

# 2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **GONZALEZ EL**

Campus Number: **031901130**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: BROWNSVILLE ISD  
 Campus Name: GONZALEZ EL  
 Campus Number: 031901130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 852  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>87%</b>	-	87%	-	-	-	-	-	58%	85%	87%
Mathematics	2016	75%	80%	<b>85%</b>	-	85%	-	-	-	-	-	58%	84%	84%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>85%</b>	-	85%	-	-	-	-	-	45%	85%	76%
Mathematics	2016	73%	78%	<b>90%</b>	-	90%	-	-	-	-	-	45%	89%	89%
Writing	2016	69%	72%	<b>87%</b>	-	87%	-	-	-	-	-	45%	86%	86%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>94%</b>	-	94%	-	-	-	-	-	73%	93%	89%
Mathematics	2016	86%	91%	<b>97%</b>	-	97%	-	-	-	-	-	82%	97%	97%
Science	2016	74%	81%	<b>93%</b>	-	93%	-	-	-	-	-	73%	92%	89%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>90%</b>	-	90%	-	-	-	-	-	60%	89%	87%
Reading	2016	73%	71%	<b>89%</b>	-	89%	-	-	-	-	-	59%	88%	85%
Mathematics	2016	76%	79%	<b>90%</b>	-	90%	-	-	-	-	-	62%	90%	89%
Writing	2016	69%	70%	<b>87%</b>	-	87%	-	-	-	-	-	45%	86%	86%
Science	2016	79%	81%	<b>93%</b>	-	93%	-	-	-	-	-	73%	92%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>51%</b>	-	51%	-	-	-	-	-	*	50%	31%
Reading	2016	46%	42%	<b>53%</b>	-	53%	-	-	-	-	-	22%	53%	31%

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Total Students: 852  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>57%</b>	-	57%	-	-	-	-	-	*	56%	40%
Writing	2016	41%	40%	<b>61%</b>	-	61%	-	-	-	-	-	*	58%	45%
Science	2016	47%	45%	<b>49%</b>	-	49%	-	-	-	-	-	*	49%	33%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>25%</b>	-	25%	-	-	-	-	-	13%	24%	19%
Reading	2016	17%	14%	<b>25%</b>	-	25%	-	-	-	-	-	*	24%	20%
Mathematics	2016	19%	19%	<b>30%</b>	-	30%	-	-	-	-	-	26%	30%	22%
Writing	2016	15%	14%	<b>21%</b>	-	21%	-	-	-	-	-	*	20%	*
Science	2016	16%	13%	<b>11%</b>	-	11%	-	-	-	-	-	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>75%</b>	-	75%	-	-	-	-	-	68%	75%	74%
Reading	2016	60%	60%	<b>74%</b>	-	74%	-	-	-	-	-	*	74%	75%
Mathematics	2016	63%	66%	<b>76%</b>	-	76%	-	-	-	-	-	64%	75%	72%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>30%</b>	-	30%	-	-	-	-	-	14%	29%	32%
Reading	2016	16%	17%	<b>30%</b>	-	30%	-	-	-	-	-	*	29%	34%
Mathematics	2016	17%	21%	<b>30%</b>	-	30%	-	-	-	-	-	20%	29%	30%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>61%</b>	-	61%	-	-	-	-	-	*	59%	67%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	74%	<b>82%</b>	-	82%	-	-	-	-	*	82%	67%
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	26%	<b>18%</b>	-	18%	-	-	-	-	*	18%	33%
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	82%	<b>94%</b>	-	94%	-	-	-	-	*	93%	90%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	83%	<b>87%</b>	-	87%	-	-	-	-	*	87%	79%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	17%	<b>13%</b>	-	13%	-	-	-	-	*	13%	21%
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	91%	<b>96%</b>	-	96%	-	-	-	-	*	97%	95%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 852  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>90%</b>	88%	88%	-	-	-	-	-	-	67%	88%	87%
Reading	2016	73%	71%	<b>89%</b>	85%	85%	-	-	-	-	-	-	*	85%	85%
Mathematics	2016	76%	79%	<b>90%</b>	89%	89%	-	-	-	-	-	-	*	89%	89%
Writing	2016	69%	70%	<b>87%</b>	88%	88%	-	-	-	-	-	-	*	88%	86%
Science	2016	79%	81%	<b>93%</b>	89%	89%	-	-	-	-	-	-	-	89%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>51%</b>	31%	31%	-	-	-	-	-	-	*	31%	31%
Reading	2016	46%	42%	<b>53%</b>	30%	30%	-	-	-	-	-	-	*	30%	31%
Mathematics	2016	43%	44%	<b>57%</b>	41%	41%	-	-	-	-	-	-	*	41%	40%
Writing	2016	41%	40%	<b>61%</b>	47%	47%	-	-	-	-	-	-	*	47%	45%
Science	2016	47%	45%	<b>49%</b>	33%	33%	-	-	-	-	-	-	-	33%	33%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>25%</b>	18%	18%	-	-	-	-	-	-	*	18%	19%
Reading	2016	17%	14%	<b>25%</b>	19%	19%	-	-	-	-	-	-	*	19%	20%
Mathematics	2016	19%	19%	<b>30%</b>	22%	22%	-	-	-	-	-	-	*	22%	22%
Writing	2016	15%	14%	<b>21%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	13%	<b>11%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>75%</b>	78%	78%	-	-	-	-	-	-	*	78%	78%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 852  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>74%</b>	78%	78%	-	-	-	-	-	-	*	78%	78%
Mathematics	2016	63%	66%	<b>76%</b>	79%	79%	-	-	-	-	-	-	*	79%	79%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>30%</b>	34%	34%	-	-	-	-	-	-	*	34%	34%
Reading	2016	16%	17%	<b>30%</b>	38%	38%	-	-	-	-	-	-	*	38%	37%
Mathematics	2016	17%	21%	<b>30%</b>	31%	31%	-	-	-	-	-	-	*	31%	31%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>61%</b>	67%	67%	-	-	-	-	-	-	-	67%	67%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 852  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	-	-	-	-	-	100%	96%	93%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	-	3%	-	-	-	-	-	0%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%



District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 852  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>97.0%</b>	-	97.0%	*	-	-	-	-	95.5%	97.0%	97.0%
2013-14	95.9%	96.8%	<b>97.1%</b>	-	97.1%	*	-	-	-	-	94.9%	97.1%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 852  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	852	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	82	9.6%	7.0%	4.2%
Kindergarten	108	12.7%	6.3%	7.1%
Grade 1	154	18.1%	7.3%	7.8%
Grade 2	135	15.8%	7.5%	7.8%
Grade 3	137	16.1%	7.0%	7.7%
Grade 4	113	13.3%	6.9%	7.5%
Grade 5	123	14.4%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	852	100.0%	98.7%	52.2%
White	0	0.0%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	771	90.5%	94.7%	59.0%
Non-Educationally Disadvantaged	81	9.5%	5.3%	41.0%
English Language Learners (ELL)	414	48.6%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	605	71.0%	66.6%	50.1%
Mobility (2014-2015)	97	13.6%	16.0%	16.5%

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**2015-16 Campus Profile**

Total Students: 852  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.3%	2.9%	1.9%	0.0%	6.7%	8.2%
Grade 1	17.6%	12.3%	4.1%	11.1%	11.6%	7.4%
Grade 2	7.2%	8.6%	2.7%	0.0%	3.8%	3.4%
Grade 3	5.5%	4.1%	2.0%	0.0%	1.6%	1.6%
Grade 4	1.8%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	2.0%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.0	18.9
Grade 1	19.5	17.7	19.1
Grade 2	19.7	17.7	19.1
Grade 3	17.4	17.8	19.1
Grade 4	18.5	16.8	19.0
Grade 5	17.1	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	17.9	17.1
Foreign Languages	-	19.0	19.1
Mathematics	-	20.1	18.1
Science	-	19.7	19.1
Social Studies	-	18.8	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.7	100.0%	100.0%	100.0%
Professional Staff:	59.7	77.9%	56.2%	64.3%
Teachers	49.7	64.8%	44.1%	50.5%
Professional Support	6.0	7.9%	9.2%	9.8%
Campus Administration (School Leadership)	4.0	5.2%	2.8%	2.9%
Educational Aides:	16.9	22.1%	10.5%	9.6%
Total Minority Staff:	72.3	94.3%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	46.3	93.2%	88.6%	26.0%
White	3.4	6.8%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.5	17.1%	31.6%	23.5%
Females	41.2	82.9%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	44.0	88.6%	81.9%	74.7%
Masters	5.7	11.4%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.7	1.5%	6.7%	8.1%
1-5 Years Experience	2.7	5.5%	18.6%	27.3%
6-10 Years Experience	6.7	13.6%	22.1%	21.7%
11-20 Years Experience	27.1	54.5%	31.5%	27.3%
Over 20 Years Experience	12.4	24.9%	21.1%	15.7%
Number of Students per Teacher	17.1	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.8	12.8	10.9
Average Years Experience of Teachers with District:	15.5	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,228	\$44,293	\$45,507
1-5 Years Experience	\$47,423	\$44,893	\$47,996
6-10 Years Experience	\$49,423	\$47,825	\$50,459
11-20 Years Experience	\$52,579	\$53,071	\$53,794
Over 20 Years Experience	\$63,823	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,756	\$51,530	\$51,891
Professional Support	\$54,366	\$63,364	\$61,145
Campus Administration (School Leadership)	\$74,612	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	401	47.1%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	43	5.0%	11.3%	7.7%
Special Education	72	8.5%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.2%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	1.0	2.0%	0.9%	1.9%
Regular Education	41.4	83.3%	78.8%	72.6%
Special Education	5.2	10.5%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.