

# 2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **GARDEN PARK EL**

Campus Number: **031901106**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: BROWNSVILLE ISD  
 Campus Name: GARDEN PARK EL  
 Campus Number: 031901106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 695  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>77%</b>	-	77%	-	-	-	-	-	*	76%	54%
Mathematics	2016	75%	80%	<b>85%</b>	-	85%	-	-	-	-	-	*	84%	81%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>64%</b>	-	64%	-	-	-	-	-	50%	63%	37%
Mathematics	2016	73%	78%	<b>64%</b>	-	64%	-	-	-	-	-	60%	63%	42%
Writing	2016	69%	72%	<b>57%</b>	-	57%	-	-	-	-	-	*	56%	26%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>80%</b>	-	80%	-	-	-	-	-	53%	80%	53%
Mathematics	2016	86%	91%	<b>92%</b>	-	92%	-	-	-	-	-	59%	92%	88%
Science	2016	74%	81%	<b>76%</b>	-	76%	-	-	-	-	-	47%	76%	57%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>75%</b>	-	75%	-	-	-	-	-	51%	75%	58%
Reading	2016	73%	71%	<b>74%</b>	-	74%	-	-	-	-	-	47%	74%	49%
Mathematics	2016	76%	79%	<b>81%</b>	-	81%	-	-	-	-	-	59%	81%	74%
Writing	2016	69%	70%	<b>57%</b>	-	57%	-	-	-	-	-	*	56%	26%
Science	2016	79%	81%	<b>76%</b>	-	76%	-	-	-	-	-	47%	76%	57%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	12%
Reading	2016	46%	42%	<b>42%</b>	-	42%	-	-	-	-	-	*	42%	17%

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Total Students: 695  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>45%</b>	-	45%	-	-	-	-	-	*	44%	23%
Writing	2016	41%	40%	<b>28%</b>	-	28%	-	-	-	-	-	*	28%	*
Science	2016	47%	45%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>17%</b>	-	17%	-	-	-	-	-	18%	18%	8%
Reading	2016	17%	14%	<b>20%</b>	-	20%	-	-	-	-	-	*	21%	10%
Mathematics	2016	19%	19%	<b>19%</b>	-	19%	-	-	-	-	-	19%	19%	6%
Writing	2016	15%	14%	<b>10%</b>	-	10%	-	-	-	-	-	*	10%	*
Science	2016	16%	13%	<b>13%</b>	-	13%	-	-	-	-	-	29%	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>71%</b>	-	71%	-	-	-	-	-	81%	70%	70%
Reading	2016	60%	60%	<b>68%</b>	-	68%	-	-	-	-	-	69%	67%	63%
Mathematics	2016	63%	66%	<b>75%</b>	-	75%	-	-	-	-	-	92%	74%	77%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>27%</b>	-	27%	-	-	-	-	-	27%	26%	30%
Reading	2016	16%	17%	<b>25%</b>	-	25%	-	-	-	-	-	23%	25%	24%
Mathematics	2016	17%	21%	<b>29%</b>	-	29%	-	-	-	-	-	31%	28%	35%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>49%</b>	-	49%	-	-	-	-	-	37%	50%	44%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	74%	<b>65%</b>	-	65%	-	-	-	-	*	65%	35%
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	26%	<b>35%</b>	-	35%	-	-	-	-	91%	35%	65%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	82%	<b>79%</b>	-	79%	-	-	-	-	*	80%	55%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	83%	<b>79%</b>	-	79%	-	-	-	-	*	80%	56%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	17%	<b>21%</b>	-	21%	-	-	-	-	82%	20%	44%
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	91%	<b>92%</b>	-	92%	-	-	-	-	*	91%	88%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>75%</b>	58%	58%	-	-	-	-	-	-	*	58%	58%
Reading	2016	73%	71%	<b>74%</b>	50%	50%	-	-	-	-	-	-	*	50%	49%
Mathematics	2016	76%	79%	<b>81%</b>	75%	75%	-	-	-	-	-	-	*	75%	74%
Writing	2016	69%	70%	<b>57%</b>	26%	26%	-	-	-	-	-	-	-	26%	26%
Science	2016	79%	81%	<b>76%</b>	57%	57%	-	-	-	-	-	-	-	57%	57%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>38%</b>	12%	12%	-	-	-	-	-	-	*	12%	12%
Reading	2016	46%	42%	<b>42%</b>	18%	18%	-	-	-	-	-	-	*	18%	17%
Mathematics	2016	43%	44%	<b>45%</b>	24%	24%	-	-	-	-	-	-	*	24%	23%
Writing	2016	41%	40%	<b>28%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2016	47%	45%	<b>38%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>17%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
Reading	2016	17%	14%	<b>20%</b>	11%	11%	-	-	-	-	-	-	*	11%	10%
Mathematics	2016	19%	19%	<b>19%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
Writing	2016	15%	14%	<b>10%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2016	16%	13%	<b>13%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>71%</b>	67%	67%	-	-	-	-	-	-	*	67%	68%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>68%</b>	61%	61%	-	-	-	-	-	-	*	61%	61%
Mathematics	2016	63%	66%	<b>75%</b>	74%	74%	-	-	-	-	-	-	*	74%	74%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>27%</b>	30%	30%	-	-	-	-	-	-	*	30%	30%
Reading	2016	16%	17%	<b>25%</b>	27%	27%	-	-	-	-	-	-	*	27%	28%
Mathematics	2016	17%	21%	<b>29%</b>	33%	33%	-	-	-	-	-	-	*	33%	33%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>49%</b>	42%	42%	-	-	-	-	-	-	*	42%	44%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 695  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	-	94%	-	-	-	-	-	91%	94%	88%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	-	4%	-	-	-	-	-	7%	3%	5%
Other Exclusions	1%	2%	<b>2%</b>	-	2%	-	-	-	-	-	2%	2%	7%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%



District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 695  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.8%</b>	-	96.8%	-	-	-	-	-	95.2%	96.8%	96.5%
2013-14	95.9%	96.8%	<b>96.9%</b>	-	96.9%	*	-	-	-	-	96.3%	96.9%	96.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 695  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	695	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	149	21.4%	7.0%	4.2%
Kindergarten	86	12.4%	6.3%	7.1%
Grade 1	88	12.7%	7.3%	7.8%
Grade 2	84	12.1%	7.5%	7.8%
Grade 3	80	11.5%	7.0%	7.7%
Grade 4	88	12.7%	6.9%	7.5%
Grade 5	120	17.3%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	692	99.6%	98.7%	52.2%
White	3	0.4%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	666	95.8%	94.7%	59.0%
Non-Educationally Disadvantaged	29	4.2%	5.3%	41.0%
English Language Learners (ELL)	241	34.7%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	554	79.7%	66.6%	50.1%
Mobility (2014-2015)	86	15.6%	16.0%	16.5%

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Total Students: 695  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.5%	2.9%	1.9%	0.0%	6.7%	8.2%
Grade 1	8.2%	12.3%	4.1%	35.7%	11.6%	7.4%
Grade 2	7.0%	8.6%	2.7%	9.1%	3.8%	3.4%
Grade 3	5.2%	4.1%	2.0%	7.1%	1.6%	1.6%
Grade 4	1.1%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	10.6%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.0	18.9
Grade 1	16.4	17.7	19.1
Grade 2	18.5	17.7	19.1
Grade 3	18.6	17.8	19.1
Grade 4	20.4	16.8	19.0
Grade 5	27.1	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	17.9	17.1
Foreign Languages	-	19.0	19.1
Mathematics	-	20.1	18.1
Science	-	19.7	19.1
Social Studies	-	18.8	19.5

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**2015-16 Campus Profile**

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	49.1	80.6%	56.2%	64.3%
Teachers	39.8	65.4%	44.1%	50.5%
Professional Support	6.3	10.3%	9.2%	9.8%
Campus Administration (School Leadership)	3.0	4.9%	2.8%	2.9%
Educational Aides:	11.8	19.4%	10.5%	9.6%
Total Minority Staff:	57.2	93.9%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	37.8	95.0%	88.6%	26.0%
White	2.0	5.0%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.8	12.1%	31.6%	23.5%
Females	35.0	87.9%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	34.8	87.4%	81.9%	74.7%
Masters	5.0	12.6%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	8.1%
1-5 Years Experience	6.4	16.1%	18.6%	27.3%
6-10 Years Experience	6.0	15.1%	22.1%	21.7%
11-20 Years Experience	12.8	32.2%	31.5%	27.3%
Over 20 Years Experience	14.6	36.6%	21.1%	15.7%
Number of Students per Teacher	17.5	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.7	12.8	10.9
Average Years Experience of Teachers with District:	16.1	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,293	\$45,507
1-5 Years Experience	\$44,771	\$44,893	\$47,996
6-10 Years Experience	\$47,191	\$47,825	\$50,459
11-20 Years Experience	\$52,897	\$53,071	\$53,794
Over 20 Years Experience	\$60,227	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,416	\$51,530	\$51,891
Professional Support	\$56,473	\$63,364	\$61,145
Campus Administration (School Leadership)	\$84,027	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	34.0%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	75	10.8%	11.3%	7.7%
Special Education	58	8.3%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.8%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	1.9%
Regular Education	32.0	80.3%	78.8%	72.6%
Special Education	4.5	11.4%	11.8%	8.8%
Other	1.8	4.4%	0.4%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.