

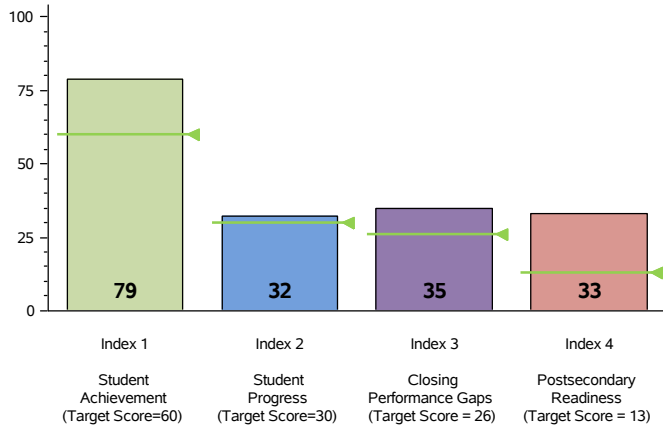
**Texas Education Agency
2016-17 School Report Card
DR TERRY ROBBINS MIDDLE (003801042)**

District Name: **PINEYWOODS COMMUNITY ACADEMY**
Campus Type: **Middle School**

Total Students: **246**
Grade Span: **06 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	-	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.3%	16.2%	12.6%
Hispanic	18.7%	23.4%	52.4%
White	62.2%	56.2%	28.1%
American Indian	0.0%	0.0%	0.4%
Asian	1.2%	1.7%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.3%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	42.3%	45.3%	59.0%
English Language Learners	4.1%	5.6%	18.9%
Special Education	7.7%	6.7%	8.8%
Mobility Rate (2015-16)	0.0%	8.9%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	20.1	20.4
Secondary			
English/Language Arts	9.5	10.7	16.8
Foreign Languages	8.3	11.1	18.7
Mathematics	12.7	12.2	18.0
Science	22.2	16.9	19.0
Social Studies	23.1	18.7	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.6%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	77%	79%	59%	73%	85%	-	100%	-	86%	72%
Reading	2017	72%	77%	85%	70%	77%	90%	-	*	-	*	78%
Mathematics	2017	79%	80%	83%	59%	82%	88%	-	*	-	*	79%
Writing	2017	67%	75%	87%	57%	93%	93%	-	*	-	-	77%
Science	2017	79%	81%	70%	*	45%	81%	-	*	-	*	61%
Social Studies	2017	77%	56%	40%	*	*	46%	-	*	-	*	27%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	43%	40%	25%	20%	48%	-	*	-	*	28%
Reading	2017	48%	47%	44%	25%	23%	52%	-	*	-	*	29%
Mathematics	2017	48%	40%	42%	23%	27%	49%	-	*	-	*	34%
Writing	2017	38%	34%	44%	*	43%	50%	-	*	-	-	37%
Science	2017	52%	48%	38%	*	*	48%	-	*	-	*	19%
Social Studies	2017	51%	28%	11%	*	*	15%	-	*	-	*	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	16%	14%	7%	6%	18%	-	*	-	*	8%
Reading	2017	19%	20%	22%	13%	14%	27%	-	*	-	*	17%
Mathematics	2017	23%	13%	11%	*	*	16%	-	*	-	*	*
Writing	2017	12%	11%	12%	*	*	13%	-	*	-	-	*
Science	2017	19%	18%	11%	*	*	14%	-	*	-	*	*
Social Studies	2017	27%	9%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	57%	54%	57%	50%	54%	-	*	-	*	56%
Reading	2017	59%	59%	56%	*	57%	52%	-	*	-	*	55%
Mathematics	2017	64%	54%	52%	*	*	55%	-	*	-	*	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	11%	10%	8%	6%	11%	-	*	-	*	9%
Reading	2017	17%	17%	16%	*	12%	17%	-	*	-	*	16%
Mathematics	2017	20%	6%	3%	*	*	4%	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	44%	54%	57%	47%	56%	-	*	-	-	50%
Mathematics	2017	43%	38%	42%	*	50%	50%	-	-	-	-	47%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	79%	79%	60%	64%	86%	-	*	-	*	68%
Mathematics	2017	75%	60%	60%	*	*	80%	-	-	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2017	24%	21%	21%	*	*	14%	-	*	-	*	32%
Mathematics	2017	25%	40%	40%	80%	80%	20%	-	-	-	*	50%
STAAR Cumulative Met Standard												
Reading	2017	85%	88%	88%	90%	73%	90%	-	*	-	*	77%
Mathematics	2017	85%	79%	79%	*	70%	89%	-	-	-	*	73%

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