

# 2016-17 Texas Academic Performance Report

District Name: **WOODSBORO ISD**

District Number: **196902**

2017 Accountability Rating: **Met Standard**

*2017 Special Education Determination Status:*

***Meets Requirements***

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District Name: WOODSBORO ISD  
 County Name: REFUGIO  
 District Number: 196902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	70%	<b>68%</b>	*	65%	74%	-	-	-	-	*	59%	-
	2016	73%	69%	<b>63%</b>	*	59%	67%	-	-	-	*	*	55%	-
Mathematics	2017	78%	75%	<b>73%</b>	*	65%	83%	-	-	-	-	*	74%	-
	2016	75%	73%	<b>70%</b>	*	53%	89%	-	-	-	*	*	59%	-
<b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>														
Reading	2017	70%	64%	<b>57%</b>	*	44%	70%	-	-	-	-	*	46%	-
	2016	75%	70%	<b>69%</b>	*	68%	73%	-	*	-	*	*	71%	-
Mathematics	2017	76%	71%	<b>77%</b>	*	71%	80%	-	-	-	-	*	72%	-
	2016	73%	67%	<b>59%</b>	*	55%	59%	-	*	-	*	*	61%	-
Writing	2017	65%	57%	<b>58%</b>	*	59%	60%	-	-	-	-	*	52%	-
	2016	69%	63%	<b>57%</b>	*	55%	59%	-	*	-	*	*	58%	-
<b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b>														
Reading	2017	82%	77%	<b>74%</b>	*	76%	75%	-	*	-	*	*	68%	-
	2016	81%	76%	<b>81%</b>	*	88%	75%	-	-	-	*	*	79%	-
Mathematics	2017	87%	85%	<b>76%</b>	*	86%	65%	-	*	-	*	*	74%	-
	2016	86%	84%	<b>89%</b>	*	94%	88%	-	-	-	*	*	86%	-
Science	2017	74%	68%	<b>56%</b>	*	60%	50%	-	*	-	*	*	47%	-
	2016	74%	68%	<b>56%</b>	*	56%	63%	-	-	-	*	*	43%	-
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	64%	<b>57%</b>	*	73%	*	-	-	-	*	*	63%	-
	2016	69%	62%	<b>62%</b>	-	58%	63%	-	*	-	*	*	65%	-
Mathematics	2017	76%	68%	<b>57%</b>	*	60%	60%	-	-	-	*	*	63%	-
	2016	72%	66%	<b>54%</b>	-	53%	63%	-	*	-	*	*	50%	-

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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	68%	<b>59%</b>	-	63%	56%	-	*	-	*	*	63%	-
	2016	71%	66%	<b>71%</b>	*	54%	86%	-	-	-	-	*	60%	-
Mathematics	2017	70%	61%	<b>68%</b>	-	68%	63%	-	*	-	*	*	81%	-
	2016	69%	62%	<b>61%</b>	*	46%	71%	-	-	-	-	*	40%	-
Writing	2017	70%	65%	<b>70%</b>	-	63%	81%	-	*	-	*	*	69%	-
	2016	69%	65%	<b>71%</b>	*	54%	86%	-	-	-	-	*	53%	-
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	82%	<b>88%</b>	*	82%	93%	-	-	-	-	*	79%	-
	2016	87%	83%	<b>97%</b>	-	94%	100%	-	-	-	*	*	93%	-
Mathematics	2017	85%	84%	<b>79%</b>	*	65%	93%	-	-	-	-	*	63%	-
	2016	82%	78%	<b>87%</b>	-	78%	100%	-	-	-	*	*	80%	-
Science	2017	76%	69%	<b>71%</b>	*	53%	87%	-	-	-	-	*	56%	-
	2016	75%	68%	<b>83%</b>	-	78%	91%	-	-	-	*	*	80%	-
Social Studies	2017	63%	55%	<b>45%</b>	*	31%	64%	-	-	-	-	*	28%	-
	2016	63%	53%	<b>53%</b>	-	44%	64%	-	-	-	*	*	53%	-
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	58%	<b>58%</b>	*	49%	68%	-	-	-	*	*	64%	-
	2016	65%	58%	<b>52%</b>	*	42%	60%	-	*	-	-	*	53%	-
English II	2017	66%	61%	<b>54%</b>	*	51%	63%	-	*	-	-	*	56%	-
	2016	67%	64%	<b>62%</b>	*	61%	63%	-	-	-	*	*	62%	-
Algebra I	2017	83%	78%	<b>61%</b>	-	57%	64%	-	-	-	*	*	56%	-
	2016	78%	72%	<b>69%</b>	*	67%	73%	-	-	-	-	*	71%	-

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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Biology	2017	86%	85%	<b>86%</b>	*	86%	85%	-	-	-	*	*	88%	-
	2016	87%	88%	<b>92%</b>	*	92%	95%	-	*	-	-	70%	86%	-
U.S. History	2017	91%	87%	<b>85%</b>	*	83%	93%	-	-	-	*	*	100%	-
	2016	91%	86%	<b>82%</b>	*	74%	96%	-	*	-	-	50%	78%	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	70%	<b>67%</b>	52%	64%	71%	-	71%	-	75%	31%	64%	-
	2016	75%	70%	<b>70%</b>	68%	65%	75%	-	75%	-	75%	40%	65%	-
Reading	2017	72%	67%	<b>63%</b>	45%	60%	69%	-	*	-	*	26%	62%	-
	2016	73%	68%	<b>68%</b>	67%	64%	71%	-	*	-	78%	36%	66%	-
Mathematics	2017	79%	75%	<b>70%</b>	63%	67%	73%	-	*	-	86%	34%	70%	-
	2016	76%	72%	<b>68%</b>	86%	64%	74%	-	*	-	75%	31%	63%	-
Writing	2017	67%	61%	<b>65%</b>	*	61%	73%	-	*	-	*	*	59%	-
	2016	69%	64%	<b>62%</b>	*	54%	69%	-	*	-	*	*	57%	-
Science	2017	79%	74%	<b>70%</b>	*	68%	71%	-	*	-	*	32%	59%	-
	2016	79%	75%	<b>80%</b>	*	78%	87%	-	*	-	*	79%	70%	-
Social Studies	2017	77%	71%	<b>68%</b>	*	63%	79%	-	-	-	*	50%	63%	-
	2016	77%	70%	<b>73%</b>	*	65%	85%	-	*	-	*	50%	68%	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	39%	<b>29%</b>	*	21%	40%	-	*	-	*	16%	21%	-
	2016	45%	35%	<b>28%</b>	*	18%	40%	-	*	-	*	*	16%	-
Reading	2017	48%	40%	<b>33%</b>	*	26%	43%	-	*	-	*	16%	25%	-
	2016	46%	37%	<b>33%</b>	*	25%	40%	-	*	-	*	*	26%	-
Mathematics	2017	48%	40%	<b>36%</b>	*	27%	46%	-	*	-	71%	19%	30%	-
	2016	43%	35%	<b>24%</b>	*	19%	30%	-	*	-	*	*	18%	-

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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	30%	<b>31%</b>	*	28%	35%	-	*	-	*	*	29%	-
	2016	41%	34%	<b>32%</b>	*	26%	41%	-	*	-	*	*	22%	-
Science	2017	52%	44%	<b>35%</b>	*	29%	45%	-	*	-	*	*	27%	-
	2016	47%	40%	<b>43%</b>	*	30%	62%	-	*	-	*	*	23%	-
Social Studies	2017	51%	42%	<b>35%</b>	*	27%	43%	-	-	-	*	*	34%	-
	2016	47%	36%	<b>29%</b>	*	18%	39%	-	*	-	*	*	*	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	14%	<b>10%</b>	*	6%	15%	-	*	-	*	7%	6%	-
	2016	18%	12%	<b>9%</b>	*	7%	13%	-	*	-	*	13%	6%	-
Reading	2017	19%	13%	<b>9%</b>	*	4%	15%	-	*	-	*	*	5%	-
	2016	17%	12%	<b>11%</b>	*	8%	15%	-	*	-	*	14%	8%	-
Mathematics	2017	23%	16%	<b>12%</b>	*	8%	18%	-	*	-	*	*	8%	-
	2016	19%	13%	<b>8%</b>	*	5%	12%	-	*	-	*	*	5%	-
Writing	2017	12%	8%	<b>9%</b>	*	*	*	-	*	-	*	*	*	-
	2016	15%	10%	<b>10%</b>	*	*	17%	-	*	-	*	*	*	-
Science	2017	19%	14%	<b>7%</b>	*	*	10%	-	*	-	*	*	*	-
	2016	16%	11%	<b>9%</b>	*	8%	*	-	*	-	*	*	*	-
Social Studies	2017	27%	19%	<b>11%</b>	*	*	17%	-	-	-	*	*	*	-
	2016	22%	14%	<b>8%</b>	*	*	*	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	58%	<b>56%</b>	*	55%	58%	-	*	-	*	54%	54%	-
	2016	62%	59%	<b>57%</b>	*	53%	60%	-	*	-	*	50%	56%	-
Reading	2017	59%	56%	<b>50%</b>	*	51%	51%	-	*	-	*	48%	45%	-
	2016	60%	58%	<b>62%</b>	*	58%	66%	-	*	-	*	69%	60%	-

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		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	59%	<b>64%</b>	*	59%	67%	-	*	-	*	60%	62%	-
	2016	63%	61%	<b>51%</b>	*	49%	54%	-	*	-	*	*	52%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>15%</b>	*	12%	19%	-	*	-	*	17%	14%	-
	2016	17%	14%	<b>11%</b>	*	10%	12%	-	*	-	*	14%	11%	-
Reading	2017	17%	15%	<b>11%</b>	*	9%	14%	-	*	-	*	15%	10%	-
	2016	16%	14%	<b>16%</b>	*	15%	17%	-	*	-	*	19%	15%	-
Mathematics	2017	20%	16%	<b>19%</b>	*	16%	24%	-	*	-	*	20%	17%	-
	2016	17%	15%	<b>6%</b>	*	6%	7%	-	*	-	*	*	7%	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	31%	<b>26%</b>	*	27%	25%	-	-	-	*	*	21%	-
	2016	35%	32%	<b>26%</b>	*	27%	*	-	-	-	*	*	21%	-
Mathematics	2017	43%	42%	<b>41%</b>	*	48%	29%	-	*	-	*	*	44%	-

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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	72%	<b>64%</b>	<b>52%</b>	*	48%	60%	-	*	-	*	*	45%	-
<b>Students Requiring Accelerated Instruction</b>														
	2017	28%	<b>36%</b>	<b>48%</b>	*	52%	40%	-	*	-	*	100%	55%	-
<b>STAAR Cumulative Met Standard</b>														
	2017	81%	<b>76%</b>	<b>74%</b>	*	76%	75%	-	*	-	*	*	68%	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	81%	<b>78%</b>	<b>74%</b>	*	81%	65%	-	*	-	*	*	71%	-
<b>Students Requiring Accelerated Instruction</b>														
	2017	19%	<b>22%</b>	<b>26%</b>	*	*	35%	-	*	-	*	100%	29%	-
<b>STAAR Cumulative Met Standard</b>														
	2017	87%	<b>85%</b>	<b>76%</b>	*	86%	65%	-	*	-	*	*	74%	-



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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	76%	71%	77%	*	65%	92%	-	-	-	-	*	67%	-
<b>Students Requiring Accelerated Instruction</b>														
	2017	24%	29%	23%	*	35%	*	-	-	-	-	*	33%	-
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	81%	87%	*	82%	92%	-	-	-	-	*	78%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	75%	72%	68%	*	53%	85%	-	-	-	-	*	56%	-
<b>Students Requiring Accelerated Instruction</b>														
	2017	25%	28%	32%	*	47%	*	-	-	-	-	*	44%	-
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	84%	77%	*	65%	92%	-	-	-	-	*	61%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	70%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	70%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	67%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	68%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	75%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	72%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	61%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	64%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	74%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	75%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	71%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	70%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	39%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	35%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	40%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	37%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	40%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	35%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	30%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	34%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	44%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	42%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	36%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	14%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	12%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	13%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	12%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	16%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	13%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	8%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	10%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	14%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	11%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	19%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	14%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	58%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	59%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	58%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	59%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	14%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	15%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: WOODSBORO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	16%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	15%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	31%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	32%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	42%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	-
Included in Accountability	94%	94%	<b>97%</b>	100%	97%	98%	-	100%	-	100%	100%	97%	-
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	3%	2%	-	0%	-	0%	0%	3%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	-
Included in Accountability	94%	94%	<b>97%</b>	73%	98%	98%	-	100%	-	96%	97%	96%	-
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	27%	2%	2%	-	0%	-	4%	3%	4%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	-

District Name: WOODSBORO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.5%	<b>97.2%</b>	97.4%	97.2%	97.1%	-	*	-	97.4%	96.8%	97.2%	-
2014-15	95.7%	95.4%	<b>96.8%</b>	96.6%	96.5%	97.1%	-	*	-	97.3%	96.1%	96.5%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2014-15	0.3%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2014-15	2.1%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	90.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	0.5%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.2%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.2%	5.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	91.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.8%	94.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>Class of 2015</b>													
Graduated	89.0%	91.4%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	4.1%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	92.1%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	95.1%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	92.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	0.8%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.2%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.7%	5.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	92.1%	93.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	93.3%	94.6%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	90.4%	91.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Received GED	1.0%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	6.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	93.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	93.7%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY  
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**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	92.1%	<b>97.4%</b>	*	95.2%	100.0%	-	*	-	-	100.0%	88.9%	*
Received GED	1.2%	1.4%	<b>2.6%</b>	*	4.8%	0.0%	-	*	-	-	0.0%	11.1%	*
Continued HS	0.6%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	92.2%	93.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.9%	92.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Received GED	1.4%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	5.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	93.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	94.1%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	90.3%	<b>97.0%</b>	*	95.5%	100.0%	-	-	-	-	85.7%	100.0%	-
Class of 2015	89.0%	91.4%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	92.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Class of 2014	90.4%	91.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	92.1%	<b>97.4%</b>	*	95.2%	100.0%	-	*	-	-	100.0%	88.9%	*
Class of 2013	90.9%	92.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	80.0%	<b>71.9%</b>	*	66.7%	77.8%	-	-	-	-	16.7%	78.6%	-
Class of 2015	86.1%	78.2%	<b>66.7%</b>	*	64.3%	66.7%	-	*	-	-	0.0%	77.8%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	80.1%	<b>71.9%</b>	*	66.7%	77.8%	-	-	-	-	16.7%	78.6%	-
Class of 2015	84.1%	78.8%	<b>66.7%</b>	*	64.3%	66.7%	-	*	-	-	0.0%	77.8%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	78.7%	<b>71.9%</b>	*	66.7%	77.8%	-	-	-	-	16.7%	66.7%	-
2014-15	84.3%	77.0%	<b>68.8%</b>	*	64.3%	71.4%	-	*	-	-	*	83.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	79.1%	<b>71.9%</b>	*	66.7%	77.8%	-	-	-	-	16.7%	66.7%	-
2014-15	82.2%	77.5%	<b>68.8%</b>	*	64.3%	71.4%	-	*	-	-	*	83.3%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	42.6%	<b>48.5%</b>	*	43.9%	58.3%	-	-	-	-	26.7%	27.8%	-
2014-15	54.5%	43.6%	<b>34.8%</b>	*	25.0%	45.8%	-	*	-	*	16.7%	29.4%	-
<b>English Language Arts</b>													
2015-16	30.1%	18.8%	<b>13.6%</b>	*	12.8%	12.5%	-	-	-	-	0.0%	5.9%	-
2014-15	29.0%	20.4%	<b>20.0%</b>	*	17.1%	29.2%	-	*	-	*	0.0%	18.8%	-
<b>Mathematics</b>													
2015-16	43.1%	33.0%	<b>39.6%</b>	*	30.3%	61.1%	-	-	-	-	0.0%	21.4%	-
2014-15	43.8%	33.9%	<b>20.9%</b>	*	11.5%	28.6%	-	-	-	*	0.0%	7.7%	-
<b>Science</b>													
2015-16	12.2%	8.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2014-15	12.7%	9.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	29.0%	18.5%	<b>19.7%</b>	*	16.7%	22.7%	-	-	-	-	0.0%	6.7%	-
2014-15	28.4%	17.4%	<b>21.0%</b>	*	17.6%	30.4%	-	*	-	*	0.0%	25.0%	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	22.9%	<b>37.7%</b>	16.7%	31.0%	49.2%	-	*	-	*	16.7%	16.3%	-
2014-15	34.6%	23.1%	<b>31.0%</b>	20.0%	18.7%	44.8%	-	*	-	*	7.4%	23.8%	-
<b>English Language Arts</b>													
2015-16	16.2%	9.3%	<b>20.8%</b>	16.7%	14.6%	28.8%	-	*	-	*	0.0%	8.3%	-
2014-15	15.7%	10.6%	<b>22.0%</b>	0.0%	14.9%	32.8%	-	*	-	*	0.0%	17.1%	-
<b>Mathematics</b>													
2015-16	19.3%	14.5%	<b>15.4%</b>	0.0%	13.2%	20.8%	-	*	-	*	0.0%	6.7%	-
2014-15	19.4%	14.7%	<b>9.2%</b>	*	4.6%	12.5%	-	-	-	*	0.0%	5.3%	-
<b>Science</b>													
2015-16	5.1%	3.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2014-15	5.2%	3.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2015-16	20.8%	10.3%	<b>13.3%</b>	16.7%	9.0%	19.3%	-	*	-	*	0.0%	2.2%	-
2014-15	19.5%	9.9%	<b>10.2%</b>	*	8.3%	14.0%	-	*	-	*	0.0%	9.8%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	39.7%	<b>17.9%</b>	*	10.5%	28.6%	-	-	-	-	40.0%	14.3%	-
2014-15	42.0%	48.0%	<b>35.0%</b>	*	33.0%	31.0%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2015-16	44.6%	33.8%	<b>3.6%</b>	*	5.3%	0.0%	-	-	-	-	0.0%	0.0%	-
2014-15	38.0%	37.0%	<b>35.0%</b>	*	33.0%	38.0%	-	-	-	-	*	*	-



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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	26.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2014-15	35.0%	34.0%	<b>22.0%</b>	*	22.0%	23.0%	-	-	-	-	*	*	-
<b>Either Subject</b>													
2015-16	56.4%	46.6%	<b>21.4%</b>	*	15.8%	28.6%	-	-	-	-	40.0%	14.3%	-
2014-15	45.0%	50.0%	<b>48.0%</b>	*	44.0%	46.0%	-	-	-	-	*	*	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	71.1%	<b>84.4%</b>	*	85.7%	88.9%	-	-	-	-	100.0%	100.0%	-
2014-15	74.5%	72.4%	<b>78.1%</b>	*	78.6%	85.7%	-	*	-	-	*	83.3%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	14.2%	<b>15.6%</b>	*	9.5%	22.2%	-	-	-	-	33.3%	11.1%	-
2014-15	10.6%	16.9%	<b>9.4%</b>	*	7.1%	7.1%	-	*	-	-	*	0.0%	-
<b>Mathematics</b>													
2015-16	18.1%	11.3%	<b>3.1%</b>	*	4.8%	0.0%	-	-	-	-	0.0%	0.0%	-
2014-15	7.1%	10.6%	<b>12.5%</b>	*	7.1%	21.4%	-	*	-	-	*	16.7%	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	35.5%	<b>28.1%</b>	*	23.8%	33.3%	-	-	-	-	0.0%	11.1%	-
2014-15	48.1%	35.1%	<b>40.6%</b>	*	42.9%	50.0%	-	*	-	-	*	50.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	10.1%	<b>18.8%</b>	*	19.0%	11.1%	-	-	-	-	0.0%	11.1%	-
2014-15	10.6%	10.9%	<b>40.6%</b>	*	42.9%	50.0%	-	*	-	-	*	50.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	24.4%	<b>3.1%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2014-15	43.4%	27.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	50.7%	<b>78.1%</b>	*	81.0%	77.8%	-	-	-	-	100.0%	100.0%	-
2014-15	46.6%	52.7%	<b>53.1%</b>	*	57.1%	50.0%	-	*	-	-	*	50.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	12.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	13.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2016	15.5%	6.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	8.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2016	6.8%	2.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	14.8%	6.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	6.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	49.2%	<b>56.3%</b>	*	52.4%	66.7%	-	-	-	-	n/a	57.1%	n/a
Class of 2015	68.3%	51.5%	<b>68.8%</b>	*	57.1%	92.9%	-	*	-	-	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	17.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	17.1%	<b>18.2%</b>	*	12.5%	23.1%	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1380	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2015	1394	1400	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	909	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2015	912	916	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	472	471	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2015	482	484	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	19.4	<b>16.8</b>	*	16.9	16.7	-	-	-	-	n/a	17.3	n/a
Class of 2015	20.6	19.7	<b>19.6</b>	*	20.3	19.6	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	19.1	<b>16.6</b>	*	17.4	15.7	-	-	-	-	n/a	17.6	n/a
Class of 2015	20.1	19.2	<b>19.3</b>	*	20.4	19.0	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	20.5	19.4	<b>16.5</b>	*	15.7	17.8	-	-	-	-	n/a	15.9	n/a
Class of 2015	20.9	19.8	<b>19.2</b>	*	18.8	19.7	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2016	20.5	19.7	<b>17.1</b>	*	16.6	17.5	-	-	-	-	n/a	17.3	n/a
Class of 2015	20.7	19.9	<b>20.0</b>	*	20.1	20.6	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	57.3%	<b>65.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.3%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	54.7%	<b>52.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	68.4%	<b>52.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WOODSBORO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	508	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	22	4.3%	223,833	4.2%
Kindergarten	41	8.1%	371,682	7.0%
Grade 1	39	7.7%	395,568	7.4%
Grade 2	33	6.5%	408,582	7.6%
Grade 3	42	8.3%	412,581	7.7%
Grade 4	31	6.1%	410,882	7.7%
Grade 5	48	9.4%	400,016	7.5%
Grade 6	30	5.9%	398,017	7.4%
Grade 7	39	7.7%	396,001	7.4%
Grade 8	34	6.7%	392,231	7.3%
Grade 9	31	6.1%	431,486	8.1%
Grade 10	47	9.3%	395,057	7.4%
Grade 11	37	7.3%	363,655	6.8%
Grade 12	34	6.7%	330,422	6.2%
Ethnic Distribution:				
African American	17	3.3%	673,291	12.6%
Hispanic	256	50.4%	2,802,180	52.4%
White	223	43.9%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	3	0.6%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	9	1.8%	115,582	2.2%
Economically Disadvantaged	281	55.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	227	44.7%	2,188,717	41.0%
English Language Learners (ELL)	0	0.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	74,803	1.4%
At-Risk	233	45.9%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	31	47.0%	207,935	44.5%
Students with Physical Disabilities	13	19.7%	102,283	21.9%
Students with Autism	16	24.2%	58,444	12.5%
Students with Behavioral Disabilities	6	9.1%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):				
Total Graduates	32	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	6.3%	41,084	12.7%
Hispanic	21	65.6%	157,633	48.6%
White	9	28.1%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	28.1%	42,804	13.2%
Recommended H.S. Program/DAP	23	71.9%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	6	18.8%	23,325	7.2%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	33.3%	7.7%
Grade 1	21.1%	3.8%	33.3%	6.8%
Grade 2	2.2%	2.4%	0.0%	3.1%
Grade 3	3.6%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	0.0%	0.9%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
Underreported Students	2	0.9%	6,686	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	18.8
Grade 1	21.5	18.8
Grade 2	18.5	18.9
Grade 3	16.0	19.0
Grade 4	16.5	19.0
Grade 5	17.3	20.9
Grade 6	15.4	20.4
Secondary:		
English/Language Arts	12.1	16.8
Foreign Languages	13.9	18.7
Mathematics	13.8	18.0
Science	13.4	19.0
Social Studies	9.0	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	87.0	100.0%	705,007.9	100.0%
Professional Staff:	50.4	57.9%	451,253.5	64.0%
Teachers	42.3	48.6%	352,756.1	50.0%
Professional Support	3.0	3.4%	70,392.1	10.0%
Campus Administration (School Leadership)	3.1	3.6%	20,492.1	2.9%
Central Administration	2.0	2.3%	7,613.2	1.1%
Educational Aides:	18.6	21.4%	67,934.0	9.6%
Auxiliary Staff:	18.0	20.7%	185,820.3	26.4%
Total Minority Staff:	32.0	36.8%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	0.5	1.2%	35,986.3	10.2%
Hispanic	11.4	27.0%	93,694.5	26.6%
White	29.4	69.5%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	1.0	2.4%	3,898.4	1.1%
Males	12.0	28.4%	83,544.8	23.7%
Females	30.3	71.6%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	35.0	82.7%	262,745.0	74.5%
Masters	7.3	17.3%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.5	20.1%	27,413.0	7.8%
1-5 Years Experience	1.0	2.4%	98,846.9	28.0%
6-10 Years Experience	2.4	5.7%	73,646.0	20.9%
11-20 Years Experience	10.0	23.6%	98,156.2	27.8%
Over 20 Years Experience	20.4	48.2%	54,694.0	15.5%
Number of Students per Teacher	12.0	n/a	15.1	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	26.5	19.5
Average Years Experience of Principals with District	13.0	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	18.5	10.9
Average Years Experience of Teachers with District:	11.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,660	\$46,199
1-5 Years Experience	\$39,260	\$48,779
6-10 Years Experience	\$38,878	\$51,184
11-20 Years Experience	\$49,252	\$54,396
Over 20 Years Experience	\$51,720	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$48,093	\$52,525
Professional Support	\$51,572	\$61,728
Campus Administration (School Leadership)	\$64,246	\$76,471
Central Administration	\$85,052	\$100,397
Instructional Staff Percent:	68.7%	64.6%
Turnover Rate for Teachers:	16.8%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5



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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1,005,219	18.8%
Career & Technical Education	117	23.0%	1,336,684	25.0%
Gifted & Talented Education	55	10.8%	415,641	7.8%
Special Education	66	13.0%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	3.5	8.2%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	33.3	78.8%	256,918.3	72.8%
Special Education	4.4	10.3%	30,361.9	8.6%
Other	1.1	2.6%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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