

2016-17 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **GONZALEZ EL**

Campus Number: **031901130**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---------------------------------------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 76% | 77% | - | 77% | - | - | - | - | - | 63% | 77% | 58% |
| | 2016 | 73% | 75% | 87% | - | 87% | - | - | - | - | - | 58% | 85% | 87% |
| Mathematics | 2017 | 78% | 84% | 89% | - | 89% | - | - | - | - | - | 68% | 90% | 81% |
| | 2016 | 75% | 80% | 85% | - | 85% | - | - | - | - | - | 58% | 84% | 84% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 76% | 89% | - | 89% | - | - | - | - | - | 50% | 88% | 89% |
| | 2016 | 75% | 79% | 85% | - | 85% | - | - | - | - | - | 45% | 85% | 76% |
| Mathematics | 2017 | 76% | 81% | 90% | - | 90% | - | - | - | - | - | 80% | 89% | 88% |
| | 2016 | 73% | 78% | 90% | - | 90% | - | - | - | - | - | 45% | 89% | 89% |
| Writing | 2017 | 65% | 76% | 86% | - | 86% | - | - | - | - | - | * | 86% | 86% |
| | 2016 | 69% | 72% | 87% | - | 87% | - | - | - | - | - | 45% | 86% | 86% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 86% | 96% | - | 96% | - | - | - | - | - | 83% | 96% | 92% |
| | 2016 | 81% | 83% | 94% | - | 94% | - | - | - | - | - | 73% | 93% | 89% |
| Mathematics | 2017 | 87% | 94% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| | 2016 | 86% | 91% | 97% | - | 97% | - | - | - | - | - | 82% | 97% | 97% |
| Science | 2017 | 74% | 81% | 94% | - | 94% | - | - | - | - | - | 100% | 93% | 89% |
| | 2016 | 74% | 81% | 93% | - | 93% | - | - | - | - | - | 73% | 92% | 89% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 90% | - | 90% | - | - | - | - | - | 73% | 90% | 86% |
| | 2016 | 75% | 75% | 90% | - | 90% | - | - | - | - | - | 60% | 89% | 87% |
| Reading | 2017 | 72% | 71% | 87% | - | 87% | - | - | - | - | - | 66% | 87% | 82% |
| | 2016 | 73% | 71% | 89% | - | 89% | - | - | - | - | - | 59% | 88% | 85% |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 82% | 93% | - | 93% | - | - | - | - | - | 80% | 93% | 89% |
| | 2016 | 76% | 79% | 90% | - | 90% | - | - | - | - | - | 62% | 90% | 89% |
| Writing | 2017 | 67% | 74% | 86% | - | 86% | - | - | - | - | - | * | 86% | 86% |
| | 2016 | 69% | 70% | 87% | - | 87% | - | - | - | - | - | 45% | 86% | 86% |
| Science | 2017 | 79% | 80% | 94% | - | 94% | - | - | - | - | - | 100% | 93% | 89% |
| | 2016 | 79% | 81% | 93% | - | 93% | - | - | - | - | - | 73% | 92% | 89% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 48% | 57% | - | 57% | - | - | - | - | - | 49% | 55% | 47% |
| | 2016 | 45% | 42% | 51% | - | 51% | - | - | - | - | - | * | 50% | 31% |
| Reading | 2017 | 48% | 47% | 60% | - | 60% | - | - | - | - | - | 51% | 58% | 53% |
| | 2016 | 46% | 42% | 53% | - | 53% | - | - | - | - | - | 22% | 53% | 31% |
| Mathematics | 2017 | 48% | 52% | 68% | - | 68% | - | - | - | - | - | 54% | 67% | 62% |
| | 2016 | 43% | 44% | 57% | - | 57% | - | - | - | - | - | * | 56% | 40% |
| Writing | 2017 | 38% | 42% | 48% | - | 48% | - | - | - | - | - | * | 46% | 40% |
| | 2016 | 41% | 40% | 61% | - | 61% | - | - | - | - | - | * | 58% | 45% |
| Science | 2017 | 52% | 51% | 60% | - | 60% | - | - | - | - | - | * | 58% | 43% |
| | 2016 | 47% | 45% | 49% | - | 49% | - | - | - | - | - | * | 49% | 33% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | 30% | - | 30% | - | - | - | - | - | 16% | 28% | 25% |
| | 2016 | 18% | 16% | 25% | - | 25% | - | - | - | - | - | 13% | 24% | 19% |
| Reading | 2017 | 19% | 16% | 28% | - | 28% | - | - | - | - | - | * | 25% | 18% |
| | 2016 | 17% | 14% | 25% | - | 25% | - | - | - | - | - | * | 24% | 20% |
| Mathematics | 2017 | 23% | 25% | 40% | - | 40% | - | - | - | - | - | 27% | 38% | 39% |
| | 2016 | 19% | 19% | 30% | - | 30% | - | - | - | - | - | 26% | 30% | 22% |

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Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 13% | 18% | - | 18% | - | - | - | - | - | * | 14% | 12% |
| | 2016 | 15% | 14% | 21% | - | 21% | - | - | - | - | - | * | 20% | * |
| Science | 2017 | 19% | 17% | 23% | - | 23% | - | - | - | - | - | * | 22% | 16% |
| | 2016 | 16% | 13% | 11% | - | 11% | - | - | - | - | - | * | 12% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 71% | - | 71% | - | - | - | - | - | 70% | 71% | 71% |
| | 2016 | 62% | 63% | 75% | - | 75% | - | - | - | - | - | 68% | 75% | 74% |
| Reading | 2017 | 59% | 57% | 69% | - | 69% | - | - | - | - | - | 65% | 69% | 69% |
| | 2016 | 60% | 60% | 74% | - | 74% | - | - | - | - | - | * | 74% | 75% |
| Mathematics | 2017 | 64% | 65% | 74% | - | 74% | - | - | - | - | - | 74% | 73% | 74% |
| | 2016 | 63% | 66% | 76% | - | 76% | - | - | - | - | - | 64% | 75% | 72% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 35% | - | 35% | - | - | - | - | - | 39% | 34% | 34% |
| | 2016 | 17% | 19% | 30% | - | 30% | - | - | - | - | - | 14% | 29% | 32% |
| Reading | 2017 | 17% | 16% | 28% | - | 28% | - | - | - | - | - | 30% | 27% | 25% |
| | 2016 | 16% | 17% | 30% | - | 30% | - | - | - | - | - | * | 29% | 34% |
| Mathematics | 2017 | 20% | 24% | 43% | - | 43% | - | - | - | - | - | 48% | 41% | 43% |
| | 2016 | 17% | 21% | 30% | - | 30% | - | - | - | - | - | 20% | 29% | 30% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 39% | 62% | - | 62% | - | - | - | - | - | 45% | 62% | 63% |
| | 2016 | 35% | 39% | 61% | - | 61% | - | - | - | - | - | * | 59% | 67% |
| Mathematics | 2017 | 43% | 49% | 76% | - | 76% | - | - | - | - | - | 83% | 75% | 69% |

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 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 72% | 75% | 82% | - | 82% | - | - | - | - | * | 82% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 28% | 25% | 18% | - | 18% | - | - | - | - | 67% | 18% | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 81% | 86% | 96% | - | 96% | - | - | - | - | 78% | 96% | 92% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 81% | 89% | 95% | - | 95% | - | - | - | - | 78% | 95% | 95% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 19% | 11% | 5% | - | 5% | - | - | - | - | * | 5% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 87% | 94% | 100% | - | 100% | - | - | - | - | 100% | 100% | 100% |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 830
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 90% | 85% | 85% | - | - | - | - | - | - | 100% | 85% | 86% |
| | 2016 | 75% | 75% | 90% | 88% | 88% | - | - | - | - | - | - | 67% | 88% | 87% |
| Reading | 2017 | 72% | 71% | 87% | 81% | 81% | - | - | - | - | - | - | 100% | 81% | 82% |
| | 2016 | 73% | 71% | 89% | 85% | 85% | - | - | - | - | - | - | * | 85% | 85% |
| Mathematics | 2017 | 79% | 82% | 93% | 89% | 89% | - | - | - | - | - | - | 100% | 89% | 89% |
| | 2016 | 76% | 79% | 90% | 89% | 89% | - | - | - | - | - | - | * | 89% | 89% |
| Writing | 2017 | 67% | 74% | 86% | 85% | 85% | - | - | - | - | - | - | * | 85% | 86% |
| | 2016 | 69% | 70% | 87% | 88% | 88% | - | - | - | - | - | - | * | 88% | 86% |
| Science | 2017 | 79% | 80% | 94% | 89% | 89% | - | - | - | - | - | - | * | 89% | 89% |
| | 2016 | 79% | 81% | 93% | 89% | 89% | - | - | - | - | - | - | - | 89% | 89% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 48% | 57% | 49% | 49% | - | - | - | - | - | - | * | 49% | 47% |
| | 2016 | 45% | 42% | 51% | 31% | 31% | - | - | - | - | - | - | * | 31% | 31% |
| Reading | 2017 | 48% | 47% | 60% | 54% | 54% | - | - | - | - | - | - | * | 54% | 53% |
| | 2016 | 46% | 42% | 53% | 30% | 30% | - | - | - | - | - | - | * | 30% | 31% |
| Mathematics | 2017 | 48% | 52% | 68% | 63% | 63% | - | - | - | - | - | - | * | 63% | 62% |
| | 2016 | 43% | 44% | 57% | 41% | 41% | - | - | - | - | - | - | * | 41% | 40% |
| Writing | 2017 | 38% | 42% | 48% | 40% | 40% | - | - | - | - | - | - | * | 40% | 40% |
| | 2016 | 41% | 40% | 61% | 47% | 47% | - | - | - | - | - | - | * | 47% | 45% |
| Science | 2017 | 52% | 51% | 60% | 44% | 44% | - | - | - | - | - | - | * | 44% | 43% |
| | 2016 | 47% | 45% | 49% | 33% | 33% | - | - | - | - | - | - | - | 33% | 33% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | 30% | 25% | 25% | - | - | - | - | - | - | * | 25% | 25% |
| | 2016 | 18% | 16% | 25% | 18% | 18% | - | - | - | - | - | - | * | 18% | 19% |

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 Campus Name: GONZALEZ EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 830
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 16% | 28% | 19% | 19% | - | - | - | - | - | - | * | 19% | 18% |
| | 2016 | 17% | 14% | 25% | 19% | 19% | - | - | - | - | - | - | * | 19% | 20% |
| Mathematics | 2017 | 23% | 25% | 40% | 40% | 40% | - | - | - | - | - | - | * | 40% | 39% |
| | 2016 | 19% | 19% | 30% | 22% | 22% | - | - | - | - | - | - | * | 22% | 22% |
| Writing | 2017 | 12% | 13% | 18% | 13% | 13% | - | - | - | - | - | - | * | 13% | 12% |
| | 2016 | 15% | 14% | 21% | * | * | - | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | 23% | 16% | 16% | - | - | - | - | - | - | * | 16% | 16% |
| | 2016 | 16% | 13% | 11% | * | * | - | - | - | - | - | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 71% | 71% | 71% | - | - | - | - | - | - | * | 71% | 71% |
| | 2016 | 62% | 63% | 75% | 78% | 78% | - | - | - | - | - | - | * | 78% | 78% |
| Reading | 2017 | 59% | 57% | 69% | 69% | 69% | - | - | - | - | - | - | * | 69% | 69% |
| | 2016 | 60% | 60% | 74% | 78% | 78% | - | - | - | - | - | - | * | 78% | 78% |
| Mathematics | 2017 | 64% | 65% | 74% | 74% | 74% | - | - | - | - | - | - | * | 74% | 74% |
| | 2016 | 63% | 66% | 76% | 79% | 79% | - | - | - | - | - | - | * | 79% | 79% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 35% | 35% | 35% | - | - | - | - | - | - | * | 35% | 35% |
| | 2016 | 17% | 19% | 30% | 34% | 34% | - | - | - | - | - | - | * | 34% | 34% |
| Reading | 2017 | 17% | 16% | 28% | 24% | 24% | - | - | - | - | - | - | * | 24% | 25% |
| | 2016 | 16% | 17% | 30% | 38% | 38% | - | - | - | - | - | - | * | 38% | 37% |
| Mathematics | 2017 | 20% | 24% | 43% | 46% | 46% | - | - | - | - | - | - | * | 46% | 45% |
| | 2016 | 17% | 21% | 30% | 31% | 31% | - | - | - | - | - | - | * | 31% | 31% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 39% | 62% | 60% | 60% | - | - | - | - | - | - | * | 60% | 63% |
| | 2016 | 35% | 39% | 61% | 67% | 67% | - | - | - | - | - | - | - | 67% | 67% |

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 830
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 49% | 76% | 67% | 67% | - | - | - | - | - | - | * | 67% | 69% |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|----------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | - | 94% | - | - | - | - | - | 93% | 93% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 4% | - | 4% | - | - | - | - | - | 5% | 4% | 6% |
| Other Exclusions | 1% | 2% | 2% | - | 2% | - | - | - | - | - | 2% | 2% | 5% |
| Not Tested | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | - | 100% | - | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 95% | - | 95% | - | - | - | - | - | 100% | 96% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 3% | - | 3% | - | - | - | - | - | 0% | 4% | 4% |
| Other Exclusions | 1% | 2% | 1% | - | 1% | - | - | - | - | - | 0% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 96.0% | 97.1% | - | 97.1% | * | - | - | - | - | 95.4% | 97.2% | 97.2% |
| 2014-15 | 95.7% | 96.2% | 97.0% | - | 97.0% | * | - | - | - | - | 95.5% | 97.0% | 97.0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 830 | 100.0% | 46,799 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 82 | 9.9% | 6.8% | 4.2% |
| Kindergarten | 100 | 12.0% | 6.3% | 7.0% |
| Grade 1 | 126 | 15.2% | 7.1% | 7.4% |
| Grade 2 | 148 | 17.8% | 7.0% | 7.6% |
| Grade 3 | 120 | 14.5% | 7.3% | 7.7% |
| Grade 4 | 140 | 16.9% | 7.0% | 7.7% |
| Grade 5 | 114 | 13.7% | 7.0% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.3% |
| Grade 9 | 0 | 0.0% | 8.2% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.4% | 6.8% |
| Grade 12 | 0 | 0.0% | 6.4% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 0.1% | 12.6% |
| Hispanic | 825 | 99.4% | 98.4% | 52.4% |
| White | 3 | 0.4% | 1.3% | 28.1% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 2 | 0.2% | 0.2% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0 | 0.0% | 0.0% | 2.2% |
| Economically Disadvantaged | 781 | 94.1% | 96.0% | 59.0% |
| Non-Educationally Disadvantaged | 49 | 5.9% | 4.0% | 41.0% |
| English Language Learners (ELL) | 405 | 48.8% | 33.4% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.1% | 1.4% |
| At-Risk | 589 | 71.0% | 65.9% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 73 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 32 | 43.8% | 57.5% | 44.5% |
| Students with Physical Disabilities | 19 | 26.0% | 11.3% | 21.9% |
| Students with Autism | 14 | 19.2% | 11.4% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.4% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.4% | 1.3% |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 110 | 15.0% | 14.7% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 109 | 14.9% | | |
| White | 1 | 0.1% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|-----------------------------------------|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 5.8% | 2.0% | 1.8% | 0.0% | 5.6% | 7.7% |
| Grade 1 | 9.7% | 12.3% | 3.8% | 20.0% | 11.1% | 6.8% |
| Grade 2 | 12.8% | 6.9% | 2.4% | 0.0% | 5.9% | 3.1% |
| Grade 3 | 1.6% | 3.4% | 1.6% | 0.0% | 1.9% | 1.2% |
| Grade 4 | 2.9% | 2.2% | 0.8% | 0.0% | 0.8% | 0.7% |
| Grade 5 | 0.0% | 0.4% | 0.4% | 0.0% | 0.2% | 0.7% |
| Grade 6 | - | 3.6% | 0.6% | - | 1.7% | 0.7% |
| Grade 7 | - | 3.6% | 0.7% | - | 2.8% | 0.8% |
| Grade 8 | - | 2.4% | 0.5% | - | 0.5% | 0.9% |

| Class Size Information | Campus | District | State |
|-----------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.0 | 19.0 | 18.8 |
| Grade 1 | 18.1 | 16.7 | 18.8 |
| Grade 2 | 19.1 | 17.7 | 18.9 |
| Grade 3 | 17.1 | 17.4 | 19.0 |
| Grade 4 | 21.8 | 17.3 | 19.0 |
| Grade 5 | 21.5 | 18.3 | 20.9 |
| Grade 6 | - | 21.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.1 | 16.8 |
| Foreign Languages | - | 20.3 | 18.7 |
| Mathematics | - | 20.4 | 18.0 |
| Science | - | 20.7 | 19.0 |
| Social Studies | - | 19.8 | 19.4 |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|-------------------------------------------|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 72.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.3 | 80.8% | 56.4% | 64.0% |
| Teachers | 50.0 | 69.3% | 44.2% | 50.0% |
| Professional Support | 5.3 | 7.3% | 9.0% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 3.0% | 2.9% |
| Educational Aides: | 13.9 | 19.2% | 10.0% | 9.6% |
| Total Minority Staff: | 66.9 | 92.6% | 93.4% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.3% | 10.2% |
| Hispanic | 46.7 | 93.4% | 89.3% | 26.6% |
| White | 3.3 | 6.6% | 9.8% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.4% |
| Asian | 0.0 | 0.0% | 0.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 8.0 | 15.9% | 31.7% | 23.7% |
| Females | 42.1 | 84.1% | 68.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.9% | 1.2% | 1.2% |
| Bachelors | 44.2 | 88.3% | 80.0% | 74.5% |
| Masters | 4.9 | 9.8% | 18.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.4% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 1.9% | 1.9% | 7.8% |
| 1-5 Years Experience | 2.0 | 4.0% | 16.7% | 28.0% |
| 6-10 Years Experience | 5.1 | 10.2% | 21.6% | 20.9% |
| 11-20 Years Experience | 26.1 | 52.1% | 36.1% | 27.8% |
| Over 20 Years Experience | 15.9 | 31.8% | 23.7% | 15.5% |
| Number of Students per Teacher | 16.6 | n/a | 15.5 | 15.1 |

District Name: BROWNSVILLE ISD
 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 29.0 | 24.5 | 19.5 |
| Average Years Experience of Principals with District | 18.0 | 22.4 | 12.2 |
| Average Years Experience of Assistant Principals | 21.5 | 18.7 | 15.7 |
| Average Years Experience of Assistant Principals with District | 16.0 | 16.8 | 10.1 |
| Average Years Experience of Teachers: | 17.7 | 14.3 | 10.9 |
| Average Years Experience of Teachers with District: | 17.4 | 13.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,078 | \$46,816 | \$46,199 |
| 1-5 Years Experience | \$44,026 | \$45,417 | \$48,779 |
| 6-10 Years Experience | \$47,015 | \$47,993 | \$51,184 |
| 11-20 Years Experience | \$51,669 | \$52,683 | \$54,396 |
| Over 20 Years Experience | \$61,294 | \$61,537 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,801 | \$52,446 | \$52,525 |
| Professional Support | \$55,365 | \$63,965 | \$61,728 |
| Campus Administration (School Leadership) | \$84,168 | \$78,108 | \$76,471 |
| Instructional Staff Percent: | n/a | 58.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.2 | 2,110.5 |

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 Campus Name: GONZALEZ EL
 Campus Number: 031901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 830
 Grade Span: PK - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 394 | 47.5% | 32.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 30.9% | 25.0% |
| Gifted & Talented Education | 52 | 6.3% | 11.9% | 7.8% |
| Special Education | 73 | 8.8% | 10.8% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.3 | 4.5% | 2.9% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 5.0% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 0.3% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.9% | 1.1% | 1.9% |
| Regular Education | 42.4 | 84.7% | 78.4% | 72.8% |
| Special Education | 4.9 | 9.9% | 12.1% | 8.6% |
| Other | 0.0 | 0.0% | 0.4% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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