

2015-16 Texas Academic Performance Report

District Name: **MULLIN ISD**

Campus Name: **PARKVIEW SCHOOL - LEVELLAND**

Campus Number: **167902056**

2016 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: MULLIN ISD
Campus Name: PARKVIEW SCHOOL - LEVELLAND
Campus Number: 167902056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 62
Grade Span: KG - 11
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: MULLIN ISD
 Campus Name: PARKVIEW SCHOOL - LEVELLAND
 Campus Number: 167902056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 62
 Grade Span: KG - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	94%	83%	100%	*	-	-	-	-	100%	94%	-
Included in Accountability	94%	36%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Not Included in Accountability													
Mobile	4%	63%	94%	83%	100%	*	-	-	-	-	100%	94%	-
Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	6%	17%	0%	*	-	-	-	-	0%	6%	-
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Other	0%	1%	6%	17%	0%	*	-	-	-	-	0%	6%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 62
 Grade Span: KG - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	62	100.0%	426	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	1	1.6%	1.6%	7.1%
Grade 1	3	4.8%	2.8%	7.8%
Grade 2	1	1.6%	2.6%	7.8%
Grade 3	5	8.1%	2.6%	7.7%
Grade 4	7	11.3%	4.7%	7.5%
Grade 5	4	6.5%	5.4%	7.5%
Grade 6	6	9.7%	5.4%	7.4%
Grade 7	8	12.9%	6.3%	7.4%
Grade 8	5	8.1%	5.4%	7.3%
Grade 9	9	14.5%	17.4%	8.1%
Grade 10	7	11.3%	13.4%	7.3%
Grade 11	6	9.7%	14.6%	6.7%
Grade 12	0	0.0%	15.3%	6.1%
Ethnic Distribution:				
African American	20	32.3%	22.5%	12.6%
Hispanic	9	14.5%	29.6%	52.2%
White	31	50.0%	45.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	3.2%	2.1%	2.1%
Economically Disadvantaged	62	100.0%	92.7%	59.0%
Non-Educationally Disadvantaged	0	0.0%	7.3%	41.0%
English Language Learners (ELL)	1	1.6%	1.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	0.0%	1.4%
At-Risk	62	100.0%	75.6%	50.1%
Mobility (2014-2015)	0	-	81.4%	16.5%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	7.0	19.1
Grade 2	-	8.0	19.1
Grade 3	-	3.1	19.1
Grade 4	-	6.0	19.0
Grade 5	-	8.7	20.8
Grade 6	-	6.5	20.4
Secondary:			
English/Language Arts	-	7.0	17.1
Foreign Languages	-	-	19.1
Mathematics	-	5.1	18.1
Science	-	6.5	19.1
Social Studies	-	5.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	9.1	100.0%	71.9%	64.3%
Teachers	6.6	72.5%	49.8%	50.5%
Professional Support	1.0	11.0%	8.0%	9.8%
Campus Administration (School Leadership)	1.5	16.5%	7.1%	2.9%
Educational Aides:	0.0	0.0%	4.1%	9.6%
Total Minority Staff:	2.6	28.6%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.6	39.4%	7.1%	26.0%
White	4.0	60.6%	92.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	45.5%	32.7%	23.5%
Females	3.6	54.5%	67.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	6.6	100.0%	76.7%	74.7%
Masters	0.0	0.0%	20.9%	23.6%
Doctorate	0.0	0.0%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	30.3%	11.8%	8.1%
1-5 Years Experience	3.0	45.5%	21.3%	27.3%
6-10 Years Experience	0.0	0.0%	14.1%	21.7%
11-20 Years Experience	0.6	9.0%	34.3%	27.3%
Over 20 Years Experience	1.0	15.1%	18.6%	15.7%
Number of Students per Teacher	9.4	n/a	10.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.1	11.6	10.9
Average Years Experience of Teachers with District:	0.0	2.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,500	\$43,624	\$45,507
1-5 Years Experience	\$37,341	\$37,172	\$47,996
6-10 Years Experience	-	\$53,725	\$50,459
11-20 Years Experience	\$48,275	\$51,128	\$53,794
Over 20 Years Experience	\$51,605	\$53,980	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,234	\$48,171	\$51,891
Professional Support	\$57,379	\$57,358	\$61,145
Campus Administration (School Leadership)	\$71,333	\$64,717	\$75,654
Instructional Staff Percent:	n/a	66.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	1.6%	1.9%	18.3%
Career & Technical Education	22	35.5%	34.5%	24.3%
Gifted & Talented Education	0	0.0%	0.9%	7.7%
Special Education	47	75.8%	34.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.1	0.9%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.5	52.9%	75.0%	72.6%
Special Education	3.0	46.2%	16.2%	8.8%
Other	0.0	0.0%	2.3%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.