

# 2015-16 Texas Academic Performance Report

District Name: **GRAPEVINE-COLLEYVILLE ISD**

Campus Name: **IUNIVERSITY PREP**

Campus Number: **220906007**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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District Name: GRAPEVINE-COLLEYVILLE ISD  
 Campus Name: IUNIVERSITY PREP  
 Campus Number: 220906007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	87%	*	-	-	*	-	-	-	*	-	-	-
Mathematics	2016	73%	84%	*	-	-	*	-	-	-	*	-	-	-
Writing	2016	69%	84%	<b>100%</b>	-	-	*	-	-	-	*	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	93%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	-
Mathematics	2016	86%	95%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	-
Science	2016	74%	87%	<b>100%</b>	-	*	100%	-	*	-	*	-	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	85%	<b>91%</b>	*	*	93%	-	-	-	*	-	*	-
Mathematics	2016	72%	86%	<b>77%</b>	*	*	69%	-	-	-	*	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	87%	<b>100%</b>	-	100%	100%	-	*	-	100%	*	-	-
Mathematics	2016	69%	76%	<b>82%</b>	-	*	82%	-	*	-	*	*	-	-
Writing	2016	69%	85%	<b>91%</b>	-	*	97%	-	*	-	83%	*	-	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	95%	<b>100%</b>	*	100%	100%	-	*	-	*	*	*	-
Mathematics	2016	82%	91%	<b>91%</b>	*	80%	96%	-	*	-	86%	*	*	-
Science	2016	75%	83%	<b>84%</b>	*	60%	94%	-	*	-	83%	*	*	-
Social Studies	2016	63%	78%	<b>64%</b>	*	*	80%	-	*	-	*	*	*	-

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**2015-16 Campus Performance**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	83%	<b>94%</b>	*	*	95%	-	*	-	100%	*	*	-
English II	2016	67%	86%	<b>96%</b>	-	100%	94%	-	*	-	100%	*	-	-
Algebra I	2016	78%	88%	<b>93%</b>	*	86%	95%	-	*	-	*	*	*	-
Biology	2016	87%	93%	<b>96%</b>	*	*	98%	-	*	-	100%	*	*	-
U.S. History	2016	91%	96%	<b>100%</b>	*	100%	100%	-	-	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	87%	<b>91%</b>	87%	81%	94%	-	100%	-	85%	88%	84%	-
Reading	2016	73%	88%	<b>97%</b>	100%	97%	97%	-	100%	-	92%	100%	83%	-
Mathematics	2016	76%	87%	<b>88%</b>	100%	86%	90%	-	100%	-	74%	*	*	-
Writing	2016	69%	85%	<b>92%</b>	-	*	97%	-	*	-	86%	*	-	-
Science	2016	79%	88%	<b>92%</b>	*	69%	96%	-	100%	-	93%	*	*	-
Social Studies	2016	77%	88%	<b>83%</b>	*	64%	91%	-	*	-	*	*	100%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	66%	<b>68%</b>	*	54%	74%	-	83%	-	54%	50%	70%	-
Reading	2016	46%	68%	<b>80%</b>	*	76%	86%	-	83%	-	56%	100%	83%	-
Mathematics	2016	43%	60%	<b>49%</b>	*	31%	55%	-	89%	-	32%	*	*	-
Writing	2016	41%	61%	<b>71%</b>	-	*	82%	-	*	-	*	*	-	-
Science	2016	47%	62%	<b>59%</b>	*	31%	64%	-	100%	-	50%	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Social Studies	2016	47%	66%	<b>47%</b>	*	32%	56%	-	*	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	30%	<b>25%</b>	*	14%	29%	-	56%	-	11%	21%	*	-
Reading	2016	17%	33%	<b>32%</b>	*	19%	36%	-	62%	-	*	*	*	-
Mathematics	2016	19%	29%	<b>17%</b>	*	*	19%	-	56%	-	*	*	*	-
Writing	2016	15%	28%	<b>33%</b>	-	*	36%	-	*	-	*	*	-	-
Science	2016	16%	25%	<b>24%</b>	*	*	28%	-	83%	-	*	*	*	-
Social Studies	2016	22%	37%	<b>24%</b>	*	27%	26%	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	66%	<b>58%</b>	*	58%	58%	-	*	-	*	*	*	-
Reading	2016	60%	65%	<b>68%</b>	*	*	69%	-	*	-	*	*	*	-
Mathematics	2016	63%	66%	<b>48%</b>	*	*	47%	-	*	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>14%</b>	*	12%	14%	-	*	-	*	*	*	-
Reading	2016	16%	18%	<b>15%</b>	*	*	15%	-	*	-	*	*	*	-
Mathematics	2016	17%	19%	<b>12%</b>	*	*	13%	-	*	-	*	*	*	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	*	-	-	*	-	-	-	*	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	87%	100%	-	*	100%	-	*	-	*	-	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	13%	*	-	*	*	-	*	-	*	-	-
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	93%	100%	-	*	100%	-	*	-	*	-	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	89%	77%	-	*	*	-	*	-	*	-	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	11%	*	-	*	*	-	*	-	*	-	-
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	95%	100%	-	*	100%	-	*	-	*	-	-

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	91%	<b>98%</b>	*	90%	100%	-	*	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	9%	*	*	*	-	*	-	*	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	95%	<b>100%</b>	*	100%	100%	-	*	-	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	84%	<b>80%</b>	*	70%	85%	-	*	-	71%	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	16%	<b>20%</b>	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	91%	<b>91%</b>	*	80%	96%	-	*	-	86%	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 379  
 Grade Span: 04 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	87%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	88%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	87%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	85%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	88%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	88%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	66%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	68%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	60%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	61%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	62%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	66%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	30%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	33%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	29%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	28%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	25%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-



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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 379  
 Grade Span: 04 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	37%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	66%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	65%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	66%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	18%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	19%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>97%</b>	100%	99%	97%	*	98%	-	98%	100%	100%	*
Included in Accountability	94%	93%	<b>78%</b>	44%	73%	81%	*	81%	-	86%	89%	46%	*
Not Included in Accountability													
Mobile	4%	3%	<b>19%</b>	56%	25%	16%	*	17%	-	12%	11%	54%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	2%	<b>3%</b>	0%	1%	3%	*	2%	-	2%	0%	0%	*
Absent	1%	0%	<b>1%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	*
Other	0%	2%	<b>2%</b>	0%	1%	2%	*	2%	-	2%	0%	0%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: GRAPEVINE-COLLEYVILLE ISD  
 Campus Name: IUNIVERSITY PREP  
 Campus Number: 220906007

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	-
2013-14	95.9%	96.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	*	100.0%	*	*	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	*	*	-
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	*	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
2013-14	2.2%	0.2%	<b>0.0%</b>	0.0%	*	0.0%	-	*	-	*	*	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.5%	<b>100.0%</b>	*	*	100.0%	-	*	-	-	*	*	-
2013-14	83.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	85.4%	<b>100.0%</b>	*	*	100.0%	-	*	-	-	*	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	70.6%	<b>39.1%</b>	50.0%	28.6%	39.2%	-	*	-	*	*	*	-
2013-14	53.2%	69.0%	<b>18.8%</b>	*	-	14.3%	-	*	-	-	-	-	-
<b>English Language Arts</b>													
2014-15	29.0%	51.8%	<b>20.3%</b>	16.7%	28.6%	21.6%	-	*	-	*	*	*	-
2013-14	28.9%	53.8%	<b>12.5%</b>	*	-	7.1%	-	*	-	-	-	-	-
<b>Mathematics</b>													
2014-15	43.8%	58.4%	<b>28.3%</b>	*	20.0%	29.8%	-	*	-	*	*	*	-
2013-14	42.4%	53.9%	<b>12.5%</b>	*	-	7.1%	-	*	-	-	-	-	-
<b>Science</b>													
2014-15	12.7%	24.3%	<b>3.1%</b>	16.7%	0.0%	2.1%	-	*	-	*	*	*	-
2013-14	13.4%	22.6%	<b>0.0%</b>	*	-	0.0%	-	*	-	-	-	-	-
<b>Social Studies</b>													
2014-15	28.4%	40.4%	<b>10.4%</b>	0.0%	0.0%	11.8%	-	*	-	*	*	*	-
2013-14	27.8%	39.3%	<b>18.8%</b>	*	-	14.3%	-	*	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	50.3%	<b>25.7%</b>	27.3%	28.0%	24.6%	-	50.0%	*	16.7%	*	*	-
2013-14	33.1%	47.1%	<b>9.1%</b>	20.0%	*	7.3%	-	*	-	*	-	-	-
<b>English Language Arts</b>													
2014-15	15.7%	27.2%	<b>9.1%</b>	9.1%	16.0%	8.7%	-	0.0%	*	0.0%	*	*	-
2013-14	15.4%	25.7%	<b>3.1%</b>	0.0%	*	1.9%	-	*	-	*	-	-	-

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<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2014-15	19.4%	29.1%	<b>10.3%</b>	22.2%	4.3%	11.6%	-	0.0%	*	0.0%	*	*	-
2013-14	18.8%	25.3%	<b>3.0%</b>	0.0%	*	1.8%	-	*	-	*	-	-	-
<b>Science</b>													
2014-15	5.2%	11.2%	<b>1.8%</b>	9.1%	0.0%	0.8%	-	20.0%	*	0.0%	*	*	-
2013-14	5.6%	9.9%	<b>0.0%</b>	*	*	0.0%	-	*	-	*	-	-	-
<b>Social Studies</b>													
2014-15	19.5%	38.6%	<b>11.6%</b>	0.0%	8.3%	11.9%	-	33.3%	*	16.7%	*	*	-
2013-14	18.3%	32.0%	<b>9.2%</b>	20.0%	*	7.4%	-	*	-	*	-	-	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	73.0%	<b>57.0%</b>	*	*	60.0%	-	*	-	-	-	-	-
<b>Mathematics</b>													
2014-15	38.0%	70.0%	<b>60.0%</b>	*	*	60.0%	-	*	-	-	-	-	-
<b>Both Subjects</b>													
2014-15	35.0%	68.0%	<b>57.0%</b>	*	*	60.0%	-	*	-	-	-	-	-
<b>Either Subject</b>													
2014-15	45.0%	75.0%	<b>60.0%</b>	*	*	60.0%	-	*	-	-	-	-	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	84.2%	<b>48.1%</b>	*	*	36.8%	-	*	-	-	*	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	11.9%	<b>7.4%</b>	*	*	10.5%	-	*	-	-	*	*	-
<b>Mathematics</b>													
2014-15	7.1%	9.2%	<b>11.1%</b>	*	*	10.5%	-	*	-	-	*	*	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	72.3%	<b>29.6%</b>	*	*	21.1%	-	*	-	-	*	*	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	*	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	65.1%	<b>44.4%</b>	*	*	31.6%	-	*	-	-	*	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	35.8%	<b>3.7%</b>	*	*	5.3%	-	*	-	-	*	*	-
2013-14	46.4%	46.9%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	54.8%	<b>13.2%</b>	*	0.0%	14.6%	-	*	-	*	n/a	*	n/a
2014	23.5%	50.6%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>English Language Arts</b>													
2015	15.1%	43.2%	<b>13.2%</b>	*	0.0%	14.6%	-	*	-	*	n/a	*	n/a
2014	15.0%	38.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	*	n/a
<b>Mathematics</b>													
2015	6.8%	19.7%	<b>1.9%</b>	*	0.0%	2.4%	-	*	-	*	n/a	*	n/a
2014	6.5%	16.7%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	*	n/a
<b>Science</b>													
2015	10.2%	34.7%	<b>1.9%</b>	*	0.0%	0.0%	-	*	-	*	n/a	*	n/a
2014	6.9%	17.1%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	*	n/a
<b>Social Studies</b>													
2015	14.4%	35.4%	<b>7.5%</b>	*	0.0%	7.3%	-	*	-	*	n/a	*	n/a
2014	13.8%	35.8%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	n/a	*	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	71.1%	<b>57.1%</b>	-	-	50.0%	-	*	-	-	n/a	-	n/a
2014	51.3%	72.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	67.6%	<b>57.1%</b>	-	-	50.0%	-	*	-	-	n/a	-	n/a
2014	44.7%	67.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	69.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	53.6%	74.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	42.4%	*	-	-	-	-	*	-	-	n/a	-	n/a
2014	45.7%	65.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	66.8%	*	-	-	*	-	*	-	-	n/a	-	n/a
2014	41.6%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	79.4%	<b>11.1%</b>	*	*	10.5%	-	*	-	-	n/a	*	n/a
Class of 2014	66.3%	77.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	53.6%	*	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	25.1%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1630	*	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	1417	1624	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
<b>English Language Arts and Writing</b>													
Class of 2015	912	1077	*	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	925	1069	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	553	*	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2014	491	555	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 379  
 Grade Span: 04 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	379	100.0%	13,768	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	1.4%	4.2%
Kindergarten	0	0.0%	6.4%	7.1%
Grade 1	0	0.0%	6.7%	7.8%
Grade 2	0	0.0%	7.0%	7.8%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	10	2.6%	7.1%	7.5%
Grade 5	14	3.7%	7.2%	7.5%
Grade 6	24	6.3%	7.8%	7.4%
Grade 7	50	13.2%	8.5%	7.4%
Grade 8	52	13.7%	7.9%	7.3%
Grade 9	61	16.1%	8.3%	8.1%
Grade 10	60	15.8%	7.9%	7.3%
Grade 11	62	16.4%	8.3%	6.7%
Grade 12	46	12.1%	8.2%	6.1%
Ethnic Distribution:				
African American	15	4.0%	5.4%	12.6%
Hispanic	52	13.7%	23.3%	52.2%
White	267	70.4%	56.6%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	16	4.2%	9.0%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	7.7%	5.3%	2.1%
Economically Disadvantaged	13	3.4%	22.8%	59.0%
Non-Educationally Disadvantaged	366	96.6%	77.2%	41.0%
English Language Learners (ELL)	0	0.0%	9.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.7%	1.4%
At-Risk	16	4.2%	25.9%	50.1%
Mobility (2014-2015)	146	40.1%	9.3%	16.5%
Graduates (Class of 2015):				
Total Graduates	27	100.0%	1,109	313,397
By Ethnicity (incl. Special Ed.):				
African American	3	11.1%	51	39,692
Hispanic	4	14.8%	209	148,966
White	19	70.4%	702	104,377
American Indian	0	0.0%	8	1,335
Asian	1	3.7%	90	13,090
Pacific Islander	0	0.0%	3	486
Two or More Races	0	0.0%	46	5,451

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Total Students: 379  
 Grade Span: 04 - 12  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	161	46,723
Recommended H.S. Program/DAP	27	100.0%	947	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	1	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	3.7%	52	23,541



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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.4%	1.9%	-	12.0%	8.2%
Grade 1	-	0.9%	4.1%	-	5.4%	7.4%
Grade 2	-	0.5%	2.7%	-	0.0%	3.4%
Grade 3	-	0.8%	2.0%	-	1.3%	1.6%
Grade 4	-	0.2%	1.0%	-	0.0%	0.8%
Grade 5	0.0%	0.2%	0.9%	-	1.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	1.0%	0.8%
Grade 7	2.3%	0.1%	0.8%	-	0.0%	0.9%
Grade 8	0.0%	0.1%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.4	18.9
Grade 1	-	17.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.8	19.1
Grade 4	9.0	17.9	19.0
Grade 5	13.0	20.9	20.8
Grade 6	9.4	20.1	20.4
Secondary:			
English/Language Arts	25.4	18.9	17.1
Foreign Languages	19.4	17.1	19.1
Mathematics	17.7	21.6	18.1
Science	21.3	22.7	19.1
Social Studies	27.3	23.8	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 379  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	100.0%	67.5%	64.3%
Teachers	14.0	93.3%	52.8%	50.5%
Professional Support	0.0	0.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	6.7%	3.1%	2.9%
Educational Aides:	0.0	0.0%	3.9%	9.6%
Total Minority Staff:	3.0	20.1%	21.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.6%	10.1%
Hispanic	2.0	14.3%	8.4%	26.0%
White	11.0	78.5%	87.5%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	7.2%	0.9%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	7.0	49.8%	21.3%	23.5%
Females	7.0	50.2%	78.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.0%
Bachelors	7.7	55.0%	67.8%	74.7%
Masters	6.3	45.0%	30.2%	23.6%
Doctorate	0.0	0.0%	1.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.2%	8.1%
1-5 Years Experience	3.0	21.5%	24.2%	27.3%
6-10 Years Experience	2.7	19.2%	19.0%	21.7%
11-20 Years Experience	8.3	59.3%	35.2%	27.3%
Over 20 Years Experience	0.0	0.0%	18.3%	15.7%
Number of Students per Teacher	27.2	n/a	14.8	15.2

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TEXAS EDUCATION AGENCY  
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Total Students: 379  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	12.6	10.9
Average Years Experience of Teachers with District:	2.8	8.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,140	\$45,507
1-5 Years Experience	\$57,102	\$50,864	\$47,996
6-10 Years Experience	\$58,033	\$52,347	\$50,459
11-20 Years Experience	\$59,655	\$54,117	\$53,794
Over 20 Years Experience	-	\$61,237	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,795	\$54,172	\$51,891
Professional Support	-	\$64,194	\$61,145
Campus Administration (School Leadership)	\$43,877	\$80,424	\$75,654
Instructional Staff Percent:	n/a	64.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 379  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	11.9%	18.3%
Career & Technical Education	68	17.9%	26.1%	24.3%
Gifted & Talented Education	29	7.7%	21.9%	7.7%
Special Education	10	2.6%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.8%	5.9%
Career & Technical Education	0.0	0.0%	1.7%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	14.0	100.0%	88.6%	72.6%
Special Education	0.0	0.0%	6.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.