

2016-17 Texas Academic Performance Report

District Name: **LAREDO ISD**

Campus Name: **PIERCE EL**

Campus Number: **240901111**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 75% | 91% | - | 91% | * | - | - | - | - | 80% | 91% | 92% |
| | 2016 | 73% | 61% | 74% | - | 73% | * | - | - | - | - | 45% | 74% | 68% |
| Mathematics | 2017 | 78% | 83% | 98% | - | 98% | * | - | - | - | - | 90% | 98% | 99% |
| | 2016 | 75% | 75% | 85% | - | 85% | * | - | - | - | - | 55% | 85% | 85% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 72% | 81% | - | 81% | - | - | - | - | - | * | 78% | 76% |
| | 2016 | 75% | 69% | 79% | - | 79% | * | - | - | - | - | 42% | 78% | 65% |
| Mathematics | 2017 | 76% | 79% | 87% | - | 87% | - | - | - | - | - | * | 86% | 83% |
| | 2016 | 73% | 68% | 78% | - | 79% | * | - | - | - | - | 42% | 79% | 67% |
| Writing | 2017 | 65% | 68% | 70% | - | 70% | - | - | - | - | - | * | 67% | 57% |
| | 2016 | 69% | 66% | 75% | - | 74% | * | - | - | - | - | * | 76% | 60% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 83% | 76% | - | 76% | - | - | - | - | - | * | 73% | 47% |
| | 2016 | 81% | 75% | 80% | - | 80% | - | - | - | - | - | 54% | 82% | 71% |
| Mathematics | 2017 | 87% | 90% | 90% | - | 90% | - | - | - | - | - | 71% | 89% | 76% |
| | 2016 | 86% | 84% | 84% | - | 84% | - | - | - | - | - | 69% | 86% | 73% |
| Science | 2017 | 74% | 80% | 81% | - | 81% | - | - | - | - | - | 29% | 79% | 56% |
| | 2016 | 74% | 76% | 70% | - | 70% | - | - | - | - | - | 46% | 70% | 63% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 84% | - | 84% | * | - | - | - | - | 41% | 83% | 77% |
| | 2016 | 75% | 66% | 78% | - | 78% | * | - | - | - | - | 49% | 79% | 70% |
| Reading | 2017 | 72% | 63% | 83% | - | 83% | * | - | - | - | - | 37% | 81% | 77% |
| | 2016 | 73% | 59% | 78% | - | 77% | * | - | - | - | - | 47% | 78% | 68% |

District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 80% | 92% | - | 92% | * | - | - | - | - | 61% | 91% | 89% |
| | 2016 | 76% | 72% | 82% | - | 83% | * | - | - | - | - | 56% | 84% | 76% |
| Writing | 2017 | 67% | 64% | 70% | - | 70% | - | - | - | - | - | * | 67% | 57% |
| | 2016 | 69% | 61% | 75% | - | 74% | * | - | - | - | - | * | 76% | 60% |
| Science | 2017 | 79% | 79% | 81% | - | 81% | - | - | - | - | - | 29% | 79% | 56% |
| | 2016 | 79% | 75% | 70% | - | 70% | - | - | - | - | - | 46% | 70% | 63% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 39% | 54% | - | 54% | - | - | - | - | - | 27% | 51% | 43% |
| | 2016 | 45% | 31% | 32% | - | 32% | * | - | - | - | - | * | 32% | 19% |
| Reading | 2017 | 48% | 38% | 54% | - | 54% | - | - | - | - | - | 27% | 51% | 45% |
| | 2016 | 46% | 32% | 42% | - | 42% | * | - | - | - | - | * | 42% | 32% |
| Mathematics | 2017 | 48% | 46% | 59% | - | 59% | - | - | - | - | - | 30% | 58% | 52% |
| | 2016 | 43% | 34% | 39% | - | 39% | * | - | - | - | - | * | 38% | 25% |
| Writing | 2017 | 38% | 32% | 39% | - | 39% | - | - | - | - | - | * | 35% | 30% |
| | 2016 | 41% | 32% | 32% | - | 31% | * | - | - | - | - | * | 30% | 17% |
| Science | 2017 | 52% | 45% | 54% | - | 54% | - | - | - | - | - | * | 50% | 23% |
| | 2016 | 47% | 36% | 24% | - | 24% | - | - | - | - | - | * | 23% | 16% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 25% | - | 25% | * | - | - | - | - | 13% | 23% | 20% |
| | 2016 | 18% | 10% | 17% | - | 17% | * | - | - | - | - | 11% | 18% | 13% |
| Reading | 2017 | 19% | 12% | 27% | - | 27% | * | - | - | - | - | 18% | 25% | 22% |
| | 2016 | 17% | 9% | 21% | - | 22% | * | - | - | - | - | * | 22% | 16% |
| Mathematics | 2017 | 23% | 21% | 31% | - | 31% | * | - | - | - | - | 13% | 29% | 26% |
| | 2016 | 19% | 13% | 20% | - | 20% | * | - | - | - | - | 14% | 20% | 15% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 8% | 5% | - | 5% | - | - | - | - | - | * | 5% | * |
| | 2016 | 15% | 9% | 9% | - | 9% | * | - | - | - | - | * | 10% | * |
| Science | 2017 | 19% | 14% | 20% | - | 20% | - | - | - | - | - | * | 16% | * |
| | 2016 | 16% | 8% | 5% | - | 5% | - | - | - | - | - | * | 6% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 67% | - | 66% | * | - | - | - | - | 53% | 65% | 68% |
| | 2016 | 62% | 61% | 64% | - | 64% | * | - | - | - | - | 71% | 64% | 65% |
| Reading | 2017 | 59% | 58% | 62% | - | 61% | * | - | - | - | - | * | 60% | 62% |
| | 2016 | 60% | 57% | 61% | - | 61% | * | - | - | - | - | * | 61% | 62% |
| Mathematics | 2017 | 64% | 67% | 72% | - | 71% | * | - | - | - | - | * | 71% | 74% |
| | 2016 | 63% | 65% | 67% | - | 67% | * | - | - | - | - | 76% | 67% | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 22% | 25% | - | 25% | * | - | - | - | - | 9% | 24% | 27% |
| | 2016 | 17% | 18% | 21% | - | 21% | * | - | - | - | - | 16% | 21% | 24% |
| Reading | 2017 | 17% | 20% | 23% | - | 23% | * | - | - | - | - | * | 21% | 24% |
| | 2016 | 16% | 16% | 21% | - | 21% | * | - | - | - | - | * | 21% | 24% |
| Mathematics | 2017 | 20% | 24% | 27% | - | 27% | * | - | - | - | - | * | 27% | 29% |
| | 2016 | 17% | 20% | 20% | - | 20% | * | - | - | - | - | 24% | 21% | 23% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 38% | 29% | - | 29% | - | - | - | - | - | * | 29% | 27% |
| | 2016 | 35% | 36% | 44% | - | 44% | - | - | - | - | - | * | 45% | 41% |
| Mathematics | 2017 | 43% | 51% | 50% | - | 50% | - | - | - | - | - | * | 50% | 41% |

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 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 72% | 69% | 68% | - | 68% | - | - | - | - | * | 65% | 32% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 28% | 31% | 32% | - | 32% | - | - | - | - | 94% | 35% | 68% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 81% | 82% | 74% | - | 74% | - | - | - | - | * | 72% | 44% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 81% | 80% | 82% | - | 82% | - | - | - | - | 44% | 80% | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 19% | 20% | 18% | - | 18% | - | - | - | - | 56% | 20% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 87% | 90% | 89% | - | 89% | - | - | - | - | 63% | 88% | 74% |

District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 846
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 71% | 84% | 77% | 77% | - | - | - | - | - | - | - | 77% | 77% |
| | 2016 | 75% | 66% | 78% | 69% | 69% | - | - | - | - | - | - | * | 69% | 70% |
| Reading | 2017 | 72% | 63% | 83% | 77% | 77% | - | - | - | - | - | - | - | 77% | 77% |
| | 2016 | 73% | 59% | 78% | 68% | 68% | - | - | - | - | - | - | * | 68% | 68% |
| Mathematics | 2017 | 79% | 80% | 92% | 89% | 89% | - | - | - | - | - | - | - | 89% | 89% |
| | 2016 | 76% | 72% | 82% | 75% | 75% | - | - | - | - | - | - | * | 75% | 76% |
| Writing | 2017 | 67% | 64% | 70% | 57% | 57% | - | - | - | - | - | - | - | 57% | 57% |
| | 2016 | 69% | 61% | 75% | 60% | 60% | - | - | - | - | - | - | - | 60% | 60% |
| Science | 2017 | 79% | 79% | 81% | 56% | 56% | - | - | - | - | - | - | - | 56% | 56% |
| | 2016 | 79% | 75% | 70% | 63% | 63% | - | - | - | - | - | - | * | 63% | 63% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 39% | 54% | 43% | 43% | - | - | - | - | - | - | - | 43% | 43% |
| | 2016 | 45% | 31% | 32% | 19% | 19% | - | - | - | - | - | - | - | 19% | 19% |
| Reading | 2017 | 48% | 38% | 54% | 45% | 45% | - | - | - | - | - | - | - | 45% | 45% |
| | 2016 | 46% | 32% | 42% | 32% | 32% | - | - | - | - | - | - | - | 32% | 32% |
| Mathematics | 2017 | 48% | 46% | 59% | 52% | 52% | - | - | - | - | - | - | - | 52% | 52% |
| | 2016 | 43% | 34% | 39% | 25% | 25% | - | - | - | - | - | - | - | 25% | 25% |
| Writing | 2017 | 38% | 32% | 39% | 30% | 30% | - | - | - | - | - | - | - | 30% | 30% |
| | 2016 | 41% | 32% | 32% | 17% | 17% | - | - | - | - | - | - | - | 17% | 17% |
| Science | 2017 | 52% | 45% | 54% | 23% | 23% | - | - | - | - | - | - | - | 23% | 23% |
| | 2016 | 47% | 36% | 24% | 16% | 16% | - | - | - | - | - | - | - | 16% | 16% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 25% | 20% | 20% | - | - | - | - | - | - | - | 20% | 20% |
| | 2016 | 18% | 10% | 17% | 13% | 13% | - | - | - | - | - | - | * | 13% | 13% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 846
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 27% | 22% | 22% | - | - | - | - | - | - | - | 22% | 22% |
| | 2016 | 17% | 9% | 21% | 16% | 16% | - | - | - | - | - | - | * | 16% | 16% |
| Mathematics | 2017 | 23% | 21% | 31% | 26% | 26% | - | - | - | - | - | - | - | 26% | 26% |
| | 2016 | 19% | 13% | 20% | 15% | 15% | - | - | - | - | - | - | * | 15% | 15% |
| Writing | 2017 | 12% | 8% | 5% | * | * | - | - | - | - | - | - | - | * | * |
| | 2016 | 15% | 9% | 9% | * | * | - | - | - | - | - | - | - | * | * |
| Science | 2017 | 19% | 14% | 20% | * | * | - | - | - | - | - | - | - | * | * |
| | 2016 | 16% | 8% | 5% | * | * | - | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 67% | 67% | 67% | - | - | - | - | - | - | - | 67% | 67% |
| | 2016 | 62% | 61% | 64% | 65% | 65% | - | - | - | - | - | - | * | 65% | 65% |
| Reading | 2017 | 59% | 58% | 62% | 63% | 63% | - | - | - | - | - | - | - | 63% | 63% |
| | 2016 | 60% | 57% | 61% | 61% | 61% | - | - | - | - | - | - | * | 61% | 61% |
| Mathematics | 2017 | 64% | 67% | 72% | 70% | 70% | - | - | - | - | - | - | - | 70% | 70% |
| | 2016 | 63% | 65% | 67% | 68% | 68% | - | - | - | - | - | - | * | 68% | 68% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 22% | 25% | 27% | 27% | - | - | - | - | - | - | - | 27% | 27% |
| | 2016 | 17% | 18% | 21% | 24% | 24% | - | - | - | - | - | - | * | 24% | 24% |
| Reading | 2017 | 17% | 20% | 23% | 25% | 25% | - | - | - | - | - | - | - | 25% | 25% |
| | 2016 | 16% | 16% | 21% | 24% | 24% | - | - | - | - | - | - | * | 24% | 23% |
| Mathematics | 2017 | 20% | 24% | 27% | 29% | 29% | - | - | - | - | - | - | - | 29% | 29% |
| | 2016 | 17% | 20% | 20% | 25% | 25% | - | - | - | - | - | - | * | 25% | 25% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 38% | 29% | 27% | 27% | - | - | - | - | - | - | - | 27% | 27% |
| | 2016 | 35% | 36% | 44% | 41% | 41% | - | - | - | - | - | - | - | 41% | 41% |

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 51% | 50% | 41% | 41% | - | - | - | - | - | - | - | 41% | 41% |

District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 94% | - | 94% | * | - | - | - | - | 95% | 94% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 5% | - | 5% | * | - | - | - | - | 5% | 5% | 6% |
| Other Exclusions | 1% | 3% | 1% | - | 1% | * | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | - | 93% | 100% | - | - | - | * | 91% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | - | 6% | 0% | - | - | - | * | 9% | 5% | 9% |
| Other Exclusions | 1% | 2% | 1% | - | 1% | 0% | - | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.2% | 97.1% | - | 97.1% | * | - | - | - | - | 97.0% | 97.1% | 97.1% |
| 2014-15 | 95.7% | 96.1% | 98.0% | - | 98.0% | * | - | - | - | - | 98.2% | 98.0% | 98.0% |

District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 846 | 100.0% | 24,200 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 148 | 17.5% | 9.6% | 4.2% |
| Kindergarten | 112 | 13.2% | 7.2% | 7.0% |
| Grade 1 | 148 | 17.5% | 8.2% | 7.4% |
| Grade 2 | 115 | 13.6% | 7.7% | 7.6% |
| Grade 3 | 121 | 14.3% | 7.7% | 7.7% |
| Grade 4 | 117 | 13.8% | 7.1% | 7.7% |
| Grade 5 | 85 | 10.0% | 7.3% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.4% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.4% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.6% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.0% | 12.6% |
| Hispanic | 838 | 99.1% | 99.0% | 52.4% |
| White | 8 | 0.9% | 0.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 0 | 0.0% | 0.1% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.1% | 2.2% |
| Economically Disadvantaged | 765 | 90.4% | 93.0% | 59.0% |
| Non-Educationally Disadvantaged | 81 | 9.6% | 7.0% | 41.0% |
| English Language Learners (ELL) | 524 | 61.9% | 58.3% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.1% | 1.8% | 1.4% |
| At-Risk | 549 | 64.9% | 68.8% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 61 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 35 | 57.4% | 53.2% | 44.5% |
| Students with Physical Disabilities | 7 | 11.5% | 8.2% | 21.9% |
| Students with Autism | * | * | 10.2% | 12.5% |
| Students with Behavioral Disabilities | 15 | 24.6% | 27.8% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 0.7% | 1.3% |

District Name: LAREDO ISD
 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 111 | 16.8% | 17.9% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 111 | 16.8% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.9% | 0.2% | 1.8% | 0.0% | 0.0% | 7.7% |
| Grade 1 | 27.0% | 12.5% | 3.8% | 12.5% | 12.1% | 6.8% |
| Grade 2 | 17.8% | 7.0% | 2.4% | 16.7% | 2.6% | 3.1% |
| Grade 3 | 7.9% | 4.2% | 1.6% | 0.0% | 0.6% | 1.2% |
| Grade 4 | 17.4% | 2.6% | 0.8% | 0.0% | 0.5% | 0.7% |
| Grade 5 | 2.0% | 0.5% | 0.4% | 0.0% | 0.9% | 0.7% |
| Grade 6 | 100.0% | 1.9% | 0.6% | - | 1.6% | 0.7% |
| Grade 7 | - | 1.0% | 0.7% | - | 0.6% | 0.8% |
| Grade 8 | - | 1.7% | 0.5% | - | 1.1% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 22.3 | 18.8 |
| Grade 1 | 21.1 | 21.6 | 18.8 |
| Grade 2 | 19.1 | 20.3 | 18.9 |
| Grade 3 | 29.7 | 21.6 | 19.0 |
| Grade 4 | 23.4 | 22.0 | 19.0 |
| Grade 5 | 22.9 | 23.2 | 20.9 |
| Grade 6 | - | 20.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 16.8 |
| Foreign Languages | - | 20.2 | 18.7 |
| Mathematics | - | 16.5 | 18.0 |
| Science | - | 17.7 | 19.0 |
| Social Studies | - | 16.3 | 19.4 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 76.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 56.7 | 73.9% | 53.0% | 64.0% |
| Teachers | 45.9 | 59.8% | 40.0% | 50.0% |
| Professional Support | 7.8 | 10.2% | 9.7% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.3% | 2.9% |
| Educational Aides: | 20.0 | 26.1% | 10.7% | 9.6% |
| Total Minority Staff: | 76.7 | 100.0% | 95.6% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.3% | 10.2% |
| Hispanic | 45.9 | 100.0% | 96.8% | 26.6% |
| White | 0.0 | 0.0% | 2.0% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.4% |
| Asian | 0.0 | 0.0% | 0.8% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 4.1 | 9.0% | 26.6% | 23.7% |
| Females | 41.7 | 91.0% | 73.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.7% | 1.2% |
| Bachelors | 36.9 | 80.4% | 77.4% | 74.5% |
| Masters | 9.0 | 19.6% | 21.7% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.3% | 7.8% |
| 1-5 Years Experience | 1.0 | 2.2% | 16.9% | 28.0% |
| 6-10 Years Experience | 16.2 | 35.4% | 23.7% | 20.9% |
| 11-20 Years Experience | 20.2 | 44.0% | 33.9% | 27.8% |
| Over 20 Years Experience | 8.4 | 18.4% | 22.2% | 15.5% |
| Number of Students per Teacher | 18.5 | n/a | 16.7 | 15.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 23.1 | 19.5 |
| Average Years Experience of Principals with District | 14.0 | 19.5 | 12.2 |
| Average Years Experience of Assistant Principals | 7.0 | 18.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 6.0 | 15.4 | 10.1 |
| Average Years Experience of Teachers: | 14.7 | 13.6 | 10.9 |
| Average Years Experience of Teachers with District: | 13.0 | 11.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,310 | \$46,199 |
| 1-5 Years Experience | \$49,800 | \$49,873 | \$48,779 |
| 6-10 Years Experience | \$53,140 | \$53,401 | \$51,184 |
| 11-20 Years Experience | \$56,361 | \$55,882 | \$54,396 |
| Over 20 Years Experience | \$63,352 | \$64,403 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,364 | \$55,890 | \$52,525 |
| Professional Support | \$62,838 | \$65,791 | \$61,728 |
| Campus Administration (School Leadership) | \$69,508 | \$78,308 | \$76,471 |
| Instructional Staff Percent: | n/a | 57.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

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 Campus Name: PIERCE EL
 Campus Number: 240901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 846
 Grade Span: PK - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 524 | 61.9% | 58.2% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 27.0% | 25.0% |
| Gifted & Talented Education | 30 | 3.5% | 7.4% | 7.8% |
| Special Education | 61 | 7.2% | 7.7% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 10.7 | 23.4% | 13.8% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.9% | 1.9% |
| Regular Education | 31.5 | 68.7% | 69.8% | 72.8% |
| Special Education | 3.6 | 7.9% | 7.8% | 8.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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