

# 2015-16 Texas Academic Performance Report

District Name: **FARMERSVILLE ISD**

Campus Name: **FARMERSVILLE INT**

Campus Number: **043904102**

2016 Accountability Rating: **Met Standard**

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District Name: FARMERSVILLE ISD  
 Campus Name: FARMERSVILLE INT  
 Campus Number: 043904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 500  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	82%	<b>82%</b>	-	73%	88%	*	*	-	*	63%	76%	62%
Mathematics	2016	75%	79%	<b>79%</b>	-	68%	87%	*	*	-	*	*	74%	62%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>76%</b>	*	75%	75%	*	-	-	*	31%	67%	47%
Mathematics	2016	73%	70%	<b>70%</b>	*	69%	69%	*	-	-	*	*	67%	42%
Writing	2016	69%	71%	<b>71%</b>	*	74%	70%	*	-	-	*	*	65%	56%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>83%</b>	*	74%	90%	*	*	-	-	30%	76%	69%
Mathematics	2016	86%	87%	<b>87%</b>	*	83%	92%	*	*	-	-	35%	83%	85%
Science	2016	74%	70%	<b>70%</b>	*	57%	79%	*	*	-	-	30%	62%	62%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	83%	<b>77%</b>	73%	72%	82%	63%	100%	-	64%	33%	71%	59%
Reading	2016	73%	81%	<b>80%</b>	*	74%	85%	*	*	-	*	36%	73%	58%
Mathematics	2016	76%	84%	<b>79%</b>	*	74%	83%	*	*	-	*	32%	75%	60%
Writing	2016	69%	75%	<b>71%</b>	*	74%	70%	*	-	-	*	*	65%	56%
Science	2016	79%	86%	<b>70%</b>	*	57%	79%	*	*	-	-	30%	62%	62%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	52%	<b>37%</b>	*	31%	41%	*	*	-	*	*	23%	*
Reading	2016	46%	53%	<b>44%</b>	*	41%	47%	*	*	-	*	*	32%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 500  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	<b>41%</b>	*	38%	42%	*	*	-	*	*	29%	*
Writing	2016	41%	52%	<b>43%</b>	*	43%	45%	*	-	-	*	*	26%	*
Science	2016	47%	58%	<b>26%</b>	*	20%	32%	*	*	-	-	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	20%	<b>17%</b>	*	16%	18%	*	*	-	*	*	11%	11%
Reading	2016	17%	19%	<b>23%</b>	*	21%	25%	*	*	-	*	*	15%	11%
Mathematics	2016	19%	17%	<b>15%</b>	*	15%	16%	*	*	-	*	*	11%	15%
Writing	2016	15%	22%	<b>16%</b>	*	17%	16%	*	-	-	*	*	10%	*
Science	2016	16%	21%	<b>6%</b>	*	*	7%	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	64%	<b>56%</b>	*	55%	56%	*	*	-	*	42%	51%	53%
Reading	2016	60%	62%	<b>54%</b>	*	57%	51%	*	*	-	*	*	48%	53%
Mathematics	2016	63%	65%	<b>58%</b>	*	54%	60%	*	*	-	*	50%	53%	53%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>17%</b>	*	22%	13%	*	*	-	*	13%	15%	22%
Reading	2016	16%	15%	<b>18%</b>	*	24%	14%	*	*	-	*	*	15%	24%
Mathematics	2016	17%	14%	<b>16%</b>	*	19%	12%	*	*	-	*	18%	16%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	31%	<b>36%</b>	*	25%	44%	*	-	-	-	*	23%	*

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**2015-16 Campus Performance**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	73%	<b>73%</b>	*	60%	83%	*	*	-	-	*	63%	43%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	27%	<b>27%</b>	*	40%	17%	*	*	-	-	88%	37%	57%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	82%	<b>82%</b>	*	73%	90%	*	*	-	-	*	75%	64%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	*	*	-	*	*	-	-	-	-	*	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	75%	<b>75%</b>	*	69%	81%	*	*	-	-	*	68%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	25%	<b>25%</b>	*	31%	19%	*	*	-	-	88%	32%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	86%	<b>86%</b>	*	81%	91%	*	*	-	-	*	83%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 500  
 Grade Span: 02 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	83%	<b>77%</b>	-	-	-	-	-	59%	51%	64%	-	59%	59%
Reading	2016	73%	81%	<b>80%</b>	-	-	-	-	-	58%	50%	63%	-	58%	58%
Mathematics	2016	76%	84%	<b>79%</b>	-	-	-	-	-	60%	44%	69%	-	60%	60%
Writing	2016	69%	75%	<b>71%</b>	-	-	-	-	-	56%	59%	*	-	56%	56%
Science	2016	79%	86%	<b>70%</b>	-	-	-	-	-	62%	-	62%	-	62%	62%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	52%	<b>37%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	53%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	48%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	52%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	20%	<b>17%</b>	-	-	-	-	-	11%	*	14%	-	11%	11%
Reading	2016	17%	19%	<b>23%</b>	-	-	-	-	-	11%	*	14%	-	11%	11%
Mathematics	2016	19%	17%	<b>15%</b>	-	-	-	-	-	15%	*	20%	-	15%	15%
Writing	2016	15%	22%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	21%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	64%	<b>56%</b>	-	-	-	-	-	51%	28%	63%	-	51%	51%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 500  
 Grade Span: 02 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	<b>54%</b>	-	-	-	-	-	51%	*	57%	-	51%	51%
Mathematics	2016	63%	65%	<b>58%</b>	-	-	-	-	-	51%	*	69%	-	51%	51%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>17%</b>	-	-	-	-	-	21%	19%	21%	-	21%	21%
Reading	2016	16%	15%	<b>18%</b>	-	-	-	-	-	23%	*	23%	-	23%	23%
Mathematics	2016	17%	14%	<b>16%</b>	-	-	-	-	-	19%	*	20%	-	19%	19%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	31%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 500  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	93%	97%	100%	100%	-	64%	98%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	6%	3%	0%	0%	-	36%	2%	6%	8%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 500  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.8%	<b>97.0%</b>	96.1%	97.3%	96.9%	*	*	-	96.1%	96.8%	97.0%	97.2%
2013-14	95.9%	97.0%	<b>97.3%</b>	97.2%	97.5%	97.2%	*	*	-	*	97.4%	97.2%	97.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 500  
 Grade Span: 02 - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	500	100.0%	1,559	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	0	0.0%	7.8%	7.1%
Grade 1	0	0.0%	6.0%	7.8%
Grade 2	121	24.2%	7.8%	7.8%
Grade 3	125	25.0%	8.0%	7.7%
Grade 4	125	25.0%	8.0%	7.5%
Grade 5	129	25.8%	8.3%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.5%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	5.7%	6.7%
Grade 12	0	0.0%	5.2%	6.1%
Ethnic Distribution:				
African American	7	1.4%	3.2%	12.6%
Hispanic	193	38.6%	33.4%	52.2%
White	287	57.4%	60.1%	28.5%
American Indian	3	0.6%	0.7%	0.4%
Asian	2	0.4%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	1.6%	2.1%	2.1%
Economically Disadvantaged	288	57.6%	52.9%	59.0%
Non-Educationally Disadvantaged	212	42.4%	47.1%	41.0%
English Language Learners (ELL)	79	15.8%	9.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.0%	1.4%
At-Risk	111	22.2%	27.6%	50.1%
Mobility (2014-2015)	60	11.7%	11.9%	16.5%

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**2015-16 Campus Profile**

Total Students: 500  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	14.9%	1.9%	-	9.1%	8.2%
Grade 1	-	8.1%	4.1%	-	9.1%	7.4%
Grade 2	1.7%	1.7%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	1.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.4	18.9
Grade 1	-	19.2	19.1
Grade 2	19.3	19.3	19.1
Grade 3	19.6	19.6	19.1
Grade 4	20.2	20.2	19.0
Grade 5	20.3	20.3	20.8
Grade 6	-	20.1	20.4
Secondary:			
English/Language Arts	-	17.5	17.1
Foreign Languages	-	17.4	19.1
Mathematics	-	16.2	18.1
Science	-	19.0	19.1
Social Studies	-	16.9	19.5

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**2015-16 Campus Profile**

Total Students: 500  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	37.7	82.5%	69.1%	64.3%
Teachers	33.4	73.1%	55.5%	50.5%
Professional Support	2.3	5.1%	7.8%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	4.2%	2.9%
Educational Aides:	8.0	17.5%	11.0%	9.6%
Total Minority Staff:	5.0	10.9%	14.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	1.3%	10.1%
Hispanic	1.0	3.0%	6.6%	26.0%
White	29.4	88.0%	89.2%	60.8%
American Indian	2.0	6.0%	1.9%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	6.0%	23.6%	23.5%
Females	31.4	94.0%	76.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	26.4	78.9%	83.5%	74.7%
Masters	7.1	21.1%	15.5%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.0%	6.6%	8.1%
1-5 Years Experience	12.9	38.6%	29.3%	27.3%
6-10 Years Experience	1.5	4.4%	20.3%	21.7%
11-20 Years Experience	9.0	26.9%	29.2%	27.3%
Over 20 Years Experience	7.1	21.1%	14.6%	15.7%
Number of Students per Teacher	15.0	n/a	14.7	15.2

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**2015-16 Campus Profile**

Total Students: 500  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.0	10.9
Average Years Experience of Teachers with District:	6.4	6.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,380	\$41,866	\$45,507
1-5 Years Experience	\$42,160	\$42,661	\$47,996
6-10 Years Experience	\$44,454	\$45,658	\$50,459
11-20 Years Experience	\$51,129	\$51,599	\$53,794
Over 20 Years Experience	\$56,404	\$55,928	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,611	\$47,767	\$51,891
Professional Support	\$53,029	\$59,489	\$61,145
Campus Administration (School Leadership)	\$69,145	\$73,469	\$75,654
Instructional Staff Percent:	n/a	67.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

Total Students: 500  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	15.8%	9.6%	18.3%
Career & Technical Education	0	0.0%	18.3%	24.3%
Gifted & Talented Education	32	6.4%	6.0%	7.7%
Special Education	57	11.4%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	2.1	6.4%	3.5%	2.9%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	29.7	88.9%	81.0%	72.6%
Special Education	1.5	4.4%	6.8%	8.8%
Other	0.0	0.0%	4.5%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.