

2015-16 Texas Academic Performance Report

District Name: **FRIONA ISD**

Campus Name: **FRIONA PRI**

Campus Number: **185903102**

2016 Accountability Rating: **Met Standard**

This school is paired with 185903101, FRIONA EL

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District Name: FRIONA ISD
Campus Name: FRIONA PRI
Campus Number: 185903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 270
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: FRIONA ISD
 Campus Name: FRIONA PRI
 Campus Number: 185903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 270
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.5%	95.3%	*	95.4%	95.7%	-	-	-	*	93.3%	95.2%	95.8%
2013-14	95.9%	96.5%	95.6%	-	95.6%	95.9%	-	-	-	-	95.4%	95.4%	96.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 270
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	270	100.0%	1,155	5,284,252
Students by Grade:				
Early Childhood Education	5	1.9%	0.4%	0.2%
Pre-Kindergarten	81	30.0%	7.0%	4.2%
Kindergarten	85	31.5%	7.4%	7.1%
Grade 1	99	36.7%	8.6%	7.8%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	6.8%	7.5%
Grade 5	0	0.0%	6.1%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	6.5%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.5%	6.7%
Grade 12	0	0.0%	6.8%	6.1%
Ethnic Distribution:				
African American	3	1.1%	0.9%	12.6%
Hispanic	249	92.2%	88.1%	52.2%
White	17	6.3%	10.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	0.4%	2.1%
Economically Disadvantaged	225	83.3%	81.0%	59.0%
Non-Educationally Disadvantaged	45	16.7%	19.0%	41.0%
English Language Learners (ELL)	132	48.9%	26.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	163	60.4%	59.4%	50.1%
Mobility (2014-2015)	9	11.1%	10.3%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.0%	9.0%	1.9%	0.0%	0.0%	8.2%
Grade 1	1.4%	1.4%	4.1%	0.0%	0.0%	7.4%
Grade 2	-	5.6%	2.7%	-	0.0%	3.4%
Grade 3	-	7.0%	2.0%	-	0.0%	1.6%
Grade 4	-	1.8%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	8.3%	1.0%
Grade 6	-	5.7%	0.6%	-	0.0%	0.8%
Grade 7	-	3.8%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.0	18.9
Grade 1	15.1	15.1	19.1
Grade 2	-	16.0	19.1
Grade 3	-	16.6	19.1
Grade 4	-	15.5	19.0
Grade 5	-	13.9	20.8
Grade 6	-	14.9	20.4
Secondary:			
English/Language Arts	-	13.7	17.1
Foreign Languages	-	14.1	19.1
Mathematics	-	16.7	18.1
Science	-	15.5	19.1
Social Studies	-	16.6	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	26.1	58.1%	56.7%	64.3%
Teachers	22.4	49.9%	46.9%	50.5%
Professional Support	2.4	5.4%	5.6%	9.8%
Campus Administration (School Leadership)	1.3	2.8%	3.3%	2.9%
Educational Aides:	18.8	41.9%	20.8%	9.6%
Total Minority Staff:	23.8	53.0%	51.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	9.0	40.1%	32.9%	26.0%
White	13.4	59.9%	67.1%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	26.4%	23.5%
Females	22.4	100.0%	73.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	19.1	85.2%	82.9%	74.7%
Masters	3.3	14.8%	17.1%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.4%	12.1%	8.1%
1-5 Years Experience	3.2	14.4%	22.3%	27.3%
6-10 Years Experience	5.6	24.9%	16.7%	21.7%
11-20 Years Experience	5.3	23.8%	26.4%	27.3%
Over 20 Years Experience	5.3	23.5%	22.4%	15.7%
Number of Students per Teacher	12.0	n/a	10.7	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.9	10.9
Average Years Experience of Teachers with District:	9.3	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,600	\$32,880	\$45,507
1-5 Years Experience	\$33,282	\$35,478	\$47,996
6-10 Years Experience	\$44,326	\$42,690	\$50,459
11-20 Years Experience	\$44,410	\$46,567	\$53,794
Over 20 Years Experience	\$53,973	\$54,173	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,320	\$43,493	\$51,891
Professional Support	\$63,246	\$54,616	\$61,145
Campus Administration (School Leadership)	\$65,901	\$72,262	\$75,654
Instructional Staff Percent:	n/a	68.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	113	41.9%	24.2%	18.3%
Career & Technical Education	0	0.0%	21.0%	24.3%
Gifted & Talented Education	0	0.0%	4.8%	7.7%
Special Education	21	7.8%	9.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.8%	5.9%
Career & Technical Education	0.0	0.0%	3.4%	4.4%
Compensatory Education	5.0	22.3%	5.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	15.3	68.3%	78.5%	72.6%
Special Education	2.1	9.4%	7.7%	8.8%
Other	0.0	0.0%	2.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.