

# 2015-16 Texas Academic Performance Report

District Name: **MULLIN ISD**

Campus Name: **MULLIN H S**

Campus Number: **167902001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

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District Name: MULLIN ISD  
 Campus Name: MULLIN H S  
 Campus Number: 167902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 56  
 Grade Span: 07 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	*	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2016	69%	*	*	-	-	*	-	-	-	-	*	*	-
Writing	2016	69%	*	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
Mathematics	2016	82%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
Science	2016	75%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
Social Studies	2016	63%	71%	<b>71%</b>	-	*	83%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	50%	<b>54%</b>	-	*	67%	-	-	-	-	*	*	-
English II	2016	67%	38%	<b>55%</b>	-	*	56%	-	-	-	-	*	*	-
Algebra I	2016	78%	44%	<b>58%</b>	-	*	56%	-	-	-	-	*	56%	-
Biology	2016	87%	75%	<b>73%</b>	-	*	63%	-	-	-	-	*	63%	-
U.S. History	2016	91%	59%	<b>80%</b>	-	*	75%	-	-	-	-	*	75%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	58%	<b>63%</b>	-	50%	66%	-	-	-	-	41%	56%	-
Reading	2016	73%	51%	<b>57%</b>	-	*	63%	-	-	-	-	*	48%	-
Mathematics	2016	76%	55%	<b>56%</b>	-	*	57%	-	-	-	-	*	53%	-
Writing	2016	69%	73%	*	-	-	*	-	-	-	-	*	*	-

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2016	79%	70%	<b>68%</b>	-	*	67%	-	-	-	-	56%	60%	-
Social Studies	2016	77%	63%	<b>76%</b>	-	*	79%	-	-	-	-	*	71%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>44%</b>	-	*	48%	-	-	-	-	*	32%	-
Reading	2016	46%	33%	<b>44%</b>	-	*	55%	-	-	-	-	*	28%	-
Mathematics	2016	43%	27%	<b>43%</b>	-	*	47%	-	-	-	-	*	33%	-
Writing	2016	41%	*	*	-	-	*	-	-	-	-	*	*	-
Science	2016	47%	46%	<b>56%</b>	-	*	58%	-	-	-	-	*	42%	-
Social Studies	2016	47%	24%	<b>31%</b>	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	5%	<b>8%</b>	-	*	9%	-	-	-	-	*	*	-
Reading	2016	17%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	19%	*	*	-	*	*	-	-	-	-	*	*	-
Writing	2016	15%	*	*	-	-	*	-	-	-	-	*	*	-
Science	2016	16%	*	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2016	22%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	48%	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	60%	*	*	-	*	*	-	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	63%	53%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	9%	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	16%	*	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	17%	13%	*	-	*	*	-	-	-	-	*	*	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	*	*	-	*	*	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	63%	<b>63%</b>	-	*	71%	-	-	-	-	*	*	-

District Name: MULLIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 56  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	58%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	51%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	55%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	73%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	70%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	<b>76%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	27%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	46%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	24%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	5%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 56  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	48%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	53%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	*	*	-	-	-	-	-	-	-	-	-	-	-



District Name: MULLIN ISD  
 Campus Name: MULLIN H S  
 Campus Number: 167902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 56  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	-	93%	99%	-	-	-	-	96%	97%	-
Included in Accountability	94%	36%	<b>86%</b>	-	60%	94%	-	-	-	-	77%	84%	-
Not Included in Accountability													
Mobile	4%	63%	<b>12%</b>	-	33%	4%	-	-	-	-	19%	13%	-
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	1%	<b>3%</b>	-	7%	1%	-	-	-	-	4%	3%	-
Absent	1%	0%	<b>1%</b>	-	0%	1%	-	-	-	-	0%	1%	-
Other	0%	1%	<b>2%</b>	-	7%	0%	-	-	-	-	4%	2%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: MULLIN ISD  
Campus Name: MULLIN H S  
Campus Number: 167902001

Total Students: 56  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>95.3%</b>	-	96.1%	95.2%	-	-	-	*	93.5%	95.9%	-
2013-14	95.9%	96.3%	<b>95.5%</b>	-	95.5%	95.5%	*	-	-	-	91.9%	95.0%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	0.5%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	57.9%	<b>91.7%</b>	-	*	100.0%	-	-	-	-	*	90.9%	-
Received GED	0.6%	26.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	15.8%	<b>8.3%</b>	-	*	0.0%	-	-	-	-	*	9.1%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	84.2%	<b>91.7%</b>	-	*	100.0%	-	-	-	-	*	90.9%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	83.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	16.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	83.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	100.0%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	71.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	28.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.3%	71.4%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	71.4%	83.3%	*	*	*	-	-	-	-	*	83.3%	-
Received GED	1.5%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	14.3%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	14.3%	16.7%	*	*	*	-	-	-	-	*	16.7%	-
Graduates and GED	92.4%	71.4%	83.3%	*	*	*	-	-	-	-	*	83.3%	-
Grads, GED, & Cont	93.0%	85.7%	83.3%	*	*	*	-	-	-	-	*	83.3%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	44.0%	91.7%	-	*	100.0%	-	-	-	-	*	90.9%	-
Class of 2014	88.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	92.9%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2013	90.4%	71.4%	90.9%	-	*	88.9%	-	-	-	-	*	88.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	81.8%	81.8%	-	*	77.8%	-	-	-	-	*	80.0%	-
Class of 2014	85.5%	84.6%	91.7%	-	100.0%	85.7%	-	-	-	-	-	88.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	81.8%	81.8%	-	*	77.8%	-	-	-	-	*	80.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	50.0%	77.8%	-	*	71.4%	-	-	-	-	-	75.0%	-
2013-14	83.8%	35.1%	92.9%	-	100.0%	88.9%	-	-	-	-	*	90.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	50.0%	77.8%	-	*	71.4%	-	-	-	-	-	75.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	40.0%	40.0%	-	*	41.2%	-	-	-	-	*	41.7%	-
2013-14	53.2%	4.8%	28.6%	-	28.6%	28.6%	-	-	-	-	*	23.1%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: MULLIN ISD  
Campus Name: MULLIN H S  
Campus Number: 167902001

Total Students: 56  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	30.0%	<b>30.0%</b>	-	*	29.4%	-	-	-	-	*	25.0%	-
2013-14	28.9%	1.0%	<b>5.9%</b>	-	16.7%	0.0%	-	-	-	-	*	0.0%	-
<b>Mathematics</b>													
2014-15	43.8%	26.3%	<b>26.3%</b>	-	*	25.0%	-	-	-	-	*	36.4%	-
2013-14	42.4%	7.1%	<b>30.0%</b>	-	28.6%	30.8%	-	-	-	-	*	25.0%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	27.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	19.5%	<b>19.5%</b>	-	14.3%	21.2%	-	-	-	*	0.0%	21.7%	-
2013-14	33.1%	4.2%	<b>15.8%</b>	-	16.7%	15.4%	-	-	-	-	0.0%	12.0%	-
<b>English Language Arts</b>													
2014-15	15.7%	14.6%	<b>14.6%</b>	-	14.3%	15.2%	-	-	-	*	0.0%	13.0%	-
2013-14	15.4%	0.9%	<b>2.9%</b>	-	9.1%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Mathematics</b>													
2014-15	19.4%	12.5%	<b>12.5%</b>	-	14.3%	12.5%	-	-	-	*	0.0%	18.2%	-
2013-14	18.8%	5.9%	<b>16.2%</b>	-	16.7%	16.0%	-	-	-	-	*	12.5%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	18.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	*	*	-	*	*	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	64.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: MULLIN ISD  
Campus Name: MULLIN H S  
Campus Number: 167902001

Total Students: 56  
Grade Span: 07 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	14.3%	<b>22.2%</b>	-	*	14.3%	-	-	-	-	-	25.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.1%	<b>11.1%</b>	-	*	0.0%	-	-	-	-	-	12.5%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	64.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	-	100.0%	-
2013-14	46.4%	16.2%	<b>42.9%</b>	-	7.1%	35.7%	-	-	-	-	*	35.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	44.4%	<b>44.4%</b>	-	*	42.9%	-	-	-	-	n/a	50.0%	n/a
Class of 2014	66.3%	10.8%	<b>28.6%</b>	-	20.0%	33.3%	-	-	-	-	n/a	27.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	1417	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MULLIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 56  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	925	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	491	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	*	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	10.9%	<b>35.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	80.0%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: MULLIN ISD  
 Campus Name: MULLIN H S  
 Campus Number: 167902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 56  
 Grade Span: 07 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	56	100.0%	426	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.2%
Kindergarten	0	0.0%	1.6%	7.1%
Grade 1	0	0.0%	2.8%	7.8%
Grade 2	0	0.0%	2.6%	7.8%
Grade 3	0	0.0%	2.6%	7.7%
Grade 4	0	0.0%	4.7%	7.5%
Grade 5	0	0.0%	5.4%	7.5%
Grade 6	0	0.0%	5.4%	7.4%
Grade 7	7	12.5%	6.3%	7.4%
Grade 8	9	16.1%	5.4%	7.3%
Grade 9	8	14.3%	17.4%	8.1%
Grade 10	7	12.5%	13.4%	7.3%
Grade 11	10	17.9%	14.6%	6.7%
Grade 12	15	26.8%	15.3%	6.1%
Ethnic Distribution:				
African American	0	0.0%	22.5%	12.6%
Hispanic	10	17.9%	29.6%	52.2%
White	46	82.1%	45.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	2.1%	2.1%
Economically Disadvantaged	35	62.5%	92.7%	59.0%
Non-Educationally Disadvantaged	21	37.5%	7.3%	41.0%
English Language Learners (ELL)	0	0.0%	1.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.0%	1.4%
At-Risk	8	14.3%	75.6%	50.1%
Mobility (2014-2015)	19	26.8%	81.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	9	100.0%	14	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2	39,692
Hispanic	2	22.2%	4	148,966
White	7	77.8%	8	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

District Name: MULLIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 56  
 Grade Span: 07 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	22.2%	7	46,723
Recommended H.S. Program/DAP	7	77.8%	7	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	1	23,541



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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	8.2%
Grade 1	-	0.0%	4.1%	-	-	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.0	18.9
Grade 1	-	7.0	19.1
Grade 2	-	8.0	19.1
Grade 3	-	3.1	19.1
Grade 4	-	6.0	19.0
Grade 5	-	8.7	20.8
Grade 6	-	6.5	20.4
Secondary:			
English/Language Arts	7.0	7.0	17.1
Foreign Languages	-	-	19.1
Mathematics	5.1	5.1	18.1
Science	6.5	6.5	19.1
Social Studies	5.3	5.3	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 56  
 Grade Span: 07 - 12  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	12.4	100.0%	100.0%	100.0%
Professional Staff:	11.4	91.9%	71.9%	64.3%
Teachers	8.1	65.4%	49.8%	50.5%
Professional Support	1.3	10.4%	8.0%	9.8%
Campus Administration (School Leadership)	2.0	16.1%	7.1%	2.9%
Educational Aides:	1.0	8.1%	4.1%	9.6%
Total Minority Staff:	0.0	0.0%	11.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	7.1%	26.0%
White	8.1	100.0%	92.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.8	46.3%	32.7%	23.5%
Females	4.4	53.7%	67.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	4.4	54.4%	76.7%	74.7%
Masters	3.7	45.6%	20.9%	23.6%
Doctorate	0.0	0.0%	2.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	23.3%	11.8%	8.1%
1-5 Years Experience	1.0	12.3%	21.3%	27.3%
6-10 Years Experience	2.5	31.1%	14.1%	21.7%
11-20 Years Experience	0.0	0.0%	34.3%	27.3%
Over 20 Years Experience	2.7	33.3%	18.6%	15.7%
Number of Students per Teacher	6.9	n/a	10.1	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 56  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.2	11.6	10.9
Average Years Experience of Teachers with District:	2.1	2.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,663	\$43,624	\$45,507
1-5 Years Experience	\$36,900	\$37,172	\$47,996
6-10 Years Experience	\$49,023	\$53,725	\$50,459
11-20 Years Experience	-	\$51,128	\$53,794
Over 20 Years Experience	\$52,544	\$53,980	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,850	\$48,171	\$51,891
Professional Support	\$73,761	\$57,358	\$61,145
Campus Administration (School Leadership)	\$55,100	\$64,717	\$75,654
Instructional Staff Percent:	n/a	66.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 56  
 Grade Span: 07 - 12  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.9%	18.3%
Career & Technical Education	37	66.1%	34.5%	24.3%
Gifted & Talented Education	1	1.8%	0.9%	7.7%
Special Education	12	21.4%	34.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.9	10.7%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.8	71.5%	75.0%	72.6%
Special Education	0.5	5.7%	16.2%	8.8%
Other	1.0	12.1%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.