

# 2015-16 Texas Academic Performance Report

District Name: **MULLIN ISD**

Campus Name: **MULLIN EL**

Campus Number: **167902101**

2016 Accountability Rating: **Met Standard**

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District Name: MULLIN ISD  
 Campus Name: MULLIN EL  
 Campus Number: 167902101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 59  
 Grade Span: PK - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	75%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	83%	<b>83%</b>	-	*	*	-	-	-	-	*	83%	*
Mathematics	2016	73%	83%	<b>83%</b>	-	*	*	-	-	-	-	*	83%	*
Writing	2016	69%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	56%	<b>56%</b>	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	86%	67%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*
Science	2016	74%	67%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	*	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	72%	*	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	58%	<b>60%</b>	-	50%	67%	-	-	-	-	24%	55%	58%
Reading	2016	73%	51%	<b>54%</b>	-	50%	56%	-	-	-	-	*	52%	*
Mathematics	2016	76%	55%	<b>62%</b>	-	50%	69%	-	-	-	-	*	57%	*
Writing	2016	69%	73%	*	-	*	*	-	-	-	-	*	*	*
Science	2016	79%	70%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	*	-	*	*	-	-	-	-	*	*	*
Reading	2016	46%	33%	20%	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	43%	27%	*	-	*	*	-	-	-	-	*	*	*
Writing	2016	41%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2016	47%	46%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	5%	*	-	*	*	-	-	-	-	*	*	*
Reading	2016	17%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	19%	*	*	-	*	*	-	-	-	-	*	*	*
Writing	2016	15%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2016	16%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	48%	*	-	*	*	-	-	-	-	*	*	*
Reading	2016	60%	*	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	53%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	9%	*	-	*	*	-	-	-	-	*	*	*
Reading	2016	16%	*	*	-	*	*	-	-	-	-	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	13%	*	-	*	*	-	-	-	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	*	*	-	*	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	56%	<b>56%</b>	-	*	*	-	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	80%	56%	<b>56%</b>	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	67%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	*	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	67%	<b>67%</b>	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 59  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	58%	<b>60%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
Reading	2016	73%	51%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	55%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	73%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	70%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	33%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	27%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	46%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	5%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	*	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	48%	*	-	-	-	-	-	*	-	*	-	*	*

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 59  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	53%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	13%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	*	*	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 59  
 Grade Span: PK - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	36%	<b>88%</b>	-	93%	85%	-	-	-	-	100%	91%	100%
Not Included in Accountability													
Mobile	4%	63%	<b>12%</b>	-	7%	15%	-	-	-	-	0%	9%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 59  
 Grade Span: PK - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.7%</b>	-	96.3%	96.8%	-	-	-	*	96.7%	96.7%	*
2013-14	95.9%	96.3%	<b>97.6%</b>	-	97.5%	97.6%	-	-	-	*	97.2%	97.6%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 59  
 Grade Span: PK - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	59	100.0%	426	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	11	18.6%	2.6%	4.2%
Kindergarten	5	8.5%	1.6%	7.1%
Grade 1	7	11.9%	2.8%	7.8%
Grade 2	8	13.6%	2.6%	7.8%
Grade 3	5	8.5%	2.6%	7.7%
Grade 4	6	10.2%	4.7%	7.5%
Grade 5	10	16.9%	5.4%	7.5%
Grade 6	7	11.9%	5.4%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	5.4%	7.3%
Grade 9	0	0.0%	17.4%	8.1%
Grade 10	0	0.0%	13.4%	7.3%
Grade 11	0	0.0%	14.6%	6.7%
Grade 12	0	0.0%	15.3%	6.1%
Ethnic Distribution:				
African American	3	5.1%	22.5%	12.6%
Hispanic	16	27.1%	29.6%	52.2%
White	40	67.8%	45.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	2.1%	2.1%
Economically Disadvantaged	49	83.1%	92.7%	59.0%
Non-Educationally Disadvantaged	10	16.9%	7.3%	41.0%
English Language Learners (ELL)	4	6.8%	1.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	14	23.7%	75.6%	50.1%
Mobility (2014-2015)	13	29.5%	81.4%	16.5%

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Total Students: 59  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	8.2%
Grade 1	0.0%	0.0%	4.1%	-	-	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.0	5.0	18.9
Grade 1	7.0	7.0	19.1
Grade 2	8.0	8.0	19.1
Grade 3	3.1	3.1	19.1
Grade 4	6.0	6.0	19.0
Grade 5	8.7	8.7	20.8
Grade 6	6.5	6.5	20.4
Secondary:			
English/Language Arts	-	7.0	17.1
Foreign Languages	-	-	19.1
Mathematics	-	5.1	18.1
Science	-	6.5	19.1
Social Studies	-	5.3	19.5

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**Texas Academic Performance Report**  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	6.5	100.0%	100.0%	100.0%
Professional Staff:	5.0	77.1%	71.9%	64.3%
Teachers	4.8	72.6%	49.8%	50.5%
Professional Support	0.3	4.5%	8.0%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	7.1%	2.9%
Educational Aides:	1.5	22.9%	4.1%	9.6%
Total Minority Staff:	0.0	0.0%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	7.1%	26.0%
White	4.8	100.0%	92.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.1	2.4%	32.7%	23.5%
Females	4.6	97.6%	67.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	4.6	96.5%	76.7%	74.7%
Masters	0.2	3.5%	20.9%	23.6%
Doctorate	0.0	0.0%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	2.4%	11.8%	8.1%
1-5 Years Experience	0.0	0.0%	21.3%	27.3%
6-10 Years Experience	0.5	10.0%	14.1%	21.7%
11-20 Years Experience	3.0	63.1%	34.3%	27.3%
Over 20 Years Experience	1.2	24.5%	18.6%	15.7%
Number of Students per Teacher	12.4	n/a	10.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.7	11.6	10.9
Average Years Experience of Teachers with District:	9.7	2.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,150	\$43,624	\$45,507
1-5 Years Experience	-	\$37,172	\$47,996
6-10 Years Experience	\$99,048	\$53,725	\$50,459
11-20 Years Experience	\$48,762	\$51,128	\$53,794
Over 20 Years Experience	\$50,884	\$53,980	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,152	\$48,171	\$51,891
Professional Support	\$35,637	\$57,358	\$61,145
Campus Administration (School Leadership)	-	\$64,717	\$75,654
Instructional Staff Percent:	n/a	66.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	6.8%	1.9%	18.3%
Career & Technical Education	0	0.0%	34.5%	24.3%
Gifted & Talented Education	3	5.1%	0.9%	7.7%
Special Education	16	27.1%	34.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	0.5	10.9%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.9	82.5%	75.0%	72.6%
Special Education	0.3	6.6%	16.2%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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