

# 2015-16 Texas Academic Performance Report

District Name: **GRAHAM ISD**

District Number: **252901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Assistance***

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District Name: GRAHAM ISD  
 County Name: YOUNG  
 District Number: 252901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>73%</b>	*	69%	75%	*	*	-	*	*	59%	52%
Mathematics	2016	75%	71%	<b>73%</b>	*	63%	77%	*	*	-	*	*	61%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>74%</b>	100%	63%	78%	*	*	-	100%	*	65%	69%
Mathematics	2016	73%	66%	<b>64%</b>	*	56%	66%	*	*	-	*	*	53%	52%
Writing	2016	69%	67%	<b>67%</b>	100%	60%	69%	*	*	-	*	*	53%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>81%</b>	*	68%	89%	*	-	-	*	47%	74%	48%
Mathematics	2016	86%	86%	<b>80%</b>	*	70%	87%	*	-	-	*	60%	75%	60%
Science	2016	74%	70%	<b>64%</b>	*	54%	72%	*	-	-	*	40%	55%	24%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	70%	<b>63%</b>	*	45%	72%	*	*	-	*	43%	50%	33%
Mathematics	2016	72%	70%	<b>65%</b>	*	58%	67%	*	*	-	*	30%	52%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>72%</b>	*	60%	77%	*	*	-	*	*	59%	38%
Mathematics	2016	69%	69%	<b>73%</b>	*	63%	77%	*	*	-	*	*	59%	*
Writing	2016	69%	68%	<b>64%</b>	*	49%	71%	*	*	-	*	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>85%</b>	*	81%	86%	-	*	-	*	38%	79%	60%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	80%	<b>79%</b>	*	72%	83%	-	*	-	*	31%	79%	53%
Science	2016	75%	70%	<b>67%</b>	*	63%	68%	-	*	-	*	*	69%	33%
Social Studies	2016	63%	58%	<b>52%</b>	*	51%	51%	-	*	-	*	*	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>63%</b>	*	51%	68%	-	*	-	*	*	51%	19%
English II	2016	67%	68%	<b>63%</b>	*	53%	69%	*	*	-	*	33%	50%	24%
Algebra I	2016	78%	76%	<b>80%</b>	*	77%	81%	-	-	-	*	31%	73%	44%
Biology	2016	87%	84%	<b>89%</b>	*	89%	90%	-	*	-	*	55%	86%	83%
U.S. History	2016	91%	88%	<b>91%</b>	*	82%	94%	*	-	-	*	67%	88%	75%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>72%</b>	69%	63%	76%	58%	85%	-	89%	31%	63%	45%
Reading	2016	73%	73%	<b>71%</b>	67%	61%	76%	58%	89%	-	86%	33%	61%	43%
Mathematics	2016	76%	74%	<b>73%</b>	67%	66%	77%	70%	100%	-	88%	30%	65%	50%
Writing	2016	69%	67%	<b>66%</b>	80%	55%	70%	*	*	-	89%	*	54%	38%
Science	2016	79%	75%	<b>74%</b>	*	68%	77%	*	*	-	100%	40%	70%	45%
Social Studies	2016	77%	75%	<b>71%</b>	*	65%	73%	*	*	-	*	36%	65%	44%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>38%</b>	*	26%	44%	33%	67%	-	39%	5%	24%	5%
Reading	2016	46%	43%	<b>40%</b>	32%	28%	45%	*	78%	-	52%	8%	26%	11%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>35%</b>	*	26%	39%	*	*	-	53%	*	24%	13%
Writing	2016	41%	38%	<b>35%</b>	*	22%	43%	*	*	-	*	*	19%	*
Science	2016	47%	40%	<b>39%</b>	*	29%	44%	*	*	-	*	*	30%	*
Social Studies	2016	47%	43%	<b>39%</b>	*	23%	44%	*	*	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>12%</b>	*	7%	15%	*	*	-	14%	4%	6%	2%
Reading	2016	17%	15%	<b>12%</b>	*	5%	15%	*	*	-	*	*	5%	*
Mathematics	2016	19%	14%	<b>14%</b>	*	9%	17%	*	*	-	*	*	7%	4%
Writing	2016	15%	12%	<b>9%</b>	*	*	12%	*	*	-	*	*	4%	*
Science	2016	16%	11%	<b>11%</b>	*	8%	13%	*	*	-	*	*	8%	*
Social Studies	2016	22%	17%	<b>16%</b>	*	8%	19%	*	*	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>57%</b>	49%	57%	58%	*	*	-	53%	47%	56%	55%
Reading	2016	60%	58%	<b>55%</b>	*	55%	57%	*	*	-	*	52%	55%	54%
Mathematics	2016	63%	61%	<b>59%</b>	*	58%	60%	*	*	-	56%	41%	57%	56%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>14%</b>	14%	14%	13%	*	*	-	26%	12%	13%	15%
Reading	2016	16%	15%	<b>15%</b>	*	18%	14%	*	*	-	*	12%	16%	20%
Mathematics	2016	17%	15%	<b>12%</b>	*	11%	12%	*	*	-	38%	11%	11%	9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>40%</b>	*	34%	44%	*	-	-	*	17%	37%	37%

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>70%</b>	*	56%	80%	*	-	-	*	*	60%	40%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>30%</b>	*	44%	20%	*	-	-	*	75%	40%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>81%</b>	<b>80%</b>	*	68%	88%	*	-	-	*	*	73%	48%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>75%</b>	<b>68%</b>	*	55%	76%	*	-	-	*	42%	63%	44%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>25%</b>	<b>32%</b>	*	45%	24%	*	-	-	*	58%	37%	56%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>85%</b>	<b>80%</b>	*	69%	86%	*	-	-	*	50%	74%	60%

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>76%</b>	*	73%	77%	-	*	-	*	*	68%	40%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>24%</b>	*	27%	23%	-	*	-	*	77%	32%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>84%</b>	*	80%	86%	-	*	-	*	*	78%	53%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>69%</b>	<b>64%</b>	*	58%	65%	-	*	-	*	*	63%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>31%</b>	<b>36%</b>	*	42%	35%	-	*	-	*	100%	37%	73%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>79%</b>	<b>78%</b>	*	68%	83%	-	*	-	*	*	77%	40%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>72%</b>	55%	55%	-	-	-	46%	63%	44%	35%	46%	45%
Reading	2016	73%	73%	<b>71%</b>	45%	45%	-	-	-	44%	60%	43%	*	44%	43%
Mathematics	2016	76%	74%	<b>73%</b>	64%	64%	-	-	-	50%	67%	48%	*	51%	50%
Writing	2016	69%	67%	<b>66%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
Science	2016	79%	75%	<b>74%</b>	-	-	-	-	-	44%	-	44%	*	44%	45%
Social Studies	2016	77%	75%	<b>71%</b>	-	-	-	-	-	44%	-	44%	*	44%	44%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>38%</b>	-	-	-	-	-	5%	*	6%	*	5%	5%
Reading	2016	46%	43%	<b>40%</b>	-	-	-	-	-	12%	*	13%	*	12%	11%
Mathematics	2016	43%	38%	<b>35%</b>	-	-	-	-	-	14%	*	13%	*	14%	13%
Writing	2016	41%	38%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	43%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>12%</b>	*	*	-	-	-	1%	*	*	*	2%	2%
Reading	2016	17%	15%	<b>12%</b>	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	14%	<b>14%</b>	*	*	-	-	-	*	*	*	*	4%	4%
Writing	2016	15%	12%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>57%</b>	*	*	-	-	-	56%	50%	57%	*	56%	56%
Reading	2016	60%	58%	<b>55%</b>	*	*	-	-	-	57%	*	57%	*	56%	55%
Mathematics	2016	63%	61%	<b>59%</b>	*	*	-	-	-	56%	*	56%	*	56%	56%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>14%</b>	*	*	-	-	-	16%	25%	15%	*	16%	16%
Reading	2016	16%	15%	<b>15%</b>	*	*	-	-	-	23%	*	23%	*	23%	22%
Mathematics	2016	17%	15%	<b>12%</b>	*	*	-	-	-	9%	*	8%	*	10%	10%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>40%</b>	-	-	-	-	-	39%	-	39%	*	39%	37%

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	96%	95%	100%	77%	-	88%	90%	93%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	5%	0%	12%	-	13%	7%	6%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	12%	-	0%	2%	1%	3%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.0%	<b>95.6%</b>	96.4%	96.0%	95.4%	96.3%	96.3%	*	96.7%	94.5%	95.3%	97.1%
2013-14	95.9%	96.1%	<b>95.6%</b>	95.5%	96.1%	95.4%	94.9%	96.4%	*	96.1%	94.5%	95.3%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.6%	<b>0.8%</b>	0.0%	2.0%	0.4%	0.0%	*	*	0.0%	0.0%	1.4%	0.0%
2013-14	2.2%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	95.5%	<b>96.8%</b>	-	93.5%	98.1%	*	*	*	*	100.0%	95.3%	*
Received GED	0.6%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Continued HS	4.1%	1.3%	<b>1.9%</b>	-	2.2%	1.9%	*	*	*	*	0.0%	1.6%	*
Dropped Out	6.3%	2.2%	<b>1.3%</b>	-	4.3%	0.0%	*	*	*	*	0.0%	3.1%	*
Graduates and GED	89.6%	96.5%	<b>96.8%</b>	-	93.5%	98.1%	*	*	*	*	100.0%	95.3%	*
Grads, GED, & Cont	93.7%	97.8%	<b>98.7%</b>	-	95.7%	100.0%	*	*	*	*	100.0%	96.9%	*
<b>Class of 2014</b>													
Graduated	88.3%	94.0%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
Received GED	0.8%	1.4%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	1.5%	<b>1.7%</b>	-	0.0%	2.3%	*	-	-	-	16.7%	2.6%	*
Dropped Out	6.6%	3.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	95.5%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
Grads, GED, & Cont	93.4%	96.9%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	94.8%	<b>98.9%</b>	-	100.0%	98.4%	*	-	-	-	88.2%	100.0%	*
Received GED	1.0%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.4%	<b>1.1%</b>	-	0.0%	1.6%	*	-	-	-	11.8%	0.0%	*
Dropped Out	7.2%	3.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and GED	91.5%	96.4%	<b>98.9%</b>	-	100.0%	98.4%	*	-	-	-	88.2%	100.0%	*
Grads, GED, & Cont	92.8%	96.8%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	94.5%	<b>97.6%</b>	*	93.8%	98.4%	*	-	-	*	85.7%	97.1%	*
Received GED	1.1%	1.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.6%	<b>1.2%</b>	*	0.0%	1.6%	*	-	-	*	14.3%	0.0%	*
Dropped Out	7.2%	3.3%	<b>1.2%</b>	*	6.3%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	91.5%	96.2%	<b>97.6%</b>	*	93.8%	98.4%	*	-	-	*	85.7%	97.1%	*
Grads, GED, & Cont	92.8%	96.7%	<b>98.8%</b>	*	93.8%	100.0%	*	-	-	*	100.0%	97.1%	*

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.7%	<b>98.2%</b>	*	93.8%	99.2%	*	-	-	*	92.3%	97.1%	*
Received GED	1.4%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>0.6%</b>	*	0.0%	0.8%	*	-	-	*	7.7%	0.0%	*
Dropped Out	7.2%	3.2%	<b>1.2%</b>	*	6.3%	0.0%	*	-	-	*	0.0%	2.9%	*
Graduates and GED	92.3%	96.4%	<b>98.2%</b>	*	93.8%	99.2%	*	-	-	*	92.3%	97.1%	*
Grads, GED, & Cont	92.8%	96.8%	<b>98.8%</b>	*	93.8%	100.0%	*	-	-	*	100.0%	97.1%	*
<b>Class of 2012</b>													
Graduated	90.9%	95.2%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Received GED	1.5%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.2%	<b>0.6%</b>	*	3.4%	0.0%	*	*	*	-	4.5%	0.0%	*
Dropped Out	7.0%	2.5%	<b>1.8%</b>	*	3.4%	1.6%	*	*	*	-	0.0%	3.3%	*
Graduates and GED	92.4%	97.3%	<b>97.6%</b>	*	93.1%	98.4%	*	*	*	-	95.5%	96.7%	*
Grads, GED, & Cont	93.0%	97.5%	<b>98.2%</b>	*	96.6%	98.4%	*	*	*	-	100.0%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	95.5%	<b>96.2%</b>	-	91.5%	98.1%	*	*	*	*	100.0%	95.3%	*
Class of 2014	88.3%	94.0%	<b>98.3%</b>	-	100.0%	97.7%	*	-	-	-	83.3%	97.4%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	94.8%	<b>98.9%</b>	-	100.0%	98.4%	*	-	-	-	88.2%	100.0%	*
Class of 2013	90.4%	94.5%	<b>97.0%</b>	*	91.2%	98.4%	*	-	-	*	85.7%	97.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	80.5%	*	-	-	*	-	-	-	-	*	*	-
Class of 2014	85.5%	81.4%	<b>73.5%</b>	-	67.5%	75.8%	*	-	-	-	15.4%	59.7%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	68.2%	<b>82.3%</b>	-	76.7%	84.0%	*	*	*	*	40.0%	76.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	79.6%	<b>81.5%</b>	-	76.7%	82.7%	*	*	*	*	36.4%	75.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	80.4%	*	-	-	*	-	-	-	-	-	*	-
2013-14	83.8%	81.0%	<b>74.1%</b>	-	65.1%	77.8%	*	-	-	-	13.3%	60.7%	20.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	61.6%	<b>74.7%</b>	-	73.3%	74.3%	*	*	*	*	36.4%	67.2%	*

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	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	78.9%	<b>73.9%</b>	-	73.3%	73.3%	*	*	*	*	36.4%	66.2%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	48.0%	<b>43.0%</b>	-	48.0%	41.0%	*	-	*	-	*	42.0%	-
<b>Mathematics</b>													
2014-15	38.0%	40.0%	<b>37.0%</b>	-	38.0%	37.0%	*	-	*	-	*	31.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	36.0%	<b>35.0%</b>	-	38.0%	34.0%	*	-	*	-	*	31.0%	-
<b>Either Subject</b>													
2014-15	45.0%	51.0%	<b>45.0%</b>	-	48.0%	44.0%	*	-	*	-	*	42.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	84.7%	<b>87.3%</b>	-	86.7%	87.1%	*	*	*	*	72.7%	81.5%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.4%	<b>7.9%</b>	-	8.9%	7.8%	*	*	*	*	0.0%	7.7%	*
<b>Mathematics</b>													
2014-15	7.1%	8.0%	<b>5.5%</b>	-	4.4%	6.0%	*	*	*	*	0.0%	3.1%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	37.4%	<b>26.1%</b>	-	26.7%	25.9%	*	*	*	*	0.0%	16.9%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	11.3%	<b>12.7%</b>	-	4.4%	15.5%	*	*	*	*	0.0%	4.6%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	26.8%	<b>18.8%</b>	-	24.4%	17.2%	*	*	*	*	0.0%	21.5%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	68.0%	<b>86.7%</b>	-	86.7%	86.2%	*	*	*	*	72.7%	81.5%	*
2013-14	46.4%	63.5%	<b>94.9%</b>	-	26.9%	67.4%	*	-	-	-	8.0%	36.0%	1.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	16.6%	<b>12.2%</b>	*	10.5%	12.9%	*	*	*	*	n/a	8.0%	n/a
2014	23.5%	17.2%	<b>11.6%</b>	-	10.1%	11.9%	*	*	*	-	n/a	8.2%	n/a
<b>English Language Arts</b>													
2015	15.1%	8.9%	<b>3.0%</b>	*	3.2%	3.0%	*	*	*	*	n/a	2.2%	n/a
2014	15.0%	10.4%	<b>3.6%</b>	-	4.5%	3.0%	*	*	*	-	n/a	3.4%	n/a
<b>Mathematics</b>													
2015	6.8%	4.9%	<b>2.7%</b>	*	2.1%	3.0%	*	*	*	*	n/a	0.7%	n/a
2014	6.5%	5.4%	<b>4.0%</b>	-	0.0%	5.5%	*	*	*	-	n/a	2.7%	n/a
<b>Science</b>													
2015	10.2%	7.8%	<b>6.9%</b>	*	4.2%	8.2%	*	*	*	*	n/a	2.2%	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: GRAHAM ISD

County Name: YOUNG

District Number: 252901

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014	6.9%	6.0%	2.4%	-	1.1%	3.0%	*	*	*	-	n/a	1.4%	n/a
<b>Social Studies</b>													
2015	14.4%	11.2%	5.1%	*	4.2%	5.2%	*	*	*	*	n/a	2.9%	n/a
2014	13.8%	11.2%	9.1%	-	9.0%	9.3%	*	*	*	-	n/a	6.2%	n/a
	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.1%	48.8%	-	60.0%	46.7%	*	-	-	-	n/a	63.6%	n/a
2014	51.3%	44.9%	39.5%	-	44.4%	35.7%	-	*	-	-	n/a	41.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	47.1%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
2014	44.7%	47.9%	83.3%	-	*	85.7%	-	*	-	-	n/a	80.0%	n/a
<b>Mathematics</b>													
2015	51.7%	47.1%	55.6%	-	*	57.1%	-	-	-	-	n/a	*	n/a
2014	53.6%	37.5%	23.1%	-	-	23.1%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	27.9%	21.7%	-	*	21.1%	-	-	-	-	n/a	*	n/a
2014	45.7%	36.2%	50.0%	-	*	57.1%	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	40.1%	28.0%	35.3%	-	*	41.7%	*	-	-	-	n/a	*	n/a
2014	41.6%	27.2%	33.3%	-	12.5%	40.9%	-	-	-	-	n/a	22.2%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.1%	51.5%	-	37.8%	56.9%	*	*	*	*	n/a	32.9%	n/a
Class of 2014	66.3%	55.7%	48.0%	-	20.0%	60.2%	*	-	-	-	n/a	30.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	23.5%	25.9%	-	17.6%	27.3%	*	-	*	-	n/a	21.7%	n/a
Class of 2014	25.1%	22.8%	27.4%	-	20.0%	28.4%	-	-	-	-	n/a	21.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1431	1485	-	*	1483	-	-	-	-	n/a	1459	n/a
Class of 2014	1417	1434	1437	-	*	1440	-	-	-	-	n/a	1540	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	942	988	-	*	985	-	-	-	-	n/a	961	n/a
Class of 2014	925	942	952	-	*	954	-	-	-	-	n/a	999	n/a
<b>Mathematics</b>													
Class of 2015	482	489	497	-	*	497	-	-	-	-	n/a	498	n/a
Class of 2014	491	492	485	-	*	487	-	-	-	-	n/a	541	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.6	20.9	-	20.9	20.8	*	-	*	-	n/a	20.8	n/a
Class of 2014	20.6	20.5	21.4	-	19.2	21.7	-	-	-	-	n/a	20.2	n/a
<b>English Language Arts</b>													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

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District Name: GRAHAM ISD

County Name: YOUNG

District Number: 252901

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Class of 2015	20.1	20.4	<b>20.9</b>	-	20.9	20.9	*	-	*	-	n/a	20.7	n/a
Class of 2014	20.0	20.2	<b>21.3</b>	-	19.2	21.6	-	-	-	-	n/a	19.9	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.4	<b>20.0</b>	-	19.9	20.1	*	-	*	-	n/a	19.7	n/a
Class of 2014	21.2	20.5	<b>20.9</b>	-	18.9	21.1	-	-	-	-	n/a	20.2	n/a
<b>Science</b>													
Class of 2015	20.7	20.8	<b>20.9</b>	-	21.1	20.8	*	-	*	-	n/a	21.3	n/a
Class of 2014	20.7	20.7	<b>21.4</b>	-	18.8	21.8	-	-	-	-	n/a	20.3	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	51.4%	<b>45.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.7%	<b>62.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	73.1%	<b>79.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.0%	<b>78.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	2,440	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	16	0.7%	13,009	0.2%
Pre-Kindergarten	89	3.6%	220,390	4.2%
Kindergarten	152	6.2%	376,505	7.1%
Grade 1	207	8.5%	409,767	7.8%
Grade 2	191	7.8%	411,080	7.8%
Grade 3	166	6.8%	409,157	7.7%
Grade 4	175	7.2%	396,895	7.5%
Grade 5	180	7.4%	393,941	7.5%
Grade 6	183	7.5%	390,379	7.4%
Grade 7	175	7.2%	389,411	7.4%
Grade 8	195	8.0%	386,455	7.3%
Grade 9	183	7.5%	428,470	8.1%
Grade 10	193	7.9%	386,290	7.3%
Grade 11	167	6.8%	351,888	6.7%
Grade 12	168	6.9%	320,615	6.1%
Ethnic Distribution:				
African American	27	1.1%	666,933	12.6%
Hispanic	750	30.7%	2,760,302	52.2%
White	1,600	65.6%	1,507,225	28.5%
American Indian	16	0.7%	20,855	0.4%
Asian	12	0.5%	212,973	4.0%
Pacific Islander	2	0.1%	7,392	0.1%
Two or More Races	33	1.4%	108,572	2.1%
Economically Disadvantaged	1,337	54.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,103	45.2%	2,165,494	41.0%
English Language Learners (ELL)	286	11.7%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	23	0.9%	76,611	1.4%
At-Risk	1,310	53.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	165	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	45	27.3%	148,966	47.5%
White	116	70.3%	104,377	33.3%
American Indian	1	0.6%	1,335	0.4%
Asian	1	0.6%	13,090	4.2%
Pacific Islander	1	0.6%	486	0.2%
Two or More Races	1	0.6%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	1.2%	46,723	14.9%
Recommended H.S. Program/DAP	1	0.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	41	24.8%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	121	73.3%	5,645	1.8%
Special Education Graduates	11	6.7%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.9%	1.9%	19.4%	8.2%
Grade 1	7.0%	4.1%	3.8%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.6%	0.9%	4.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.6%	0.8%	4.8%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	4	0.3%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.1	18.9
Grade 1	19.7	19.1
Grade 2	17.6	19.1
Grade 3	15.7	19.1
Grade 4	17.3	19.0
Grade 5	18.4	20.8
Grade 6	18.7	20.4
Secondary:		
English/Language Arts	14.7	17.1
Foreign Languages	15.9	19.1
Mathematics	15.6	18.1
Science	16.9	19.1
Social Studies	17.9	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	340.7	100.0%	688,142.2	100.0%
Professional Staff:	206.5	60.6%	442,538.0	64.3%
Teachers	173.2	50.8%	347,272.1	50.5%
Professional Support	20.9	6.1%	67,755.2	9.8%
Campus Administration (School Leadership)	7.9	2.3%	20,170.5	2.9%
Central Administration	4.5	1.3%	7,340.2	1.1%
Educational Aides:	52.0	15.3%	65,803.2	9.6%
Auxiliary Staff:	82.2	24.1%	179,800.9	26.1%
Total Minority Staff:	34.7	10.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	0.6%	34,949.8	10.1%
Hispanic	7.0	4.0%	90,214.9	26.0%
White	165.2	95.4%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	31.1	17.9%	81,756.8	23.5%
Females	142.1	82.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	145.6	84.1%	259,559.7	74.7%
Masters	27.6	15.9%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	2.3%	27,995.4	8.1%
1-5 Years Experience	30.0	17.3%	94,786.9	27.3%
6-10 Years Experience	27.0	15.6%	75,285.1	21.7%
11-20 Years Experience	70.0	40.4%	94,649.7	27.3%
Over 20 Years Experience	42.2	24.4%	54,555.0	15.7%
Number of Students per Teacher	14.1	n/a	15.2	n/a

District Name: GRAHAM ISD  
 County Name: YOUNG  
 District Number: 252901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	10.9
Average Years Experience of Teachers with District:	9.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,395	\$45,507
1-5 Years Experience	\$37,761	\$47,996
6-10 Years Experience	\$40,220	\$50,459
11-20 Years Experience	\$48,171	\$53,794
Over 20 Years Experience	\$54,371	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$46,297	\$51,891
Professional Support	\$57,217	\$61,145
Campus Administration (School Leadership)	\$75,992	\$75,654
Central Administration	\$104,981	\$99,111
Instructional Staff Percent:	66.9	64.5
Turnover Rate for Teachers:	14.4	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: GRAHAM ISD  
 County Name: YOUNG  
 District Number: 252901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	276	11.3%	968,569	18.3%
Career & Technical Education	660	27.0%	1,284,748	24.3%
Gifted & Talented Education	53	2.2%	404,540	7.7%
Special Education	239	9.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	8.9%	20,650.0	5.9%
Career & Technical Education	18.4	10.7%	15,311.2	4.4%
Compensatory Education	3.4	1.9%	10,066.4	2.9%
Gifted & Talented Education	3.5	2.0%	6,656.1	1.9%
Regular Education	120.2	69.4%	252,100.4	72.6%
Special Education	12.2	7.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.