

# 2015-16 Texas Academic Performance Report

District Name: **MATHIS ISD**

District Number: **205904**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>43%</b>	-	44%	*	-	-	-	-	*	43%	*
Mathematics	2016	75%	74%	<b>47%</b>	-	48%	*	-	-	-	-	*	46%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>54%</b>	-	54%	*	-	-	-	-	47%	50%	45%
Mathematics	2016	73%	73%	<b>65%</b>	-	65%	*	-	-	-	-	41%	61%	55%
Writing	2016	69%	68%	<b>58%</b>	-	58%	*	-	-	-	-	38%	55%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>58%</b>	*	56%	75%	-	-	-	-	*	54%	*
Mathematics	2016	86%	83%	<b>82%</b>	*	80%	100%	-	-	-	-	64%	79%	*
Science	2016	74%	69%	<b>57%</b>	*	55%	75%	-	-	-	-	*	55%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>48%</b>	*	47%	50%	-	-	-	-	36%	45%	*
Mathematics	2016	72%	65%	<b>50%</b>	*	52%	*	-	-	-	-	50%	45%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>60%</b>	-	60%	*	-	-	-	-	*	56%	-
Mathematics	2016	69%	62%	<b>41%</b>	-	40%	*	-	-	-	-	*	38%	-
Writing	2016	69%	64%	<b>49%</b>	-	51%	*	-	-	-	-	45%	47%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>65%</b>	*	66%	*	-	-	-	*	*	60%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	74%	<b>54%</b>	*	53%	*	-	-	-	*	50%	49%	*
Science	2016	75%	65%	<b>43%</b>	*	42%	*	-	-	-	*	*	37%	*
Social Studies	2016	63%	53%	<b>26%</b>	*	24%	*	-	-	-	*	42%	19%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	57%	<b>53%</b>	*	53%	*	-	-	-	-	*	50%	*
English II	2016	67%	62%	<b>72%</b>	*	72%	*	-	-	-	-	*	68%	*
Algebra I	2016	78%	76%	<b>68%</b>	-	68%	*	-	-	-	-	*	67%	-
Biology	2016	87%	83%	<b>82%</b>	-	84%	*	-	-	-	-	*	78%	*
U.S. History	2016	91%	87%	<b>89%</b>	*	90%	*	-	-	-	-	*	90%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>56%</b>	50%	56%	59%	-	-	-	*	37%	53%	56%
Reading	2016	73%	68%	<b>56%</b>	67%	56%	56%	-	-	-	*	35%	52%	54%
Mathematics	2016	76%	73%	<b>58%</b>	*	58%	60%	-	-	-	*	38%	55%	58%
Writing	2016	69%	66%	<b>54%</b>	-	55%	46%	-	-	-	-	42%	51%	70%
Science	2016	79%	72%	<b>59%</b>	*	59%	67%	-	-	-	*	31%	55%	*
Social Studies	2016	77%	70%	<b>53%</b>	*	53%	71%	-	-	-	*	44%	48%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>23%</b>	*	23%	18%	-	-	-	-	*	20%	24%
Reading	2016	46%	39%	<b>29%</b>	*	29%	29%	-	-	-	-	6%	25%	38%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>20%</b>	*	20%	26%	-	-	-	-	*	18%	30%
Writing	2016	41%	35%	<b>21%</b>	-	21%	*	-	-	-	-	*	17%	*
Science	2016	47%	37%	<b>23%</b>	*	23%	*	-	-	-	-	*	20%	*
Social Studies	2016	47%	38%	<b>25%</b>	*	26%	*	-	-	-	-	*	21%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>6%</b>	*	6%	6%	-	-	-	*	5%	5%	8%
Reading	2016	17%	13%	<b>7%</b>	*	7%	9%	-	-	-	*	*	6%	*
Mathematics	2016	19%	14%	<b>7%</b>	*	7%	*	-	-	-	*	6%	5%	*
Writing	2016	15%	11%	<b>5%</b>	-	5%	*	-	-	-	-	*	5%	*
Science	2016	16%	10%	<b>4%</b>	*	4%	*	-	-	-	*	*	2%	*
Social Studies	2016	22%	15%	<b>6%</b>	*	6%	*	-	-	-	*	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>59%</b>	77%	59%	60%	-	-	-	*	62%	58%	61%
Reading	2016	60%	59%	<b>61%</b>	*	60%	65%	-	-	-	*	57%	60%	59%
Mathematics	2016	63%	62%	<b>57%</b>	*	57%	*	-	-	-	*	68%	56%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>14%</b>	38%	14%	10%	-	-	-	*	16%	14%	24%
Reading	2016	16%	16%	<b>16%</b>	*	15%	15%	-	-	-	*	18%	15%	18%
Mathematics	2016	17%	15%	<b>12%</b>	*	13%	*	-	-	-	*	13%	13%	31%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	27%	*	27%	*	-	-	-	-	12%	26%	42%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	69%	51%	*	49%	75%	-	-	-	*	48%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	31%	49%	*	51%	*	-	-	-	78%	52%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	77%	57%	*	55%	75%	-	-	-	*	54%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	92%	73%	-	74%	*	-	-	-	-	74%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	9%	*	-	*	*	-	-	-	-	*	*
<b>Retained in Grade 5</b>													
	2016	45%	47%	*	-	*	*	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	73%	74%	*	72%	92%	-	-	-	56%	73%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	27%	26%	*	28%	*	-	-	-	*	27%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	83%	81%	*	79%	100%	-	-	-	56%	79%	*

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 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	75%	57%	*	57%	*	-	-	-	*	50%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	25%	43%	*	43%	*	-	-	-	70%	50%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	83%	64%	*	65%	*	-	-	-	*	59%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	94%	100%	*	100%	*	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2016	12%	12%	*	-	*	*	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	60%	36%	*	36%	*	-	-	-	*	32%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	40%	64%	*	64%	*	-	-	-	80%	68%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	73%	53%	*	53%	*	-	-	-	*	48%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>56%</b>	81%	81%	-	-	-	31%	-	31%	53%	59%	56%
Reading	2016	73%	68%	<b>56%</b>	78%	78%	-	-	-	*	-	*	46%	60%	54%
Mathematics	2016	76%	73%	<b>58%</b>	78%	78%	-	-	-	*	-	*	54%	62%	58%
Writing	2016	69%	66%	<b>54%</b>	*	*	-	-	-	-	-	-	67%	*	70%
Science	2016	79%	72%	<b>59%</b>	*	*	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	70%	<b>53%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>23%</b>	*	*	-	-	-	*	-	*	38%	*	24%
Reading	2016	46%	39%	<b>29%</b>	*	*	-	-	-	*	-	*	38%	*	38%
Mathematics	2016	43%	36%	<b>20%</b>	*	*	-	-	-	*	-	*	38%	*	30%
Writing	2016	41%	35%	<b>21%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	47%	37%	<b>23%</b>	*	*	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	38%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>6%</b>	*	*	-	-	-	*	-	*	*	*	8%
Reading	2016	17%	13%	<b>7%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	14%	<b>7%</b>	*	*	-	-	-	*	-	*	*	*	*
Writing	2016	15%	11%	<b>5%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	10%	<b>4%</b>	*	*	-	-	-	*	-	*	*	*	*

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 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>59%</b>	58%	58%	-	-	-	*	-	*	*	55%	52%
Reading	2016	60%	59%	<b>61%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	62%	<b>57%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>14%</b>	42%	42%	-	-	-	*	-	*	*	32%	17%
Reading	2016	16%	16%	<b>16%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	15%	<b>12%</b>	*	*	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>27%</b>	*	*	-	-	-	*	-	*	*	*	42%

District Name: MATHIS ISD  
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 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	96%	99%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	92%	95%	87%	-	-	-	*	95%	95%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	4%	13%	-	-	-	*	4%	4%	5%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	12%
Not Tested	1%	1%	<b>1%</b>	4%	1%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	4%	0%	0%	-	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>94.8%</b>	94.6%	94.8%	94.6%	*	-	-	*	94.2%	94.5%	96.0%
2013-14	95.9%	94.7%	<b>94.3%</b>	90.6%	94.3%	94.1%	*	-	-	*	92.6%	94.0%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.7%</b>	*	0.7%	0.0%	-	-	-	*	0.0%	0.8%	0.0%
2013-14	0.5%	0.6%	<b>0.4%</b>	*	0.4%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.5%	<b>1.2%</b>	*	1.3%	0.0%	-	-	-	*	1.9%	1.2%	0.0%
2013-14	2.2%	3.3%	<b>1.7%</b>	*	1.6%	4.3%	*	-	-	*	0.0%	1.8%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	86.9%	<b>91.4%</b>	*	90.7%	*	-	-	-	*	86.7%	91.8%	*
Received GED	0.6%	0.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	2.9%	<b>3.2%</b>	*	3.5%	*	-	-	-	*	13.3%	1.4%	*
Dropped Out	6.3%	9.4%	<b>5.4%</b>	*	5.8%	*	-	-	-	*	0.0%	6.8%	*
Graduates and GED	89.6%	87.8%	<b>91.4%</b>	*	90.7%	*	-	-	-	*	86.7%	91.8%	*
Grads, GED, & Cont	93.7%	90.6%	<b>94.6%</b>	*	94.2%	*	-	-	-	*	100.0%	93.2%	*
<b>Class of 2014</b>													
Graduated	88.3%	85.2%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
Received GED	0.8%	1.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.3%	3.5%	<b>1.1%</b>	*	0.0%	20.0%	-	-	-	-	7.1%	1.3%	-
Dropped Out	6.6%	9.8%	<b>11.8%</b>	*	12.6%	0.0%	-	-	-	-	35.7%	9.3%	-
Graduates and GED	89.1%	86.7%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
Grads, GED, & Cont	93.4%	90.2%	<b>88.2%</b>	*	87.4%	100.0%	-	-	-	-	64.3%	90.7%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	87.0%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
Received GED	1.0%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.0%	<b>1.1%</b>	*	0.0%	20.0%	-	-	-	-	7.1%	1.3%	-
Dropped Out	7.2%	10.3%	<b>11.8%</b>	*	12.6%	0.0%	-	-	-	-	35.7%	9.3%	-
Graduates and GED	91.5%	88.7%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
Grads, GED, & Cont	92.8%	89.7%	<b>88.2%</b>	*	87.4%	100.0%	-	-	-	-	64.3%	90.7%	-
<b>Class of 2013</b>													
Graduated	90.4%	86.7%	<b>79.7%</b>	*	80.0%	70.0%	-	*	-	-	58.3%	78.4%	*
Received GED	1.1%	2.1%	<b>1.7%</b>	*	1.0%	10.0%	-	*	-	-	0.0%	1.1%	*
Continued HS	1.3%	0.9%	<b>0.8%</b>	*	1.0%	0.0%	-	*	-	-	8.3%	1.1%	*
Dropped Out	7.2%	10.2%	<b>17.8%</b>	*	18.1%	20.0%	-	*	-	-	33.3%	19.3%	*
Graduates and GED	91.5%	88.8%	<b>81.4%</b>	*	81.0%	80.0%	-	*	-	-	58.3%	79.5%	*
Grads, GED, & Cont	92.8%	89.8%	<b>82.2%</b>	*	81.9%	80.0%	-	*	-	-	66.7%	80.7%	*

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	87.3%	<b>79.7%</b>	*	80.0%	70.0%	-	*	-	-	58.3%	78.4%	*
Received GED	1.4%	2.3%	<b>1.7%</b>	*	1.0%	10.0%	-	*	-	-	0.0%	1.1%	*
Continued HS	0.6%	0.6%	<b>0.8%</b>	*	1.0%	0.0%	-	*	-	-	8.3%	1.1%	*
Dropped Out	7.2%	9.9%	<b>17.8%</b>	*	18.1%	20.0%	-	*	-	-	33.3%	19.3%	*
Graduates and GED	92.3%	89.6%	<b>81.4%</b>	*	81.0%	80.0%	-	*	-	-	58.3%	79.5%	*
Grads, GED, & Cont	92.8%	90.1%	<b>82.2%</b>	*	81.9%	80.0%	-	*	-	-	66.7%	80.7%	*
<b>Class of 2012</b>													
Graduated	90.9%	88.0%	<b>84.9%</b>	*	87.0%	71.4%	-	*	-	-	84.6%	89.1%	*
Received GED	1.5%	3.0%	<b>3.2%</b>	*	2.8%	7.1%	-	*	-	-	0.0%	1.1%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.0%	8.6%	<b>11.9%</b>	*	10.2%	21.4%	-	*	-	-	15.4%	9.8%	*
Graduates and GED	92.4%	91.0%	<b>88.1%</b>	*	89.8%	78.6%	-	*	-	-	84.6%	90.2%	*
Grads, GED, & Cont	93.0%	91.4%	<b>88.1%</b>	*	89.8%	78.6%	-	*	-	-	84.6%	90.2%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	86.9%	<b>88.5%</b>	*	87.6%	*	-	-	-	*	86.7%	88.2%	*
Class of 2014	88.3%	85.2%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	87.0%	<b>87.1%</b>	*	87.4%	80.0%	-	-	-	-	57.1%	89.3%	-
Class of 2013	90.4%	86.7%	<b>79.7%</b>	*	80.0%	70.0%	-	*	-	-	58.3%	78.4%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.7%	<b>87.5%</b>	*	87.8%	*	-	-	-	*	16.7%	83.9%	*
Class of 2014	85.5%	83.3%	<b>80.2%</b>	*	80.3%	*	-	-	-	-	0.0%	79.1%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.4%	<b>0.0%</b>	-	*	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	2.2%	<b>0.0%</b>	-	*	*	-	-	-	-	*	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.4%	<b>82.4%</b>	*	83.3%	*	-	-	-	*	15.4%	77.6%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.1%	<b>84.3%</b>	*	84.6%	*	-	-	-	*	7.1%	80.0%	*
2013-14	83.8%	81.6%	<b>80.7%</b>	*	80.5%	*	-	-	-	*	0.0%	79.7%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.3%	<b>0.0%</b>	-	*	*	-	-	-	-	*	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	2.2%	<b>0.0%</b>	-	*	*	-	-	-	-	*	0.0%	-

District Name: MATHIS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	75.7%	<b>79.5%</b>	*	80.5%	*	-	-	-	*	6.7%	74.3%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	49.6%	<b>36.9%</b>	*	38.9%	12.5%	-	-	-	*	6.9%	34.4%	*
2013-14	53.2%	48.0%	<b>59.9%</b>	*	61.6%	62.5%	*	-	-	*	12.0%	61.0%	-
<b>English Language Arts</b>													
2014-15	29.0%	25.9%	<b>23.2%</b>	*	24.7%	0.0%	-	-	-	*	3.7%	19.3%	*
2013-14	28.9%	27.8%	<b>39.9%</b>	*	41.3%	37.5%	*	-	-	*	13.0%	38.8%	-
<b>Mathematics</b>													
2014-15	43.8%	37.5%	<b>28.7%</b>	*	29.5%	20.0%	-	-	-	*	0.0%	24.0%	*
2013-14	42.4%	37.4%	<b>42.0%</b>	*	42.8%	57.1%	*	-	-	*	0.0%	41.0%	-
<b>Science</b>													
2014-15	12.7%	8.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	-
2013-14	13.4%	9.2%	<b>0.0%</b>	*	0.0%	*	*	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	26.7%	<b>24.8%</b>	*	26.5%	0.0%	-	-	-	*	0.0%	21.2%	*
2013-14	27.8%	25.3%	<b>24.7%</b>	*	24.8%	37.5%	*	-	-	*	0.0%	23.9%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.9%	<b>25.2%</b>	*	26.7%	4.8%	-	-	-	*	4.1%	23.5%	0.0%
2013-14	33.1%	29.8%	<b>30.1%</b>	*	30.7%	27.8%	*	-	-	*	6.1%	29.8%	*
<b>English Language Arts</b>													
2014-15	15.7%	14.0%	<b>17.5%</b>	*	18.7%	0.0%	-	-	-	*	2.1%	16.1%	0.0%
2013-14	15.4%	13.6%	<b>18.5%</b>	*	18.9%	16.7%	*	-	-	*	6.5%	18.3%	*
<b>Mathematics</b>													
2014-15	19.4%	16.7%	<b>12.6%</b>	*	13.1%	6.7%	-	-	-	*	0.0%	10.0%	0.0%
2013-14	18.8%	16.2%	<b>18.6%</b>	*	18.6%	26.7%	*	-	-	*	0.0%	18.9%	*
<b>Science</b>													
2014-15	5.2%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	5.6%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	18.6%	<b>11.3%</b>	*	12.1%	0.0%	-	-	-	*	0.0%	9.0%	0.0%
2013-14	18.3%	18.0%	<b>13.7%</b>	*	13.8%	17.6%	*	-	-	*	0.0%	12.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	41.0%	<b>20.0%</b>	-	20.0%	*	-	-	-	-	*	16.0%	-
<b>Mathematics</b>													
2014-15	38.0%	30.0%	<b>12.0%</b>	-	12.0%	*	-	-	-	-	*	8.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	28.0%	<b>12.0%</b>	-	12.0%	*	-	-	-	-	*	8.0%	-
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>20.0%</b>	-	20.0%	*	-	-	-	-	*	16.0%	-

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.1%	<b>87.5%</b>	*	86.6%	*	-	-	-	*	80.0%	84.3%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>8.0%</b>	*	8.5%	*	-	-	-	*	0.0%	5.7%	*
<b>Mathematics</b>													
2014-15	7.1%	7.2%	<b>4.5%</b>	*	4.9%	*	-	-	-	*	0.0%	1.4%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.3%	<b>39.8%</b>	*	41.5%	*	-	-	-	*	0.0%	34.3%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	13.3%	<b>19.3%</b>	*	20.7%	*	-	-	-	*	0.0%	17.1%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	35.7%	<b>46.6%</b>	*	48.8%	*	-	-	-	*	0.0%	41.4%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>77.3%</b>	*	75.6%	*	-	-	-	*	80.0%	74.3%	*
2013-14	46.4%	48.1%	<b>56.6%</b>	*	51.8%	*	-	-	-	*	6.0%	49.4%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	15.0%	<b>11.2%</b>	*	12.0%	0.0%	-	-	-	*	n/a	8.1%	n/a
2014	23.5%	13.5%	<b>33.3%</b>	*	34.8%	25.0%	*	-	-	*	n/a	29.6%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.4%	<b>11.2%</b>	*	12.0%	0.0%	-	-	-	*	n/a	8.1%	n/a
2014	15.0%	8.4%	<b>28.1%</b>	*	29.7%	12.5%	*	-	-	*	n/a	24.6%	n/a
<b>Mathematics</b>													
2015	6.8%	4.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	3.7%	<b>4.1%</b>	*	4.4%	0.0%	*	-	-	*	n/a	2.8%	n/a
<b>Science</b>													
2015	10.2%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	6.8%	<b>4.3%</b>	*	4.7%	0.0%	-	-	-	*	n/a	3.3%	n/a
2014	13.8%	6.5%	<b>9.9%</b>	*	10.1%	12.5%	*	-	-	*	n/a	9.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	34.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	51.3%	35.2%	<b>5.3%</b>	-	5.5%	*	-	-	-	-	n/a	4.8%	n/a
<b>English Language Arts</b>													
2015	43.7%	35.8%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2014	44.7%	35.3%	<b>4.2%</b>	-	4.3%	*	-	-	-	-	n/a	2.9%	n/a

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	36.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	36.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	*	n/a
2014	41.6%	25.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.3%	<b>54.5%</b>	*	56.1%	*	-	-	-	*	n/a	53.6%	n/a
Class of 2014	66.3%	56.4%	<b>54.2%</b>	*	53.2%	*	-	?	-	*	n/a	49.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	16.8%	<b>2.1%</b>	-	2.2%	*	-	-	-	-	n/a	2.7%	n/a
Class of 2014	25.1%	17.4%	<b>4.4%</b>	-	2.4%	*	-	*	-	-	n/a	2.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1372	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1383	<b>1209</b>	-	1177	*	-	*	-	-	n/a	1158	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	902	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	925	906	<b>786</b>	-	766	*	-	*	-	-	n/a	762	n/a
<b>Mathematics</b>													
Class of 2015	482	470	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	491	477	<b>423</b>	-	411	*	-	*	-	-	n/a	396	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.8	<b>16.9</b>	-	16.8	*	-	-	-	-	n/a	16.8	n/a
Class of 2014	20.6	18.9	<b>15.9</b>	-	15.7	*	-	-	-	-	n/a	15.6	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.2	<b>16.1</b>	-	16.0	*	-	-	-	-	n/a	16.0	n/a
Class of 2014	20.0	18.3	<b>15.1</b>	-	14.8	*	-	-	-	-	n/a	14.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.0	<b>17.4</b>	-	17.3	*	-	-	-	-	n/a	17.5	n/a
Class of 2014	21.2	19.4	<b>16.6</b>	-	16.6	*	-	-	-	-	n/a	16.6	n/a
<b>Science</b>													
Class of 2015	20.7	19.2	<b>17.4</b>	-	17.2	*	-	-	-	-	n/a	17.2	n/a
Class of 2014	20.7	19.2	<b>16.1</b>	-	16.1	*	-	-	-	-	n/a	15.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	<b>44.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	<b>33.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.9%	<b>62.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	67.9%	<b>79.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,684	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	80	4.8%	220,390	4.2%
Kindergarten	114	6.8%	376,505	7.1%
Grade 1	135	8.0%	409,767	7.8%
Grade 2	134	8.0%	411,080	7.8%
Grade 3	162	9.6%	409,157	7.7%
Grade 4	135	8.0%	396,895	7.5%
Grade 5	140	8.3%	393,941	7.5%
Grade 6	144	8.6%	390,379	7.4%
Grade 7	104	6.2%	389,411	7.4%
Grade 8	132	7.8%	386,455	7.3%
Grade 9	136	8.1%	428,470	8.1%
Grade 10	108	6.4%	386,290	7.3%
Grade 11	91	5.4%	351,888	6.7%
Grade 12	69	4.1%	320,615	6.1%
Ethnic Distribution:				
African American	13	0.8%	666,933	12.6%
Hispanic	1,505	89.4%	2,760,302	52.2%
White	152	9.0%	1,507,225	28.5%
American Indian	1	0.1%	20,855	0.4%
Asian	5	0.3%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	8	0.5%	108,572	2.1%
Economically Disadvantaged	1,432	85.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	252	15.0%	2,165,494	41.0%
English Language Learners (ELL)	56	3.3%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	74	3.9%	76,611	1.4%
At-Risk	1,115	66.2%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	88	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.1%	39,692	12.7%
Hispanic	82	93.2%	148,966	47.5%
White	4	4.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	1.1%	5,451	1.7%

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	14.8%	46,723	14.9%
Recommended H.S. Program/DAP	70	79.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	5	5.7%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	15	17.0%	23,541	7.5%

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
 District Number: 205904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	0.0%	8.2%
Grade 1	2.5%	4.1%	0.0%	7.4%
Grade 2	3.0%	2.7%	5.0%	3.4%
Grade 3	13.3%	2.0%	0.0%	1.6%
Grade 4	7.4%	1.0%	0.0%	0.8%
Grade 5	8.9%	0.9%	0.0%	1.0%
Grade 6	1.0%	0.6%	0.0%	0.8%
Grade 7	1.6%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	18.9
Grade 1	19.3	19.1
Grade 2	19.2	19.1
Grade 3	20.0	19.1
Grade 4	18.6	19.0
Grade 5	22.8	20.8
Grade 6	18.3	20.4
Secondary:		
English/Language Arts	17.0	17.1
Foreign Languages	11.8	19.1
Mathematics	15.9	18.1
Science	18.2	19.1
Social Studies	16.5	19.5

District Name: MATHIS ISD  
 County Name: SAN PATRICIO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	265.3	100.0%	688,142.2	100.0%
Professional Staff:	162.8	61.4%	442,538.0	64.3%
Teachers	112.1	42.3%	347,272.1	50.5%
Professional Support	35.8	13.5%	67,755.2	9.8%
Campus Administration (School Leadership)	8.9	3.3%	20,170.5	2.9%
Central Administration	6.0	2.3%	7,340.2	1.1%
Educational Aides:	24.8	9.4%	65,803.2	9.6%
Auxiliary Staff:	77.7	29.3%	179,800.9	26.1%
Total Minority Staff:	192.6	72.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	0.9%	34,949.8	10.1%
Hispanic	60.9	54.3%	90,214.9	26.0%
White	48.2	43.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	1.0	0.9%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	0.9%	3,720.6	1.1%
Males	30.3	27.0%	81,756.8	23.5%
Females	81.9	73.0%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	82.3	73.4%	259,559.7	74.7%
Masters	29.9	26.6%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	14.3%	27,995.4	8.1%
1-5 Years Experience	34.0	30.3%	94,786.9	27.3%
6-10 Years Experience	16.0	14.3%	75,285.1	21.7%
11-20 Years Experience	19.1	17.1%	94,649.7	27.3%
Over 20 Years Experience	27.0	24.0%	54,555.0	15.7%
Number of Students per Teacher	15.0	n/a	15.2	n/a

District Name: MATHIS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	6.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,210	\$45,507
1-5 Years Experience	\$42,721	\$47,996
6-10 Years Experience	\$42,675	\$50,459
11-20 Years Experience	\$48,707	\$53,794
Over 20 Years Experience	\$53,271	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$45,913	\$51,891
Professional Support	\$47,437	\$61,145
Campus Administration (School Leadership)	\$68,638	\$75,654
Central Administration	\$73,633	\$99,111
Instructional Staff Percent:	58.7	64.5
Turnover Rate for Teachers:	27.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	3.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MATHIS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	35	2.1%	968,569	18.3%
Career & Technical Education	438	26.0%	1,284,748	24.3%
Gifted & Talented Education	55	3.3%	404,540	7.7%
Special Education	158	9.4%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	4.6	4.1%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	91.8	81.8%	252,100.4	72.6%
Special Education	9.6	8.6%	30,567.0	8.8%
Other	6.2	5.5%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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