachers:	10.9	10.9
Average Years Experience of Teachers with District:	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,605	\$46,199
1-5 Years Experience	\$49,535	\$48,779
6-10 Years Experience	\$51,738	\$51,184
11-20 Years Experience	\$55,876	\$54,396
Over 20 Years Experience	\$61,390	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$53,197	\$52,525
Professional Support	\$61,964	\$61,728
Campus Administration (School Leadership)	\$76,587	\$76,471
Central Administration	\$114,375	\$100,397
Instructional Staff Percent:	64.9%	64.6%
Turnover Rate for Teachers:	19.5%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.6	2,110.5

District Name: MIDLAND ISD
 County Name: MIDLAND
 District Number: 165901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,804	11.4%	1,005,219	18.8%
Career & Technical Education	6,135	24.9%	1,336,684	25.0%
Gifted & Talented Education	1,197	4.9%	415,641	7.8%
Special Education	1,600	6.5%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	128.1	8.1%	21,143.9	6.0%
Career & Technical Education	53.3	3.4%	15,992.3	4.5%
Compensatory Education	93.4	5.9%	9,777.0	2.8%
Gifted & Talented Education	59.4	3.8%	6,556.8	1.9%
Regular Education	1,089.4	69.2%	256,918.3	72.8%
Special Education	106.1	6.7%	30,361.9	8.6%
Other	43.6	2.8%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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