

# 2016-17 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **STREET EL**

Campus Number: **204901102**

2017 Accountability Rating: **Met Standard**

**This school is paired with 204901103, COLDSRING INT**

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District Name: COLDSRING-OAKHURST CISD  
Campus Name: STREET EL  
Campus Number: 204901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 377  
Grade Span: EE - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: COLDSRING-OAKHURST CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 377  
 Grade Span: EE - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.1%	<b>94.7%</b>	96.6%	94.2%	94.5%	-	-	*	92.3%	94.7%	94.6%	*
2014-15	95.7%	95.1%	<b>94.4%</b>	96.2%	93.9%	93.9%	-	-	*	92.1%	95.5%	94.1%	*

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 377  
 Grade Span: EE - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	377	100.0%	1,508	5,343,834
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	65	17.2%	4.3%	4.2%
Kindergarten	103	27.3%	6.8%	7.0%
Grade 1	104	27.6%	6.9%	7.4%
Grade 2	103	27.3%	6.8%	7.6%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	8.0%	6.8%
Grade 12	0	0.0%	4.7%	6.2%
Ethnic Distribution:				
African American	70	18.6%	18.8%	12.6%
Hispanic	36	9.5%	8.6%	52.4%
White	253	67.1%	68.2%	28.1%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.4%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	17	4.5%	3.9%	2.2%
Economically Disadvantaged	251	66.6%	64.3%	59.0%
Non-Educationally Disadvantaged	126	33.4%	35.7%	41.0%
English Language Learners (ELL)	3	0.8%	0.7%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	7.1%	1.4%
At-Risk	195	51.7%	47.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	13.2%	55.1%	44.5%
Students with Physical Disabilities	19	50.0%	18.6%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	7	18.4%	15.4%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

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	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	63	25.3%	19.7%	16.2%
By Ethnicity:				
African American	9	3.6%		
Hispanic	8	3.2%		
White	40	16.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	2.4%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	6.1%	6.1%	1.8%	11.1%	11.1%	7.7%
Grade 1	5.5%	5.5%	3.8%	9.1%	9.1%	6.8%
Grade 2	1.1%	1.1%	2.4%	8.3%	8.3%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.4	18.8
Grade 1	20.6	20.6	18.8
Grade 2	20.0	20.0	18.9
Grade 3	-	21.9	19.0
Grade 4	-	19.5	19.0
Grade 5	-	17.7	20.9
Grade 6	-	15.5	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	16.9	18.7
Mathematics	-	15.8	18.0
Science	-	15.3	19.0
Social Studies	-	16.7	19.4

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Total Students: 377  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	71.8%	54.3%	64.0%
Teachers	22.1	56.6%	39.7%	50.0%
Professional Support	4.0	10.3%	9.4%	10.0%
Campus Administration (School Leadership)	1.9	5.0%	3.9%	2.9%
Educational Aides:	11.0	28.2%	11.3%	9.6%
Total Minority Staff:	8.5	21.8%	26.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.9	8.5%	10.8%	10.2%
Hispanic	3.0	13.6%	8.2%	26.6%
White	17.2	77.9%	79.4%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.5%	26.3%	23.7%
Females	21.1	95.5%	73.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	16.4	74.2%	76.5%	74.5%
Masters	5.7	25.8%	22.6%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	11.3%	7.8%
1-5 Years Experience	11.6	52.3%	34.4%	28.0%
6-10 Years Experience	3.9	17.7%	20.7%	20.9%
11-20 Years Experience	4.0	18.1%	25.9%	27.8%
Over 20 Years Experience	0.6	2.8%	7.7%	15.5%
Number of Students per Teacher	17.1	n/a	14.2	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	24.5	19.5
Average Years Experience of Principals with District	4.0	9.3	12.2
Average Years Experience of Assistant Principals	13.0	16.5	15.7
Average Years Experience of Assistant Principals with District	1.0	4.5	10.1
Average Years Experience of Teachers:	7.3	8.9	10.9
Average Years Experience of Teachers with District:	5.3	4.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,800	\$41,050	\$46,199
1-5 Years Experience	\$41,364	\$42,306	\$48,779
6-10 Years Experience	\$44,203	\$45,812	\$51,184
11-20 Years Experience	\$48,566	\$47,960	\$54,396
Over 20 Years Experience	\$58,960	\$61,519	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$43,618	\$45,836	\$52,525
Professional Support	\$54,084	\$58,020	\$61,728
Campus Administration (School Leadership)	\$59,506	\$63,999	\$76,471
Instructional Staff Percent:	n/a	54.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	0.4	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.8%	0.6%	18.8%
Career & Technical Education	0	0.0%	30.3%	25.0%
Gifted & Talented Education	8	2.1%	5.3%	7.8%
Special Education	38	10.1%	10.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.7%	0.4%	6.0%
Career & Technical Education	0.0	0.0%	8.1%	4.5%
Compensatory Education	4.5	20.2%	7.1%	2.8%
Gifted & Talented Education	0.1	0.6%	1.7%	1.9%
Regular Education	15.6	70.4%	67.3%	72.8%
Special Education	1.8	8.1%	9.7%	8.6%
Other	0.0	0.0%	5.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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