

# 2015-16 Texas Academic Performance Report

District Name: **GREAT HEARTS TEXAS**

Campus Name: **GREAT HEARTS NORTHERN OAKS**

Campus Number: **015835003**

2016 Accountability Rating: **Met Standard**

**This school is a Charter School.**

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District Name: GREAT HEARTS TEXAS  
 Campus Name: GREAT HEARTS NORTHERN OAKS  
 Campus Number: 015835003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 676  
 Grade Span: KG - 07  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	86%	<b>84%</b>	*	75%	90%	-	80%	-	*	*	77%	*
Mathematics	2016	75%	81%	<b>86%</b>	*	72%	92%	-	100%	-	*	*	69%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	85%	<b>85%</b>	*	79%	90%	-	100%	*	*	-	*	*
Mathematics	2016	73%	78%	<b>80%</b>	*	68%	88%	-	100%	*	*	-	*	*
Writing	2016	69%	78%	<b>78%</b>	*	68%	84%	-	83%	*	*	-	86%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	96%	<b>98%</b>	*	97%	100%	-	100%	-	*	*	89%	*
Mathematics	2016	86%	97%	<b>94%</b>	*	90%	95%	-	100%	-	100%	*	89%	*
Science	2016	74%	79%	<b>80%</b>	*	72%	81%	-	100%	-	*	*	78%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	89%	<b>90%</b>	*	80%	94%	-	100%	*	*	*	70%	*
Mathematics	2016	72%	86%	<b>86%</b>	*	80%	84%	-	100%	*	*	*	80%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	89%	<b>88%</b>	100%	86%	86%	-	*	-	*	*	*	-
Mathematics	2016	69%	76%	<b>79%</b>	*	71%	85%	-	-	-	*	*	*	-
Writing	2016	69%	86%	<b>90%</b>	100%	87%	89%	-	*	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	97%	<b>100%</b>	-	100%	100%	-	*	-	-	-	*	-

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	87%	<b>86%</b>	85%	79%	89%	-	96%	*	95%	55%	72%	48%
Reading	2016	73%	90%	<b>89%</b>	93%	83%	92%	-	94%	*	94%	58%	73%	55%
Mathematics	2016	76%	86%	<b>86%</b>	80%	78%	90%	-	100%	*	100%	50%	70%	45%
Writing	2016	69%	81%	<b>83%</b>	86%	76%	86%	-	88%	*	*	*	75%	*
Science	2016	79%	83%	<b>80%</b>	*	72%	81%	-	100%	-	*	*	78%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	53%	<b>51%</b>	*	40%	54%	-	78%	*	69%	*	33%	*
Reading	2016	46%	61%	<b>61%</b>	40%	53%	63%	-	81%	*	75%	*	33%	*
Mathematics	2016	43%	52%	<b>52%</b>	33%	43%	52%	-	81%	*	81%	*	38%	*
Writing	2016	41%	53%	<b>55%</b>	*	45%	63%	-	63%	*	*	*	*	*
Science	2016	47%	50%	<b>41%</b>	*	24%	46%	-	56%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	26%	<b>28%</b>	*	21%	29%	-	51%	*	43%	*	10%	*
Reading	2016	17%	33%	<b>38%</b>	*	29%	40%	-	59%	*	63%	*	18%	*
Mathematics	2016	19%	23%	<b>25%</b>	*	21%	22%	-	58%	*	44%	*	*	*
Writing	2016	15%	23%	<b>23%</b>	*	12%	31%	-	*	*	*	*	*	*
Science	2016	16%	16%	*	*	*	*	-	*	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>58%</b>	*	55%	56%	-	72%	*	*	*	36%	*
Reading	2016	60%	57%	<b>57%</b>	*	56%	56%	-	*	*	*	*	45%	*
Mathematics	2016	63%	61%	<b>59%</b>	*	54%	57%	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>13%</b>	*	12%	13%	-	14%	*	*	*	10%	*
Reading	2016	16%	17%	<b>17%</b>	*	17%	16%	-	*	*	*	*	21%	*
Mathematics	2016	17%	14%	<b>10%</b>	*	7%	10%	-	*	*	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	41%	<b>38%</b>	*	*	*	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	93%	<b>94%</b>	*	90%	100%	-	89%	-	*	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	7%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	96%	<b>98%</b>	*	97%	100%	-	100%	-	*	*	89%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	93%	<b>88%</b>	*	79%	91%	-	89%	-	100%	*	89%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	7%	<b>12%</b>	*	21%	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	97%	<b>94%</b>	*	90%	95%	-	100%	-	100%	*	89%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 676  
 Grade Span: KG - 07  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	87%	<b>86%</b>	-	-	-	-	-	47%	-	47%	*	47%	48%
Reading	2016	73%	90%	<b>89%</b>	-	-	-	-	-	*	-	*	*	*	55%
Mathematics	2016	76%	86%	<b>86%</b>	-	-	-	-	-	*	-	*	*	*	45%
Writing	2016	69%	81%	<b>83%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	83%	<b>80%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	53%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	61%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	52%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	53%	<b>55%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	50%	<b>41%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	26%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	33%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	23%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	16%	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*

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 Bilingual Education/English as a Second Language

Total Students: 676  
 Grade Span: KG - 07  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	57%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	17%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	14%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	41%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 676  
 Grade Span: KG - 07  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>94%</b>	100%	95%	93%	-	86%	100%	95%	100%	99%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	5%	7%	-	12%	0%	5%	0%	1%	10%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	2%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	2%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 676  
 Grade Span: KG - 07  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	676	100.0%	2,009	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	89	13.2%	12.6%	7.1%
Grade 1	91	13.5%	12.6%	7.8%
Grade 2	89	13.2%	12.4%	7.8%
Grade 3	90	13.3%	12.2%	7.7%
Grade 4	90	13.3%	12.4%	7.5%
Grade 5	89	13.2%	12.0%	7.5%
Grade 6	71	10.5%	10.2%	7.4%
Grade 7	67	9.9%	8.7%	7.4%
Grade 8	0	0.0%	2.6%	7.3%
Grade 9	0	0.0%	2.4%	8.1%
Grade 10	0	0.0%	1.8%	7.3%
Grade 11	0	0.0%	0.0%	6.7%
Grade 12	0	0.0%	0.0%	6.1%
Ethnic Distribution:				
African American	20	3.0%	3.1%	12.6%
Hispanic	236	34.9%	31.9%	52.2%
White	333	49.3%	47.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	50	7.4%	12.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	35	5.2%	4.8%	2.1%
Economically Disadvantaged	73	10.8%	14.6%	59.0%
Non-Educationally Disadvantaged	603	89.2%	85.4%	41.0%
English Language Learners (ELL)	29	4.3%	5.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	0.0%	1.4%
At-Risk	39	5.8%	8.7%	50.1%
Mobility (2014-2015)	0	-	13.5%	16.5%

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Total Students: 676  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	29.7	25.8	18.9
Grade 1	30.3	28.1	19.1
Grade 2	29.7	27.8	19.1
Grade 3	30.0	27.2	19.1
Grade 4	30.0	27.6	19.0
Grade 5	29.6	26.6	20.8
Grade 6	23.6	25.6	20.4
Secondary:			
English/Language Arts	23.0	21.9	17.1
Foreign Languages	23.0	24.4	19.1
Mathematics	20.0	22.0	18.1
Science	22.5	24.3	19.1
Social Studies	22.3	23.8	19.5

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Total Students: 676  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	69.8%	80.4%	64.3%
Teachers	32.6	55.4%	54.6%	50.5%
Professional Support	6.4	11.0%	19.8%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	4.0%	2.9%
Educational Aides:	17.8	30.2%	19.6%	9.6%
Total Minority Staff:	12.3	20.9%	19.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.1%
Hispanic	7.0	21.5%	14.3%	26.0%
White	24.6	75.5%	82.8%	60.8%
American Indian	0.0	0.0%	0.9%	0.4%
Asian	1.0	3.1%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.9	27.1%	27.4%	23.5%
Females	23.7	72.9%	72.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	21.6	66.3%	75.1%	74.7%
Masters	11.0	33.7%	21.7%	23.6%
Doctorate	0.0	0.0%	3.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	22.1	67.9%	47.1%	8.1%
1-5 Years Experience	5.5	16.8%	33.1%	27.3%
6-10 Years Experience	0.0	0.0%	7.5%	21.7%
11-20 Years Experience	5.0	15.3%	12.3%	27.3%
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	20.7	n/a	18.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	2.7	2.9	10.9
Average Years Experience of Teachers with District:	0.1	0.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,865	\$40,740	\$45,507
1-5 Years Experience	\$45,861	\$42,006	\$47,996
6-10 Years Experience	-	\$45,713	\$50,459
11-20 Years Experience	\$45,655	\$43,242	\$53,794
Over 20 Years Experience	-	-	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,761	\$41,840	\$51,891
Professional Support	\$40,415	\$45,769	\$61,145
Campus Administration (School Leadership)	\$67,500	\$60,108	\$75,654
Instructional Staff Percent:	n/a	72.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	2.5%	4.5%	18.3%
Career & Technical Education	0	0.0%	0.0%	24.3%
Gifted & Talented Education	0	0.0%	0.0%	7.7%
Special Education	19	2.8%	3.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.6	100.0%	98.1%	72.6%
Special Education	0.0	0.0%	0.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.