

# 2016-17 Texas Academic Performance Report

District Name: **LAREDO ISD**

Campus Name: **D D HACHAR EL**

Campus Number: **240901119**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | 75%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | *          | 92%         | 93%  |
|   | 2016 | 73%   | 61%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | *          | 47%         | 36%  |
| Mathematics   | 2017 | 78%   | 83%      | <b>89%</b> | -                | 89%      | *     | -               | -     | -                | -                 | *          | 89%         | 91%  |
|   | 2016 | 75%   | 75%      | <b>64%</b> | -                | 64%      | -     | -               | -     | -                | -                 | *          | 64%         | 55%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | 72%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | *          | 61%         | 47%  |
|   | 2016 | 75%   | 69%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | *          | 62%         | 56%  |
| Mathematics   | 2017 | 76%   | 79%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | *          | 65%         | 63%  |
|   | 2016 | 73%   | 68%      | <b>61%</b> | -                | 61%      | -     | -               | -     | -                | -                 | 71%        | 60%         | 56%  |
| Writing   | 2017 | 65%   | 68%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | *          | 61%         | 49%  |
|   | 2016 | 69%   | 66%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | *          | 58%         | 54%  |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | 83%      | <b>84%</b> | -                | 84%      | -     | -               | -     | -                | -                 | 63%        | 85%         | 75%  |
|   | 2016 | 81%   | 75%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | *          | 68%         | 54%  |
| Mathematics   | 2017 | 87%   | 90%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | -                 | 100%       | 93%         | 89%  |
|   | 2016 | 86%   | 84%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | *          | 76%         | 67%  |
| Science   | 2017 | 74%   | 80%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | 63%        | 89%         | 79%  |
|   | 2016 | 74%   | 76%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | *          | 84%         | 76%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 71%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 49%        | 79%         | 72%  |
|   | 2016 | 75%   | 66%      | <b>66%</b> | -                | 66%      | -     | -               | -     | -                | -                 | 44%        | 66%         | 57%  |
| Reading   | 2017 | 72%   | 63%      | <b>79%</b> | -                | 79%      | *     | -               | -     | -                | -                 | 52%        | 79%         | 71%  |
|   | 2016 | 73%   | 59%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 38%        | 59%         | 49%  |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2017 | 79%   | 80%      | <b>82%</b> | -                | 82%      | *     | -               | -     | -                | -                 | 52%        | 82%         | 80%  |
|   | 2016 | 76%   | 72%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 50%        | 67%         | 60%  |
| Writing   | 2017 | 67%   | 64%      | <b>62%</b> | -                | 62%      | -     | -               | -     | -                | -                 | *          | 61%         | 49%  |
|   | 2016 | 69%   | 61%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | *          | 58%         | 54%  |
| Science   | 2017 | 79%   | 79%      | <b>88%</b> | -                | 88%      | -     | -               | -     | -                | -                 | 63%        | 89%         | 79%  |
|   | 2016 | 79%   | 75%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | *          | 84%         | 76%  |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 39%      | <b>46%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 35%        | 46%         | 32%  |
|   | 2016 | 45%   | 31%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | *          | 32%         | 13%  |
| Reading   | 2017 | 48%   | 38%      | <b>40%</b> | -                | 40%      | *     | -               | -     | -                | -                 | 35%        | 40%         | 20%  |
|   | 2016 | 46%   | 32%      | <b>31%</b> | -                | 31%      | -     | -               | -     | -                | -                 | *          | 31%         | 18%  |
| Mathematics   | 2017 | 48%   | 46%      | <b>45%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 40%        | 46%         | 37%  |
|   | 2016 | 43%   | 34%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | *          | 30%         | 14%  |
| Writing   | 2017 | 38%   | 32%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | *          | 30%         | 19%  |
|   | 2016 | 41%   | 32%      | <b>29%</b> | -                | 29%      | -     | -               | -     | -                | -                 | *          | 30%         | *    |
| Science   | 2017 | 52%   | 45%      | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 63%        | 76%         | 60%  |
|   | 2016 | 47%   | 36%      | <b>55%</b> | -                | 55%      | -     | -               | -     | -                | -                 | *          | 55%         | 36%  |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 20%   | 15%      | <b>26%</b> | -                | 26%      | *     | -               | -     | -                | -                 | *          | 26%         | 24%  |
|   | 2016 | 18%   | 10%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | *          | 11%         | 4%   |
| Reading   | 2017 | 19%   | 12%      | <b>22%</b> | -                | 22%      | *     | -               | -     | -                | -                 | *          | 23%         | 23%  |
|   | 2016 | 17%   | 9%       | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | *          | 11%         | *    |
| Mathematics   | 2017 | 23%   | 21%      | <b>34%</b> | -                | 34%      | *     | -               | -     | -                | -                 | *          | 34%         | 36%  |
|   | 2016 | 19%   | 13%      | <b>11%</b> | -                | 11%      | -     | -               | -     | -                | -                 | *          | 11%         | 5%   |

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 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing   | 2017 | 12%   | 8%       | <b>9%</b>  | -                | 9%       | -     | -               | -     | -                | -                 | *          | 10%         | *    |
|   | 2016 | 15%   | 9%       | <b>8%</b>  | -                | 8%       | -     | -               | -     | -                | -                 | *          | 8%          | *    |
| Science   | 2017 | 19%   | 14%      | <b>30%</b> | -                | 30%      | -     | -               | -     | -                | -                 | *          | 30%         | *    |
|   | 2016 | 16%   | 8%       | <b>13%</b> | -                | 13%      | -     | -               | -     | -                | -                 | *          | 13%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 61%   | 62%      | <b>77%</b> | -                | 77%      | -     | -               | -     | -                | -                 | 56%        | 76%         | 78%  |
|   | 2016 | 62%   | 61%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 60%        | 68%         | 64%  |
| Reading   | 2017 | 59%   | 58%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | *          | 73%         | 75%  |
|   | 2016 | 60%   | 57%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | *          | 62%         | 57%  |
| Mathematics   | 2017 | 64%   | 67%      | <b>80%</b> | -                | 80%      | -     | -               | -     | -                | -                 | *          | 79%         | 82%  |
|   | 2016 | 63%   | 65%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | *          | 74%         | 72%  |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 19%   | 22%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 18%        | 42%         | 43%  |
|   | 2016 | 17%   | 18%      | <b>22%</b> | -                | 22%      | -     | -               | -     | -                | -                 | 12%        | 21%         | 21%  |
| Reading   | 2017 | 17%   | 20%      | <b>37%</b> | -                | 37%      | -     | -               | -     | -                | -                 | *          | 37%         | 37%  |
|   | 2016 | 16%   | 16%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | *          | 19%         | 15%  |
| Mathematics   | 2017 | 20%   | 24%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | *          | 47%         | 49%  |
|   | 2016 | 17%   | 20%      | <b>25%</b> | -                | 25%      | -     | -               | -     | -                | -                 | *          | 24%         | 27%  |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 38%      | <b>45%</b> | -                | 45%      | -     | -               | -     | -                | -                 | *          | 45%         | 41%  |
|   | 2016 | 35%   | 36%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | *          | 39%         | 35%  |
| Mathematics   | 2017 | 43%   | 51%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | *          | 52%         | 53%  |

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**2016-17 Campus Performance**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 72%      | 69%    | 71%              | -        | 71%   | -               | -     | -                | -                 | *          | 72%         | 63% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 28%      | 31%    | 29%              | -        | 29%   | -               | -     | -                | -                 | *          | 28%         | 37% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 82%    | 83%              | -        | 83%   | -               | -     | -                | -                 | *          | 84%         | 74% |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | 80%    | 73%              | -        | 73%   | -               | -     | -                | -                 | *          | 76%         | 67% |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 19%      | 20%    | 27%              | -        | 27%   | -               | -     | -                | -                 | *          | 24%         | 33% |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 87%      | 90%    | 90%              | -        | 90%   | -               | -     | -                | -                 | *          | 92%         | 89% |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 518  
 Grade Span: PK - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 71%      | <b>79%</b> | 72%                 | 72%                 | -                  | -               | -               | -   | -           | -            | -               | 72%               | 72%       |
|   | 2016 | 75%   | 66%      | <b>66%</b> | 57%                 | 57%                 | -                  | -               | -               | -   | -           | -            | -               | 57%               | 57%       |
| Reading   | 2017 | 72%   | 63%      | <b>79%</b> | 71%                 | 71%                 | -                  | -               | -               | -   | -           | -            | -               | 71%               | 71%       |
|   | 2016 | 73%   | 59%      | <b>60%</b> | 49%                 | 49%                 | -                  | -               | -               | -   | -           | -            | -               | 49%               | 49%       |
| Mathematics   | 2017 | 79%   | 80%      | <b>82%</b> | 80%                 | 80%                 | -                  | -               | -               | -   | -           | -            | -               | 80%               | 80%       |
|   | 2016 | 76%   | 72%      | <b>68%</b> | 60%                 | 60%                 | -                  | -               | -               | -   | -           | -            | -               | 60%               | 60%       |
| Writing   | 2017 | 67%   | 64%      | <b>62%</b> | 49%                 | 49%                 | -                  | -               | -               | -   | -           | -            | -               | 49%               | 49%       |
|   | 2016 | 69%   | 61%      | <b>60%</b> | 54%                 | 54%                 | -                  | -               | -               | -   | -           | -            | -               | 54%               | 54%       |
| Science   | 2017 | 79%   | 79%      | <b>88%</b> | 79%                 | 79%                 | -                  | -               | -               | -   | -           | -            | -               | 79%               | 79%       |
|   | 2016 | 79%   | 75%      | <b>85%</b> | 76%                 | 76%                 | -                  | -               | -               | -   | -           | -            | -               | 76%               | 76%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 39%      | <b>46%</b> | 32%                 | 32%                 | -                  | -               | -               | -   | -           | -            | -               | 32%               | 32%       |
|   | 2016 | 45%   | 31%      | <b>32%</b> | 13%                 | 13%                 | -                  | -               | -               | -   | -           | -            | -               | 13%               | 13%       |
| Reading   | 2017 | 48%   | 38%      | <b>40%</b> | 20%                 | 20%                 | -                  | -               | -               | -   | -           | -            | -               | 20%               | 20%       |
|   | 2016 | 46%   | 32%      | <b>31%</b> | 18%                 | 18%                 | -                  | -               | -               | -   | -           | -            | -               | 18%               | 18%       |
| Mathematics   | 2017 | 48%   | 46%      | <b>45%</b> | 37%                 | 37%                 | -                  | -               | -               | -   | -           | -            | -               | 37%               | 37%       |
|   | 2016 | 43%   | 34%      | <b>29%</b> | 14%                 | 14%                 | -                  | -               | -               | -   | -           | -            | -               | 14%               | 14%       |
| Writing   | 2017 | 38%   | 32%      | <b>28%</b> | 19%                 | 19%                 | -                  | -               | -               | -   | -           | -            | -               | 19%               | 19%       |
|   | 2016 | 41%   | 32%      | <b>29%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Science   | 2017 | 52%   | 45%      | <b>75%</b> | 60%                 | 60%                 | -                  | -               | -               | -   | -           | -            | -               | 60%               | 60%       |
|   | 2016 | 47%   | 36%      | <b>55%</b> | 36%                 | 36%                 | -                  | -               | -               | -   | -           | -            | -               | 36%               | 36%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>26%</b> | 24%                 | 24%                 | -                  | -               | -               | -   | -           | -            | -               | 24%               | 24%       |
|   | 2016 | 18%   | 10%      | <b>11%</b> | 4%                  | 4%                  | -                  | -               | -               | -   | -           | -            | -               | 4%                | 4%        |

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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 19%   | 12%      | <b>22%</b> | 23%                 | 23%                 | -                  | -               | -               | -   | -           | -            | -               | 23%               | 23%       |
|   | 2016 | 17%   | 9%       | <b>11%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Mathematics   | 2017 | 23%   | 21%      | <b>34%</b> | 36%                 | 36%                 | -                  | -               | -               | -   | -           | -            | -               | 36%               | 36%       |
|   | 2016 | 19%   | 13%      | <b>11%</b> | 5%                  | 5%                  | -                  | -               | -               | -   | -           | -            | -               | 5%                | 5%        |
| Writing   | 2017 | 12%   | 8%       | <b>9%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 15%   | 9%       | <b>8%</b>  | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| Science   | 2017 | 19%   | 14%      | <b>30%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
|   | 2016 | 16%   | 8%       | <b>13%</b> | *                   | *                   | -                  | -               | -               | -   | -           | -            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 61%   | 62%      | <b>77%</b> | 80%                 | 80%                 | -                  | -               | -               | -   | -           | -            | -               | 80%               | 80%       |
|   | 2016 | 62%   | 61%      | <b>68%</b> | 63%                 | 63%                 | -                  | -               | -               | -   | -           | -            | -               | 63%               | 63%       |
| Reading   | 2017 | 59%   | 58%      | <b>74%</b> | 76%                 | 76%                 | -                  | -               | -               | -   | -           | -            | -               | 76%               | 76%       |
|   | 2016 | 60%   | 57%      | <b>63%</b> | 57%                 | 57%                 | -                  | -               | -               | -   | -           | -            | -               | 57%               | 57%       |
| Mathematics   | 2017 | 64%   | 67%      | <b>80%</b> | 84%                 | 84%                 | -                  | -               | -               | -   | -           | -            | -               | 84%               | 84%       |
|   | 2016 | 63%   | 65%      | <b>74%</b> | 69%                 | 69%                 | -                  | -               | -               | -   | -           | -            | -               | 69%               | 69%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 19%   | 22%      | <b>42%</b> | 47%                 | 47%                 | -                  | -               | -               | -   | -           | -            | -               | 47%               | 47%       |
|   | 2016 | 17%   | 18%      | <b>22%</b> | 20%                 | 20%                 | -                  | -               | -               | -   | -           | -            | -               | 20%               | 20%       |
| Reading   | 2017 | 17%   | 20%      | <b>37%</b> | 42%                 | 42%                 | -                  | -               | -               | -   | -           | -            | -               | 42%               | 42%       |
|   | 2016 | 16%   | 16%      | <b>19%</b> | 13%                 | 13%                 | -                  | -               | -               | -   | -           | -            | -               | 13%               | 13%       |
| Mathematics   | 2017 | 20%   | 24%      | <b>47%</b> | 52%                 | 52%                 | -                  | -               | -               | -   | -           | -            | -               | 52%               | 52%       |
|   | 2016 | 17%   | 20%      | <b>25%</b> | 27%                 | 27%                 | -                  | -               | -               | -   | -           | -            | -               | 27%               | 27%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 38%      | <b>45%</b> | 41%                 | 41%                 | -                  | -               | -               | -   | -           | -            | -               | 41%               | 41%       |
|   | 2016 | 35%   | 36%      | <b>40%</b> | 35%                 | 35%                 | -                  | -               | -               | -   | -           | -            | -               | 35%               | 35%       |



District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 518  
 Grade Span: PK - 05  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 43%   | 51%      | <b>53%</b> | 53%                 | 53%                 | -                  | -               | -               | -   | -           | -            | -               | 53%               | 53%       |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 93%      | <b>95%</b>  | -                | 95%      | *     | -               | -     | -                | -                 | 100%       | 95%         | 93%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 3%       | <b>4%</b>   | -                | 4%       | *     | -               | -     | -                | -                 | 0%         | 4%          | 5%   |
| Other Exclusions                             | 1%    | 3%       | <b>1%</b>   | -                | 1%       | *     | -               | -     | -                | -                 | 0%         | 1%          | 1%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 94%      | <b>96%</b>  | -                | 96%      | -     | -               | -     | -                | -                 | 83%        | 96%         | 95%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | -                | 4%       | -     | -               | -     | -                | -                 | 18%        | 4%          | 4%   |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 1%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%   |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

|                        | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16                | 95.8% | 96.2%    | <b>96.5%</b> | -                | 96.5%    | *     | -               | -     | -                | -                 | 93.2%      | 96.5%       | 96.2% |
| 2014-15                | 95.7% | 96.1%    | <b>96.2%</b> | -                | 96.2%    | *     | -               | -     | -                | -                 | 95.2%      | 96.2%       | 96.1% |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 518                | 100.0%  | 24,200   | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Pre-Kindergarten  | 95                 | 18.3%   | 9.6%     | 4.2%      |
| Kindergarten  | 66                 | 12.7%   | 7.2%     | 7.0%      |
| Grade 1   | 76                 | 14.7%   | 8.2%     | 7.4%      |
| Grade 2   | 80                 | 15.4%   | 7.7%     | 7.6%      |
| Grade 3   | 71                 | 13.7%   | 7.7%     | 7.7%      |
| Grade 4   | 69                 | 13.3%   | 7.1%     | 7.7%      |
| Grade 5   | 61                 | 11.8%   | 7.3%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.5%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.4%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.4%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 7.7%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.0%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 5.6%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 0                  | 0.0%    | 0.0%     | 12.6%     |
| Hispanic  | 516                | 99.6%   | 99.0%    | 52.4%     |
| White   | 2                  | 0.4%    | 0.7%     | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.1%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.1%     | 2.2%      |
| Economically Disadvantaged                                | 489                | 94.4%   | 93.0%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 29                 | 5.6%    | 7.0%     | 41.0%     |
| English Language Learners (ELL)                           | 373                | 72.0%   | 58.3%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 2                  | 0.3%    | 1.8%     | 1.4%      |
| At-Risk   | 404                | 78.0%   | 68.8%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 38                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 14                 | 36.8%   | 53.2%    | 44.5%     |
| Students with Physical Disabilities                       | 7                  | 18.4%   | 8.2%     | 21.9%     |
| Students with Autism                                      | 5                  | 13.2%   | 10.2%    | 12.5%     |
| Students with Behavioral Disabilities                     | 12                 | 31.6%   | 27.8%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.7%     | 1.3%      |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 73                        | 16.8%          | 17.9%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 0                         | 0.0%           |                 |              |
| Hispanic                   | 72                        | 16.6%          |                 |              |
| White                      | 1                         | 0.2%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | 0.0%                                    | 0.2%            | 1.8%         | 0.0%                                | 0.0%            | 7.7%         |
| Grade 1                    | 17.6%                                   | 12.5%           | 3.8%         | 11.1%                               | 12.1%           | 6.8%         |
| Grade 2                    | 8.1%                                    | 7.0%            | 2.4%         | 0.0%                                | 2.6%            | 3.1%         |
| Grade 3                    | 0.0%                                    | 4.2%            | 1.6%         | 0.0%                                | 0.6%            | 1.2%         |
| Grade 4                    | 0.0%                                    | 2.6%            | 0.8%         | 0.0%                                | 0.5%            | 0.7%         |
| Grade 5                    | 0.0%                                    | 0.5%            | 0.4%         | 7.7%                                | 0.9%            | 0.7%         |
| Grade 6                    | -                                       | 1.9%            | 0.6%         | -                                   | 1.6%            | 0.7%         |
| Grade 7                    | -                                       | 1.0%            | 0.7%         | -                                   | 0.6%            | 0.8%         |
| Grade 8                    | -                                       | 1.7%            | 0.5%         | -                                   | 1.1%            | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 22.0          | 22.3            | 18.8         |
| Grade 1   | 25.3          | 21.6            | 18.8         |
| Grade 2   | 18.8          | 20.3            | 18.9         |
| Grade 3   | 22.8          | 21.6            | 19.0         |
| Grade 4   | 23.0          | 22.0            | 19.0         |
| Grade 5   | 18.7          | 23.2            | 20.9         |
| Grade 6   | -             | 20.0            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | -             | 15.9            | 16.8         |
| Foreign Languages   | -             | 20.2            | 18.7         |
| Mathematics   | -             | 16.5            | 18.0         |
| Science   | -             | 17.7            | 19.0         |
| Social Studies  | -             | 16.3            | 19.4         |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 56.0               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 39.1               | 69.9%   | 53.0%    | 64.0%  |
| Teachers                                  | 31.0               | 55.3%   | 40.0%    | 50.0%  |
| Professional Support                      | 6.2                | 11.0%   | 9.7%     | 10.0%  |
| Campus Administration (School Leadership) | 2.0                | 3.6%    | 2.3%     | 2.9%   |
| Educational Aides:                        | 16.9               | 30.1%   | 10.7%    | 9.6%   |
| Total Minority Staff:                     | 56.0               | 100.0%  | 95.6%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 0.3%     | 10.2%  |
| Hispanic                                  | 31.0               | 100.0%  | 96.8%    | 26.6%  |
| White                                     | 0.0                | 0.0%    | 2.0%     | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 0.8%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%   |
| Males                                     | 4.0                | 12.9%   | 26.6%    | 23.7%  |
| Females                                   | 27.0               | 87.1%   | 73.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.7%     | 1.2%   |
| Bachelors                                 | 26.0               | 83.8%   | 77.4%    | 74.5%  |
| Masters                                   | 5.0                | 16.2%   | 21.7%    | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 1.0                | 3.1%    | 3.3%     | 7.8%   |
| 1-5 Years Experience                      | 0.0                | 0.0%    | 16.9%    | 28.0%  |
| 6-10 Years Experience                     | 6.0                | 19.4%   | 23.7%    | 20.9%  |
| 11-20 Years Experience                    | 19.0               | 61.4%   | 33.9%    | 27.8%  |
| Over 20 Years Experience                  | 5.0                | 16.2%   | 22.2%    | 15.5%  |
| Number of Students per Teacher            | 16.7               | n/a     | 16.7     | 15.1   |

District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 12.0          | 23.1            | 19.5         |
| Average Years Experience of Principals with District                 | 12.0          | 19.5            | 12.2         |
| Average Years Experience of Assistant Principals                     | 0.0           | 18.3            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 0.0           | 15.4            | 10.1         |
| Average Years Experience of Teachers:                                | 14.0          | 13.6            | 10.9         |
| Average Years Experience of Teachers with District:                  | 13.2          | 11.6            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$47,119      | \$47,310        | \$46,199     |
| 1-5 Years Experience   | -             | \$49,873        | \$48,779     |
| 6-10 Years Experience  | \$53,782      | \$53,401        | \$51,184     |
| 11-20 Years Experience   | \$55,565      | \$55,882        | \$54,396     |
| Over 20 Years Experience   | \$60,486      | \$64,403        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$55,753      | \$55,890        | \$52,525     |
| Professional Support   | \$67,002      | \$65,791        | \$61,728     |
| Campus Administration (School Leadership)                            | \$70,861      | \$78,308        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 57.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |



District Name: LAREDO ISD  
 Campus Name: D D HACHAR EL  
 Campus Number: 240901119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 518  
 Grade Span: PK - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 373                | 72.0%   | 58.2%    | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 27.0%    | 25.0% |
| Gifted & Talented Education              | 31                 | 6.0%    | 7.4%     | 7.8%  |
| Special Education                        | 38                 | 7.3%    | 7.7%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 7.3                | 23.7%   | 13.8%    | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.7%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 2.9%     | 1.9%  |
| Regular Education                        | 20.0               | 64.5%   | 69.8%    | 72.8% |
| Special Education                        | 3.6                | 11.8%   | 7.8%     | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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