

2015-16 Texas Academic Performance Report

District Name: **MULLIN ISD**

Campus Name: **PECAN RIDGE H S**

Campus Number: **167902003**

2016 Accountability Rating: **Not Rated**

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District Name: MULLIN ISD
 Campus Name: PECAN RIDGE H S
 Campus Number: 167902003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 88
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	50%	*	-	*	-	-	-	-	-	*	*	-
English II	2016	67%	38%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2016	78%	44%	*	-	*	-	-	-	-	-	*	*	-
Biology	2016	87%	75%	*	-	*	-	-	-	-	-	*	*	-
U.S. History	2016	91%	59%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	58%	*	-	*	-	-	-	-	-	*	*	-
Reading	2016	73%	51%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	76%	55%	*	-	*	-	-	-	-	-	*	*	-
Science	2016	79%	70%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	77%	63%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	30%	*	-	*	-	-	-	-	-	*	*	-
Reading	2016	46%	33%	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	43%	27%	*	-	*	-	-	-	-	-	*	*	-
Science	2016	47%	46%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	47%	24%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	5%	*	-	*	-	-	-	-	-	*	*	-

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	*	*	-	*	-	-	-	-	-	*	*	-
Mathematics	2016	19%	*	*	-	*	-	-	-	-	-	*	*	-
Science	2016	16%	*	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	-	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 88
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	51%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	70%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	30%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	27%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	46%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	24%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	5%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MULLIN ISD
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 Campus Number: 167902003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 88
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	97%	100%	-	-	*	-	100%	99%	-
Included in Accountability	94%	36%	11%	0%	27%	0%	-	-	*	-	100%	11%	-
Not Included in Accountability													
Mobile	4%	63%	88%	100%	70%	100%	-	-	*	-	0%	87%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-
Not Tested	1%	1%	1%	0%	3%	0%	-	-	*	-	0%	1%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-
Other	0%	1%	1%	0%	3%	0%	-	-	*	-	0%	1%	-

District Name: MULLIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 88
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	10.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	80.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MULLIN ISD
 Campus Name: PECAN RIDGE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 88
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	88	100.0%	426	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	1.6%	7.1%
Grade 1	0	0.0%	2.8%	7.8%
Grade 2	0	0.0%	2.6%	7.8%
Grade 3	0	0.0%	2.6%	7.7%
Grade 4	0	0.0%	4.7%	7.5%
Grade 5	0	0.0%	5.4%	7.5%
Grade 6	0	0.0%	5.4%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	5.4%	7.3%
Grade 9	9	10.2%	17.4%	8.1%
Grade 10	17	19.3%	13.4%	7.3%
Grade 11	20	22.7%	14.6%	6.7%
Grade 12	42	47.7%	15.3%	6.1%
Ethnic Distribution:				
African American	20	22.7%	22.5%	12.6%
Hispanic	31	35.2%	29.6%	52.2%
White	34	38.6%	45.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	1.1%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	2.3%	2.1%	2.1%
Economically Disadvantaged	88	100.0%	92.7%	59.0%
Non-Educationally Disadvantaged	0	0.0%	7.3%	41.0%
English Language Learners (ELL)	0	0.0%	1.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	81	92.0%	75.6%	50.1%
Mobility (2014-2015)	327	93.4%	81.4%	16.5%

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Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 88
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 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	7.0	19.1
Grade 2	-	8.0	19.1
Grade 3	-	3.1	19.1
Grade 4	-	6.0	19.0
Grade 5	-	8.7	20.8
Grade 6	-	6.5	20.4
Secondary:			
English/Language Arts	-	7.0	17.1
Foreign Languages	-	-	19.1
Mathematics	-	5.1	18.1
Science	-	6.5	19.1
Social Studies	-	5.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.7	100.0%	100.0%	100.0%
Professional Staff:	7.7	88.5%	71.9%	64.3%
Teachers	5.2	59.8%	49.8%	50.5%
Professional Support	2.0	23.0%	8.0%	9.8%
Campus Administration (School Leadership)	0.5	5.7%	7.1%	2.9%
Educational Aides:	1.0	11.5%	4.1%	9.6%
Total Minority Staff:	0.0	0.0%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	7.1%	26.0%
White	5.2	100.0%	92.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	38.5%	32.7%	23.5%
Females	3.2	61.5%	67.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	3.2	61.5%	76.7%	74.7%
Masters	1.0	19.2%	20.9%	23.6%
Doctorate	1.0	19.2%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.8%	8.1%
1-5 Years Experience	1.2	23.1%	21.3%	27.3%
6-10 Years Experience	1.0	19.2%	14.1%	21.7%
11-20 Years Experience	1.0	19.2%	34.3%	27.3%
Over 20 Years Experience	2.0	38.5%	18.6%	15.7%
Number of Students per Teacher	16.9	n/a	10.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	11.6	10.9
Average Years Experience of Teachers with District:	1.0	2.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,624	\$45,507
1-5 Years Experience	\$36,800	\$37,172	\$47,996
6-10 Years Experience	\$42,300	\$53,725	\$50,459
11-20 Years Experience	\$42,800	\$51,128	\$53,794
Over 20 Years Experience	\$60,376	\$53,980	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,081	\$48,171	\$51,891
Professional Support	\$53,326	\$57,358	\$61,145
Campus Administration (School Leadership)	\$70,000	\$64,717	\$75,654
Instructional Staff Percent:	n/a	66.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.9%	18.3%
Career & Technical Education	14	15.9%	34.5%	24.3%
Gifted & Talented Education	0	0.0%	0.9%	7.7%
Special Education	6	6.8%	34.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.5	9.3%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.7	90.7%	75.0%	72.6%
Special Education	0.0	0.0%	16.2%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.