

# 2015-16 Texas Academic Performance Report

District Name: **KI CHARTER ACADEMY**

District Number: **105803**

2016 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

**This district is a Charter District.**

*2016 Special Education Determination Status:*  
***Meets Requirements***

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District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
 District Number: 105803

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 77%       | *        | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -    |
| Mathematics   | 2016 | 75%   | 78%       | *        | *                | *        | -     | -               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 77%       | *        | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Mathematics   | 2016 | 73%   | 76%       | *        | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Writing   | 2016 | 69%   | 71%       | *        | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 83%       | *        | *                | -        | *     | -               | -     | *                | -                 | *          | *           | -    |
| Mathematics   | 2016 | 86%   | 87%       | *        | *                | -        | *     | -               | -     | *                | -                 | *          | *           | -    |
| Science   | 2016 | 74%   | 76%       | *        | *                | -        | *     | -               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 73%       | *        | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
| Mathematics   | 2016 | 72%   | 75%       | *        | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 75%       | *        | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics   | 2016 | 69%   | 70%       | *        | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Writing   | 2016 | 69%   | 73%       | *        | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |          |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 89%       | *        | -                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 13 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 82%   | 85%       | *          | -                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| Science   | 2016 | 75%   | 78%       | *          | -                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| Social Studies  | 2016 | 63%   | 69%       | *          | -                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 69%       | *          | -                | -        | *     | -               | -     | *                | *                 | *          | *           | -    |
| English II  | 2016 | 67%   | 72%       | *          | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *    |
| Algebra I   | 2016 | 78%   | 80%       | *          | *                | *        | *     | -               | -     | *                | *                 | *          | *           | -    |
| Biology   | 2016 | 87%   | 90%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
| U.S. History  | 2016 | 91%   | 93%       | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 78%       | <b>27%</b> | *                | *        | 29%   | *               | *     | *                | *                 | 24%        | 25%         | *    |
| Reading   | 2016 | 73%   | 77%       | <b>30%</b> | *                | *        | 25%   | *               | *     | *                | *                 | 25%        | 28%         | *    |
| Mathematics   | 2016 | 76%   | 79%       | <b>21%</b> | *                | *        | *     | *               | -     | *                | *                 | 20%        | 18%         | *    |
| Writing   | 2016 | 69%   | 72%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Science   | 2016 | 79%   | 81%       | <b>40%</b> | *                | *        | 56%   | *               | -     | -                | -                 | *          | 40%         | -    |
| Social Studies  | 2016 | 77%   | 81%       | *          | *                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 51%       | *          | *                | *        | *     | *               | *     | *                | -                 | *          | *           | *    |
| Reading   | 2016 | 46%   | 53%       | *          | *                | *        | *     | *               | *     | *                | -                 | *          | *           | *    |

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|  |      | State | Region 13 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 48%       | *         | *                | *        | *     | *               | -     | *                | -                 | *          | *           | *    |
| Writing  | 2016 | 41%   | 46%       | *         | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Science  | 2016 | 47%   | 53%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| Social Studies   | 2016 | 47%   | 54%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 22%       | <b>4%</b> | *                | *        | *     | *               | *     | *                | *                 | 6%         | *           | *    |
| Reading  | 2016 | 17%   | 22%       | *         | *                | *        | *     | *               | *     | *                | *                 | *          | *           | *    |
| Mathematics  | 2016 | 19%   | 23%       | *         | *                | *        | *     | *               | -     | *                | *                 | *          | *           | *    |
| Writing  | 2016 | 15%   | 18%       | *         | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Science  | 2016 | 16%   | 22%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| Social Studies   | 2016 | 22%   | 28%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | -    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 63%       | *         | *                | *        | *     | *               | -     | *                | -                 | *          | *           | *    |
| Reading  | 2016 | 60%   | 62%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | *    |
| Mathematics  | 2016 | 63%   | 64%       | *         | -                | *        | *     | *               | -     | *                | -                 | *          | *           | *    |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |           |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 18%       | *         | *                | *        | *     | *               | -     | *                | -                 | *          | *           | *    |
| Reading  | 2016 | 16%   | 17%       | *         | *                | *        | *     | *               | -     | -                | -                 | *          | *           | *    |
| Mathematics  | 2016 | 17%   | 19%       | *         | -                | *        | *     | *               | -     | *                | -                 | *          | *           | *    |

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|   |      | State | Region<br>13 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |          |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |          |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 35%          | *        | -                   | *        | *     | *                  | -     | -                   | -                       | *             | *              | *                |

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|---|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>                                       |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 5 Reading</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 73%          | 77%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 27%          | 23%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 80%          | 83%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |
| <b>Grade 5 Mathematics</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 77%          | 79%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 23%          | 21%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 85%          | 87%      | *                   | *        | -     | *                  | -     | -                   | *                       | -             | *              | *   | - |

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|---|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|---|
| <b>Student Success Initiative</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Grade 8 Reading</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 80%          | <b>83%</b> | *                   | -        | *     | *                  | *     | -                   | -                       | -             | *              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 20%          | <b>17%</b> | *                   | -        | *     | *                  | *     | -                   | -                       | -             | *              | *   | - |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 86%          | <b>88%</b> | *                   | -        | *     | *                  | *     | -                   | -                       | -             | *              | *   | - |
| <b>Grade 8 Mathematics</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
| <b>Students Meeting Level II Standard on First STAAR Administration</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 71%          | <b>76%</b> | *                   | -        | *     | *                  | *     | -                   | -                       | -             | *              | *   | - |
| <b>Students Requiring Accelerated Instruction</b>                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 29%          | <b>24%</b> | <b>83%</b>          | -        | *     | *                  | *     | -                   | -                       | -             | *              | 83% | - |
| <b>STAAR Cumulative Met Standard</b>                                    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |   |
|   | 2016  | 81%          | <b>85%</b> | *                   | -        | *     | *                  | *     | -                   | -                       | -             | *              | *   | - |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 78%       | 27%      | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Reading   | 2016 | 73%   | 77%       | 30%      | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Mathematics   | 2016 | 76%   | 79%       | 21%      | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Writing   | 2016 | 69%   | 72%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Science   | 2016 | 79%   | 81%       | 40%      | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Social Studies  | 2016 | 77%   | 81%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 51%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Reading   | 2016 | 46%   | 53%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Mathematics   | 2016 | 43%   | 48%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Writing   | 2016 | 41%   | 46%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Science   | 2016 | 47%   | 53%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Social Studies  | 2016 | 47%   | 54%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 22%       | 4%       | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Reading   | 2016 | 17%   | 22%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Mathematics   | 2016 | 19%   | 23%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Writing   | 2016 | 15%   | 18%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Science   | 2016 | 16%   | 22%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 13 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies  | 2016 | 22%   | 28%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 63%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Reading   | 2016 | 60%   | 62%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Mathematics   | 2016 | 63%   | 64%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 17%   | 18%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Reading   | 2016 | 16%   | 17%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| Mathematics   | 2016 | 17%   | 19%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2016 | 35%   | 35%       | *        | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *         |

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
 District Number: 105803

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|  | State | Region<br>13 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2016 STAAR Participation (All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%          | <b>99%</b> | 100%                | 97%      | 99%   | 100%               | 100%  | 100%                | 100%                    | 98%           | 99%            | 100% |
| Included in Accountability                   | 94%   | 94%          | <b>26%</b> | 21%                 | 39%      | 28%   | 57%                | 10%   | 80%                 | 22%                     | 31%           | 35%            | 29%  |
| Not Included in Accountability               |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 4%           | <b>73%</b> | 79%                 | 56%      | 70%   | 43%                | 90%   | 20%                 | 78%                     | 67%           | 64%            | 64%  |
| Other Exclusions                             | 1%    | 1%           | <b>0%</b>  | 0%                  | 2%       | 0%    | 0%                 | 0%    | 0%                  | 0%                      | 0%            | 0%             | 7%   |
| Not Tested                                   | 1%    | 1%           | <b>1%</b>  | 0%                  | 3%       | 1%    | 0%                 | 0%    | 0%                  | 0%                      | 2%            | 1%             | 0%   |
| Absent                                       | 1%    | 1%           | <b>1%</b>  | 0%                  | 3%       | 1%    | 0%                 | 0%    | 0%                  | 0%                      | 1%            | 1%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>  | 0%                  | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%   |

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
 District Number: 105803

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 13 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 49.1% | 60.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 51.3% | 61.2%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>                     |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 43.7% | 58.1%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 44.7% | 57.9%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>                               |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 51.7% | 63.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 53.6% | 61.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>                                   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 35.4% | 49.3%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 45.7% | 60.0%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>                            |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 40.1% | 50.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2014   | 41.6% | 51.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>                           |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>At/Above Criterion</b>                        |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2015                                    | 24.3% | 36.8%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| Class of 2014                                    | 25.1% | 37.7%     | -        | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
 District Number: 105803

| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 173                  | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 0                    | 0.0%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 0                    | 0.0%    | 220,390           | 4.2%    |
| Kindergarten                                    | 0                    | 0.0%    | 376,505           | 7.1%    |
| Grade 1   | 0                    | 0.0%    | 409,767           | 7.8%    |
| Grade 2   | 2                    | 1.2%    | 411,080           | 7.8%    |
| Grade 3   | 9                    | 5.2%    | 409,157           | 7.7%    |
| Grade 4   | 10                   | 5.8%    | 396,895           | 7.5%    |
| Grade 5   | 14                   | 8.1%    | 393,941           | 7.5%    |
| Grade 6   | 20                   | 11.6%   | 390,379           | 7.4%    |
| Grade 7   | 13                   | 7.5%    | 389,411           | 7.4%    |
| Grade 8   | 17                   | 9.8%    | 386,455           | 7.3%    |
| Grade 9   | 34                   | 19.7%   | 428,470           | 8.1%    |
| Grade 10  | 28                   | 16.2%   | 386,290           | 7.3%    |
| Grade 11  | 18                   | 10.4%   | 351,888           | 6.7%    |
| Grade 12  | 8                    | 4.6%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 16                   | 9.2%    | 666,933           | 12.6%   |
| Hispanic  | 32                   | 18.5%   | 2,760,302         | 52.2%   |
| White   | 116                  | 67.1%   | 1,507,225         | 28.5%   |
| American Indian                                 | 5                    | 2.9%    | 20,855            | 0.4%    |
| Asian   | 1                    | 0.6%    | 212,973           | 4.0%    |
| Pacific Islander                                | 3                    | 1.7%    | 7,392             | 0.1%    |
| Two or More Races                               | 0                    | 0.0%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 173                  | 100.0%  | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 0                    | 0.0%    | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 0                    | 0.0%    | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 0                    | -       | 76,611            | 1.4%    |
| At-Risk   | 173                  | 100.0%  | 2,645,402         | 50.1%   |

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
 District Number: 105803

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | -                                      | 1.9%         | -                                  | 8.2%         |
| Grade 1                    | -                                      | 4.1%         | -                                  | 7.4%         |
| Grade 2                    | -                                      | 2.7%         | -                                  | 3.4%         |
| Grade 3                    | -                                      | 2.0%         | -                                  | 1.6%         |
| Grade 4                    | -                                      | 1.0%         | -                                  | 0.8%         |
| Grade 5                    | -                                      | 0.9%         | -                                  | 1.0%         |
| Grade 6                    | -                                      | 0.6%         | -                                  | 0.8%         |
| Grade 7                    | -                                      | 0.8%         | -                                  | 0.9%         |
| Grade 8                    | -                                      | 0.8%         | -                                  | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 0                           | -              | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | -               | 18.9         |
| Grade 1   | -               | 19.1         |
| Grade 2   | 1.0             | 19.1         |
| Grade 3   | 3.0             | 19.1         |
| Grade 4   | 2.3             | 19.0         |
| Grade 5   | 4.0             | 20.8         |
| Grade 6   | 3.2             | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 2.6             | 17.1         |
| Foreign Languages   | 1.0             | 19.1         |
| Mathematics   | 2.4             | 18.1         |
| Science   | 2.2             | 19.1         |
| Social Studies  | 2.4             | 19.5         |

District Name: KI CHARTER ACADEMY  
 County Name: HAYS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 46.1                 | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 32.9                 | 71.2%   | 442,538.0         | 64.3%   |
| Teachers                                  | 21.9                 | 47.4%   | 347,272.1         | 50.5%   |
| Professional Support                      | 4.0                  | 8.7%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 5.5                  | 11.9%   | 20,170.5          | 2.9%    |
| Central Administration                    | 1.5                  | 3.3%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 13.3                 | 28.8%   | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 0.0                  | 0.0%    | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 16.3                 | 35.3%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 3.0                  | 13.7%   | 34,949.8          | 10.1%   |
| Hispanic                                  | 3.0                  | 13.7%   | 90,214.9          | 26.0%   |
| White                                     | 15.9                 | 72.6%   | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 0.0                  | 0.0%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 0.0                  | 0.0%    | 3,720.6           | 1.1%    |
| Males                                     | 10.0                 | 45.7%   | 81,756.8          | 23.5%   |
| Females                                   | 11.9                 | 54.3%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 18.0                 | 82.3%   | 259,559.7         | 74.7%   |
| Masters                                   | 3.9                  | 17.7%   | 82,029.5          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 4.9                  | 22.2%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 9.0                  | 41.2%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 5.0                  | 22.9%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 2.0                  | 9.2%    | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 1.0                  | 4.6%    | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 7.9                  | n/a     | 15.2              | n/a     |

District Name: KI CHARTER ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 5.4             | 10.9         |
| Average Years Experience of Teachers with District:                  | 0.0             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$45,458        | \$45,507     |
| 1-5 Years Experience   | \$45,871        | \$47,996     |
| 6-10 Years Experience  | \$46,864        | \$50,459     |
| 11-20 Years Experience   | \$51,327        | \$53,794     |
| Over 20 Years Experience   | \$55,247        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$46,935        | \$51,891     |
| Professional Support   | \$50,051        | \$61,145     |
| Campus Administration (School Leadership)                            | \$64,273        | \$75,654     |
| Central Administration   | \$84,667        | \$99,111     |
| Instructional Staff Percent:   | 78.9            | 64.5         |
| Turnover Rate for Teachers:  | -               | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,914.4      |



District Name: KI CHARTER ACADEMY  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 0                    | 0.0%    | 968,569           | 18.3%   |
| Career & Technical Education             | 62                   | 35.8%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 0                    | 0.0%    | 404,540           | 7.7%    |
| Special Education                        | 88                   | 50.9%   | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 0.8                  | 3.6%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 0.0                  | 0.0%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 19.4                 | 88.7%   | 252,100.4         | 72.6%   |
| Special Education                        | 1.7                  | 7.6%    | 30,567.0          | 8.8%    |
| Other                                    | 0.0                  | 0.0%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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