

# 2016-17 Texas Academic Performance Report

District Name: **SPRING ISD**

Campus Name: **CARL WUNSCHE SR H S**

Campus Number: **101919018**

2017 Accountability Rating: **Met Standard**

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District Name: SPRING ISD  
 Campus Name: CARL WUNSCHER SR H S  
 Campus Number: 101919018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	46%	<b>66%</b>	68%	67%	51%	*	71%	-	78%	22%	63%	30%
	2016	65%	54%	<b>65%</b>	70%	62%	55%	*	95%	-	*	*	60%	28%
English II	2017	66%	52%	<b>78%</b>	79%	75%	78%	*	91%	-	86%	29%	73%	32%
	2016	67%	50%	*	-	*	*	-	-	-	-	*	*	*
Algebra I	2017	83%	67%	<b>83%</b>	80%	85%	84%	-	83%	-	78%	43%	80%	61%
	2016	78%	56%	<b>69%</b>	73%	68%	47%	*	86%	-	*	*	65%	50%
Biology	2017	86%	74%	<b>88%</b>	91%	85%	90%	*	95%	-	91%	56%	85%	49%
	2016	87%	76%	<b>91%</b>	90%	91%	84%	*	95%	-	*	37%	89%	71%
U.S. History	2017	91%	86%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	63%	<b>79%</b>	80%	78%	76%	*	88%	-	83%	38%	75%	43%
	2016	75%	64%	<b>75%</b>	78%	74%	63%	83%	94%	-	83%	21%	72%	50%
Reading	2017	72%	60%	<b>72%</b>	74%	70%	66%	*	86%	-	81%	25%	68%	31%
	2016	73%	62%	<b>65%</b>	70%	61%	53%	*	95%	-	*	*	60%	30%
Mathematics	2017	79%	67%	<b>83%</b>	80%	85%	84%	-	83%	-	78%	43%	80%	61%
	2016	76%	64%	<b>69%</b>	73%	68%	47%	*	86%	-	*	*	65%	50%
Science	2017	79%	68%	<b>88%</b>	91%	85%	90%	*	95%	-	91%	56%	85%	49%
	2016	79%	69%	<b>91%</b>	90%	91%	84%	*	95%	-	*	37%	89%	71%
Social Studies	2017	77%	65%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	33%	<b>53%</b>	51%	50%	57%	*	80%	-	53%	17%	47%	10%
	2016	45%	29%	<b>40%</b>	38%	35%	48%	*	84%	-	*	*	34%	*
Reading	2017	48%	35%	<b>54%</b>	52%	52%	58%	*	80%	-	64%	13%	48%	11%
	2016	46%	32%	<b>45%</b>	48%	39%	48%	*	84%	-	*	*	38%	*

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Mathematics	2017	48%	32%	<b>34%</b>	33%	34%	30%	-	56%	-	*	20%	31%	*
	2016	43%	27%	<b>20%</b>	25%	16%	*	*	*	-	*	*	16%	*
Science	2017	52%	38%	<b>57%</b>	56%	54%	61%	*	88%	-	73%	27%	51%	12%
	2016	47%	31%	<b>52%</b>	47%	48%	65%	*	95%	-	*	*	46%	23%
Social Studies	2017	51%	33%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	11%	<b>8%</b>	7%	6%	8%	*	27%	-	19%	*	6%	2%
	2016	18%	9%	<b>6%</b>	4%	4%	11%	*	31%	-	*	*	5%	*
Reading	2017	19%	11%	<b>4%</b>	3%	3%	*	*	18%	-	*	*	3%	*
	2016	17%	10%	<b>6%</b>	5%	5%	*	*	25%	-	*	*	5%	*
Mathematics	2017	23%	13%	<b>10%</b>	10%	10%	*	-	*	-	*	*	9%	*
	2016	19%	10%	<b>4%</b>	*	*	*	*	*	-	*	*	*	*
Science	2017	19%	10%	<b>14%</b>	12%	10%	24%	*	45%	-	*	*	11%	*
	2016	16%	7%	<b>9%</b>	*	6%	19%	*	42%	-	*	*	6%	*
Social Studies	2017	27%	11%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	56%	<b>48%</b>	42%	48%	*	*	*	-	*	*	44%	36%
	2016	62%	57%	<b>20%</b>	*	*	*	*	*	-	*	*	*	*
Reading	2017	59%	55%	<b>60%</b>	*	*	*	*	*	-	*	*	*	*
	2016	60%	59%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2017	64%	58%	<b>32%</b>	31%	32%	*	-	*	-	*	*	30%	22%
	2016	63%	56%	<b>20%</b>	*	*	*	*	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>6%</b>	5%	6%	*	*	*	-	*	*	6%	4%
	2016	17%	14%	<b>2%</b>	*	*	*	*	*	-	*	*	*	*
Reading	2017	17%	15%	<b>1%</b>	*	*	*	*	*	-	*	*	*	*
	2016	16%	16%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2017	20%	16%	<b>12%</b>	11%	11%	*	-	*	-	*	*	10%	7%
	2016	17%	12%	<b>2%</b>	*	*	*	*	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 866  
 Grade Span: 09 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	63%	<b>79%</b>	-	-	-	-	-	43%	-	43%	67%	43%	43%
	2016	75%	64%	<b>75%</b>	-	-	-	-	-	51%	-	51%	*	51%	50%
Reading	2017	72%	60%	<b>72%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
	2016	73%	62%	<b>65%</b>	-	-	-	-	-	31%	-	31%	*	31%	30%
Mathematics	2017	79%	67%	<b>83%</b>	-	-	-	-	-	61%	-	61%	*	61%	61%
	2016	76%	64%	<b>69%</b>	-	-	-	-	-	52%	-	52%	*	52%	50%
Science	2017	79%	68%	<b>88%</b>	-	-	-	-	-	46%	-	46%	*	46%	49%
	2016	79%	69%	<b>91%</b>	-	-	-	-	-	70%	-	70%	*	70%	71%
Social Studies	2017	77%	65%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	33%	<b>53%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	45%	29%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	35%	<b>54%</b>	-	-	-	-	-	12%	-	12%	*	12%	11%
	2016	46%	32%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	32%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	27%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	38%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	12%
	2016	47%	31%	<b>52%</b>	-	-	-	-	-	24%	-	24%	*	24%	23%
Social Studies	2017	51%	33%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	11%	<b>8%</b>	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	18%	9%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	11%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	10%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 866  
 Grade Span: 09 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Mathematics	2017	23%	13%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	10%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	10%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	7%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	11%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	56%	<b>48%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	57%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	55%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	59%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	58%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	56%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	14%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	15%	<b>1%</b>	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	16%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	12%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: SPRING ISD  
 Campus Name: CARL WUNSCHE SR H S  
 Campus Number: 101919018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	86%	98%	-	100%	99%	99%	100%
Included in Accountability	94%	91%	<b>99%</b>	99%	99%	99%	86%	98%	-	100%	99%	99%	98%
Not Included in Accountability													
Mobile	4%	7%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	14%	2%	-	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	14%	1%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	1%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	<b>99%</b>	100%	98%	100%	100%	100%	-	100%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	6%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	0%	2%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: SPRING ISD  
Campus Name: CARL WUNSCH SR H S  
Campus Number: 101919018

Total Students: 866  
Grade Span: 09 - 10  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	94.2%	<b>96.9%</b>	97.1%	96.7%	97.0%	*	98.0%	*	*	96.5%	96.6%	97.0%
2014-15	95.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	3.1%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
2014-15	2.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	25.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	34.6%	28.0%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2015-16	16.2%	11.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	15.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	19.3%	16.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	19.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2015-16	5.1%	2.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	5.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2015-16	20.8%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	17.6%	?	-	?	-	-	-	-	-	n/a	-	n/a
2015	24.9%	16.5%	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2016	15.5%	7.7%	?	-	?	-	-	-	-	-	n/a	-	n/a
2015	15.1%	6.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2016	14.8%	10.8%	?	-	?	-	-	-	-	-	n/a	-	n/a
2015	14.4%	9.5%	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	16.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	49.1%	16.7%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2016	43.3%	4.7%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	43.7%	5.0%	*	-	*	-	-	-	-	-	n/a	-	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Social Studies</b>													
2016	41.6%	9.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	40.1%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	95.9%	?	?	?	-	-	?	-	-	n/a	-	n/a
Class of 2015	68.3%	95.9%	?	-	?	-	?	?	-	-	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	6.1%	<b>25.0%</b>	0.0%	*	-	-	*	-	-	n/a	-	n/a
Class of 2015	24.3%	5.2%	*	-	*	-	*	*	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1145	<b>1287</b>	1254	*	-	-	*	-	-	n/a	-	n/a
Class of 2015	1394	1163	*	-	*	-	*	*	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	757	<b>847</b>	804	*	-	-	*	-	-	n/a	-	n/a
Class of 2015	912	764	*	-	*	-	*	*	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2016	472	389	<b>440</b>	450	*	-	-	*	-	-	n/a	-	n/a
Class of 2015	482	399	*	-	*	-	*	*	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	18.0	*	*	*	-	-	-	-	-	n/a	-	n/a
Class of 2015	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	17.5	*	*	*	-	-	-	-	-	n/a	-	n/a
Class of 2015	20.1	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2016	20.5	18.2	*	*	*	-	-	-	-	-	n/a	-	n/a
Class of 2015	20.9	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2016	20.5	18.4	*	*	*	-	-	-	-	-	n/a	-	n/a
Class of 2015	20.7	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: SPRING ISD  
 Campus Name: CARL WUNSCHER SR H S  
 Campus Number: 101919018

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	866	100.0%	36,654	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.2%
Kindergarten	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.6%	7.4%
Grade 2	0	0.0%	7.8%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.3%	7.3%
Grade 9	443	51.2%	7.7%	8.1%
Grade 10	423	48.8%	7.6%	7.4%
Grade 11	0	0.0%	6.5%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	277	32.0%	40.1%	12.6%
Hispanic	444	51.3%	44.1%	52.4%
White	77	8.9%	8.9%	28.1%
American Indian	3	0.3%	2.1%	0.4%
Asian	48	5.5%	3.0%	4.2%
Pacific Islander	1	0.1%	0.4%	0.1%
Two or More Races	16	1.8%	1.4%	2.2%
Economically Disadvantaged	557	64.3%	68.5%	59.0%
Non-Educationally Disadvantaged	309	35.7%	31.5%	41.0%
English Language Learners (ELL)	81	9.4%	23.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.6%	0.6%	1.4%
At-Risk	548	63.3%	64.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	55			
By Type of Primary Disability				
Students with Intellectual Disabilities	33	60.0%	40.2%	44.5%
Students with Physical Disabilities	*	*	18.9%	21.9%
Students with Autism	**	**	18.2%	12.5%
Students with Behavioral Disabilities	10	18.2%	20.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	15	4.3%	23.1%	16.2%
By Ethnicity:				
African American	3	0.9%		
Hispanic	9	2.6%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 866  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	19.8	18.8
Grade 2	-	19.8	18.9
Grade 3	-	20.7	19.0
Grade 4	-	22.2	19.0
Grade 5	-	21.8	20.9
Grade 6	-	26.0	20.4
Secondary:			
English/Language Arts	19.7	20.2	16.8
Foreign Languages	17.7	24.6	18.7
Mathematics	22.3	23.0	18.0
Science	20.0	23.2	19.0
Social Studies	17.2	24.5	19.4

District Name: SPRING ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 866  
 Grade Span: 09 - 10  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	138.1	100.0%	100.0%	100.0%
Professional Staff:	120.6	87.3%	62.1%	64.0%
Teachers	101.2	73.3%	43.7%	50.0%
Professional Support	13.4	9.7%	14.8%	10.0%
Campus Administration (School Leadership)	6.0	4.3%	2.7%	2.9%
Educational Aides:	17.5	12.7%	4.5%	9.6%
Total Minority Staff:	74.0	53.6%	68.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	34.5	34.1%	36.1%	10.2%
Hispanic	10.4	10.3%	19.9%	26.6%
White	53.0	52.4%	39.6%	59.8%
American Indian	0.1	0.1%	0.5%	0.4%
Asian	2.0	2.0%	2.5%	1.5%
Pacific Islander	1.0	1.0%	0.3%	0.4%
Two or More Races	0.1	0.1%	1.3%	1.1%
Males	33.5	33.1%	26.6%	23.7%
Females	67.7	66.9%	73.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	39.3	38.8%	19.9%	1.2%
Bachelors	31.4	31.0%	58.2%	74.5%
Masters	27.3	27.0%	21.3%	23.6%
Doctorate	3.3	3.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.2	17.0%	13.3%	7.8%
1-5 Years Experience	34.3	33.9%	34.1%	28.0%
6-10 Years Experience	19.1	18.9%	20.8%	20.9%
11-20 Years Experience	22.9	22.7%	23.7%	27.8%
Over 20 Years Experience	7.6	7.6%	8.1%	15.5%
Number of Students per Teacher	8.6	n/a	17.0	15.1

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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	15.4	19.5
Average Years Experience of Principals with District	26.0	7.0	12.2
Average Years Experience of Assistant Principals	20.2	15.4	15.7
Average Years Experience of Assistant Principals with District	8.6	7.8	10.1
Average Years Experience of Teachers:	9.1	8.2	10.9
Average Years Experience of Teachers with District:	4.9	4.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,715	\$51,310	\$46,199
1-5 Years Experience	\$56,459	\$55,768	\$48,779
6-10 Years Experience	\$59,137	\$58,255	\$51,184
11-20 Years Experience	\$63,211	\$62,202	\$54,396
Over 20 Years Experience	\$70,028	\$69,674	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,543	\$58,334	\$52,525
Professional Support	\$70,007	\$65,379	\$61,728
Campus Administration (School Leadership)	\$93,014	\$84,664	\$76,471
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.5	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 866  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	9.0%	22.5%	18.8%
Career & Technical Education	865	99.9%	34.6%	25.0%
Gifted & Talented Education	228	26.3%	7.3%	7.8%
Special Education	55	6.4%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.0%
Career & Technical Education	30.6	30.3%	6.7%	4.5%
Compensatory Education	0.0	0.0%	0.2%	2.8%
Gifted & Talented Education	11.0	10.9%	1.5%	1.9%
Regular Education	26.9	26.6%	74.6%	72.8%
Special Education	7.0	6.9%	6.3%	8.6%
Other	25.6	25.4%	2.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.