

# 2015-16 Texas Academic Performance Report

District Name: **IMAGINE INTERNATIONAL ACADEMY OF N**

District Number: **043801**

2016 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	74%	<b>96%</b>	100%	100%	92%	*	100%	-	100%	100%	100%	*
Mathematics	2016	75%	76%	<b>96%</b>	94%	100%	96%	*	100%	-	86%	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>96%</b>	100%	90%	94%	*	100%	*	*	100%	91%	*
Mathematics	2016	73%	74%	<b>94%</b>	78%	100%	94%	*	100%	*	*	71%	82%	*
Writing	2016	69%	71%	<b>95%</b>	100%	100%	96%	*	93%	*	*	100%	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>96%</b>	90%	100%	94%	*	100%	-	100%	83%	*	100%
Mathematics	2016	86%	86%	<b>95%</b>	90%	100%	94%	*	95%	-	100%	75%	*	*
Science	2016	74%	74%	<b>91%</b>	80%	100%	89%	*	95%	-	100%	58%	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>92%</b>	100%	75%	90%	-	100%	-	100%	71%	82%	*
Mathematics	2016	72%	75%	<b>91%</b>	92%	67%	92%	-	100%	-	89%	*	73%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>88%</b>	71%	84%	87%	*	96%	*	100%	*	89%	*
Mathematics	2016	69%	71%	<b>79%</b>	*	75%	88%	*	80%	*	*	*	83%	*
Writing	2016	69%	71%	<b>91%</b>	71%	89%	94%	*	96%	*	100%	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	81%	<b>98%</b>	100%	100%	98%	-	97%	-	*	*	100%	-
Social Studies	2016	63%	67%	<b>85%</b>	90%	75%	86%	-	84%	-	*	*	86%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>90%</b>	86%	75%	90%	*	95%	-	*	*	86%	*
English II	2016	67%	69%	<b>97%</b>	100%	100%	93%	*	100%	-	*	-	*	-
Algebra I	2016	78%	79%	<b>95%</b>	91%	86%	98%	-	96%	-	*	*	90%	*
Biology	2016	87%	89%	<b>98%</b>	92%	100%	98%	-	98%	-	*	*	100%	*
U.S. History	2016	91%	92%	<b>100%</b>	*	*	100%	-	100%	-	*	-	-	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>93%</b>	90%	90%	93%	91%	96%	*	96%	73%	92%	72%
Reading	2016	73%	74%	<b>94%</b>	95%	91%	93%	100%	99%	*	100%	82%	92%	73%
Mathematics	2016	76%	77%	<b>93%</b>	86%	88%	94%	86%	97%	*	91%	67%	87%	67%
Writing	2016	69%	71%	<b>93%</b>	88%	93%	95%	*	94%	*	89%	82%	100%	83%
Science	2016	79%	80%	<b>95%</b>	87%	100%	94%	*	97%	-	100%	60%	100%	*
Social Studies	2016	77%	80%	<b>89%</b>	92%	80%	90%	-	89%	-	100%	*	86%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>70%</b>	57%	51%	72%	60%	82%	*	65%	38%	51%	35%
Reading	2016	46%	49%	<b>74%</b>	65%	55%	76%	56%	84%	*	71%	44%	61%	33%
Mathematics	2016	43%	46%	<b>67%</b>	49%	54%	68%	*	84%	*	64%	38%	49%	53%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Writing	2016	41%	45%	<b>73%</b>	81%	48%	78%	*	79%	*	67%	*	74%	*
Science	2016	47%	50%	<b>65%</b>	65%	45%	66%	*	74%	-	50%	*	64%	*
Social Studies	2016	47%	52%	<b>69%</b>	62%	40%	69%	-	79%	-	*	*	71%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	21%	<b>37%</b>	23%	18%	38%	23%	50%	*	41%	25%	29%	12%
Reading	2016	17%	19%	<b>43%</b>	31%	17%	47%	*	57%	*	47%	31%	33%	*
Mathematics	2016	19%	22%	<b>35%</b>	18%	26%	32%	*	54%	*	45%	23%	22%	*
Writing	2016	15%	17%	<b>30%</b>	*	*	34%	*	45%	*	*	*	26%	*
Science	2016	16%	18%	<b>23%</b>	*	*	26%	*	27%	-	*	*	*	*
Social Studies	2016	22%	26%	<b>43%</b>	*	*	47%	-	47%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>65%</b>	57%	54%	64%	*	75%	*	80%	63%	61%	*
Reading	2016	60%	62%	<b>68%</b>	65%	51%	68%	*	77%	*	88%	66%	67%	*
Mathematics	2016	63%	65%	<b>61%</b>	49%	58%	59%	*	71%	*	*	60%	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>18%</b>	17%	13%	16%	*	25%	*	20%	25%	23%	*
Reading	2016	16%	17%	<b>21%</b>	22%	12%	21%	*	24%	*	31%	34%	28%	*
Mathematics	2016	17%	19%	<b>15%</b>	11%	15%	11%	*	26%	*	*	17%	18%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>65%</b>	*	*	*	*	*	-	*	*	*	*

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**2015-16 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>94%</b>	80%	100%	92%	*	100%	-	100%	73%	*	100%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>6%</b>	*	*	*	0%	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>96%</b>	90%	100%	94%	*	100%	-	100%	83%	*	100%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>93%</b>	*	-	-	-	-	*	-	-	*	-	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	<b>46%</b>	*	-	-	-	-	*	-	-	*	-	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>78%</b>	<b>94%</b>	90%	100%	92%	*	95%	-	100%	64%	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>22%</b>	<b>6%</b>	*	*	*	0%	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>95%</b>	90%	100%	94%	*	95%	-	100%	75%	*	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>81%</b>	<b>99%</b>	90%	100%	100%	-	100%	-	*	*	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>19%</b>	*	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>87%</b>	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>70%</b>	<b>97%</b>	100%	90%	98%	-	97%	-	*	*	100%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>30%</b>	*	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>81%</b>	<b>98%</b>	100%	100%	98%	-	97%	-	*	*	100%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>93%</b>	-	-	-	-	-	71%	100%	57%	*	71%	72%
Reading	2016	73%	74%	<b>94%</b>	-	-	-	-	-	73%	100%	60%	-	73%	73%
Mathematics	2016	76%	77%	<b>93%</b>	-	-	-	-	-	67%	100%	50%	-	67%	67%
Writing	2016	69%	71%	<b>93%</b>	-	-	-	-	-	83%	*	*	-	83%	83%
Science	2016	79%	80%	<b>95%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	80%	<b>89%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>70%</b>	-	-	-	-	-	31%	*	*	*	31%	35%
Reading	2016	46%	49%	<b>74%</b>	-	-	-	-	-	33%	*	*	-	33%	33%
Mathematics	2016	43%	46%	<b>67%</b>	-	-	-	-	-	53%	*	*	-	53%	53%
Writing	2016	41%	45%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	50%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	52%	<b>69%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	21%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	12%
Reading	2016	17%	19%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	22%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	17%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	18%	<b>23%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	26%	<b>43%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	62%	<b>68%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	65%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	17%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	19%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	96%	100%	100%	100%	100%	99%	94%
Included in Accountability	94%	93%	<b>97%</b>	98%	95%	97%	96%	96%	100%	100%	100%	99%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	2%	3%	2%	0%	3%	0%	0%	0%	0%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	4%	0%	0%	0%	0%	1%	6%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	4%	0%	0%	0%	0%	1%	6%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.6%</b>	97.4%	96.6%	96.2%	97.2%	97.1%	*	96.5%	96.0%	94.9%	97.2%
2013-14	95.9%	96.3%	<b>96.9%</b>	97.6%	97.1%	96.6%	96.5%	97.6%	*	96.6%	95.4%	95.6%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.5%</b>	0.0%	2.6%	0.0%	*	0.0%	-	0.0%	0.0%	5.3%	*
2013-14	2.2%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.9%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2013-14	53.2%	54.3%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	29.0%	31.1%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	-	*	-	*	-
2013-14	28.9%	30.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	43.8%	45.8%	<b>80.6%</b>	*	85.7%	71.4%	-	100.0%	-	*	-	*	-
2013-14	42.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2014-15	12.7%	16.1%	<b>96.8%</b>	*	100.0%	92.9%	-	100.0%	-	*	-	*	-
2013-14	13.4%	15.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	28.4%	31.0%	<b>100.0%</b>	*	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2013-14	27.8%	30.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.9%	<b>27.2%</b>	7.7%	36.7%	27.9%	*	26.7%	-	22.2%	16.7%	50.0%	*
2013-14	33.1%	34.5%	<b>7.2%</b>	0.0%	8.0%	5.1%	-	12.0%	-	20.0%	0.0%	0.0%	-
<b>English Language Arts</b>													
2014-15	15.7%	15.5%	<b>17.2%</b>	7.7%	23.3%	16.9%	*	15.9%	-	22.2%	0.0%	30.8%	*
2013-14	15.4%	15.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
<b>Mathematics</b>													
2014-15	19.4%	20.6%	<b>19.6%</b>	7.7%	24.1%	18.1%	*	25.0%	-	11.1%	0.0%	41.7%	*
2013-14	18.8%	20.1%	<b>7.2%</b>	0.0%	8.0%	5.1%	-	12.0%	-	20.0%	0.0%	0.0%	-
<b>Science</b>													
2014-15	5.2%	6.8%	<b>16.8%</b>	7.7%	24.1%	15.7%	*	15.9%	-	22.2%	0.0%	33.3%	*
2013-14	5.6%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	22.5%	<b>19.1%</b>	7.7%	24.1%	19.8%	*	17.8%	-	22.2%	16.7%	38.5%	*
2013-14	18.3%	21.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: IMAGINE INTERNATIONAL ACADEMY OF N

County Name: COLLIN

District Number: 043801

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015	24.9%	30.5%	<b>34.3%</b>	*	57.1%	23.5%	-	37.5%	-	*	n/a	40.0%	n/a
2014	23.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	15.1%	19.6%	<b>5.7%</b>	*	0.0%	11.8%	-	0.0%	-	*	n/a	20.0%	n/a
2014	15.0%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	6.8%	9.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	6.5%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	10.2%	13.3%	<b>5.7%</b>	*	0.0%	11.8%	-	0.0%	-	*	n/a	0.0%	n/a
2014	6.9%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	14.4%	18.3%	<b>28.6%</b>	*	57.1%	11.8%	-	37.5%	-	*	n/a	40.0%	n/a
2014	13.8%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.9%	<b>91.7%</b>	-	*	*	-	*	-	*	n/a	*	n/a
2014	51.3%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	46.7%	*	-	-	*	-	-	-	-	n/a	*	n/a
2014	44.7%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	41.5%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	46.9%	<b>100.0%</b>	-	*	*	-	*	-	*	n/a	*	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

**SAT/ACT Results**

**Tested**

Class of 2015	68.3%	73.8%	?	-	-	?	-	-	-	-	n/a	-	n/a
Class of 2014	66.3%	67.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

**At/Above Criterion**

Class of 2015	24.3%	27.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

**Average ACT Score**

**All Subjects**

Class of 2015	20.6	20.4	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

**English Language Arts**

Class of 2015	20.1	19.8	*	-	-	*	-	-	-	-	n/a	-	n/a
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District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
 County Name: COLLIN  
 District Number: 043801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2014	20.0	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.8	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	21.2	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.7	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,192	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	0	0.0%	220,390	4.2%
Kindergarten	101	8.5%	376,505	7.1%
Grade 1	100	8.4%	409,767	7.8%
Grade 2	100	8.4%	411,080	7.8%
Grade 3	100	8.4%	409,157	7.7%
Grade 4	100	8.4%	396,895	7.5%
Grade 5	100	8.4%	393,941	7.5%
Grade 6	119	10.0%	390,379	7.4%
Grade 7	116	9.7%	389,411	7.4%
Grade 8	116	9.7%	386,455	7.3%
Grade 9	95	8.0%	428,470	8.1%
Grade 10	69	5.8%	386,290	7.3%
Grade 11	54	4.5%	351,888	6.7%
Grade 12	22	1.8%	320,615	6.1%
Ethnic Distribution:				
African American	132	11.1%	666,933	12.6%
Hispanic	161	13.5%	2,760,302	52.2%
White	537	45.1%	1,507,225	28.5%
American Indian	15	1.3%	20,855	0.4%
Asian	288	24.2%	212,973	4.0%
Pacific Islander	4	0.3%	7,392	0.1%
Two or More Races	55	4.6%	108,572	2.1%
Economically Disadvantaged	84	7.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,108	93.0%	2,165,494	41.0%
English Language Learners (ELL)	50	4.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	76,611	1.4%
At-Risk	96	8.1%	2,645,402	50.1%

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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	3.1%	1.9%	0.0%	8.2%
Grade 1	2.3%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	1.1%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	8.3%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	1	0.2%	7,834	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.9
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.1
Grade 4	-	19.0
Grade 5	-	20.8
Grade 6	-	20.4
Secondary:		
English/Language Arts	-	17.1
Foreign Languages	-	19.1
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.5



District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	-	100.0%	688,142.2	100.0%
Professional Staff:	-	-	442,538.0	64.3%
Teachers	-	-	347,272.1	50.5%
Professional Support	-	-	67,755.2	9.8%
Campus Administration (School Leadership)	-	-	20,170.5	2.9%
Central Administration	-	-	7,340.2	1.1%
Educational Aides:	-	-	65,803.2	9.6%
Auxiliary Staff:	-	-	179,800.9	26.1%
Total Minority Staff:	-	-	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	34,949.8	10.1%
Hispanic	-	-	90,214.9	26.0%
White	-	-	211,190.4	60.8%
American Indian	-	-	1,242.9	0.4%
Asian	-	-	5,134.3	1.5%
Pacific Islander	-	-	819.3	0.2%
Two or More Races	-	-	3,720.6	1.1%
Males	-	-	81,756.8	23.5%
Females	-	-	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	3,524.0	1.0%
Bachelors	-	-	259,559.7	74.7%
Masters	-	-	82,029.5	23.6%
Doctorate	-	-	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	27,995.4	8.1%
1-5 Years Experience	-	-	94,786.9	27.3%
6-10 Years Experience	-	-	75,285.1	21.7%
11-20 Years Experience	-	-	94,649.7	27.3%
Over 20 Years Experience	-	-	54,555.0	15.7%
Number of Students per Teacher	-	n/a	15.2	n/a

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	-	10.9
Average Years Experience of Teachers with District:	-	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$45,507
1-5 Years Experience	-	\$47,996
6-10 Years Experience	-	\$50,459
11-20 Years Experience	-	\$53,794
Over 20 Years Experience	-	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	-	\$51,891
Professional Support	-	\$61,145
Campus Administration (School Leadership)	-	\$75,654
Central Administration	-	\$99,111
Instructional Staff Percent:	-	64.5
Turnover Rate for Teachers:	-	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	-	1,116.6
Educational Aides	-	230.6
Auxiliary Staff	-	493.6
Contracted Instructional Staff:	-	1,914.4

District Name: IMAGINE INTERNATIONAL ACADEMY OF N  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	47	3.9%	968,569	18.3%
Career & Technical Education	0	0.0%	1,284,748	24.3%
Gifted & Talented Education	0	0.0%	404,540	7.7%
Special Education	61	5.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	20,650.0	5.9%
Career & Technical Education	-	-	15,311.2	4.4%
Compensatory Education	-	-	10,066.4	2.9%
Gifted & Talented Education	-	-	6,656.1	1.9%
Regular Education	-	-	252,100.4	72.6%
Special Education	-	-	30,567.0	8.8%
Other	-	-	11,921.0	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.