

2015-16 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **METHODIST CHILDREN'S HOME**

Campus Number: **227806025**

2016 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	54%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2016	72%	77%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	89%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2016	69%	89%	*	*	-	-	-	-	-	-	-	*	-
Writing	2016	69%	89%	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	82%	83%	*	*	-	-	-	-	-	-	83%	*
Mathematics	2016	82%	*	*	*	*	-	-	-	-	-	-	*	*
Science	2016	75%	*	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2016	63%	45%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	*	*	*	-	-	-	-	-	-	*	*	-
English II	2016	67%	*	*	*	-	-	-	-	-	*	*	*	-
Algebra I	2016	78%	67%	*	*	-	*	-	-	-	*	*	*	-
Biology	2016	87%	*	*	*	-	-	-	-	-	-	*	*	-
U.S. History	2016	91%	55%	*	*	-	*	-	-	-	*	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	58%	30%	24%	38%	*	-	-	-	*	*	30%	*

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Reading	2016	73%	56%	32%	*	*	-	-	-	-	*	*	32%	*
Mathematics	2016	76%	65%	33%	*	*	*	-	-	-	*	*	33%	*
Writing	2016	69%	83%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	79%	43%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	77%	50%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	48%	*	*	*	-	-	-	-	-	*	*	*
Reading	2016	46%	48%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	43%	58%	*	*	*	-	-	-	-	-	-	*	*
Writing	2016	41%	64%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	47%	36%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	47%	*	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	19%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	17%	22%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2016	19%	29%	*	*	*	*	-	-	-	*	*	*	*
Writing	2016	15%	*	*	*	-	-	-	-	-	-	-	*	-
Science	2016	16%	*	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	*	*	*	*	*	-	-	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	69%	*	*	*	-	-	-	-	-	*	*	*
Reading	2016	60%	58%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	63%	80%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	23%	*	*	*	-	-	-	-	-	*	*	*
Reading	2016	16%	18%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	17%	29%	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	55%	63%	*	*	-	-	-	-	-	-	63%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	80%	64%	*	*	*	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
	2016	20%	*	*	*	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
	2016	86%	82%	83%	*	*	-	-	-	-	-	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	97%	100%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	71%	*	*	*	*	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction													
	2016	29%	100%	100%	*	*	-	-	-	-	-	100%	*
STAAR Cumulative Met Standard													
	2016	81%	*	*	*	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 134
 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	58%	30%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	56%	32%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	65%	33%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	83%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	43%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	50%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	48%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	48%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	58%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	64%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	36%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	*	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	22%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	29%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

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 Grade Span: 06 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	69%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	58%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	80%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	23%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	29%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	55%	63%	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	99%	99%	100%	100%	*	-	-	*	100%	99%	100%
Included in Accountability	94%	19%	48%	56%	62%	8%	*	-	-	*	45%	49%	100%
Not Included in Accountability													
Mobile	4%	79%	51%	43%	38%	92%	*	-	-	*	55%	50%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	0%	*	-	-	*	0%	1%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	1%	1%	1%	0%	0%	*	-	-	*	0%	1%	0%

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	91.1%	92.4%	94.3%	91.1%	*	-	-	-	*	*	92.3%	*
2013-14	95.9%	90.5%	93.0%	*	*	*	-	-	-	-	*	93.2%	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	3.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
2013-14	0.5%	4.7%	*	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	7.8%	6.7%	*	0.0%	*	-	-	-	*	0.0%	6.7%	*
2013-14	2.2%	6.5%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	12.5%	50.0%	*	*	*	-	-	-	*	-	50.0%	*
Received GED	0.6%	15.6%	0.0%	*	*	*	-	-	-	*	-	0.0%	*
Continued HS	4.1%	12.5%	0.0%	*	*	*	-	-	-	*	-	0.0%	*
Dropped Out	6.3%	59.4%	50.0%	*	*	*	-	-	-	*	-	50.0%	*
Graduates and GED	89.6%	28.1%	50.0%	*	*	*	-	-	-	*	-	50.0%	*
Grads, GED, & Cont	93.7%	40.6%	50.0%	*	*	*	-	-	-	*	-	50.0%	*
Class of 2014													
Graduated	88.3%	35.9%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
Received GED	0.8%	12.8%	7.7%	*	*	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	51.3%	38.5%	*	*	42.9%	-	-	-	*	50.0%	38.5%	-
Graduates and GED	89.1%	48.7%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
Grads, GED, & Cont	93.4%	48.7%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	36.8%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
Received GED	1.0%	15.8%	7.7%	*	*	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	1.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	47.4%	38.5%	*	*	42.9%	-	-	-	*	50.0%	38.5%	-
Graduates and GED	91.5%	52.6%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
Grads, GED, & Cont	92.8%	52.6%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
Class of 2013													
Graduated	90.4%	57.4%	72.7%	86.7%	*	64.3%	*	-	-	-	86.7%	72.7%	*
Received GED	1.1%	14.8%	9.1%	0.0%	*	21.4%	*	-	-	-	0.0%	9.1%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	27.8%	18.2%	13.3%	*	14.3%	*	-	-	-	13.3%	18.2%	*
Graduates and GED	91.5%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*
Grads, GED, & Cont	92.8%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	57.4%	72.7%	86.7%	*	64.3%	*	-	-	-	86.7%	72.7%	*
Received GED	1.4%	14.8%	9.1%	0.0%	*	21.4%	*	-	-	-	0.0%	9.1%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	27.8%	18.2%	13.3%	*	14.3%	*	-	-	-	13.3%	18.2%	*
Graduates and GED	92.3%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*
Grads, GED, & Cont	92.8%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*
Class of 2012													
Graduated	90.9%	63.5%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Received GED	1.5%	7.9%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Dropped Out	7.0%	28.6%	6.1%	7.7%	*	6.3%	-	-	*	-	5.9%	6.1%	-
Graduates and GED	92.4%	71.4%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Grads, GED, & Cont	93.0%	71.4%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	11.8%	50.0%	*	*	*	-	-	-	*	-	50.0%	*
Class of 2014	88.3%	34.1%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	35.0%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
Class of 2013	90.4%	54.4%	70.6%	81.3%	*	64.3%	*	-	-	-	86.7%	70.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	*	*	*	*	-	-	-	-	*	-	*	-
Class of 2014	85.5%	7.1%	0.0%	*	*	*	-	-	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	*	*	*	*	-	-	-	-	*	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	66.7%	*	*	*	-	-	-	-	*	*	*	-
2013-14	83.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	66.7%	*	*	*	-	-	-	-	*	*	*	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	37.5%	40.0%	*	*	-	-	-	-	*	*	*	-
2013-14	53.2%	0.0%	*	*	*	-	-	-	-	-	-	*	-

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Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	0.0%	0.0%	*	*	-	-	-	-	*	*	*	-
2013-14	28.9%	*	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2014-15	43.8%	37.5%	40.0%	*	*	-	-	-	-	*	*	*	-
2013-14	42.4%	*	*	*	*	-	-	-	-	-	-	*	-
Science													
2014-15	12.7%	0.0%	*	*	*	-	-	-	-	*	-	*	-
2013-14	13.4%	*	*	*	*	-	-	-	-	-	-	*	-
Social Studies													
2014-15	28.4%	0.0%	0.0%	*	*	-	-	-	-	*	*	*	-
2013-14	27.8%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	10.3%	25.0%	*	*	*	-	-	-	*	*	16.7%	*
2013-14	33.1%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
English Language Arts													
2014-15	15.7%	0.0%	0.0%	*	*	*	-	-	-	*	*	0.0%	*
2013-14	15.4%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
Mathematics													
2014-15	19.4%	11.5%	25.0%	*	*	*	-	-	-	*	*	16.7%	*
2013-14	18.8%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
Science													
2014-15	5.2%	0.0%	0.0%	*	*	*	-	-	-	*	-	0.0%	*
2013-14	5.6%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	-
Social Studies													
2014-15	19.5%	0.0%	0.0%	*	*	*	-	-	-	*	*	0.0%	*
2013-14	18.3%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	*	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2014-15	38.0%	*	*	*	*	-	-	-	-	-	-	*	-
Both Subjects													
2014-15	35.0%	*	*	*	*	-	-	-	-	-	-	*	-
Either Subject													
2014-15	45.0%	*	*	*	*	-	-	-	-	-	-	*	-
College and Career Ready Graduates													
2014-15	74.5%	0.0%	*	*	*	-	-	-	-	*	*	*	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	16.7%	*	*	*	-	-	-	-	*	*	*	-

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	0.0%	*	*	*	-	-	-	-	*	*	*	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	0.0%	*	*	*	-	-	-	-	*	*	*	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.0%	*	*	*	-	-	-	-	*	*	*	-
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	16.7%	*	*	*	-	-	-	-	*	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	0.0%	*	*	*	-	-	-	-	*	*	*	-
2013-14	46.4%	*	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	23.5%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2015	15.1%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	15.0%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2015	6.8%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	6.5%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2015	10.2%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	6.9%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2015	14.4%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2014	13.8%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	33.3%	*	*	*	-	-	-	-	*	n/a	*	n/a
Class of 2014	66.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	41.2%	45.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	31.9%	39.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	25.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	20.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	134	100.0%	567	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	1.4%	7.1%
Grade 1	0	0.0%	2.3%	7.8%
Grade 2	0	0.0%	2.5%	7.8%
Grade 3	0	0.0%	3.2%	7.7%
Grade 4	0	0.0%	3.7%	7.5%
Grade 5	0	0.0%	4.9%	7.5%
Grade 6	6	4.5%	6.0%	7.4%
Grade 7	3	2.2%	7.6%	7.4%
Grade 8	20	14.9%	11.3%	7.3%
Grade 9	28	20.9%	20.5%	8.1%
Grade 10	24	17.9%	13.6%	7.3%
Grade 11	27	20.1%	13.6%	6.7%
Grade 12	26	19.4%	9.5%	6.1%
Ethnic Distribution:				
African American	55	41.0%	18.2%	12.6%
Hispanic	28	20.9%	34.6%	52.2%
White	43	32.1%	39.9%	28.5%
American Indian	0	0.0%	2.3%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	6.0%	4.8%	2.1%
Economically Disadvantaged	134	100.0%	62.4%	59.0%
Non-Educationally Disadvantaged	0	0.0%	37.6%	41.0%
English Language Learners (ELL)	7	5.2%	5.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	1.2%	0.1%	1.4%
At-Risk	134	100.0%	91.5%	50.1%
Mobility (2014-2015)	64	39.5%	88.0%	16.5%
Graduates (Class of 2015):				
Total Graduates	4	100.0%	6	313,397
By Ethnicity (incl. Special Ed.):				
African American	1	25.0%	1	39,692
Hispanic	2	50.0%	3	148,966
White	0	0.0%	1	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	1	25.0%	1	5,451

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 134
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	25.0%	2	46,723
Recommended H.S. Program/DAP	3	75.0%	4	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	25.0%	2	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	-	8.2%
Grade 1	-	14.3%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	7.1%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	27.3%	1.0%	-	0.0%	0.8%
Grade 5	-	4.5%	0.9%	-	16.7%	1.0%
Grade 6	-	4.3%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	5.0%	0.8%	0.0%	10.5%	0.9%
Grade 8	0.0%	2.0%	0.8%	0.0%	3.1%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	5.1	18.9
Grade 1	-	3.3	19.1
Grade 2	-	1.8	19.1
Grade 3	-	2.0	19.1
Grade 4	-	2.2	19.0
Grade 5	-	2.1	20.8
Grade 6	6.0	4.4	20.4
Secondary:			
English/Language Arts	6.1	3.4	17.1
Foreign Languages	8.0	8.0	19.1
Mathematics	5.3	2.9	18.1
Science	7.0	3.3	19.1
Social Studies	8.5	4.1	19.5

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 134
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	89.5%	85.7%	64.3%
Teachers	14.0	73.7%	56.1%	50.5%
Professional Support	0.0	0.0%	13.7%	9.8%
Campus Administration (School Leadership)	3.0	15.8%	12.1%	2.9%
Educational Aides:	2.0	10.5%	14.3%	9.6%
Total Minority Staff:	1.0	5.3%	36.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	14.6%	10.1%
Hispanic	1.0	7.1%	16.5%	26.0%
White	13.0	92.9%	68.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	35.7%	33.1%	23.5%
Females	9.0	64.3%	66.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	12.0	85.7%	73.4%	74.7%
Masters	2.0	14.3%	26.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.1%	2.2%	8.1%
1-5 Years Experience	7.0	50.0%	28.3%	27.3%
6-10 Years Experience	3.0	21.4%	31.6%	21.7%
11-20 Years Experience	1.0	7.1%	20.6%	27.3%
Over 20 Years Experience	2.0	14.3%	17.3%	15.7%
Number of Students per Teacher	9.6	n/a	8.5	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.5	11.2	10.9
Average Years Experience of Teachers with District:	2.0	2.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,695	\$63,111	\$45,507
1-5 Years Experience	\$44,758	\$46,081	\$47,996
6-10 Years Experience	\$48,413	\$47,676	\$50,459
11-20 Years Experience	\$48,005	\$51,784	\$53,794
Over 20 Years Experience	\$51,952	\$54,725	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,868	\$49,633	\$51,891
Professional Support	-	\$83,849	\$61,145
Campus Administration (School Leadership)	\$60,428	\$64,098	\$75,654
Instructional Staff Percent:	n/a	82.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 134
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	5.2%	5.6%	18.3%
Career & Technical Education	64	47.8%	18.7%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	18	13.4%	33.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	2.2	15.7%	4.3%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	79.8%	77.2%	72.6%
Special Education	0.6	4.5%	18.5%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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