

2015-16 Texas Academic Performance Report

District Name: **COLDSRING-OAKHURST CISD**

Campus Name: **STREET ELEMENTARY**

Campus Number: **204901102**

2016 Accountability Rating: **Met Standard**

This school is paired with 204901103, COLDSRING INTERMEDIATE

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District Name: COLDSRING-OAKHURST CISD
Campus Name: STREET ELEMENTARY
Campus Number: 204901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 371
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: COLDSRING-OAKHURST CISD
 Campus Name: STREET ELEMENTARY
 Campus Number: 204901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 371
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.1%	94.4%	96.2%	93.9%	93.9%	-	-	*	92.1%	95.5%	94.1%	*
2013-14	95.9%	95.7%	95.8%	96.9%	96.7%	95.2%	-	*	-	96.8%	95.6%	95.6%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 371
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	371	100.0%	1,492	5,284,252
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.2%
Pre-Kindergarten	56	15.1%	3.8%	4.2%
Kindergarten	110	29.6%	7.4%	7.1%
Grade 1	94	25.3%	6.3%	7.8%
Grade 2	110	29.6%	7.4%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	8.0%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	8.6%	7.3%
Grade 11	0	0.0%	4.8%	6.7%
Grade 12	0	0.0%	8.5%	6.1%
Ethnic Distribution:				
African American	72	19.4%	20.5%	12.6%
Hispanic	36	9.7%	8.8%	52.2%
White	242	65.2%	66.2%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	0.5%	4.0%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	19	5.1%	3.6%	2.1%
Economically Disadvantaged	247	66.6%	62.7%	59.0%
Non-Educationally Disadvantaged	124	33.4%	37.3%	41.0%
English Language Learners (ELL)	3	0.8%	1.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	6.3%	1.4%
At-Risk	183	49.3%	43.0%	50.1%
Mobility (2014-2015)	58	23.0%	18.2%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.4%	1.9%	33.3%	33.3%	8.2%
Grade 1	7.1%	7.1%	4.1%	23.1%	23.1%	7.4%
Grade 2	1.1%	1.1%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	3.2%	1.0%	-	0.0%	0.8%
Grade 5	-	1.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.8	18.9
Grade 1	18.4	18.4	19.1
Grade 2	21.6	21.6	19.1
Grade 3	-	20.7	19.1
Grade 4	-	23.1	19.0
Grade 5	-	19.3	20.8
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	15.7	17.1
Foreign Languages	-	21.0	19.1
Mathematics	-	17.0	18.1
Science	-	17.2	19.1
Social Studies	-	19.0	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.7	100.0%	100.0%	100.0%
Professional Staff:	26.2	75.5%	54.0%	64.3%
Teachers	20.6	59.3%	38.3%	50.5%
Professional Support	3.3	9.4%	9.8%	9.8%
Campus Administration (School Leadership)	2.4	6.8%	4.4%	2.9%
Educational Aides:	8.5	24.5%	11.9%	9.6%
Total Minority Staff:	6.1	17.5%	26.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.8	3.8%	13.4%	10.1%
Hispanic	2.5	12.1%	6.0%	26.0%
White	17.3	84.1%	78.9%	60.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.9%	28.1%	23.5%
Females	19.6	95.1%	71.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	16.8	81.8%	82.3%	74.7%
Masters	3.7	18.2%	16.7%	23.6%
Doctorate	0.0	0.0%	1.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	19.5%	15.0%	8.1%
1-5 Years Experience	7.0	33.9%	29.6%	27.3%
6-10 Years Experience	3.0	14.7%	22.8%	21.7%
11-20 Years Experience	6.0	29.2%	25.4%	27.3%
Over 20 Years Experience	0.6	2.8%	7.2%	15.7%
Number of Students per Teacher	18.0	n/a	14.9	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	8.7	10.9
Average Years Experience of Teachers with District:	5.1	4.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,150	\$40,269	\$45,507
1-5 Years Experience	\$40,756	\$41,564	\$47,996
6-10 Years Experience	\$43,166	\$44,551	\$50,459
11-20 Years Experience	\$46,600	\$47,918	\$53,794
Over 20 Years Experience	\$59,535	\$61,948	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,219	\$45,140	\$51,891
Professional Support	\$56,448	\$57,487	\$61,145
Campus Administration (School Leadership)	\$55,475	\$62,713	\$75,654
Instructional Staff Percent:	n/a	52.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.6	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	0.7%	18.3%
Career & Technical Education	0	0.0%	31.8%	24.3%
Gifted & Talented Education	1	0.3%	4.9%	7.7%
Special Education	26	7.0%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.6%	0.6%	5.9%
Career & Technical Education	0.0	0.0%	9.1%	4.4%
Compensatory Education	3.5	16.8%	5.5%	2.9%
Gifted & Talented Education	0.2	0.8%	1.9%	1.9%
Regular Education	15.1	73.6%	64.4%	72.6%
Special Education	1.5	7.2%	12.3%	8.8%
Other	0.0	0.0%	6.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.