

2016-17 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **CLOVERLEAF EL**

Campus Number: **101910102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 71% | 68% | * | 69% | * | - | - | - | - | 67% | 66% | 71% |
| | 2016 | 73% | 71% | 62% | - | 62% | * | - | - | - | - | * | 59% | 56% |
| Mathematics | 2017 | 78% | 80% | 83% | * | 84% | * | - | - | - | - | 67% | 84% | 82% |
| | 2016 | 75% | 77% | 74% | - | 75% | * | - | - | - | - | * | 73% | 72% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 68% | 56% | - | 56% | * | - | - | - | - | * | 54% | 37% |
| | 2016 | 75% | 75% | 73% | * | 74% | * | - | * | - | - | * | 72% | 73% |
| Mathematics | 2017 | 76% | 79% | 84% | - | 84% | * | - | - | - | - | * | 84% | 80% |
| | 2016 | 73% | 78% | 85% | * | 88% | * | - | * | - | - | * | 86% | 88% |
| Writing | 2017 | 65% | 62% | 53% | - | 54% | * | - | - | - | - | * | 53% | 37% |
| | 2016 | 69% | 72% | 66% | * | 67% | * | - | * | - | - | * | 65% | 64% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 82% | 89% | - | 89% | * | - | * | - | - | 56% | 89% | 85% |
| | 2016 | 81% | 79% | 71% | * | 71% | * | - | - | - | - | * | 71% | 64% |
| Mathematics | 2017 | 87% | 92% | 97% | - | 97% | 100% | - | * | - | - | 89% | 97% | 96% |
| | 2016 | 86% | 88% | 89% | * | 90% | * | - | - | - | - | 56% | 88% | 89% |
| Science | 2017 | 74% | 77% | 78% | - | 78% | * | - | * | - | - | 56% | 77% | 65% |
| | 2016 | 74% | 79% | 82% | * | 83% | * | - | - | - | - | * | 83% | 81% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 75% | 75% | * | 76% | 72% | - | * | - | - | 43% | 75% | 69% |
| | 2016 | 75% | 75% | 75% | * | 76% | 54% | - | * | - | - | 27% | 75% | 73% |
| Reading | 2017 | 72% | 70% | 70% | * | 70% | 67% | - | * | - | - | 42% | 69% | 63% |
| | 2016 | 73% | 70% | 68% | * | 69% | 46% | - | * | - | - | 25% | 67% | 64% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 82% | 88% | * | 88% | 80% | - | * | - | - | 52% | 88% | 85% |
| | 2016 | 76% | 78% | 83% | * | 84% | 62% | - | * | - | - | 36% | 82% | 82% |
| Writing | 2017 | 67% | 65% | 53% | - | 54% | * | - | - | - | - | * | 53% | 37% |
| | 2016 | 69% | 70% | 66% | * | 67% | * | - | * | - | - | * | 65% | 64% |
| Science | 2017 | 79% | 79% | 78% | - | 78% | * | - | * | - | - | 56% | 77% | 65% |
| | 2016 | 79% | 84% | 82% | * | 83% | * | - | - | - | - | * | 83% | 81% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 42% | 39% | * | 37% | 57% | - | * | - | - | * | 37% | 23% |
| | 2016 | 45% | 39% | 36% | * | 37% | * | - | * | - | - | * | 34% | 28% |
| Reading | 2017 | 48% | 40% | 37% | * | 37% | 50% | - | * | - | - | * | 36% | 25% |
| | 2016 | 46% | 37% | 34% | * | 35% | * | - | * | - | - | * | 32% | 25% |
| Mathematics | 2017 | 48% | 47% | 63% | * | 63% | 64% | - | * | - | - | 46% | 63% | 54% |
| | 2016 | 43% | 40% | 48% | * | 49% | 38% | - | * | - | - | * | 45% | 43% |
| Writing | 2017 | 38% | 31% | 24% | - | 24% | * | - | - | - | - | * | 22% | * |
| | 2016 | 41% | 36% | 36% | * | 37% | * | - | * | - | - | * | 35% | 33% |
| Science | 2017 | 52% | 46% | 36% | - | 34% | * | - | * | - | - | * | 33% | 19% |
| | 2016 | 47% | 47% | 38% | * | 38% | * | - | - | - | - | * | 36% | 31% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 22% | * | 22% | 26% | - | * | - | - | 6% | 21% | 18% |
| | 2016 | 18% | 12% | 18% | * | 18% | 14% | - | * | - | - | * | 17% | 15% |
| Reading | 2017 | 19% | 12% | 17% | * | 17% | * | - | * | - | - | * | 17% | 13% |
| | 2016 | 17% | 10% | 13% | * | 13% | * | - | * | - | - | * | 12% | 9% |
| Mathematics | 2017 | 23% | 21% | 36% | * | 36% | 40% | - | * | - | - | * | 36% | 31% |
| | 2016 | 19% | 15% | 27% | * | 28% | * | - | * | - | - | * | 27% | 26% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 7% | 4% | - | 4% | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 10% | 10% | * | 11% | * | - | * | - | - | * | 10% | 10% |
| Science | 2017 | 19% | 12% | 13% | - | 13% | * | - | * | - | - | * | 11% | * |
| | 2016 | 16% | 12% | 12% | * | 12% | * | - | - | - | - | * | 12% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 70% | - | 69% | 81% | - | * | - | - | 62% | 70% | 70% |
| | 2016 | 62% | 61% | 74% | * | 74% | * | - | * | - | - | 57% | 74% | 73% |
| Reading | 2017 | 59% | 59% | 61% | - | 60% | * | - | * | - | - | 56% | 60% | 60% |
| | 2016 | 60% | 59% | 70% | * | 70% | * | - | * | - | - | 59% | 69% | 68% |
| Mathematics | 2017 | 64% | 64% | 79% | - | 79% | 75% | - | * | - | - | 68% | 80% | 80% |
| | 2016 | 63% | 63% | 78% | * | 78% | * | - | * | - | - | * | 78% | 77% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 19% | 32% | - | 31% | 50% | - | * | - | - | 36% | 32% | 31% |
| | 2016 | 17% | 17% | 28% | * | 29% | * | - | * | - | - | 16% | 27% | 30% |
| Reading | 2017 | 17% | 16% | 18% | - | 17% | * | - | * | - | - | 28% | 18% | 18% |
| | 2016 | 16% | 16% | 23% | * | 24% | * | - | * | - | - | 23% | 22% | 23% |
| Mathematics | 2017 | 20% | 21% | 45% | - | 44% | 63% | - | * | - | - | 44% | 44% | 43% |
| | 2016 | 17% | 18% | 32% | * | 33% | * | - | * | - | - | * | 33% | 36% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 37% | 37% | - | 37% | * | - | - | - | - | * | 36% | 35% |
| | 2016 | 35% | 38% | 37% | - | 40% | * | - | - | - | - | * | 38% | 42% |
| Mathematics | 2017 | 43% | 49% | 57% | - | 58% | * | - | - | - | - | * | 57% | 58% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 72% | 74% | - | 75% | * | - | * | - | - | * | 74% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 28% | 26% | - | 25% | * | - | * | - | - | 56% | 26% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 82% | 89% | - | 89% | * | - | * | - | - | 56% | 89% | 85% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 86% | 91% | - | 92% | * | - | * | - | - | 67% | 90% | 87% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 14% | 9% | - | 8% | * | - | * | - | - | * | 10% | 13% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 91% | 96% | - | 96% | 100% | - | * | - | - | 89% | 96% | 95% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 802
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 75% | 75% | 62% | 62% | - | - | - | 78% | 78% | - | - | 69% | 69% |
| | 2016 | 75% | 75% | 75% | 56% | 56% | - | - | - | 82% | 82% | - | - | 73% | 73% |
| Reading | 2017 | 72% | 70% | 70% | 57% | 57% | - | - | - | 74% | 74% | - | - | 63% | 63% |
| | 2016 | 73% | 70% | 68% | 46% | 46% | - | - | - | 75% | 75% | - | - | 64% | 64% |
| Mathematics | 2017 | 79% | 82% | 88% | 82% | 82% | - | - | - | 91% | 91% | - | - | 85% | 85% |
| | 2016 | 76% | 78% | 83% | 66% | 66% | - | - | - | 92% | 92% | - | - | 82% | 82% |
| Writing | 2017 | 67% | 65% | 53% | 20% | 20% | - | - | - | 62% | 62% | - | - | 37% | 37% |
| | 2016 | 69% | 70% | 66% | 62% | 62% | - | - | - | 64% | 64% | - | - | 64% | 64% |
| Science | 2017 | 79% | 79% | 78% | 36% | 36% | - | - | - | 76% | 76% | - | - | 65% | 65% |
| | 2016 | 79% | 84% | 82% | 47% | 47% | - | - | - | 89% | 89% | - | - | 81% | 81% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 42% | 39% | 16% | 16% | - | - | - | 30% | 30% | - | - | 23% | 23% |
| | 2016 | 45% | 39% | 36% | 12% | 12% | - | - | - | 35% | 35% | - | - | 28% | 28% |
| Reading | 2017 | 48% | 40% | 37% | 19% | 19% | - | - | - | 30% | 30% | - | - | 25% | 25% |
| | 2016 | 46% | 37% | 34% | 16% | 16% | - | - | - | 30% | 30% | - | - | 25% | 25% |
| Mathematics | 2017 | 48% | 47% | 63% | 36% | 36% | - | - | - | 68% | 68% | - | - | 54% | 54% |
| | 2016 | 43% | 40% | 48% | * | * | - | - | - | 51% | 51% | - | - | 43% | 43% |
| Writing | 2017 | 38% | 31% | 24% | * | * | - | - | - | * | * | - | - | * | * |
| | 2016 | 41% | 36% | 36% | 42% | 42% | - | - | - | 30% | 30% | - | - | 33% | 33% |
| Science | 2017 | 52% | 46% | 36% | * | * | - | - | - | 23% | 23% | - | - | 19% | 19% |
| | 2016 | 47% | 47% | 38% | * | * | - | - | - | 38% | 38% | - | - | 31% | 31% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 22% | 18% | 18% | - | - | - | 19% | 19% | - | - | 18% | 18% |
| | 2016 | 18% | 12% | 18% | 14% | 14% | - | - | - | 16% | 16% | - | - | 15% | 15% |

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 802
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 17% | 13% | 13% | - | - | - | 14% | 14% | - | - | 13% | 13% |
| | 2016 | 17% | 10% | 13% | 7% | 7% | - | - | - | 11% | 11% | - | - | 9% | 9% |
| Mathematics | 2017 | 23% | 21% | 36% | 28% | 28% | - | - | - | 38% | 38% | - | - | 31% | 31% |
| | 2016 | 19% | 15% | 27% | 24% | 24% | - | - | - | 27% | 27% | - | - | 26% | 26% |
| Writing | 2017 | 12% | 7% | 4% | * | * | - | - | - | * | * | - | - | * | * |
| | 2016 | 15% | 10% | 10% | * | * | - | - | - | 10% | 10% | - | - | 10% | 10% |
| Science | 2017 | 19% | 12% | 13% | * | * | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 12% | 12% | * | * | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 70% | 72% | 72% | - | - | - | 70% | 70% | - | - | 71% | 71% |
| | 2016 | 62% | 61% | 74% | 65% | 65% | - | - | - | 76% | 76% | - | - | 72% | 72% |
| Reading | 2017 | 59% | 59% | 61% | 61% | 61% | - | - | - | 62% | 62% | - | - | 62% | 62% |
| | 2016 | 60% | 59% | 70% | 60% | 60% | - | - | - | 70% | 70% | - | - | 67% | 67% |
| Mathematics | 2017 | 64% | 64% | 79% | 83% | 83% | - | - | - | 77% | 77% | - | - | 80% | 80% |
| | 2016 | 63% | 63% | 78% | 68% | 68% | - | - | - | 83% | 83% | - | - | 77% | 77% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 19% | 32% | 34% | 34% | - | - | - | 26% | 26% | - | - | 31% | 31% |
| | 2016 | 17% | 17% | 28% | 31% | 31% | - | - | - | 29% | 29% | - | - | 30% | 30% |
| Reading | 2017 | 17% | 16% | 18% | 23% | 23% | - | - | - | 15% | 15% | - | - | 19% | 19% |
| | 2016 | 16% | 16% | 23% | 30% | 30% | - | - | - | 21% | 21% | - | - | 24% | 24% |
| Mathematics | 2017 | 20% | 21% | 45% | 45% | 45% | - | - | - | 38% | 38% | - | - | 42% | 42% |
| | 2016 | 17% | 18% | 32% | 32% | 32% | - | - | - | 38% | 38% | - | - | 36% | 36% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 37% | 37% | 26% | 26% | - | - | - | 50% | 50% | - | - | 35% | 35% |
| | 2016 | 35% | 38% | 37% | * | * | - | - | - | 50% | 50% | - | - | 42% | 42% |

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 802
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 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 49% | 57% | 71% | 71% | - | - | - | * | * | - | - | 58% | 58% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 92% | 40% | 92% | 100% | - | * | - | - | 88% | 91% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 60% | 7% | 0% | - | * | - | - | 9% | 7% | 6% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | * | - | - | 3% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | - | 97% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 67% | 94% | 88% | - | * | - | - | 91% | 94% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 33% | 5% | 13% | - | * | - | - | 6% | 5% | 5% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | - | 3% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 3% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.8% | 97.2% | 92.2% | 97.3% | 97.3% | 97.7% | * | - | * | 96.4% | 97.2% | 97.6% |
| 2014-15 | 95.7% | 95.6% | 96.8% | * | 97.0% | 95.8% | 95.4% | * | - | * | 96.5% | 96.8% | 97.5% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 802 | 100.0% | 22,751 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 92 | 11.5% | 3.9% | 4.2% |
| Kindergarten | 97 | 12.1% | 6.5% | 7.0% |
| Grade 1 | 131 | 16.3% | 7.0% | 7.4% |
| Grade 2 | 129 | 16.1% | 7.5% | 7.6% |
| Grade 3 | 125 | 15.6% | 7.7% | 7.7% |
| Grade 4 | 124 | 15.5% | 7.4% | 7.7% |
| Grade 5 | 104 | 13.0% | 7.1% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.2% | 6.8% |
| Grade 12 | 0 | 0.0% | 7.7% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 8 | 1.0% | 15.6% | 12.6% |
| Hispanic | 707 | 88.2% | 77.9% | 52.4% |
| White | 71 | 8.9% | 4.9% | 28.1% |
| American Indian | 11 | 1.4% | 0.3% | 0.4% |
| Asian | 1 | 0.1% | 0.7% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 4 | 0.5% | 0.6% | 2.2% |
| Economically Disadvantaged | 728 | 90.8% | 80.3% | 59.0% |
| Non-Educationally Disadvantaged | 74 | 9.2% | 19.7% | 41.0% |
| English Language Learners (ELL) | 539 | 67.2% | 32.5% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.3% | 1.4% |
| At-Risk | 641 | 79.9% | 62.7% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 55 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 21 | 38.2% | 54.7% | 44.5% |
| Students with Physical Disabilities | 22 | 40.0% | 16.5% | 21.9% |
| Students with Autism | 6 | 10.9% | 9.2% | 12.5% |
| Students with Behavioral Disabilities | 6 | 10.9% | 18.8% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.3% |

District Name: GALENA PARK ISD
 Campus Name: CLOVERLEAF EL
 Campus Number: 101910102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 109 | 15.8% | 12.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 11 | 1.6% | | |
| Hispanic | 87 | 12.6% | | |
| White | 10 | 1.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

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 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.8% | 3.1% | 1.8% | 0.0% | 9.9% | 7.7% |
| Grade 1 | 8.1% | 7.1% | 3.8% | 9.1% | 7.1% | 6.8% |
| Grade 2 | 4.4% | 4.7% | 2.4% | 0.0% | 4.9% | 3.1% |
| Grade 3 | 2.8% | 4.3% | 1.6% | 0.0% | 1.3% | 1.2% |
| Grade 4 | 1.0% | 1.5% | 0.8% | 0.0% | 1.2% | 0.7% |
| Grade 5 | 0.0% | 0.3% | 0.4% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 0.2% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.2% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | - | 0.3% | 0.5% | - | 0.6% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 16.0 | 18.3 | 18.8 |
| Grade 1 | 20.3 | 21.0 | 18.8 |
| Grade 2 | 16.6 | 18.9 | 18.9 |
| Grade 3 | 21.4 | 19.3 | 19.0 |
| Grade 4 | 18.6 | 19.3 | 19.0 |
| Grade 5 | 17.4 | 20.0 | 20.9 |
| Grade 6 | - | 19.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 14.8 | 16.8 |
| Foreign Languages | - | 23.8 | 18.7 |
| Mathematics | - | 16.4 | 18.0 |
| Science | - | 17.0 | 19.0 |
| Social Studies | - | 18.3 | 19.4 |

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TEXAS EDUCATION AGENCY
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Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 74.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 64.0 | 86.2% | 61.2% | 64.0% |
| Teachers | 50.0 | 67.4% | 44.4% | 50.0% |
| Professional Support | 12.0 | 16.2% | 12.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 2.7% | 2.5% | 2.9% |
| Educational Aides: | 10.2 | 13.8% | 7.8% | 9.6% |
| Total Minority Staff: | 49.3 | 66.4% | 73.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 6.0% | 28.6% | 10.2% |
| Hispanic | 27.0 | 54.0% | 33.9% | 26.6% |
| White | 17.0 | 34.0% | 30.4% | 59.8% |
| American Indian | 1.0 | 2.0% | 0.3% | 0.4% |
| Asian | 2.0 | 4.0% | 5.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% |
| Males | 7.0 | 14.0% | 25.1% | 23.7% |
| Females | 43.0 | 86.0% | 74.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.2% |
| Bachelors | 40.0 | 80.0% | 71.3% | 74.5% |
| Masters | 9.0 | 18.0% | 26.3% | 23.6% |
| Doctorate | 1.0 | 2.0% | 1.4% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 8.0% | 8.4% | 7.8% |
| 1-5 Years Experience | 16.0 | 32.0% | 30.6% | 28.0% |
| 6-10 Years Experience | 8.0 | 16.0% | 20.5% | 20.9% |
| 11-20 Years Experience | 15.0 | 30.0% | 28.6% | 27.8% |
| Over 20 Years Experience | 7.0 | 14.0% | 11.8% | 15.5% |
| Number of Students per Teacher | 16.0 | n/a | 16.2 | 15.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 802
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 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 26.0 | 20.3 | 19.5 |
| Average Years Experience of Principals with District | 26.0 | 16.0 | 12.2 |
| Average Years Experience of Assistant Principals | 14.0 | 14.5 | 15.7 |
| Average Years Experience of Assistant Principals with District | 1.0 | 9.5 | 10.1 |
| Average Years Experience of Teachers: | 9.7 | 10.0 | 10.9 |
| Average Years Experience of Teachers with District: | 8.1 | 7.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,500 | \$52,616 | \$46,199 |
| 1-5 Years Experience | \$53,400 | \$53,328 | \$48,779 |
| 6-10 Years Experience | \$54,450 | \$53,985 | \$51,184 |
| 11-20 Years Experience | \$55,681 | \$56,739 | \$54,396 |
| Over 20 Years Experience | \$63,193 | \$64,250 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,551 | \$55,671 | \$52,525 |
| Professional Support | \$59,118 | \$63,364 | \$61,728 |
| Campus Administration (School Leadership) | \$87,993 | \$82,389 | \$76,471 |
| Instructional Staff Percent: | n/a | 59.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 802
 Grade Span: PK - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 539 | 67.2% | 32.2% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 27.7% | 25.0% |
| Gifted & Talented Education | 42 | 5.2% | 5.9% | 7.8% |
| Special Education | 55 | 6.9% | 8.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 17.9 | 35.7% | 17.4% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.5% |
| Compensatory Education | 1.0 | 2.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 4.2% | 1.9% |
| Regular Education | 23.3 | 46.6% | 60.2% | 72.8% |
| Special Education | 7.8 | 15.7% | 8.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.7% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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