

# 2015-16 Texas Academic Performance Report

District Name: **LEON ISD**

Campus Name: **LEON J H**

Campus Number: **145911041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

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District Name: LEON ISD  
 Campus Name: LEON J H  
 Campus Number: 145911041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 165  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	75%	<b>75%</b>	-	60%	78%	-	*	-	*	*	58%	*
Mathematics	2016	72%	65%	<b>65%</b>	-	60%	70%	-	*	-	*	*	45%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	75%	<b>75%</b>	-	57%	81%	-	-	-	-	*	55%	*
Mathematics	2016	69%	78%	<b>78%</b>	-	57%	86%	-	-	-	-	*	59%	*
Writing	2016	69%	75%	<b>75%</b>	-	57%	82%	-	-	-	-	*	52%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>88%</b>	-	90%	88%	-	-	-	-	*	79%	*
Mathematics	2016	82%	71%	<b>71%</b>	-	*	75%	-	-	-	-	*	62%	*
Science	2016	75%	81%	<b>81%</b>	-	90%	79%	-	-	-	-	*	75%	*
Social Studies	2016	63%	63%	<b>63%</b>	-	70%	61%	-	-	-	-	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	67%	<b>95%</b>	-	100%	94%	-	-	-	-	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>76%</b>	-	67%	79%	-	*	-	*	18%	61%	32%
Reading	2016	73%	70%	<b>79%</b>	-	67%	82%	-	*	-	*	*	64%	*
Mathematics	2016	76%	71%	<b>75%</b>	-	64%	80%	-	*	-	*	*	60%	*
Writing	2016	69%	69%	<b>75%</b>	-	57%	82%	-	-	-	-	*	52%	*
Science	2016	79%	83%	<b>81%</b>	-	90%	79%	-	-	-	-	*	75%	*

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 Grade Span: 06 - 08  
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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	78%	<b>63%</b>	-	70%	61%	-	-	-	-	*	54%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	37%	<b>40%</b>	-	36%	43%	-	*	-	*	*	27%	*
Reading	2016	46%	42%	<b>46%</b>	-	44%	47%	-	*	-	*	*	34%	*
Mathematics	2016	43%	32%	<b>42%</b>	-	33%	47%	-	*	-	*	*	26%	*
Writing	2016	41%	42%	<b>58%</b>	-	43%	63%	-	-	-	-	*	35%	*
Science	2016	47%	40%	<b>45%</b>	-	56%	42%	-	-	-	-	*	39%	*
Social Studies	2016	47%	48%	<b>33%</b>	-	*	33%	-	-	-	-	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>21%</b>	-	21%	22%	-	*	-	*	*	13%	*
Reading	2016	17%	16%	<b>27%</b>	-	28%	27%	-	*	-	*	*	16%	*
Mathematics	2016	19%	10%	<b>13%</b>	-	*	15%	-	*	-	*	*	*	*
Writing	2016	15%	17%	<b>29%</b>	-	36%	26%	-	-	-	-	*	22%	*
Science	2016	16%	13%	<b>29%</b>	-	*	27%	-	-	-	-	*	22%	*
Social Studies	2016	22%	17%	<b>14%</b>	-	*	15%	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>64%</b>	-	59%	67%	-	*	-	*	*	60%	*
Reading	2016	60%	54%	<b>61%</b>	-	*	59%	-	*	-	*	*	59%	*
Mathematics	2016	63%	56%	<b>68%</b>	-	*	76%	-	*	-	*	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>11%</b>	-	7%	12%	-	*	-	*	*	5%	*
Reading	2016	16%	14%	<b>12%</b>	-	*	14%	-	*	-	*	*	7%	*
Mathematics	2016	17%	10%	<b>10%</b>	-	*	11%	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	42%	<b>29%</b>	-	*	*	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	*	*	-	*	*	-	-	-	-	*	*	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	84%	<b>84%</b>	-	80%	85%	-	-	-	*	79%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	16%	<b>16%</b>	-	*	15%	-	-	-	*	21%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	88%	<b>88%</b>	-	90%	88%	-	-	-	*	79%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	100%	<b>100%</b>	*	100%	*	-	-	-	-	100%	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	57%	<b>57%</b>	-	*	63%	-	-	-	*	46%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	43%	<b>43%</b>	-	*	38%	-	-	-	*	54%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	71%	<b>71%</b>	-	*	75%	-	-	-	*	62%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 165  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>76%</b>	-	-	-	-	-	32%	-	32%	-	32%	32%
Reading	2016	73%	70%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	71%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	69%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	83%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	78%	<b>63%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	37%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	42%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	32%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	42%	<b>58%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	48%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	10%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	17%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	13%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 165  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	54%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	56%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	14%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	10%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	42%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 165  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	-	93%	99%	-	*	-	100%	91%	95%	90%
Not Included in Accountability													
Mobile	4%	6%	<b>3%</b>	-	7%	1%	-	*	-	0%	9%	5%	10%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	0%	0%	0%	0%

District Name: LEON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 165  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>95.9%</b>	*	97.2%	95.4%	-	*	-	*	94.5%	95.8%	96.9%
2013-14	95.9%	95.6%	<b>96.0%</b>	99.2%	96.8%	95.6%	-	*	-	*	95.7%	95.6%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.9%	<b>0.9%</b>	*	0.0%	1.3%	-	*	-	*	0.0%	1.5%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 165  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	165	100.0%	794	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	6.0%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	0	0.0%	6.7%	7.5%
Grade 6	64	38.8%	8.1%	7.4%
Grade 7	55	33.3%	6.9%	7.4%
Grade 8	46	27.9%	5.8%	7.3%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	7.3%	7.3%
Grade 11	0	0.0%	7.9%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	0	0.0%	1.1%	12.6%
Hispanic	43	26.1%	28.6%	52.2%
White	117	70.9%	66.4%	28.5%
American Indian	0	0.0%	0.1%	0.4%
Asian	2	1.2%	2.1%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.8%	1.6%	2.1%
Economically Disadvantaged	87	52.7%	52.5%	59.0%
Non-Educationally Disadvantaged	78	47.3%	47.5%	41.0%
English Language Learners (ELL)	11	6.7%	14.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	1.2%	1.2%	1.4%
At-Risk	54	32.7%	36.5%	50.1%
Mobility (2014-2015)	26	15.9%	18.1%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	8.2%
Grade 1	-	7.4%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.0	18.9
Grade 1	-	21.4	19.1
Grade 2	-	19.4	19.1
Grade 3	-	16.0	19.1
Grade 4	-	16.1	19.0
Grade 5	-	16.8	20.8
Grade 6	15.7	15.7	20.4
Secondary:			
English/Language Arts	14.0	11.5	17.1
Foreign Languages	-	16.1	19.1
Mathematics	11.1	11.5	18.1
Science	16.8	13.3	19.1
Social Studies	14.4	12.2	19.5

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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.8	100.0%	100.0%	100.0%
Professional Staff:	17.8	89.9%	63.8%	64.3%
Teachers	14.8	74.7%	52.9%	50.5%
Professional Support	1.0	5.1%	5.0%	9.8%
Campus Administration (School Leadership)	2.0	10.1%	3.8%	2.9%
Educational Aides:	2.0	10.1%	11.7%	9.6%
Total Minority Staff:	2.0	10.1%	11.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.1%
Hispanic	1.0	6.8%	5.5%	26.0%
White	11.8	79.7%	90.1%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	6.8%	1.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	6.8%	1.5%	1.1%
Males	4.4	30.1%	22.2%	23.5%
Females	10.3	69.9%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	11.4	77.4%	80.6%	74.7%
Masters	3.3	22.6%	19.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.8%	4.2%	8.1%
1-5 Years Experience	3.0	20.4%	16.6%	27.3%
6-10 Years Experience	0.2	1.4%	8.3%	21.7%
11-20 Years Experience	7.0	47.2%	33.3%	27.3%
Over 20 Years Experience	3.6	24.2%	37.6%	15.7%
Number of Students per Teacher	11.2	n/a	11.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.8	17.1	10.9
Average Years Experience of Teachers with District:	7.7	9.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,907	\$32,907	\$45,507
1-5 Years Experience	\$36,251	\$36,127	\$47,996
6-10 Years Experience	\$47,485	\$43,319	\$50,459
11-20 Years Experience	\$52,071	\$52,407	\$53,794
Over 20 Years Experience	\$60,174	\$59,449	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,453	\$50,775	\$51,891
Professional Support	\$62,882	\$59,833	\$61,145
Campus Administration (School Leadership)	\$57,961	\$65,111	\$75,654
Instructional Staff Percent:	n/a	63.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: LEON ISD  
 Campus Name: LEON J H  
 Campus Number: 145911041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 165  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	6.7%	14.4%	18.3%
Career & Technical Education	22	13.3%	28.8%	24.3%
Gifted & Talented Education	26	15.8%	10.6%	7.7%
Special Education	15	9.1%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	2.3%	1.5%	5.9%
Career & Technical Education	0.3	1.7%	8.3%	4.4%
Compensatory Education	0.0	0.0%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.4	90.5%	79.2%	72.6%
Special Education	0.8	5.5%	9.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.