

2016-17 Texas Academic Performance Report

District Name: **DRISCOLL ISD**

Campus Name: **DRISCOLL EL & MIDDLE**

Campus Number: **178905041**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 90% | 90% | * | 96% | * | - | - | - | - | * | 90% | * |
| | 2016 | 73% | 78% | 78% | - | 79% | * | - | - | - | - | * | 77% | * |
| Mathematics | 2017 | 78% | 87% | 87% | * | 92% | * | - | - | - | - | * | 81% | * |
| | 2016 | 75% | 78% | 78% | - | 79% | * | - | - | - | - | * | 77% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 92% | 92% | - | 91% | * | - | - | - | - | * | 92% | - |
| | 2016 | 75% | 83% | 83% | - | 81% | * | - | - | - | - | * | 81% | * |
| Mathematics | 2017 | 76% | 88% | 88% | - | 87% | * | - | - | - | - | * | 88% | - |
| | 2016 | 73% | 80% | 80% | - | 78% | * | - | - | - | - | * | 77% | * |
| Writing | 2017 | 65% | 88% | 88% | - | 87% | * | - | - | - | - | * | 88% | - |
| | 2016 | 69% | 66% | 66% | - | 63% | * | - | - | - | - | * | 58% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 84% | 84% | - | 82% | * | - | - | - | - | 71% | 82% | - |
| | 2016 | 81% | 81% | 81% | - | 79% | * | - | - | - | - | * | 74% | * |
| Mathematics | 2017 | 87% | 94% | 94% | - | 93% | * | - | - | - | - | 86% | 91% | - |
| | 2016 | 86% | 85% | 85% | - | 83% | * | - | - | - | - | * | 79% | * |
| Science | 2017 | 74% | 81% | 81% | - | 79% | * | - | - | - | - | * | 77% | - |
| | 2016 | 74% | 85% | 85% | - | 83% | * | - | - | - | - | * | 79% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 90% | 90% | * | 88% | * | - | - | - | * | * | 83% | * |
| | 2016 | 69% | 78% | 78% | - | 81% | * | - | - | - | - | * | 76% | - |
| Mathematics | 2017 | 76% | 84% | 84% | * | 81% | * | - | - | - | * | * | 72% | * |
| | 2016 | 72% | 81% | 81% | - | 81% | * | - | - | - | - | * | 86% | - |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 89% | 89% | - | 89% | - | - | - | - | - | * | 85% | - |
| | 2016 | 71% | 96% | 96% | - | 96% | * | - | - | - | * | * | 94% | * |
| Mathematics | 2017 | 70% | 93% | 93% | - | 93% | - | - | - | - | - | * | 95% | - |
| | 2016 | 69% | 86% | 86% | - | 83% | * | - | - | - | * | * | 83% | * |
| Writing | 2017 | 70% | 74% | 74% | - | 74% | - | - | - | - | - | * | 65% | - |
| | 2016 | 69% | 92% | 92% | - | 90% | * | - | - | - | * | - | 88% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 97% | 97% | * | 96% | * | - | - | - | * | * | 95% | * |
| | 2016 | 87% | 84% | 84% | - | 80% | * | - | - | - | * | * | 80% | - |
| Mathematics | 2017 | 85% | 89% | 89% | * | 88% | - | - | - | - | * | * | 85% | * |
| | 2016 | 82% | 64% | 64% | - | 70% | * | - | - | - | - | * | * | - |
| Science | 2017 | 76% | 97% | 97% | * | 96% | * | - | - | - | * | * | 95% | * |
| | 2016 | 75% | 95% | 95% | - | 93% | * | - | - | - | * | * | 100% | - |
| Social Studies | 2017 | 63% | 70% | 70% | * | 63% | * | - | - | - | * | * | 62% | * |
| | 2016 | 63% | 68% | 68% | - | 67% | * | - | - | - | * | * | 50% | - |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 100% | 100% | - | 100% | * | - | - | - | - | - | 100% | - |
| | 2016 | 78% | 100% | 100% | - | 100% | * | - | - | - | * | - | * | - |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 88% | 88% | 100% | 87% | 92% | - | - | - | 100% | 61% | 85% | 63% |
| | 2016 | 75% | 82% | 82% | - | 80% | 90% | - | - | - | 100% | 43% | 78% | 64% |
| Reading | 2017 | 72% | 90% | 90% | * | 90% | 89% | - | - | - | * | 73% | 88% | * |
| | 2016 | 73% | 84% | 84% | - | 83% | 89% | - | - | - | * | 39% | 80% | * |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 90% | 90% | * | 90% | 89% | - | - | - | * | 64% | 87% | * |
| | 2016 | 76% | 82% | 82% | - | 81% | 89% | - | - | - | * | 43% | 79% | 100% |
| Writing | 2017 | 67% | 81% | 81% | - | 80% | * | - | - | - | - | * | 78% | - |
| | 2016 | 69% | 77% | 77% | - | 73% | 100% | - | - | - | * | * | 69% | * |
| Science | 2017 | 79% | 89% | 89% | * | 87% | 100% | - | - | - | * | 64% | 86% | * |
| | 2016 | 79% | 89% | 89% | - | 87% | 100% | - | - | - | * | 88% | 86% | * |
| Social Studies | 2017 | 77% | 70% | 70% | * | 63% | * | - | - | - | * | * | 62% | * |
| | 2016 | 77% | 68% | 68% | - | 67% | * | - | - | - | * | * | 50% | - |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 51% | 51% | * | 48% | 67% | - | - | - | * | 27% | 44% | * |
| | 2016 | 45% | 43% | 43% | - | 39% | 71% | - | - | - | * | * | 31% | * |
| Reading | 2017 | 48% | 53% | 53% | * | 50% | 67% | - | - | - | * | 27% | 48% | * |
| | 2016 | 46% | 47% | 47% | - | 42% | 76% | - | - | - | * | * | 36% | * |
| Mathematics | 2017 | 48% | 54% | 54% | * | 51% | 78% | - | - | - | * | 32% | 45% | * |
| | 2016 | 43% | 46% | 46% | - | 43% | 71% | - | - | - | * | * | 35% | * |
| Writing | 2017 | 38% | 43% | 43% | - | 42% | * | - | - | - | - | * | 40% | - |
| | 2016 | 41% | 45% | 45% | - | 38% | 86% | - | - | - | * | * | 35% | * |
| Science | 2017 | 52% | 63% | 63% | * | 58% | 100% | - | - | - | * | * | 53% | * |
| | 2016 | 47% | 64% | 64% | - | 62% | * | - | - | - | * | * | 50% | * |
| Social Studies | 2017 | 51% | 21% | 21% | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 47% | 50% | 50% | - | 40% | * | - | - | - | * | * | * | - |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 24% | 24% | * | 21% | 50% | - | - | - | * | * | 20% | * |
| | 2016 | 18% | 20% | 20% | - | 16% | 38% | - | - | - | * | * | 13% | * |

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 Campus Name: DRISCOLL EL & MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 28% | 28% | * | 25% | 44% | - | - | - | * | * | 22% | * |
| | 2016 | 17% | 24% | 24% | - | 20% | 50% | - | - | - | * | * | 16% | * |
| Mathematics | 2017 | 23% | 26% | 26% | * | 24% | 56% | - | - | - | * | * | 24% | * |
| | 2016 | 19% | 19% | 19% | - | 17% | 28% | - | - | - | * | * | 14% | * |
| Writing | 2017 | 12% | * | * | - | * | * | - | - | - | - | * | * | - |
| | 2016 | 15% | 8% | 8% | - | * | * | - | - | - | * | * | 12% | * |
| Science | 2017 | 19% | 27% | 27% | * | 24% | * | - | - | - | * | * | 21% | * |
| | 2016 | 16% | 22% | 22% | - | 15% | * | - | - | - | * | * | * | * |
| Social Studies | 2017 | 27% | 15% | 15% | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 22% | * | * | - | * | * | - | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 70% | 70% | * | 69% | 69% | - | - | - | * | 60% | 72% | * |
| | 2016 | 62% | 74% | 74% | - | 71% | 93% | - | - | - | * | 68% | 72% | * |
| Reading | 2017 | 59% | 65% | 65% | * | 65% | * | - | - | - | * | 50% | 67% | * |
| | 2016 | 60% | 68% | 68% | - | 65% | * | - | - | - | * | * | 67% | * |
| Mathematics | 2017 | 64% | 75% | 75% | * | 74% | 77% | - | - | - | * | * | 76% | * |
| | 2016 | 63% | 80% | 80% | - | 77% | * | - | - | - | * | 64% | 78% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 24% | 24% | * | 21% | 46% | - | - | - | * | 33% | 24% | * |
| | 2016 | 17% | 21% | 21% | - | 19% | 29% | - | - | - | * | 18% | 19% | * |
| Reading | 2017 | 17% | 21% | 21% | * | 20% | * | - | - | - | * | 45% | 24% | * |
| | 2016 | 16% | 19% | 19% | - | 17% | * | - | - | - | * | * | 15% | * |
| Mathematics | 2017 | 20% | 26% | 26% | * | 22% | 62% | - | - | - | * | * | 24% | * |
| | 2016 | 17% | 23% | 23% | - | 22% | * | - | - | - | * | 27% | 22% | * |

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2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 33% | - | 33% | - | - | - | - | - | 45% | 33% | * |
| | 2016 | 35% | 36% | 36% | - | 35% | * | - | - | - | - | * | 39% | * |
| Mathematics | 2017 | 43% | 59% | 59% | * | 56% | - | - | - | - | * | * | 56% | * |

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Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 72% | 73% | 73% | - | 70% | * | - | - | - | * | 67% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 28% | 27% | 27% | - | 30% | * | - | - | - | 83% | 33% | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 81% | 83% | 83% | - | 81% | * | - | - | - | * | 81% | - |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 81% | 90% | 90% | - | 89% | * | - | - | - | 83% | 90% | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 19% | * | * | - | * | * | - | - | - | * | * | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 87% | 93% | 93% | - | 93% | * | - | - | - | 83% | 90% | - |

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 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|---|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 88% | 88% | * | 85% | * | - | - | - | * | * | 86% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | * | * | * | * | - | - | - | * | * | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 97% | 97% | * | 96% | * | - | - | - | * | * | 95% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 72% | 72% | * | 69% | - | - | - | - | * | * | 62% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 28% | 28% | * | 31% | - | - | - | - | * | * | 38% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 89% | 89% | * | 88% | - | - | - | - | * | * | 85% | * |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 313
 Grade Span: PK - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 88% | 88% | - | - | - | - | - | 63% | - | 63% | - | 63% | 63% |
| | 2016 | 75% | 82% | 82% | - | - | - | - | - | 55% | - | 55% | * | 55% | 64% |
| Reading | 2017 | 72% | 90% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 73% | 84% | 84% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 79% | 90% | 90% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 76% | 82% | 82% | - | - | - | - | - | * | - | * | * | * | 100% |
| Writing | 2017 | 67% | 81% | 81% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 69% | 77% | 77% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 79% | 89% | 89% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 79% | 89% | 89% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 77% | 70% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 77% | 68% | 68% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 51% | 51% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 45% | 43% | 43% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 48% | 53% | 53% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 46% | 47% | 47% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 54% | 54% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 43% | 46% | 46% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2017 | 38% | 43% | 43% | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 41% | 45% | 45% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 63% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 64% | 64% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 51% | 21% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 50% | 50% | - | - | - | - | - | - | - | - | - | - | - |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 313
 Grade Span: PK - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 24% | 24% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 18% | 20% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 19% | 28% | 28% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 24% | 24% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 23% | 26% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 19% | 19% | 19% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2017 | 12% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 15% | 8% | 8% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 27% | 27% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 22% | 22% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2017 | 27% | 15% | 15% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 22% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 70% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 62% | 74% | 74% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 59% | 65% | 65% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 60% | 68% | 68% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 64% | 75% | 75% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 63% | 80% | 80% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 24% | 24% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 21% | 21% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 17% | 21% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 19% | 19% | - | - | - | - | - | * | - | * | * | * | * |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 313
 Grade Span: PK - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 26% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 17% | 23% | 23% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 33% | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 35% | 36% | 36% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 43% | 59% | 59% | - | - | - | - | - | * | - | * | - | * | * |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 100% | 94% | 85% | - | - | - | 100% | 96% | 94% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 6% | 0% | 6% | 15% | - | - | - | 0% | 4% | 6% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | - | 94% | 100% | - | - | - | 100% | 100% | 94% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | - | 5% | 0% | - | - | - | 0% | 0% | 6% | 0% |
| Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | - | - | 0% | 0% | 0% | 18% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.4% | 96.4% | - | 96.3% | 97.0% | - | - | - | * | 95.2% | 95.9% | 95.7% |
| 2014-15 | 95.7% | 96.0% | 96.0% | * | 96.0% | 96.3% | - | - | - | * | 95.2% | 95.7% | 95.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2014-15 | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 313 | 100.0% | 313 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 32 | 10.2% | 10.2% | 4.2% |
| Kindergarten | 35 | 11.2% | 11.2% | 7.0% |
| Grade 1 | 30 | 9.6% | 9.6% | 7.4% |
| Grade 2 | 28 | 8.9% | 8.9% | 7.6% |
| Grade 3 | 36 | 11.5% | 11.5% | 7.7% |
| Grade 4 | 26 | 8.3% | 8.3% | 7.7% |
| Grade 5 | 33 | 10.5% | 10.5% | 7.5% |
| Grade 6 | 33 | 10.5% | 10.5% | 7.4% |
| Grade 7 | 27 | 8.6% | 8.6% | 7.4% |
| Grade 8 | 33 | 10.5% | 10.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.1% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.4% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.8% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 4 | 1.3% | 1.3% | 12.6% |
| Hispanic | 273 | 87.2% | 87.2% | 52.4% |
| White | 34 | 10.9% | 10.9% | 28.1% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 0 | 0.0% | 0.0% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2 | 0.6% | 0.6% | 2.2% |
| Economically Disadvantaged | 220 | 70.3% | 70.3% | 59.0% |
| Non-Educationally Disadvantaged | 93 | 29.7% | 29.7% | 41.0% |
| English Language Learners (ELL) | 8 | 2.6% | 2.6% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 0.0% | 1.4% |
| At-Risk | 106 | 33.9% | 33.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 25 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 9 | 36.0% | 36.0% | 44.5% |
| Students with Physical Disabilities | 8 | 32.0% | 32.0% | 21.9% |
| Students with Autism | * | * | * | 12.5% |
| Students with Behavioral Disabilities | ** | ** | ** | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.3% |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 38 | 15.2% | 15.2% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 35 | 14.0% | | |
| White | 2 | 0.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.4% | | |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.4% | 3.4% | 1.8% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 4.8% | 4.8% | 3.8% | 0.0% | 0.0% | 6.8% |
| Grade 2 | 3.4% | 3.4% | 2.4% | 0.0% | 0.0% | 3.1% |
| Grade 3 | 4.0% | 4.0% | 1.6% | 0.0% | 0.0% | 1.2% |
| Grade 4 | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.5 | 17.5 | 18.8 |
| Grade 1 | 15.0 | 15.0 | 18.8 |
| Grade 2 | 14.0 | 14.0 | 18.9 |
| Grade 3 | 18.0 | 18.0 | 19.0 |
| Grade 4 | 13.1 | 13.1 | 19.0 |
| Grade 5 | 15.6 | 15.6 | 20.9 |
| Grade 6 | 13.8 | 13.8 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 14.0 | 14.0 | 16.8 |
| Foreign Languages | - | - | 18.7 |
| Mathematics | 14.3 | 14.3 | 18.0 |
| Science | 15.0 | 15.0 | 19.0 |
| Social Studies | 15.0 | 15.0 | 19.4 |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 34.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 26.5 | 76.8% | 66.2% | 64.0% |
| Teachers | 24.5 | 71.2% | 50.1% | 50.0% |
| Professional Support | 0.9 | 2.7% | 8.0% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.9% | 2.0% | 2.9% |
| Educational Aides: | 8.0 | 23.2% | 16.3% | 9.6% |
| Total Minority Staff: | 21.0 | 60.9% | 68.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.2% |
| Hispanic | 15.0 | 61.1% | 61.1% | 26.6% |
| White | 9.5 | 38.9% | 38.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 2.0 | 8.1% | 8.1% | 23.7% |
| Females | 22.5 | 91.9% | 91.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.2% |
| Bachelors | 22.0 | 89.6% | 89.6% | 74.5% |
| Masters | 2.5 | 10.4% | 10.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.0% | 7.8% |
| 1-5 Years Experience | 5.0 | 20.4% | 20.4% | 28.0% |
| 6-10 Years Experience | 3.0 | 12.2% | 12.2% | 20.9% |
| 11-20 Years Experience | 12.5 | 51.1% | 51.1% | 27.8% |
| Over 20 Years Experience | 4.0 | 16.3% | 16.3% | 15.5% |
| Number of Students per Teacher | 12.8 | n/a | 12.8 | 15.1 |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 39.0 | 39.0 | 19.5 |
| Average Years Experience of Principals with District | 22.0 | 22.0 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 19.0 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 19.0 | 10.1 |
| Average Years Experience of Teachers: | 13.6 | 13.6 | 10.9 |
| Average Years Experience of Teachers with District: | 10.0 | 10.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | - | \$46,199 |
| 1-5 Years Experience | \$38,321 | \$38,321 | \$48,779 |
| 6-10 Years Experience | \$43,379 | \$43,379 | \$51,184 |
| 11-20 Years Experience | \$51,658 | \$51,658 | \$54,396 |
| Over 20 Years Experience | \$55,074 | \$55,074 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,486 | \$48,486 | \$52,525 |
| Professional Support | \$66,973 | \$57,247 | \$61,728 |
| Campus Administration (School Leadership) | \$87,291 | \$87,291 | \$76,471 |
| Instructional Staff Percent: | n/a | 65.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DRISCOLL ISD
 Campus Name: DRISCOLL EL & MIDDLE
 Campus Number: 178905041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 313
 Grade Span: PK - 08
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 8 | 2.6% | 2.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 25.0% |
| Gifted & Talented Education | 32 | 10.2% | 10.2% | 7.8% |
| Special Education | 25 | 8.0% | 8.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 4.5% |
| Compensatory Education | 1.9 | 7.9% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.1 | 0.5% | 0.5% | 1.9% |
| Regular Education | 20.6 | 83.8% | 83.8% | 72.8% |
| Special Education | 1.9 | 7.8% | 7.8% | 8.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.