

# 2016-17 Texas Academic Performance Report

District Name: **POINT ISABEL ISD**

Campus Name: **PORT ISABEL H S**

Campus Number: **031909001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Postsecondary Readiness**

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District Name: POINT ISABEL ISD  
 Campus Name: PORT ISABEL H S  
 Campus Number: 031909001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	62%	<b>62%</b>	-	61%	72%	-	-	-	*	24%	58%	35%
	2016	65%	57%	<b>57%</b>	-	55%	92%	*	-	-	-	20%	52%	26%
English II	2017	66%	67%	<b>67%</b>	-	66%	81%	*	-	-	-	36%	64%	39%
	2016	67%	57%	<b>57%</b>	-	54%	93%	*	*	-	-	21%	53%	14%
Algebra I	2017	83%	77%	<b>71%</b>	-	72%	55%	*	-	-	-	32%	72%	57%
	2016	78%	80%	<b>75%</b>	-	75%	100%	*	-	-	-	48%	72%	64%
Biology	2017	86%	82%	<b>82%</b>	-	81%	93%	-	-	-	-	56%	80%	63%
	2016	87%	88%	<b>88%</b>	-	88%	100%	*	-	-	-	55%	87%	59%
U.S. History	2017	91%	90%	<b>90%</b>	-	91%	86%	-	*	-	-	50%	88%	79%
	2016	91%	91%	<b>91%</b>	-	91%	100%	*	*	-	-	76%	90%	76%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	72%	<b>73%</b>	-	72%	78%	*	*	-	*	38%	70%	50%
	2016	75%	69%	<b>71%</b>	-	70%	96%	*	*	-	-	39%	68%	40%
Reading	2017	72%	70%	<b>64%</b>	-	64%	76%	*	-	-	*	30%	61%	37%
	2016	73%	67%	<b>57%</b>	-	54%	93%	*	*	-	-	21%	53%	21%
Mathematics	2017	79%	77%	<b>71%</b>	-	72%	55%	*	-	-	-	32%	72%	57%
	2016	76%	71%	<b>75%</b>	-	75%	100%	*	-	-	-	48%	72%	64%
Science	2017	79%	74%	<b>82%</b>	-	81%	93%	-	-	-	-	56%	80%	63%
	2016	79%	74%	<b>88%</b>	-	88%	100%	*	-	-	-	55%	87%	59%
Social Studies	2017	77%	72%	<b>90%</b>	-	91%	86%	-	*	-	-	50%	88%	79%
	2016	77%	69%	<b>91%</b>	-	91%	100%	*	*	-	-	76%	90%	76%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>45%</b>	-	42%	71%	*	*	-	*	22%	41%	9%
	2016	45%	34%	<b>38%</b>	-	36%	66%	*	*	-	-	*	32%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	42%	<b>47%</b>	-	45%	69%	*	-	-	*	23%	42%	*
	2016	46%	38%	<b>39%</b>	-	36%	75%	*	*	-	-	*	33%	*
Mathematics	2017	48%	37%	<b>34%</b>	-	36%	*	-	-	-	-	*	34%	27%
	2016	43%	32%	<b>29%</b>	-	28%	*	*	-	-	-	*	26%	*
Science	2017	52%	44%	<b>60%</b>	-	57%	86%	-	-	-	-	50%	56%	*
	2016	47%	36%	<b>42%</b>	-	41%	60%	*	-	-	-	*	35%	*
Social Studies	2017	51%	36%	<b>49%</b>	-	45%	86%	-	*	-	-	*	45%	*
	2016	47%	32%	<b>45%</b>	-	44%	60%	-	*	-	-	*	40%	*
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	14%	<b>9%</b>	-	8%	23%	*	*	-	*	4%	7%	*
	2016	18%	13%	<b>5%</b>	-	4%	24%	*	*	-	-	*	4%	*
Reading	2017	19%	15%	<b>5%</b>	-	4%	18%	*	-	-	*	*	3%	*
	2016	17%	13%	<b>3%</b>	-	2%	22%	*	*	-	-	*	2%	*
Mathematics	2017	23%	15%	<b>5%</b>	-	5%	*	*	-	-	-	*	4%	*
	2016	19%	14%	<b>4%</b>	-	4%	*	*	-	-	-	*	*	*
Science	2017	19%	14%	<b>17%</b>	-	16%	*	-	-	-	-	19%	12%	*
	2016	16%	10%	<b>6%</b>	-	5%	*	*	-	-	-	*	5%	*
Social Studies	2017	27%	16%	<b>18%</b>	-	14%	50%	-	*	-	-	*	14%	*
	2016	22%	13%	<b>13%</b>	-	12%	*	*	*	-	-	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	58%	<b>49%</b>	-	50%	*	*	-	-	-	*	48%	*
	2016	62%	58%	<b>43%</b>	-	42%	*	*	*	-	-	*	40%	*
Reading	2017	59%	58%	*	-	*	*	*	-	-	-	*	*	*
	2016	60%	58%	*	-	*	*	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	57%	<b>42%</b>	-	44%	*	-	-	-	-	*	44%	*
	2016	63%	58%	<b>38%</b>	-	38%	*	*	-	-	-	*	36%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>3%</b>	-	3%	*	*	-	-	-	*	3%	*
	2016	17%	15%	<b>5%</b>	-	5%	*	*	*	-	-	*	4%	*
Reading	2017	17%	16%	*	-	*	*	*	-	-	-	*	*	*
	2016	16%	16%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2017	20%	16%	<b>5%</b>	-	5%	*	-	-	-	-	*	6%	*
	2016	17%	15%	<b>9%</b>	-	10%	*	*	-	-	-	*	8%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 665  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	72%	<b>73%</b>	-	-	-	-	-	52%	*	52%	37%	52%	50%
	2016	75%	69%	<b>71%</b>	-	-	-	-	-	40%	-	40%	36%	40%	40%
Reading	2017	72%	70%	<b>64%</b>	-	-	-	-	-	37%	*	38%	31%	37%	37%
	2016	73%	67%	<b>57%</b>	-	-	-	-	-	20%	-	20%	*	20%	21%
Mathematics	2017	79%	77%	<b>71%</b>	-	-	-	-	-	58%	-	58%	*	58%	57%
	2016	76%	71%	<b>75%</b>	-	-	-	-	-	71%	-	71%	*	71%	64%
Science	2017	79%	74%	<b>82%</b>	-	-	-	-	-	71%	-	71%	*	71%	63%
	2016	79%	74%	<b>88%</b>	-	-	-	-	-	59%	-	59%	*	59%	59%
Social Studies	2017	77%	72%	<b>90%</b>	-	-	-	-	-	85%	-	85%	*	85%	79%
	2016	77%	69%	<b>91%</b>	-	-	-	-	-	73%	-	73%	*	73%	76%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>45%</b>	-	-	-	-	-	8%	-	8%	*	8%	9%
	2016	45%	34%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	42%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	38%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	37%	<b>34%</b>	-	-	-	-	-	25%	-	25%	*	25%	27%
	2016	43%	32%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	44%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	36%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	36%	<b>49%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	32%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	14%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	13%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 665  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	15%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	13%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	15%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	14%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	14%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	10%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	16%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	58%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	58%	<b>43%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	58%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	58%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	57%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	58%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	15%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	16%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	15%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: POINT ISABEL ISD  
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 Campus Number: 031909001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	-	92%	96%	*	*	-	*	97%	93%	84%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	-	4%	4%	*	*	-	*	3%	4%	5%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	0%	*	*	-	*	0%	3%	11%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	*	-	*	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	99%	100%	100%	*	-	*	100%	100%	99%
Included in Accountability	94%	94%	<b>90%</b>	-	91%	92%	100%	*	-	*	95%	90%	78%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	8%	0%	*	-	*	2%	4%	5%
Other Exclusions	1%	3%	<b>4%</b>	-	4%	0%	0%	*	-	*	3%	5%	17%
Not Tested	1%	0%	<b>0%</b>	-	1%	0%	0%	*	-	*	0%	0%	1%
Absent	1%	0%	<b>0%</b>	-	1%	0%	0%	*	-	*	0%	0%	1%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	*	-	*	0%	0%	0%



District Name: POINT ISABEL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	97.2%	<b>96.5%</b>	*	96.5%	96.5%	*	*	-	*	96.3%	96.5%	95.9%
2014-15	95.7%	96.9%	<b>95.9%</b>	*	96.1%	94.2%	*	*	-	*	94.9%	95.9%	95.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	1.4%	<b>1.4%</b>	*	1.6%	0.0%	*	*	-	*	0.0%	1.8%	2.9%
2014-15	2.1%	1.2%	<b>1.2%</b>	*	1.4%	0.0%	*	*	-	*	0.0%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	93.2%	<b>93.2%</b>	-	93.8%	86.7%	*	-	-	-	100.0%	92.2%	84.6%
Received GED	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.9%	<b>4.9%</b>	-	4.1%	13.3%	*	-	-	-	0.0%	6.2%	7.7%
Dropped Out	6.2%	1.9%	<b>1.9%</b>	-	2.1%	0.0%	*	-	-	-	0.0%	1.6%	7.7%
Graduates and GED	89.6%	93.2%	<b>93.2%</b>	-	93.8%	86.7%	*	-	-	-	100.0%	92.2%	84.6%
Grads, GED, & Cont	93.8%	98.1%	<b>98.1%</b>	-	97.9%	100.0%	*	-	-	-	100.0%	98.4%	92.3%
<b>Class of 2015</b>													
Graduated	89.0%	91.5%	<b>91.5%</b>	-	90.4%	100.0%	-	-	-	*	100.0%	87.0%	60.0%
Received GED	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.2%	<b>6.2%</b>	-	7.0%	0.0%	-	-	-	*	0.0%	10.4%	33.3%
Dropped Out	6.3%	2.3%	<b>2.3%</b>	-	2.6%	0.0%	-	-	-	*	0.0%	2.6%	6.7%
Graduates and GED	89.6%	91.5%	<b>91.5%</b>	-	90.4%	100.0%	-	-	-	*	100.0%	87.0%	60.0%
Grads, GED, & Cont	93.7%	97.7%	<b>97.7%</b>	-	97.4%	100.0%	-	-	-	*	100.0%	97.4%	93.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	94.5%	<b>94.5%</b>	-	93.8%	100.0%	-	-	-	*	100.0%	92.1%	83.3%
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	<b>0.8%</b>	-	0.9%	0.0%	-	-	-	*	0.0%	1.3%	0.0%
Dropped Out	6.7%	4.7%	<b>4.7%</b>	-	5.3%	0.0%	-	-	-	*	0.0%	6.6%	16.7%
Graduates and GED	92.1%	94.5%	<b>94.5%</b>	-	93.8%	100.0%	-	-	-	*	100.0%	92.1%	83.3%
Grads, GED, & Cont	93.3%	95.3%	<b>95.3%</b>	-	94.7%	100.0%	-	-	-	*	100.0%	93.4%	83.3%
<b>Class of 2014</b>													
Graduated	90.4%	95.2%	<b>95.2%</b>	*	94.2%	100.0%	*	*	-	-	100.0%	95.6%	100.0%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	<b>1.8%</b>	*	2.2%	0.0%	*	*	-	-	0.0%	2.2%	0.0%
Dropped Out	7.2%	3.0%	<b>3.0%</b>	*	3.6%	0.0%	*	*	-	-	0.0%	2.2%	0.0%
Graduates and GED	91.5%	95.2%	<b>95.2%</b>	*	94.2%	100.0%	*	*	-	-	100.0%	95.6%	100.0%
Grads, GED, & Cont	92.8%	97.0%	<b>97.0%</b>	*	96.4%	100.0%	*	*	-	-	100.0%	97.8%	100.0%

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 Campus Number: 031909001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	95.8%	<b>95.8%</b>	*	95.0%	100.0%	*	*	-	-	100.0%	96.3%	100.0%
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	<b>4.2%</b>	*	5.0%	0.0%	*	*	-	-	0.0%	3.7%	0.0%
Graduates and GED	92.2%	95.8%	<b>95.8%</b>	*	95.0%	100.0%	*	*	-	-	100.0%	96.3%	100.0%
Grads, GED, & Cont	92.8%	95.8%	<b>95.8%</b>	*	95.0%	100.0%	*	*	-	-	100.0%	96.3%	100.0%
<b>Class of 2013</b>													
Graduated	90.9%	90.2%	<b>90.2%</b>	*	90.1%	88.2%	*	*	-	*	90.0%	92.5%	*
Received GED	1.4%	2.0%	<b>2.0%</b>	*	0.8%	11.8%	*	*	-	*	0.0%	1.5%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	7.8%	<b>7.8%</b>	*	9.2%	0.0%	*	*	-	*	10.0%	6.0%	*
Graduates and GED	92.3%	92.2%	<b>92.2%</b>	*	90.8%	100.0%	*	*	-	*	90.0%	94.0%	*
Grads, GED, & Cont	92.8%	92.2%	<b>92.2%</b>	*	90.8%	100.0%	*	*	-	*	90.0%	94.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	93.2%	<b>93.2%</b>	-	93.8%	86.7%	*	-	-	-	100.0%	92.2%	84.6%
Class of 2015	89.0%	90.1%	<b>90.1%</b>	-	88.8%	100.0%	-	-	-	*	100.0%	84.8%	56.3%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	93.8%	<b>93.8%</b>	-	93.0%	100.0%	-	-	-	*	100.0%	91.0%	76.9%
Class of 2014	90.4%	94.6%	<b>94.6%</b>	*	93.6%	100.0%	*	*	-	-	100.0%	95.6%	100.0%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	95.2%	<b>95.2%</b>	*	94.3%	100.0%	*	*	-	-	100.0%	96.3%	100.0%
Class of 2013	90.9%	88.7%	<b>88.7%</b>	*	88.3%	88.2%	*	*	-	*	90.9%	91.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	96.0%	<b>96.0%</b>	-	96.4%	92.3%	*	-	-	-	42.9%	95.0%	90.9%
Class of 2015	86.1%	94.1%	<b>94.1%</b>	-	96.1%	85.7%	-	-	-	*	36.4%	89.6%	77.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	96.0%	<b>96.0%</b>	-	96.4%	92.3%	*	-	-	-	42.9%	95.0%	90.9%
Class of 2015	84.1%	94.1%	<b>94.1%</b>	-	96.1%	85.7%	-	-	-	*	36.4%	89.6%	77.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	94.9%	<b>94.9%</b>	-	95.1%	92.3%	*	*	-	-	60.0%	94.3%	91.7%
2014-15	84.3%	92.7%	<b>92.7%</b>	-	95.3%	81.3%	-	-	-	*	33.3%	92.4%	77.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	94.9%	<b>94.9%</b>	-	95.1%	92.3%	*	*	-	-	60.0%	94.3%	91.7%
2014-15	82.2%	92.7%	<b>92.7%</b>	-	95.3%	81.3%	-	-	-	*	33.3%	92.4%	77.8%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	71.2%	<b>71.2%</b>	-	71.3%	72.0%	*	*	-	-	62.5%	67.8%	65.5%
2014-15	54.5%	65.7%	<b>65.7%</b>	*	66.4%	62.5%	*	-	-	*	42.1%	71.8%	56.0%
<b>English Language Arts</b>													
2015-16	30.1%	45.4%	<b>45.4%</b>	-	45.3%	50.0%	*	*	-	-	33.3%	40.9%	34.6%
2014-15	29.0%	43.4%	<b>43.4%</b>	*	41.9%	53.6%	*	-	-	*	18.8%	43.1%	38.1%
<b>Mathematics</b>													
2015-16	43.1%	50.9%	<b>50.9%</b>	-	49.8%	70.0%	*	*	-	-	5.3%	45.5%	24.0%
2014-15	43.8%	48.3%	<b>48.3%</b>	*	48.1%	50.0%	*	-	-	-	28.6%	51.2%	22.2%
<b>Science</b>													
2015-16	12.2%	32.1%	<b>32.1%</b>	-	31.1%	41.7%	-	-	-	-	0.0%	28.6%	0.0%
2014-15	12.7%	24.0%	<b>24.0%</b>	*	24.0%	26.7%	*	-	-	-	0.0%	25.7%	0.0%
<b>Social Studies</b>													
2015-16	29.0%	18.1%	<b>18.1%</b>	-	17.5%	28.6%	*	-	-	-	0.0%	12.1%	4.2%
2014-15	28.4%	21.1%	<b>21.1%</b>	*	19.0%	39.1%	*	-	-	*	0.0%	20.8%	0.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	40.1%	<b>40.1%</b>	-	39.6%	47.1%	*	*	-	*	24.6%	36.6%	27.3%
2014-15	34.6%	38.9%	<b>38.9%</b>	*	39.0%	40.0%	*	*	-	*	21.2%	38.6%	22.5%
<b>English Language Arts</b>													
2015-16	16.2%	23.0%	<b>23.0%</b>	-	23.0%	26.1%	*	*	-	*	11.3%	20.3%	11.7%
2014-15	15.7%	22.8%	<b>22.8%</b>	*	21.8%	32.1%	*	*	-	*	13.6%	21.3%	15.7%
<b>Mathematics</b>													
2015-16	19.3%	23.9%	<b>23.9%</b>	-	23.0%	36.4%	*	*	-	*	1.8%	20.2%	6.5%
2014-15	19.4%	21.3%	<b>21.3%</b>	*	20.6%	28.6%	*	*	-	*	5.7%	19.9%	5.4%
<b>Science</b>													
2015-16	5.1%	9.1%	<b>9.1%</b>	-	8.8%	14.3%	*	*	-	*	0.0%	8.2%	0.0%
2014-15	5.2%	7.4%	<b>7.4%</b>	*	7.2%	10.8%	*	*	-	*	0.0%	6.7%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	10.9%	<b>10.9%</b>	-	9.9%	25.0%	*	*	-	*	0.0%	6.7%	1.1%
2014-15	19.5%	14.0%	<b>14.0%</b>	*	13.1%	23.9%	*	*	-	*	0.0%	12.2%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	34.4%	<b>34.4%</b>	-	31.9%	63.6%	*	-	-	-	*	35.7%	0.0%
2014-15	42.0%	25.0%	<b>25.0%</b>	-	23.0%	40.0%	-	-	-	-	*	13.0%	0.0%
<b>Mathematics</b>													
2015-16	44.6%	36.3%	<b>36.3%</b>	-	33.6%	70.0%	*	-	-	-	*	33.7%	10.0%
2014-15	38.0%	25.0%	<b>25.0%</b>	-	25.0%	20.0%	-	-	-	-	*	13.0%	20.0%

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<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	26.2%	<b>26.2%</b>	-	23.4%	60.0%	*	-	-	-	*	26.8%	0.0%
2014-15	35.0%	22.0%	<b>22.0%</b>	-	23.0%	20.0%	-	-	-	-	*	11.0%	0.0%
<b>Either Subject</b>													
2015-16	56.4%	44.1%	<b>44.1%</b>	-	41.7%	72.7%	*	-	-	-	*	42.4%	10.0%
2014-15	45.0%	27.0%	<b>27.0%</b>	-	25.0%	40.0%	-	-	-	-	*	16.0%	20.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	92.4%	<b>92.4%</b>	-	93.0%	92.3%	*	*	-	-	100.0%	94.3%	91.7%
2014-15	74.5%	87.0%	<b>87.0%</b>	-	89.6%	68.8%	-	-	-	*	83.3%	90.9%	66.7%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	22.3%	<b>22.3%</b>	-	22.5%	23.1%	*	*	-	-	0.0%	24.4%	0.0%
2014-15	10.6%	8.9%	<b>8.9%</b>	-	8.5%	12.5%	-	-	-	*	0.0%	7.6%	0.0%
<b>Mathematics</b>													
2015-16	18.1%	23.6%	<b>23.6%</b>	-	23.2%	30.8%	*	*	-	-	0.0%	23.6%	8.3%
2014-15	7.1%	8.9%	<b>8.9%</b>	-	10.4%	0.0%	-	-	-	*	0.0%	7.6%	11.1%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	62.4%	<b>62.4%</b>	-	61.3%	84.6%	*	*	-	-	60.0%	57.7%	16.7%
2014-15	48.1%	65.9%	<b>65.9%</b>	-	67.9%	56.3%	-	-	-	*	33.3%	69.7%	44.4%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	43.3%	<b>43.3%</b>	-	40.8%	76.9%	*	*	-	-	0.0%	38.2%	0.0%
2014-15	10.6%	48.0%	<b>48.0%</b>	-	48.1%	50.0%	-	-	-	*	16.7%	53.0%	11.1%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	52.9%	<b>52.9%</b>	-	52.1%	69.2%	*	*	-	-	20.0%	49.6%	16.7%
2014-15	43.4%	48.8%	<b>48.8%</b>	-	50.0%	43.8%	-	-	-	*	8.3%	47.0%	44.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	84.1%	<b>84.1%</b>	-	83.8%	92.3%	*	*	-	-	100.0%	85.4%	83.3%
2014-15	46.6%	72.4%	<b>72.4%</b>	-	75.5%	50.0%	-	-	-	*	75.0%	84.8%	55.6%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	41.4%	<b>41.4%</b>	*	40.8%	53.8%	*	*	-	*	n/a	35.9%	n/a
2015	24.9%	36.6%	<b>36.6%</b>	*	36.7%	36.4%	*	-	-	*	n/a	34.2%	n/a
<b>English Language Arts</b>													
2016	15.5%	33.1%	<b>33.1%</b>	*	32.4%	46.2%	*	*	-	*	n/a	26.9%	n/a
2015	15.1%	26.8%	<b>26.8%</b>	*	25.5%	36.4%	*	-	-	*	n/a	24.2%	n/a
<b>Mathematics</b>													
2016	6.8%	6.6%	<b>6.6%</b>	*	6.3%	11.5%	*	*	-	*	n/a	6.4%	n/a
2015	6.8%	3.1%	<b>3.1%</b>	*	3.2%	3.0%	*	-	-	*	n/a	2.7%	n/a

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<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	19.9%	<b>19.9%</b>	*	19.9%	23.1%	*	*	-	*	n/a	14.5%	n/a
2015	10.2%	20.2%	<b>20.2%</b>	*	19.5%	24.2%	*	-	-	*	n/a	18.8%	n/a
<b>Social Studies</b>													
2016	14.8%	9.9%	<b>9.9%</b>	*	9.9%	11.5%	*	*	-	*	n/a	6.4%	n/a
2015	14.4%	5.6%	<b>5.6%</b>	*	4.8%	12.1%	*	-	-	*	n/a	4.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	31.2%	<b>31.2%</b>	-	29.7%	42.9%	-	-	-	-	n/a	35.7%	n/a
2015	49.1%	26.7%	<b>26.7%</b>	*	26.1%	33.3%	-	-	-	-	n/a	31.4%	n/a
<b>English Language Arts</b>													
2016	43.3%	12.0%	<b>12.0%</b>	-	10.2%	25.0%	-	-	-	-	n/a	9.5%	n/a
2015	43.7%	6.5%	<b>6.5%</b>	*	3.1%	25.0%	-	-	-	-	n/a	2.8%	n/a
<b>Mathematics</b>													
2016	54.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2016	35.1%	5.0%	<b>5.0%</b>	-	5.6%	0.0%	-	-	-	-	n/a	5.9%	n/a
2015	35.4%	3.4%	<b>3.4%</b>	*	2.0%	12.5%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2016	41.6%	3.3%	<b>3.3%</b>	-	3.7%	*	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	70.1%	<b>70.1%</b>	?	69.7%	69.2%	*	*	-	-	n/a	69.9%	n/a
Class of 2015	68.3%	67.5%	<b>67.5%</b>	-	69.8%	56.3%	-	-	-	*	n/a	68.7%	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	8.2%	<b>8.2%</b>	*	5.1%	44.4%	*	-	-	-	n/a	7.0%	n/a
Class of 2015	24.3%	8.4%	<b>8.4%</b>	-	6.8%	22.2%	-	-	-	-	n/a	2.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1283	<b>1283</b>	*	1264	1527	*	-	-	-	n/a	1263	n/a
Class of 2015	1394	1288	<b>1288</b>	-	1276	1386	-	-	-	-	n/a	1254	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	838	<b>838</b>	*	821	1033	*	-	-	-	n/a	821	n/a
Class of 2015	912	834	<b>834</b>	-	822	931	-	-	-	-	n/a	813	n/a
<b>Mathematics</b>													
Class of 2016	472	445	<b>445</b>	*	443	493	*	-	-	-	n/a	442	n/a
Class of 2015	482	455	<b>455</b>	-	455	454	-	-	-	-	n/a	441	n/a

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<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	17.5	<b>17.5</b>	*	16.7	23.7	-	-	-	-	n/a	17.2	n/a
Class of 2015	20.6	19.9	<b>19.9</b>	-	19.9	*	-	-	-	-	n/a	18.0	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	17.1	<b>17.1</b>	*	16.1	24.6	-	-	-	-	n/a	16.8	n/a
Class of 2015	20.1	19.3	<b>19.3</b>	-	19.3	*	-	-	-	-	n/a	17.6	n/a
<b>Mathematics</b>													
Class of 2016	20.5	18.3	<b>18.3</b>	*	17.9	22.0	-	-	-	-	n/a	18.1	n/a
Class of 2015	20.9	20.7	<b>20.7</b>	-	20.7	*	-	-	-	-	n/a	17.8	n/a
<b>Science</b>													
Class of 2016	20.5	16.8	<b>16.8</b>	*	16.2	22.7	-	-	-	-	n/a	16.4	n/a
Class of 2015	20.7	19.6	<b>19.6</b>	-	19.5	*	-	-	-	-	n/a	18.1	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	49.6%	<b>49.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	43.4%	<b>43.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	59.0%	<b>59.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	70.1%	<b>70.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 665  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	665	100.0%	2,474	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	4.2%
Kindergarten	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.5%	7.4%
Grade 2	0	0.0%	7.2%	7.6%
Grade 3	0	0.0%	8.2%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	7.1%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	196	29.5%	7.9%	8.1%
Grade 10	162	24.4%	6.5%	7.4%
Grade 11	170	25.6%	6.9%	6.8%
Grade 12	137	20.6%	5.5%	6.2%
Ethnic Distribution:				
African American	0	0.0%	0.3%	12.6%
Hispanic	604	90.8%	91.6%	52.4%
White	58	8.7%	7.4%	28.1%
American Indian	1	0.2%	0.1%	0.4%
Asian	1	0.2%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.2%	2.2%
Economically Disadvantaged	552	83.0%	87.5%	59.0%
Non-Educationally Disadvantaged	113	17.0%	12.5%	41.0%
English Language Learners (ELL)	118	17.7%	37.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	4.5%	2.1%	1.4%
At-Risk	434	65.3%	65.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	72.1%	43.4%	44.5%
Students with Physical Disabilities	*	*	25.1%	21.9%
Students with Autism	*	*	6.4%	12.5%
Students with Behavioral Disabilities	13	21.3%	21.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.3%

District Name: POINT ISABEL ISD  
 Campus Name: PORT ISABEL H S  
 Campus Number: 031909001

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	96	13.8%	11.6%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	76	10.9%		
White	16	2.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		
Graduates (Class of 2016):				
Total Graduates	157	100.0%	157	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	41,084
Hispanic	142	90.4%	142	157,633
White	13	8.3%	13	104,551
American Indian	1	0.6%	1	1,280
Asian	1	0.6%	1	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	0	0.0%	0	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	5.1%	8	42,804
Recommended H.S. Program/DAP	149	94.9%	149	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	5	3.2%	5	23,325



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	18.2	18.8
Grade 2	-	23.7	18.9
Grade 3	-	20.3	19.0
Grade 4	-	21.1	19.0
Grade 5	-	19.2	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	23.2	21.3	16.8
Foreign Languages	20.1	21.0	18.7
Mathematics	20.5	19.7	18.0
Science	22.6	22.1	19.0
Social Studies	23.8	21.3	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	59.8	88.7%	56.9%	64.0%
Teachers	49.0	72.7%	43.4%	50.0%
Professional Support	7.4	10.9%	9.3%	10.0%
Campus Administration (School Leadership)	3.4	5.1%	3.0%	2.9%
Educational Aides:	7.6	11.3%	11.0%	9.6%
Total Minority Staff:	43.5	64.6%	83.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	35.1	71.7%	78.5%	26.6%
White	13.9	28.3%	21.5%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	27.5	56.1%	32.0%	23.7%
Females	21.5	43.9%	68.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	0.7%	1.2%
Bachelors	36.4	74.3%	78.6%	74.5%
Masters	10.6	21.6%	20.1%	23.6%
Doctorate	1.0	2.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.8%
1-5 Years Experience	12.0	24.5%	27.8%	28.0%
6-10 Years Experience	8.6	17.6%	19.2%	20.9%
11-20 Years Experience	11.9	24.3%	24.5%	27.8%
Over 20 Years Experience	16.4	33.6%	23.9%	15.5%
Number of Students per Teacher	13.6	n/a	16.4	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.5	19.5
Average Years Experience of Principals with District	7.0	15.0	12.2
Average Years Experience of Assistant Principals	12.1	17.5	15.7
Average Years Experience of Assistant Principals with District	1.6	5.8	10.1
Average Years Experience of Teachers:	16.4	12.8	10.9
Average Years Experience of Teachers with District:	10.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,900	\$46,199
1-5 Years Experience	\$46,482	\$46,395	\$48,779
6-10 Years Experience	\$46,920	\$47,145	\$51,184
11-20 Years Experience	\$52,266	\$51,101	\$54,396
Over 20 Years Experience	\$63,171	\$61,250	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,566	\$51,223	\$52,525
Professional Support	\$56,839	\$60,499	\$61,728
Campus Administration (School Leadership)	\$77,141	\$71,768	\$76,471
Instructional Staff Percent:	n/a	57.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	107	16.1%	35.5%	18.8%
Career & Technical Education	619	93.1%	28.0%	25.0%
Gifted & Talented Education	49	7.4%	5.7%	7.8%
Special Education	61	9.2%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.2%	21.2%	6.0%
Career & Technical Education	6.0	12.2%	4.5%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.5	60.3%	58.0%	72.8%
Special Education	4.0	8.2%	7.9%	8.6%
Other	8.4	17.3%	8.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.