

# 2015-16 Texas Academic Performance Report

District Name: **WELLS ISD**

District Number: **037909**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: WELLS ISD  
 County Name: CHEROKEE  
 District Number: 037909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>90%</b>	*	*	89%	-	-	-	-	*	92%	-
Mathematics	2016	75%	73%	<b>76%</b>	*	*	83%	-	-	-	-	*	67%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>54%</b>	*	*	55%	-	-	-	-	*	40%	*
Mathematics	2016	73%	71%	<b>38%</b>	*	*	45%	-	-	-	-	*	*	*
Writing	2016	69%	66%	<b>54%</b>	*	*	67%	-	-	-	-	*	43%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>65%</b>	-	*	73%	-	-	-	-	*	50%	*
Mathematics	2016	86%	84%	<b>80%</b>	-	*	80%	-	-	-	-	*	75%	*
Science	2016	74%	71%	<b>75%</b>	-	*	80%	-	-	-	-	*	67%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>78%</b>	*	-	71%	-	-	-	-	-	83%	-
Mathematics	2016	72%	71%	<b>89%</b>	*	-	86%	-	-	-	-	-	83%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>69%</b>	-	*	67%	-	-	-	-	*	73%	*
Mathematics	2016	69%	67%	<b>62%</b>	-	*	89%	-	-	-	-	*	55%	*
Writing	2016	69%	69%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>89%</b>	*	*	85%	-	-	-	-	*	86%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>67%</b>	*	*	62%	-	-	-	-	*	71%	-
Science	2016	75%	72%	<b>72%</b>	*	*	62%	-	-	-	-	*	71%	-
Social Studies	2016	63%	60%	<b>44%</b>	*	*	38%	-	-	-	-	*	36%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>70%</b>	-	*	67%	-	-	-	*	*	69%	*
English II	2016	67%	67%	<b>72%</b>	*	*	71%	-	-	-	*	*	70%	*
Algebra I	2016	78%	79%	<b>65%</b>	-	*	70%	-	-	-	*	*	59%	*
Biology	2016	87%	88%	<b>74%</b>	-	*	77%	-	-	-	*	*	79%	*
U.S. History	2016	91%	88%	<b>91%</b>	*	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>67%</b>	73%	57%	70%	-	-	-	*	32%	62%	48%
Reading	2016	73%	72%	<b>72%</b>	83%	76%	72%	-	-	-	*	33%	69%	67%
Mathematics	2016	76%	75%	<b>65%</b>	*	46%	71%	-	-	-	*	*	60%	45%
Writing	2016	69%	67%	<b>46%</b>	*	*	59%	-	-	-	-	*	36%	*
Science	2016	79%	77%	<b>74%</b>	*	83%	74%	-	-	-	*	*	73%	*
Social Studies	2016	77%	74%	<b>62%</b>	*	*	65%	-	-	-	-	*	41%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>31%</b>	*	*	34%	-	-	-	*	*	20%	*
Reading	2016	46%	43%	<b>41%</b>	83%	30%	42%	-	-	-	*	*	31%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>25%</b>	*	*	30%	-	-	-	*	*	16%	*
Writing	2016	41%	37%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	47%	42%	<b>32%</b>	*	*	37%	-	-	-	*	*	27%	*
Social Studies	2016	47%	40%	<b>23%</b>	*	*	24%	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>8%</b>	*	*	10%	-	-	-	*	12%	6%	*
Reading	2016	17%	14%	<b>11%</b>	*	*	14%	-	-	-	*	*	8%	*
Mathematics	2016	19%	15%	<b>7%</b>	*	*	9%	-	-	-	*	*	6%	*
Writing	2016	15%	11%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	13%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2016	22%	16%	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>52%</b>	*	*	51%	-	-	-	*	*	57%	*
Reading	2016	60%	59%	<b>57%</b>	*	*	56%	-	-	-	*	*	*	*
Mathematics	2016	63%	62%	<b>46%</b>	*	*	46%	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>9%</b>	*	*	11%	-	-	-	*	*	7%	*
Reading	2016	16%	15%	<b>7%</b>	*	*	8%	-	-	-	*	*	*	*
Mathematics	2016	17%	15%	<b>10%</b>	*	*	13%	-	-	-	*	*	*	*

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**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	25%	*	*	31%	-	-	-	-	*	*	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>71%</b>	<b>60%</b>	-	*	73%	-	-	-	-	*	42%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>29%</b>	<b>40%</b>	-	*	*	-	-	-	-	*	58%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>65%</b>	-	*	73%	-	-	-	-	*	50%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>74%</b>	<b>65%</b>	-	*	67%	-	-	-	-	*	58%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>26%</b>	<b>35%</b>	-	*	33%	-	-	-	-	*	42%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>84%</b>	<b>80%</b>	-	*	80%	-	-	-	-	*	75%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>82%</b>	*	*	77%	-	-	-	-	*	85%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	*	*	*	-	-	-	-	*	*	-	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>88%</b>	*	*	85%	-	-	-	*	85%	-	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	*	-	-	*	-	-	-	*	-	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>49%</b>	*	-	-	*	-	-	-	*	-	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>71%</b>	<b>53%</b>	*	*	46%	-	-	-	*	62%	-	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>29%</b>	<b>47%</b>	*	*	54%	-	-	-	*	38%	-	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>65%</b>	*	*	62%	-	-	-	*	69%	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>67%</b>	-	-	-	-	-	48%	-	48%	-	48%	48%
Reading	2016	73%	72%	<b>72%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
Mathematics	2016	76%	75%	<b>65%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
Writing	2016	69%	67%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	77%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	74%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	43%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	38%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	37%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	42%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	40%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	14%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	15%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	59%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	62%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	15%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	15%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>25%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	99%	-	-	-	90%	98%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	79%	93%	96%	-	-	-	90%	89%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	21%	6%	4%	-	-	-	0%	9%	6%	13%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	10%	2%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	10%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

District Name: WELLS ISD  
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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.4%</b>	94.2%	96.2%	95.6%	-	-	-	92.1%	92.7%	94.1%	97.2%
2013-14	95.9%	96.0%	<b>95.7%</b>	94.0%	96.2%	95.9%	-	-	-	94.5%	91.9%	94.9%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	0.0%	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>1.2%</b>	0.0%	*	1.4%	-	-	-	0.0%	0.0%	2.2%	*
2013-14	2.2%	1.4%	<b>1.8%</b>	6.7%	0.0%	1.1%	-	-	-	*	0.0%	2.9%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.9%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	*	92.3%	-
Received GED	0.6%	0.5%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.1%	2.3%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	4.3%	<b>3.8%</b>	*	-	4.3%	-	-	-	*	*	7.7%	-
Graduates and GED	89.6%	93.5%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	*	92.3%	-
Grads, GED, & Cont	93.7%	95.7%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	*	92.3%	-
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Received GED	0.8%	0.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.3%	2.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	4.5%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	89.1%	93.3%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	93.4%	95.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.9%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Received GED	1.0%	0.9%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	4.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	91.5%	94.8%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	95.3%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	93.7%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
Received GED	1.1%	0.8%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.6%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	4.9%	<b>5.3%</b>	*	-	6.7%	-	-	-	-	*	7.7%	-
Graduates and GED	91.5%	94.5%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
Grads, GED, & Cont	92.8%	95.1%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-

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**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.0%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
Received GED	1.4%	1.0%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	-	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	4.8%	<b>5.3%</b>	*	-	6.7%	-	-	-	-	*	7.7%	-
Graduates and GED	92.3%	95.0%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
Grads, GED, & Cont	92.8%	95.2%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>92.0%</b>	80.0%	*	94.7%	-	-	-	-	83.3%	87.5%	-
Received GED	1.5%	1.4%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	<b>4.0%</b>	0.0%	*	5.3%	-	-	-	-	16.7%	6.3%	-
Dropped Out	7.0%	4.5%	<b>4.0%</b>	20.0%	*	0.0%	-	-	-	-	0.0%	6.3%	-
Graduates and GED	92.4%	95.3%	<b>92.0%</b>	80.0%	*	94.7%	-	-	-	-	83.3%	87.5%	-
Grads, GED, & Cont	93.0%	95.5%	<b>96.0%</b>	80.0%	*	100.0%	-	-	-	-	100.0%	93.8%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	92.9%	<b>96.2%</b>	*	-	95.7%	-	-	-	*	*	92.3%	-
Class of 2014	88.3%	92.7%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.9%	<b>100.0%</b>	*	*	100.0%	-	-	-	*	*	100.0%	*
Class of 2013	90.4%	93.7%	<b>94.7%</b>	*	-	93.3%	-	-	-	-	*	92.3%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	83.3%	<b>84.0%</b>	*	-	81.8%	-	-	-	*	*	75.0%	-
Class of 2014	85.5%	82.5%	<b>61.9%</b>	*	*	53.3%	-	-	-	*	*	76.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	80.4%	<b>84.0%</b>	*	-	81.8%	-	-	-	*	*	75.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.0%	<b>84.0%</b>	*	-	81.8%	-	-	-	*	*	75.0%	-
2013-14	83.8%	81.7%	<b>61.9%</b>	*	*	53.3%	-	-	-	*	*	76.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	79.1%	<b>84.0%</b>	*	-	81.8%	-	-	-	*	*	75.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	46.7%	<b>68.8%</b>	*	*	66.7%	-	-	-	*	*	65.0%	*
2013-14	53.2%	45.8%	<b>52.8%</b>	83.3%	*	46.5%	-	-	-	*	*	56.3%	*
<b>English Language Arts</b>													
2014-15	29.0%	21.0%	<b>34.0%</b>	*	*	36.6%	-	-	-	*	*	25.0%	*
2013-14	28.9%	22.0%	<b>32.7%</b>	33.3%	*	30.8%	-	-	-	*	*	27.6%	*
<b>Mathematics</b>													
2014-15	43.8%	38.2%	<b>50.0%</b>	*	*	50.0%	-	-	-	*	*	55.6%	*
2013-14	42.4%	37.9%	<b>32.6%</b>	50.0%	*	27.3%	-	-	-	*	*	35.7%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	*
2013-14	13.4%	8.3%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	20.5%	<b>20.8%</b>	*	*	23.8%	-	-	-	*	*	10.0%	*
2013-14	27.8%	20.2%	<b>15.7%</b>	33.3%	*	12.2%	-	-	-	*	*	16.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.0%	<b>47.4%</b>	50.0%	*	50.8%	-	-	-	20.0%	0.0%	34.2%	*
2013-14	33.1%	25.0%	<b>41.4%</b>	46.7%	40.0%	39.5%	-	-	-	*	0.0%	40.3%	*
<b>English Language Arts</b>													
2014-15	15.7%	11.5%	<b>20.8%</b>	0.0%	*	24.2%	-	-	-	20.0%	0.0%	13.2%	*
2013-14	15.4%	10.7%	<b>18.1%</b>	13.3%	20.0%	18.3%	-	-	-	*	0.0%	15.5%	*
<b>Mathematics</b>													
2014-15	19.4%	16.8%	<b>29.7%</b>	25.0%	*	32.2%	-	-	-	20.0%	0.0%	27.8%	*
2013-14	18.8%	16.7%	<b>17.0%</b>	20.0%	20.0%	15.4%	-	-	-	*	*	19.3%	*
<b>Science</b>													
2014-15	5.2%	3.1%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	5.6%	3.4%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	12.7%	<b>18.4%</b>	0.0%	*	23.0%	-	-	-	0.0%	0.0%	5.3%	*
2013-14	18.3%	11.6%	<b>21.9%</b>	26.7%	40.0%	20.5%	-	-	-	*	0.0%	20.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	39.0%	<b>35.0%</b>	*	-	27.0%	-	-	-	*	-	29.0%	-
<b>Mathematics</b>													
2014-15	38.0%	34.0%	<b>6.0%</b>	*	-	7.0%	-	-	-	*	-	0.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>6.0%</b>	*	-	7.0%	-	-	-	*	-	0.0%	-
<b>Either Subject</b>													
2014-15	45.0%	41.0%	<b>35.0%</b>	*	-	27.0%	-	-	-	*	-	29.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	77.4%	<b>80.0%</b>	*	-	81.8%	-	-	-	*	*	83.3%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.3%	<b>24.0%</b>	*	-	18.2%	-	-	-	*	*	16.7%	-
<b>Mathematics</b>													
2014-15	7.1%	5.5%	<b>4.0%</b>	*	-	4.5%	-	-	-	*	*	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	37.7%	<b>48.0%</b>	*	-	45.5%	-	-	-	*	*	58.3%	-

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<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	15.2%	<b>4.0%</b>	*	-	4.5%	-	-	-	*	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	24.8%	<b>56.0%</b>	*	-	54.5%	-	-	-	*	*	66.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	60.5%	<b>48.0%</b>	*	-	50.0%	-	-	-	*	*	41.7%	-
2013-14	46.4%	58.6%	<b>33.3%</b>	*	*	28.6%	-	-	-	*	*	23.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	11.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	9.8%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	6.4%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	6.1%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	1.9%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	4.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	2.4%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.8%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	4.8%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	33.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	53.1%	<b>68.0%</b>	*	-	68.2%	-	-	-	*	n/a	58.3%	n/a
Class of 2014	66.3%	53.1%	<b>47.6%</b>	*	*	40.0%	-	-	-	*	n/a	46.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.1%	<b>0.0%</b>	*	-	0.0%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	22.4%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1409	<b>1245</b>	*	-	1245	-	-	-	*	n/a	1257	n/a
Class of 2014	1417	1426	<b>1225</b>	*	*	1215	-	-	-	*	n/a	1228	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	924	<b>823</b>	*	-	818	-	-	-	*	n/a	836	n/a
Class of 2014	925	934	<b>818</b>	*	*	803	-	-	-	*	n/a	822	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>422</b>	*	-	427	-	-	-	*	n/a	421	n/a
Class of 2014	491	492	<b>407</b>	*	*	412	-	-	-	*	n/a	407	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>52.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	<b>47.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	70.2%	<b>45.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.2%	<b>87.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	283	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	17	6.0%	220,390	4.2%
Kindergarten	18	6.4%	376,505	7.1%
Grade 1	33	11.7%	409,767	7.8%
Grade 2	25	8.8%	411,080	7.8%
Grade 3	21	7.4%	409,157	7.7%
Grade 4	29	10.2%	396,895	7.5%
Grade 5	21	7.4%	393,941	7.5%
Grade 6	9	3.2%	390,379	7.4%
Grade 7	17	6.0%	389,411	7.4%
Grade 8	18	6.4%	386,455	7.3%
Grade 9	28	9.9%	428,470	8.1%
Grade 10	17	6.0%	386,290	7.3%
Grade 11	11	3.9%	351,888	6.7%
Grade 12	19	6.7%	320,615	6.1%
Ethnic Distribution:				
African American	22	7.8%	666,933	12.6%
Hispanic	32	11.3%	2,760,302	52.2%
White	215	76.0%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	14	4.9%	108,572	2.1%
Economically Disadvantaged	188	66.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	95	33.6%	2,165,494	41.0%
English Language Learners (ELL)	16	5.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	1.7%	76,611	1.4%
At-Risk	168	59.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	25	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	8.0%	39,692	12.7%
Hispanic	0	0.0%	148,966	47.5%
White	22	88.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	4.0%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	16.0%	46,723	14.9%
Recommended H.S. Program/DAP	21	84.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	1	4.0%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	0.0%	8.2%
Grade 1	5.6%	4.1%	0.0%	7.4%
Grade 2	4.5%	2.7%	0.0%	3.4%
Grade 3	4.2%	2.0%	0.0%	1.6%
Grade 4	8.3%	1.0%	0.0%	0.8%
Grade 5	13.3%	0.9%	0.0%	1.0%
Grade 6	5.3%	0.6%	-	0.8%
Grade 7	11.1%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	18.9
Grade 1	16.5	19.1
Grade 2	11.5	19.1
Grade 3	9.6	19.1
Grade 4	14.0	19.0
Grade 5	10.0	20.8
Grade 6	10.0	20.4
Secondary:		
English/Language Arts	9.1	17.1
Foreign Languages	7.2	19.1
Mathematics	10.2	18.1
Science	13.6	19.1
Social Studies	10.1	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	49.0	100.0%	688,142.2	100.0%
Professional Staff:	36.5	74.5%	442,538.0	64.3%
Teachers	28.7	58.6%	347,272.1	50.5%
Professional Support	3.8	7.7%	67,755.2	9.8%
Campus Administration (School Leadership)	2.0	4.1%	20,170.5	2.9%
Central Administration	2.0	4.1%	7,340.2	1.1%
Educational Aides:	6.0	12.2%	65,803.2	9.6%
Auxiliary Staff:	6.5	13.3%	179,800.9	26.1%
Total Minority Staff:	1.5	3.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.5	5.2%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	27.2	94.8%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	8.0	27.9%	81,756.8	23.5%
Females	20.7	72.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	26.5	92.3%	259,559.7	74.7%
Masters	2.2	7.7%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.4%	27,995.4	8.1%
1-5 Years Experience	11.5	40.0%	94,786.9	27.3%
6-10 Years Experience	6.0	20.9%	75,285.1	21.7%
11-20 Years Experience	8.2	28.6%	94,649.7	27.3%
Over 20 Years Experience	0.0	0.0%	54,555.0	15.7%
Number of Students per Teacher	9.9	n/a	15.2	n/a

District Name: WELLS ISD  
 County Name: CHEROKEE  
 District Number: 037909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.0	10.9
Average Years Experience of Teachers with District:	5.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,876	\$45,507
1-5 Years Experience	\$35,941	\$47,996
6-10 Years Experience	\$37,149	\$50,459
11-20 Years Experience	\$45,044	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$38,582	\$51,891
Professional Support	\$52,720	\$61,145
Campus Administration (School Leadership)	\$75,938	\$75,654
Central Administration	\$69,863	\$99,111
Instructional Staff Percent:	70.4	64.5
Turnover Rate for Teachers:	26.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: WELLS ISD  
 County Name: CHEROKEE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16	5.7%	968,569	18.3%
Career & Technical Education	99	35.0%	1,284,748	24.3%
Gifted & Talented Education	11	3.9%	404,540	7.7%
Special Education	27	9.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	2.8	9.8%	15,311.2	4.4%
Compensatory Education	1.0	3.5%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	23.9	83.3%	252,100.4	72.6%
Special Education	0.7	2.4%	30,567.0	8.8%
Other	0.3	1.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.