

# 2015-16 Texas Academic Performance Report

District Name: **GRAHAM ISD**

Campus Name: **GRAHAM J H**

Campus Number: **252901041**

2016 Accountability Rating: **Met Standard**

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District Name: GRAHAM ISD  
 Campus Name: GRAHAM J H  
 Campus Number: 252901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 553  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>63%</b>	*	45%	72%	*	*	-	*	43%	50%	33%
Mathematics	2016	72%	65%	<b>65%</b>	*	58%	67%	*	*	-	*	30%	52%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	72%	<b>72%</b>	*	60%	77%	*	*	-	*	*	59%	38%
Mathematics	2016	69%	73%	<b>73%</b>	*	63%	77%	*	*	-	*	*	59%	*
Writing	2016	69%	64%	<b>64%</b>	*	49%	71%	*	*	-	*	*	54%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	85%	<b>85%</b>	*	81%	86%	-	*	-	*	38%	79%	60%
Mathematics	2016	82%	79%	<b>79%</b>	*	72%	83%	-	*	-	*	31%	79%	53%
Science	2016	75%	67%	<b>67%</b>	*	63%	68%	-	*	-	*	*	69%	33%
Social Studies	2016	63%	52%	<b>52%</b>	*	51%	51%	-	*	-	*	*	48%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	80%	<b>100%</b>	-	100%	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>69%</b>	56%	61%	73%	54%	78%	-	100%	25%	61%	36%
Reading	2016	73%	71%	<b>73%</b>	*	63%	78%	*	*	-	100%	35%	63%	43%
Mathematics	2016	76%	73%	<b>74%</b>	*	66%	77%	*	*	-	100%	24%	64%	39%
Writing	2016	69%	66%	<b>64%</b>	*	49%	71%	*	*	-	*	*	54%	*
Science	2016	79%	74%	<b>67%</b>	*	63%	68%	-	*	-	*	*	69%	33%

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	71%	<b>52%</b>	*	51%	51%	-	*	-	*	*	48%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	38%	<b>32%</b>	*	21%	38%	*	*	-	*	*	19%	*
Reading	2016	46%	40%	<b>35%</b>	*	24%	41%	*	*	-	*	*	20%	*
Mathematics	2016	43%	35%	<b>38%</b>	*	27%	43%	*	*	-	78%	*	27%	*
Writing	2016	41%	35%	<b>41%</b>	*	19%	51%	*	*	-	*	*	20%	*
Science	2016	47%	39%	<b>29%</b>	*	26%	31%	-	*	-	*	*	25%	*
Social Studies	2016	47%	39%	<b>14%</b>	*	9%	17%	-	*	-	*	*	11%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>13%</b>	*	7%	16%	*	*	-	*	3%	6%	*
Reading	2016	17%	12%	<b>15%</b>	*	6%	19%	*	*	-	*	*	6%	*
Mathematics	2016	19%	14%	<b>14%</b>	*	7%	18%	*	*	-	*	*	5%	*
Writing	2016	15%	9%	<b>14%</b>	*	*	17%	*	*	-	*	*	8%	*
Science	2016	16%	11%	<b>13%</b>	*	12%	13%	-	*	-	*	*	10%	*
Social Studies	2016	22%	16%	<b>5%</b>	*	*	4%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>61%</b>	*	61%	61%	*	*	-	*	47%	59%	61%
Reading	2016	60%	55%	<b>57%</b>	*	59%	57%	*	*	-	*	56%	56%	60%
Mathematics	2016	63%	59%	<b>65%</b>	*	63%	66%	*	*	-	*	*	62%	*

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>12%</b>	*	12%	12%	*	*	-	*	8%	11%	13%
Reading	2016	16%	15%	<b>15%</b>	*	17%	14%	*	*	-	*	15%	15%	21%
Mathematics	2016	17%	12%	<b>10%</b>	*	7%	11%	*	*	-	*	*	8%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	40%	<b>36%</b>	*	32%	38%	*	-	-	*	16%	32%	33%

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	76%	<b>76%</b>	*	73%	77%	-	*	-	*	*	68%	40%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	24%	<b>24%</b>	*	27%	23%	-	*	-	*	77%	32%	60%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	84%	<b>84%</b>	*	80%	86%	-	*	-	*	*	78%	53%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	64%	<b>64%</b>	*	58%	65%	-	*	-	*	*	63%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	36%	<b>36%</b>	*	42%	35%	-	*	-	*	100%	37%	73%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	78%	<b>78%</b>	*	68%	83%	-	*	-	*	*	77%	40%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 553  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>69%</b>	-	-	-	-	-	35%	-	35%	50%	35%	36%
Reading	2016	73%	71%	<b>73%</b>	-	-	-	-	-	44%	-	44%	*	44%	43%
Mathematics	2016	76%	73%	<b>74%</b>	-	-	-	-	-	39%	-	39%	*	39%	39%
Writing	2016	69%	66%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	33%
Social Studies	2016	77%	71%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	38%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	40%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	35%	<b>38%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	41%	35%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	39%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	39%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	12%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	9%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 553  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>61%</b>	-	-	-	-	-	65%	-	65%	*	65%	62%
Reading	2016	60%	55%	<b>57%</b>	-	-	-	-	-	68%	-	68%	*	68%	64%
Mathematics	2016	63%	59%	<b>65%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>12%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
Reading	2016	16%	15%	<b>15%</b>	-	-	-	-	-	27%	-	27%	*	27%	24%
Mathematics	2016	17%	12%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	40%	<b>36%</b>	-	-	-	-	-	35%	-	35%	*	35%	33%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 553  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	96%	96%	100%	100%	-	84%	92%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	3%	4%	0%	0%	-	16%	8%	5%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GRAHAM ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 553  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.6%	<b>95.8%</b>	96.3%	96.3%	95.6%	*	*	-	97.8%	95.6%	95.5%	96.4%
2013-14	95.9%	95.6%	<b>95.5%</b>	95.7%	96.4%	95.2%	*	*	-	95.3%	94.4%	95.3%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 553  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	553	100.0%	2,440	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.2%
Pre-Kindergarten	0	0.0%	3.6%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	8.5%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	183	33.1%	7.5%	7.4%
Grade 7	175	31.6%	7.2%	7.4%
Grade 8	195	35.3%	8.0%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	7.9%	7.3%
Grade 11	0	0.0%	6.8%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	9	1.6%	1.1%	12.6%
Hispanic	162	29.3%	30.7%	52.2%
White	363	65.6%	65.6%	28.5%
American Indian	5	0.9%	0.7%	0.4%
Asian	3	0.5%	0.5%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.0%	1.4%	2.1%
Economically Disadvantaged	298	53.9%	54.8%	59.0%
Non-Educationally Disadvantaged	255	46.1%	45.2%	41.0%
English Language Learners (ELL)	48	8.7%	11.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	10	1.7%	0.9%	1.4%
At-Risk	294	53.2%	53.7%	50.1%
Mobility (2014-2015)	43	7.4%	11.4%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.9%	-	19.4%	8.2%
Grade 1	-	7.0%	4.1%	-	3.8%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.6%	0.9%	-	4.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.6%	0.6%	0.8%	4.8%	4.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.1	18.9
Grade 1	-	19.7	19.1
Grade 2	-	17.6	19.1
Grade 3	-	15.7	19.1
Grade 4	-	17.3	19.0
Grade 5	-	18.4	20.8
Grade 6	18.7	18.7	20.4
Secondary:			
English/Language Arts	19.6	14.7	17.1
Foreign Languages	13.3	15.9	19.1
Mathematics	15.9	15.6	18.1
Science	20.4	16.9	19.1
Social Studies	17.3	17.9	19.5

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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	45.9	89.4%	60.6%	64.3%
Teachers	40.8	79.5%	50.8%	50.5%
Professional Support	3.6	7.0%	6.1%	9.8%
Campus Administration (School Leadership)	1.5	2.9%	2.3%	2.9%
Educational Aides:	5.4	10.6%	15.3%	9.6%
Total Minority Staff:	2.0	3.9%	10.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.6%	10.1%
Hispanic	0.0	0.0%	4.0%	26.0%
White	40.8	100.0%	95.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.6	16.1%	17.9%	23.5%
Females	34.2	83.9%	82.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	32.3	79.2%	84.1%	74.7%
Masters	8.5	20.8%	15.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.3%	8.1%
1-5 Years Experience	8.2	20.1%	17.3%	27.3%
6-10 Years Experience	6.0	14.7%	15.6%	21.7%
11-20 Years Experience	16.1	39.5%	40.4%	27.3%
Over 20 Years Experience	10.5	25.7%	24.4%	15.7%
Number of Students per Teacher	13.6	n/a	14.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.3	15.2	10.9
Average Years Experience of Teachers with District:	7.7	9.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$33,395	\$45,507
1-5 Years Experience	\$37,656	\$37,761	\$47,996
6-10 Years Experience	\$40,107	\$40,220	\$50,459
11-20 Years Experience	\$48,241	\$48,171	\$53,794
Over 20 Years Experience	\$54,540	\$54,371	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,533	\$46,297	\$51,891
Professional Support	\$48,020	\$57,217	\$61,145
Campus Administration (School Leadership)	\$66,760	\$75,992	\$75,654
Instructional Staff Percent:	n/a	66.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: GRAHAM ISD  
 Campus Name: GRAHAM J H  
 Campus Number: 252901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 553  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	7.8%	11.3%	18.3%
Career & Technical Education	0	0.0%	27.0%	24.3%
Gifted & Talented Education	15	2.7%	2.2%	7.7%
Special Education	58	10.5%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.9%
Career & Technical Education	0.0	0.0%	10.7%	4.4%
Compensatory Education	1.0	2.5%	1.9%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	36.5	89.4%	69.4%	72.6%
Special Education	3.3	8.1%	7.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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