

2015-16 Texas Academic Performance Report

District Name: **HURST-EULESS-BEDFORD ISD**

Campus Name: **BELL H S**

Campus Number: **220916001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	82%	56%	53%	63%	50%	*	*	-	-	*	53%	64%
English II	2016	67%	81%	82%	71%	78%	88%	*	90%	*	85%	36%	73%	35%
Algebra I	2016	78%	91%	63%	83%	55%	58%	-	*	*	*	*	68%	55%
Biology	2016	87%	94%	73%	75%	75%	67%	-	*	*	-	83%	65%	50%
U.S. History	2016	91%	96%	97%	97%	93%	99%	*	97%	100%	94%	74%	94%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	85%	86%	81%	82%	90%	90%	90%	83%	90%	51%	80%	51%
Reading	2016	73%	84%	80%	69%	77%	86%	83%	87%	*	85%	35%	71%	41%
Mathematics	2016	76%	85%	63%	83%	55%	58%	-	*	*	*	*	68%	55%
Science	2016	79%	88%	73%	75%	75%	67%	-	*	*	-	83%	65%	50%
Social Studies	2016	77%	89%	97%	97%	93%	99%	*	97%	100%	94%	74%	94%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	63%	67%	81%	78%	90%	89%	79%	27%	65%	21%
Reading	2016	46%	58%	70%	57%	63%	76%	*	88%	*	78%	29%	59%	*
Mathematics	2016	43%	53%	*	-	*	*	-	-	-	*	-	*	-
Science	2016	47%	63%	*	*	*	*	-	*	-	-	*	*	-
Social Studies	2016	47%	65%	81%	70%	73%	87%	*	94%	100%	76%	28%	72%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	25%	28%	16%	19%	36%	*	47%	*	35%	9%	20%	7%

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TEXAS EDUCATION AGENCY
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	15%	6%	11%	16%	*	41%	*	25%	*	9%	*
Mathematics	2016	19%	24%	*	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	27%	16%	*	*	*	-	*	-	-	*	*	*
Social Studies	2016	22%	37%	47%	30%	32%	61%	*	64%	*	44%	18%	36%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	65%	55%	*	50%	*	*	*	*	*	*	51%	*
Reading	2016	60%	61%	55%	*	50%	*	*	*	*	*	*	51%	*
Mathematics	2016	63%	69%	*	*	*	*	-	-	*	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	17%	2%	*	3%	*	*	*	*	*	*	2%	*
Reading	2016	16%	16%	2%	*	3%	*	*	*	*	*	*	2%	*
Mathematics	2016	17%	19%	*	*	*	*	-	-	*	-	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,179
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	85%	86%	-	-	-	-	-	49%	-	49%	67%	49%	51%
Reading	2016	73%	84%	80%	-	-	-	-	-	41%	-	41%	*	41%	41%
Mathematics	2016	76%	85%	63%	-	-	-	-	-	55%	-	55%	-	55%	55%
Science	2016	79%	88%	73%	-	-	-	-	-	50%	-	50%	*	50%	50%
Social Studies	2016	77%	89%	97%	-	-	-	-	-	65%	-	65%	100%	65%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	*	-	*	*	*	21%
Reading	2016	46%	58%	70%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	63%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	65%	81%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	25%	28%	-	-	-	-	-	*	-	*	*	*	7%
Reading	2016	17%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	24%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	27%	16%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	22%	37%	47%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	65%	55%	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,179
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	55%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	69%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	100%	100%	100%	98%	100%	99%	100%
Included in Accountability	94%	94%	94%	94%	94%	95%	91%	96%	75%	93%	94%	93%	77%
Not Included in Accountability													
Mobile	4%	5%	3%	4%	2%	3%	9%	4%	13%	5%	5%	4%	3%
Other Exclusions	1%	1%	2%	2%	3%	1%	0%	0%	13%	0%	1%	3%	20%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	0%	2%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	0%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.7%	96.2%	97.0%	96.1%	95.7%	95.9%	98.2%	94.1%	96.7%	95.2%	95.8%	96.9%
2013-14	95.9%	96.7%	96.5%	97.3%	96.3%	96.1%	96.7%	98.4%	94.8%	97.1%	95.8%	96.0%	96.1%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.6%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%
2013-14	2.2%	0.6%	0.2%	1.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.6%	99.1%	97.9%	99.4%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	98.4%	95.8%
Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Continued HS	4.1%	2.6%	0.6%	1.1%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	4.2%
Dropped Out	6.3%	2.4%	0.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and GED	89.6%	95.0%	99.2%	97.9%	99.4%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	98.8%	95.8%
Grads, GED, & Cont	93.7%	97.6%	99.8%	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Class of 2014													
Graduated	88.3%	95.3%	98.8%	96.3%	98.6%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	97.2%	69.2%
Received GED	0.8%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	4.3%	2.6%	0.3%	1.2%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	7.7%
Dropped Out	6.6%	2.0%	0.7%	2.5%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	23.1%
Graduates and GED	89.1%	95.4%	99.0%	96.3%	98.6%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	97.7%	69.2%
Grads, GED, & Cont	93.4%	98.0%	99.3%	97.5%	99.3%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	98.1%	76.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	96.7%	99.0%	97.5%	99.3%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	97.7%	76.9%
Received GED	1.0%	0.3%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	2.2%	0.7%	2.5%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	23.1%
Graduates and GED	91.5%	97.0%	99.3%	97.5%	99.3%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	98.1%	76.9%
Grads, GED, & Cont	92.8%	97.8%	99.3%	97.5%	99.3%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	98.1%	76.9%
Class of 2013													
Graduated	90.4%	96.8%	98.6%	100.0%	97.4%	98.7%	100.0%	100.0%	*	100.0%	97.1%	97.2%	83.3%
Received GED	1.1%	0.2%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	2.1%	1.0%	0.0%	2.6%	0.7%	0.0%	0.0%	*	0.0%	2.9%	1.8%	16.7%
Graduates and GED	91.5%	97.0%	99.0%	100.0%	97.4%	99.3%	100.0%	100.0%	*	100.0%	97.1%	98.2%	83.3%
Grads, GED, & Cont	92.8%	97.9%	99.0%	100.0%	97.4%	99.3%	100.0%	100.0%	*	100.0%	97.1%	98.2%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	97.5%	98.6%	100.0%	97.4%	98.7%	100.0%	100.0%	*	100.0%	97.1%	97.2%	83.3%
Received GED	1.4%	0.5%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	1.9%	1.0%	0.0%	2.6%	0.7%	0.0%	0.0%	*	0.0%	2.9%	1.8%	16.7%
Graduates and GED	92.3%	97.9%	99.0%	100.0%	97.4%	99.3%	100.0%	100.0%	*	100.0%	97.1%	98.2%	83.3%
Grads, GED, & Cont	92.8%	98.1%	99.0%	100.0%	97.4%	99.3%	100.0%	100.0%	*	100.0%	97.1%	98.2%	83.3%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	98.0%	99.2%	100.0%	99.2%	98.9%	100.0%	100.0%	*	100.0%	97.8%	98.5%	92.9%
Received GED	1.5%	0.5%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	1.3%	0.7%	0.0%	0.8%	0.8%	0.0%	0.0%	*	0.0%	2.2%	1.5%	7.1%
Graduates and GED	92.4%	98.5%	99.3%	100.0%	99.2%	99.2%	100.0%	100.0%	*	100.0%	97.8%	98.5%	92.9%
Grads, GED, & Cont	93.0%	98.7%	99.3%	100.0%	99.2%	99.2%	100.0%	100.0%	*	100.0%	97.8%	98.5%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	94.4%	98.8%	97.9%	98.8%	99.1%	100.0%	97.7%	100.0%	100.0%	100.0%	98.4%	92.0%
Class of 2014	88.3%	95.2%	98.8%	96.3%	98.6%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	97.2%	69.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	96.7%	99.0%	97.5%	99.3%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	97.7%	76.9%
Class of 2013	90.4%	96.7%	98.5%	98.8%	97.4%	98.7%	100.0%	100.0%	*	100.0%	97.1%	96.8%	78.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.0%	93.9%	95.7%	91.1%	94.4%	100.0%	95.2%	90.9%	100.0%	26.4%	92.1%	91.3%
Class of 2014	85.5%	87.9%	94.8%	93.6%	92.3%	96.2%	100.0%	95.0%	100.0%	90.9%	24.4%	93.3%	88.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	88.0%	93.9%	95.7%	91.1%	94.4%	100.0%	95.2%	90.9%	100.0%	26.4%	92.1%	91.3%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.1%	94.0%	95.7%	91.2%	94.4%	100.0%	95.2%	90.9%	100.0%	26.7%	91.7%	91.7%
2013-14	83.8%	86.2%	94.5%	92.2%	92.3%	95.9%	100.0%	95.0%	100.0%	90.9%	30.3%	92.1%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	86.1%	94.0%	95.7%	91.2%	94.4%	100.0%	95.2%	90.9%	100.0%	26.7%	91.7%	91.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	46.0%	50.2%	44.8%	35.8%	56.1%	57.1%	79.8%	33.3%	47.1%	6.5%	37.0%	8.7%
2013-14	53.2%	47.8%	53.4%	46.0%	42.9%	58.0%	45.5%	72.2%	52.9%	59.3%	14.4%	40.4%	7.7%
English Language Arts													
2014-15	29.0%	38.1%	44.8%	37.5%	31.5%	50.6%	28.6%	75.6%	26.7%	41.9%	5.7%	31.1%	0.0%
2013-14	28.9%	39.5%	46.0%	35.4%	35.1%	51.1%	27.3%	67.9%	43.8%	56.0%	12.3%	32.0%	4.7%
Mathematics													
2014-15	43.8%	34.3%	42.4%	36.7%	29.7%	46.4%	33.3%	75.7%	36.4%	42.3%	3.0%	29.9%	7.1%
2013-14	42.4%	32.4%	38.1%	25.9%	28.9%	41.6%	25.0%	66.2%	57.1%	56.0%	3.8%	27.3%	2.3%
Science													
2014-15	12.7%	22.9%	28.8%	30.4%	19.9%	28.0%	16.7%	68.1%	22.2%	24.0%	2.7%	22.5%	0.0%
2013-14	13.4%	20.2%	26.1%	23.3%	17.2%	26.4%	12.5%	56.8%	33.3%	36.4%	0.0%	20.1%	0.0%

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Total Students: 2,179
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	30.2%	33.9%	28.4%	22.5%	37.5%	28.6%	70.0%	26.7%	35.5%	1.9%	23.1%	2.4%
2013-14	27.8%	29.3%	31.0%	22.5%	20.4%	34.8%	20.0%	57.5%	26.7%	48.0%	1.0%	19.3%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	29.8%	41.2%	33.8%	29.2%	46.3%	46.2%	74.6%	23.8%	45.1%	4.4%	28.5%	5.6%
2013-14	33.1%	32.3%	48.2%	43.1%	39.6%	50.9%	46.2%	72.9%	42.9%	50.0%	12.8%	38.2%	21.3%
English Language Arts													
2014-15	15.7%	18.2%	28.0%	24.1%	18.7%	31.7%	15.4%	52.5%	20.0%	27.1%	3.5%	18.3%	0.0%
2013-14	15.4%	20.1%	32.3%	25.8%	26.4%	35.5%	23.1%	44.1%	35.0%	36.4%	12.0%	23.9%	20.3%
Mathematics													
2014-15	19.4%	15.1%	24.8%	22.0%	16.5%	27.1%	16.7%	50.9%	25.0%	25.6%	1.1%	16.4%	2.9%
2013-14	18.8%	14.9%	23.6%	16.6%	16.9%	26.1%	20.0%	40.2%	50.0%	31.8%	1.5%	16.2%	1.3%
Science													
2014-15	5.2%	9.1%	16.6%	17.8%	10.8%	16.2%	8.3%	45.2%	14.3%	14.6%	1.3%	11.9%	0.0%
2013-14	5.6%	8.3%	15.6%	14.2%	9.6%	16.2%	10.0%	34.4%	26.7%	20.0%	0.0%	11.3%	0.0%
Social Studies													
2014-15	19.5%	21.6%	30.6%	22.9%	19.9%	34.5%	30.8%	67.8%	20.0%	37.5%	1.3%	19.5%	2.6%
2013-14	18.3%	21.8%	31.1%	25.6%	19.9%	34.0%	25.0%	62.8%	22.2%	38.6%	1.2%	20.8%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	52.0%	57.0%	39.0%	46.0%	64.0%	60.0%	69.0%	57.0%	67.0%	15.0%	43.0%	0.0%
Mathematics													
2014-15	38.0%	46.0%	49.0%	32.0%	37.0%	56.0%	20.0%	77.0%	43.0%	44.0%	8.0%	37.0%	17.0%
Both Subjects													
2014-15	35.0%	43.0%	47.0%	28.0%	36.0%	55.0%	20.0%	69.0%	43.0%	44.0%	8.0%	34.0%	0.0%
Either Subject													
2014-15	45.0%	55.0%	59.0%	43.0%	47.0%	65.0%	60.0%	77.0%	57.0%	67.0%	15.0%	46.0%	17.0%
College and Career Ready Graduates													
2014-15	74.5%	68.8%	76.2%	63.8%	69.8%	81.9%	80.0%	88.1%	54.5%	80.0%	62.2%	65.5%	25.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	11.6%	13.4%	16.0%	15.1%	11.8%	60.0%	11.9%	0.0%	13.3%	2.2%	12.2%	0.0%
Mathematics													
2014-15	7.1%	8.0%	8.5%	9.6%	9.4%	7.2%	20.0%	16.7%	0.0%	0.0%	0.0%	8.7%	4.2%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	46.6%	53.3%	41.5%	40.3%	61.4%	40.0%	73.8%	36.4%	53.3%	8.9%	38.0%	4.2%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	8.0%	9.3%	3.2%	6.9%	13.7%	0.0%	4.8%	0.0%	0.0%	2.2%	3.5%	0.0%

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S

Campus Number: 220916001

Total Students: 2,179

Grade Span: 10 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	42.3%	48.7%	35.1%	42.8%	53.3%	40.0%	71.4%	36.4%	46.7%	2.2%	37.1%	8.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	34.9%	36.5%	30.9%	41.5%	35.8%	40.0%	33.3%	27.3%	46.7%	60.0%	40.2%	20.8%
2013-14	46.4%	33.8%	35.0%	5.2%	11.7%	14.5%	0.7%	2.0%	0.3%	0.7%	1.7%	14.5%	0.5%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	28.3%	32.9%	27.4%	21.5%	36.8%	28.6%	63.6%	28.6%	32.4%	n/a	21.4%	n/a
2014	23.5%	28.1%	32.2%	23.8%	23.0%	35.7%	18.2%	56.7%	35.7%	36.7%	n/a	19.9%	n/a
English Language Arts													
2015	15.1%	22.0%	24.5%	21.1%	15.0%	27.9%	28.6%	45.5%	28.6%	23.5%	n/a	15.0%	n/a
2014	15.0%	22.3%	26.0%	18.9%	16.1%	29.6%	0.0%	50.0%	21.4%	33.3%	n/a	14.8%	n/a
Mathematics													
2015	6.8%	9.3%	10.8%	10.0%	7.6%	10.5%	0.0%	26.1%	21.4%	11.8%	n/a	7.6%	n/a
2014	6.5%	9.0%	10.1%	7.0%	5.7%	11.0%	9.1%	24.4%	7.1%	16.7%	n/a	4.8%	n/a
Science													
2015	10.2%	11.1%	14.4%	12.6%	10.4%	14.7%	0.0%	31.8%	21.4%	17.6%	n/a	10.3%	n/a
2014	6.9%	9.0%	11.5%	8.6%	6.6%	12.9%	0.0%	26.7%	0.0%	13.3%	n/a	7.0%	n/a
Social Studies													
2015	14.4%	17.7%	21.9%	20.5%	13.4%	23.1%	0.0%	51.1%	28.6%	23.5%	n/a	15.1%	n/a
2014	13.8%	16.8%	19.5%	10.8%	11.0%	22.6%	0.0%	44.4%	21.4%	26.7%	n/a	10.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	75.5%	76.5%	76.9%	74.7%	74.2%	*	89.3%	*	81.8%	n/a	77.3%	n/a
2014	51.3%	72.6%	73.0%	68.2%	63.6%	72.9%	*	88.2%	60.0%	90.9%	n/a	69.4%	n/a
English Language Arts													
2015	43.7%	66.2%	70.3%	65.0%	61.8%	69.6%	*	85.0%	*	100.0%	n/a	69.9%	n/a
2014	44.7%	60.9%	57.5%	42.9%	46.3%	59.6%	-	73.3%	*	70.0%	n/a	50.0%	n/a
Mathematics													
2015	51.7%	82.9%	84.6%	84.2%	85.7%	83.3%	-	87.0%	*	*	n/a	83.3%	n/a
2014	53.6%	87.1%	85.5%	100.0%	89.5%	84.4%	*	81.8%	*	80.0%	n/a	92.3%	n/a
Science													
2015	35.4%	63.6%	66.5%	58.3%	57.9%	73.3%	-	67.9%	*	50.0%	n/a	59.6%	n/a
2014	45.7%	66.4%	73.2%	56.3%	68.2%	74.7%	-	79.2%	-	*	n/a	57.9%	n/a
Social Studies													
2015	40.1%	71.6%	71.3%	69.2%	65.3%	72.2%	-	80.0%	*	50.0%	n/a	70.2%	n/a
2014	41.6%	62.5%	62.9%	55.0%	62.2%	59.7%	-	80.0%	*	87.5%	n/a	58.6%	n/a

Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S

Campus Number: 220916001

Total Students: 2,179

Grade Span: 10 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	62.0%	67.4%	62.8%	59.1%	70.4%	60.0%	88.1%	72.7%	60.0%	n/a	55.1%	n/a
Class of 2014	66.3%	60.2%	66.3%	74.0%	48.3%	69.7%	83.3%	80.0%	83.3%	81.8%	n/a	52.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	32.8%	36.5%	16.9%	20.2%	44.2%	*	59.5%	50.0%	44.4%	n/a	23.9%	n/a
Class of 2014	25.1%	34.1%	34.4%	15.8%	26.1%	42.1%	0.0%	37.5%	20.0%	44.4%	n/a	23.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1488	1493	1361	1381	1550	*	1637	1399	1611	n/a	1398	n/a
Class of 2014	1417	1501	1514	1365	1463	1569	*	1550	*	1579	n/a	1427	n/a
English Language Arts and Writing													
Class of 2015	912	979	984	902	914	1021	*	1067	931	1030	n/a	924	n/a
Class of 2014	925	978	990	907	949	1026	*	996	*	1061	n/a	933	n/a
Mathematics													
Class of 2015	482	509	509	459	467	529	*	570	467	581	n/a	474	n/a
Class of 2014	491	522	524	458	514	543	*	554	*	518	n/a	494	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.2	22.8	19.5	21.6	23.5	*	24.7	*	*	n/a	20.7	n/a
Class of 2014	20.6	21.9	22.3	19.1	21.1	23.3	*	24.2	*	24.2	n/a	21.2	n/a
English Language Arts													
Class of 2015	20.1	21.8	22.6	19.1	21.4	23.4	*	24.1	*	*	n/a	20.3	n/a
Class of 2014	20.0	21.3	21.8	18.9	20.5	22.8	*	23.1	*	24.7	n/a	20.8	n/a
Mathematics													
Class of 2015	20.9	22.3	22.8	19.0	21.4	23.7	*	25.1	*	*	n/a	20.7	n/a
Class of 2014	21.2	22.6	22.9	19.4	21.8	23.7	*	26.1	*	23.8	n/a	21.2	n/a
Science													
Class of 2015	20.7	22.3	22.8	20.3	21.9	23.3	*	25.1	*	*	n/a	21.2	n/a
Class of 2014	20.7	21.8	22.4	19.1	21.5	23.4	*	24.1	*	22.2	n/a	21.7	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	57.6%	64.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	57.9%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	79.2%	83.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	81.9%	83.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,179	100.0%	22,780	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.7%	7.8%
Grade 3	0	0.0%	7.9%	7.7%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	768	35.2%	7.2%	7.3%
Grade 11	763	35.0%	7.1%	6.7%
Grade 12	648	29.7%	6.6%	6.1%
Ethnic Distribution:				
African American	303	13.9%	18.3%	12.6%
Hispanic	642	29.5%	29.3%	52.2%
White	1,016	46.6%	39.2%	28.5%
American Indian	11	0.5%	0.5%	0.4%
Asian	140	6.4%	6.9%	4.0%
Pacific Islander	14	0.6%	2.3%	0.1%
Two or More Races	53	2.4%	3.4%	2.1%
Economically Disadvantaged	910	41.8%	52.8%	59.0%
Non-Educationally Disadvantaged	1,269	58.2%	47.2%	41.0%
English Language Learners (ELL)	80	3.7%	13.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	35	1.5%	0.9%	1.4%
At-Risk	818	37.5%	42.9%	50.1%
Mobility (2014-2015)	327	14.3%	17.9%	16.5%
Graduates (Class of 2015):				
Total Graduates	647	100.0%	1,469	313,397
By Ethnicity (incl. Special Ed.):				
African American	94	14.5%	242	39,692
Hispanic	159	24.6%	362	148,966
White	321	49.6%	645	104,377
American Indian	5	0.8%	10	1,335
Asian	42	6.5%	121	13,090
Pacific Islander	11	1.7%	43	486
Two or More Races	15	2.3%	46	5,451

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	6.0%	204	46,723
Recommended H.S. Program/DAP	608	94.0%	1,265	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	45	7.0%	106	23,541

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.4	18.9
Grade 1	-	21.2	19.1
Grade 2	-	20.9	19.1
Grade 3	-	21.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	20.6	20.8
Grade 6	-	23.6	20.4
Secondary:			
English/Language Arts	16.3	18.7	17.1
Foreign Languages	17.0	20.3	19.1
Mathematics	17.9	20.5	18.1
Science	18.8	21.6	19.1
Social Studies	19.2	22.8	19.5

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	154.2	100.0%	100.0%	100.0%
Professional Staff:	143.8	93.2%	65.7%	64.3%
Teachers	126.5	82.0%	53.3%	50.5%
Professional Support	11.3	7.3%	8.4%	9.8%
Campus Administration (School Leadership)	6.0	3.9%	2.8%	2.9%
Educational Aides:	10.4	6.8%	7.2%	9.6%
Total Minority Staff:	12.6	8.2%	25.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	0.8%	3.0%	10.1%
Hispanic	7.0	5.5%	10.9%	26.0%
White	114.4	90.5%	82.6%	60.8%
American Indian	0.3	0.2%	0.4%	0.4%
Asian	1.8	1.5%	1.9%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	2.0	1.6%	0.8%	1.1%
Males	55.4	43.8%	19.5%	23.5%
Females	71.1	56.2%	80.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.9	1.5%	0.3%	1.0%
Bachelors	77.6	61.3%	68.0%	74.7%
Masters	46.0	36.4%	31.1%	23.6%
Doctorate	1.0	0.8%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.5%	8.1%
1-5 Years Experience	25.5	20.2%	22.3%	27.3%
6-10 Years Experience	28.6	22.6%	22.6%	21.7%
11-20 Years Experience	39.6	31.3%	33.5%	27.3%
Over 20 Years Experience	32.8	25.9%	18.0%	15.7%
Number of Students per Teacher	17.2	n/a	17.0	15.2

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	12.3	10.9
Average Years Experience of Teachers with District:	10.6	8.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,838	\$45,507
1-5 Years Experience	\$54,944	\$54,626	\$47,996
6-10 Years Experience	\$55,999	\$55,588	\$50,459
11-20 Years Experience	\$60,194	\$58,606	\$53,794
Over 20 Years Experience	\$70,593	\$68,101	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$60,886	\$58,542	\$51,891
Professional Support	\$66,049	\$67,433	\$61,145
Campus Administration (School Leadership)	\$94,131	\$88,807	\$75,654
Instructional Staff Percent:	n/a	64.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.6	1,914.4

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BELL H S
 Campus Number: 220916001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,179
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	3.3%	13.0%	18.3%
Career & Technical Education	1,316	60.4%	21.1%	24.3%
Gifted & Talented Education	222	10.2%	6.4%	7.7%
Special Education	157	7.2%	8.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	4.2%	5.9%
Career & Technical Education	16.0	12.7%	3.9%	4.4%
Compensatory Education	0.0	0.0%	2.1%	2.9%
Gifted & Talented Education	1.2	0.9%	1.8%	1.9%
Regular Education	75.6	59.7%	72.9%	72.6%
Special Education	5.9	4.7%	8.1%	8.8%
Other	26.8	21.2%	6.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.