

2015-16 Texas Academic Performance Report

District Name: **FARMERSVILLE ISD**

Campus Name: **TATUM EL**

Campus Number: **043904101**

2016 Accountability Rating: **Met Standard**

This school is paired with 043904102, FARMERSVILLE INT

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District Name: FARMERSVILLE ISD
Campus Name: TATUM EL
Campus Number: 043904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 232
Grade Span: PK - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: FARMERSVILLE ISD
 Campus Name: TATUM EL
 Campus Number: 043904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 232
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.8%	96.3%	*	96.4%	96.1%	-	*	-	*	94.8%	95.6%	96.5%
2013-14	95.9%	97.0%	96.0%	*	96.0%	95.9%	*	*	-	*	95.1%	95.5%	97.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 232
 Grade Span: PK - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	232	100.0%	1,559	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	17	7.3%	1.1%	4.2%
Kindergarten	121	52.2%	7.8%	7.1%
Grade 1	94	40.5%	6.0%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	8.0%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	7.8%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.5%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	5.7%	6.7%
Grade 12	0	0.0%	5.2%	6.1%
Ethnic Distribution:				
African American	12	5.2%	3.2%	12.6%
Hispanic	82	35.3%	33.4%	52.2%
White	132	56.9%	60.1%	28.5%
American Indian	0	0.0%	0.7%	0.4%
Asian	1	0.4%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	2.2%	2.1%	2.1%
Economically Disadvantaged	138	59.5%	52.9%	59.0%
Non-Educationally Disadvantaged	94	40.5%	47.1%	41.0%
English Language Learners (ELL)	44	19.0%	9.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	64	27.6%	27.6%	50.1%
Mobility (2014-2015)	25	19.7%	11.9%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	14.9%	14.9%	1.9%	9.1%	9.1%	8.2%
Grade 1	8.1%	8.1%	4.1%	9.1%	9.1%	7.4%
Grade 2	-	1.7%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	1.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.4	18.9
Grade 1	19.2	19.2	19.1
Grade 2	-	19.3	19.1
Grade 3	-	19.6	19.1
Grade 4	-	20.2	19.0
Grade 5	-	20.3	20.8
Grade 6	-	20.1	20.4
Secondary:			
English/Language Arts	-	17.5	17.1
Foreign Languages	-	17.4	19.1
Mathematics	-	16.2	18.1
Science	-	19.0	19.1
Social Studies	-	16.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	75.0%	69.1%	64.3%
Teachers	14.5	60.4%	55.5%	50.5%
Professional Support	2.5	10.5%	7.8%	9.8%
Campus Administration (School Leadership)	1.0	4.2%	4.2%	2.9%
Educational Aides:	6.0	25.0%	11.0%	9.6%
Total Minority Staff:	3.4	14.1%	14.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.4	2.7%	1.3%	10.1%
Hispanic	1.0	6.9%	6.6%	26.0%
White	13.1	90.4%	89.2%	60.8%
American Indian	0.0	0.0%	1.9%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	23.6%	23.5%
Females	14.5	100.0%	76.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	14.1	97.2%	83.5%	74.7%
Masters	0.4	2.8%	15.5%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.6%	8.1%
1-5 Years Experience	3.1	21.4%	29.3%	27.3%
6-10 Years Experience	3.0	20.7%	20.3%	21.7%
11-20 Years Experience	7.0	48.2%	29.2%	27.3%
Over 20 Years Experience	1.4	9.7%	14.6%	15.7%
Number of Students per Teacher	16.0	n/a	14.7	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	11.0	10.9
Average Years Experience of Teachers with District:	7.1	6.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,866	\$45,507
1-5 Years Experience	\$41,990	\$42,661	\$47,996
6-10 Years Experience	\$44,864	\$45,658	\$50,459
11-20 Years Experience	\$49,821	\$51,599	\$53,794
Over 20 Years Experience	\$54,964	\$55,928	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,621	\$47,767	\$51,891
Professional Support	\$51,329	\$59,489	\$61,145
Campus Administration (School Leadership)	\$71,417	\$73,469	\$75,654
Instructional Staff Percent:	n/a	67.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	19.0%	9.6%	18.3%
Career & Technical Education	0	0.0%	18.3%	24.3%
Gifted & Talented Education	2	0.9%	6.0%	7.7%
Special Education	26	11.2%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.4	9.6%	3.5%	2.9%
Gifted & Talented Education	0.0	0.1%	0.1%	1.9%
Regular Education	12.1	83.4%	81.0%	72.6%
Special Education	1.0	6.9%	6.8%	8.8%
Other	0.0	0.0%	4.5%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.