

# 2015-16 Texas Academic Performance Report

District Name: **STAMFORD ISD**

Campus Name: **STAMFORD H S**

Campus Number: **127906001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	57%	<b>57%</b>	*	50%	74%	-	-	-	*	*	55%	-
English II	2016	67%	74%	<b>74%</b>	*	77%	76%	-	-	-	*	*	65%	-
Algebra I	2016	78%	92%	<b>92%</b>	83%	84%	100%	-	*	-	*	*	91%	-
Biology	2016	87%	90%	<b>90%</b>	83%	90%	90%	-	*	-	-	*	86%	-
U.S. History	2016	91%	95%	<b>95%</b>	*	93%	95%	-	-	-	*	*	95%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	80%	<b>81%</b>	67%	79%	87%	-	*	-	75%	35%	78%	-
Reading	2016	73%	78%	<b>66%</b>	*	65%	75%	-	-	-	*	*	60%	-
Mathematics	2016	76%	80%	<b>92%</b>	83%	84%	100%	-	*	-	*	*	91%	-
Science	2016	79%	87%	<b>90%</b>	83%	90%	90%	-	*	-	-	*	86%	-
Social Studies	2016	77%	85%	<b>95%</b>	*	93%	95%	-	-	-	*	*	95%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>53%</b>	45%	46%	63%	-	*	-	*	*	51%	-
Reading	2016	46%	41%	<b>42%</b>	*	39%	56%	-	-	-	*	*	37%	-
Mathematics	2016	43%	43%	<b>57%</b>	*	47%	70%	-	*	-	*	*	59%	-
Science	2016	47%	44%	<b>48%</b>	*	42%	55%	-	*	-	-	*	41%	-
Social Studies	2016	47%	56%	<b>82%</b>	*	67%	88%	-	-	-	*	*	83%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>19%</b>	*	9%	30%	-	*	-	*	*	16%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	14%	<b>10%</b>	*	*	18%	-	-	-	*	*	*	-
Mathematics	2016	19%	18%	<b>30%</b>	*	*	48%	-	*	-	*	*	25%	-
Science	2016	16%	14%	<b>12%</b>	*	*	*	-	*	-	-	*	*	-
Social Studies	2016	22%	23%	<b>34%</b>	*	*	47%	-	-	-	*	*	36%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>64%</b>	*	*	68%	-	*	-	*	*	65%	-
Reading	2016	60%	55%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	63%	64%	<b>62%</b>	*	*	75%	-	*	-	*	*	66%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>13%</b>	*	*	20%	-	*	-	*	*	13%	-
Reading	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	17%	17%	<b>23%</b>	*	*	40%	-	*	-	*	*	21%	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	*	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 169  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	80%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	78%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	80%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	87%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	85%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	43%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	44%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	56%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	14%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	18%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	23%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	64%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	17%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 169  
 Grade Span: 09 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	-
Included in Accountability	94%	93%	<b>94%</b>	81%	92%	98%	-	*	-	100%	97%	90%	-
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	19%	8%	2%	-	*	-	0%	3%	10%	-
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.8%	<b>96.9%</b>	96.7%	96.5%	97.3%	-	-	-	98.4%	94.2%	96.3%	-
2013-14	95.9%	96.8%	<b>96.2%</b>	96.8%	95.2%	97.1%	-	-	-	*	93.3%	95.5%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	2.2%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	89.1%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	93.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	2.2%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	91.5%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	92.8%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	97.6%	<b>97.6%</b>	100.0%	95.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014	88.3%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Class of 2013	90.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	70.7%	<b>70.7%</b>	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
Class of 2014	85.5%	81.8%	<b>81.8%</b>	*	73.9%	88.2%	-	-	-	*	33.3%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	70.7%	<b>70.7%</b>	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	72.5%	<b>72.5%</b>	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
2013-14	83.8%	81.8%	<b>81.8%</b>	*	73.9%	93.8%	-	-	-	*	30.0%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	72.5%	<b>72.5%</b>	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	35.8%	<b>35.8%</b>	50.0%	21.4%	53.6%	-	-	-	*	0.0%	25.5%	-
2013-14	53.2%	23.8%	<b>23.8%</b>	25.0%	16.7%	34.4%	-	-	-	*	6.3%	17.6%	-
<b>English Language Arts</b>													
2014-15	29.0%	16.5%	<b>16.5%</b>	0.0%	7.3%	32.1%	-	-	-	*	0.0%	6.1%	-
2013-14	28.9%	11.9%	<b>11.9%</b>	0.0%	7.1%	21.9%	-	-	-	*	0.0%	3.9%	-
<b>Mathematics</b>													
2014-15	43.8%	35.1%	<b>35.1%</b>	16.7%	23.1%	52.2%	-	-	-	*	*	24.2%	-
2013-14	42.4%	30.9%	<b>30.9%</b>	0.0%	29.2%	40.0%	-	-	-	*	0.0%	21.2%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-

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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Social Studies</b>													
2014-15	28.4%	24.1%	<b>24.1%</b>	12.5%	14.6%	44.4%	-	-	-	*	0.0%	12.2%	-
2013-14	27.8%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.1%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	17.5%	<b>17.5%</b>	26.7%	11.8%	22.1%	-	-	-	14.3%	0.0%	13.0%	-
2013-14	33.1%	12.1%	<b>12.1%</b>	12.5%	9.1%	16.7%	-	-	-	0.0%	4.2%	9.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	7.9%	<b>7.9%</b>	0.0%	4.0%	13.2%	-	-	-	16.7%	0.0%	3.1%	-
2013-14	15.4%	6.1%	<b>6.1%</b>	0.0%	3.9%	10.6%	-	-	-	0.0%	0.0%	2.1%	-
<b>Mathematics</b>													
2014-15	19.4%	14.3%	<b>14.3%</b>	7.7%	10.2%	19.4%	-	-	-	16.7%	0.0%	10.0%	-
2013-14	18.8%	12.8%	<b>12.8%</b>	0.0%	11.9%	17.5%	-	-	-	*	0.0%	9.1%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	11.7%	<b>11.7%</b>	6.7%	8.1%	18.2%	-	-	-	0.0%	0.0%	6.3%	-
2013-14	18.3%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>42.0%</b>	*	33.0%	54.0%	-	-	-	*	*	30.0%	-
<b>Mathematics</b>													
2014-15	38.0%	27.0%	<b>27.0%</b>	*	22.0%	33.0%	-	-	-	*	*	10.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	29.0%	<b>29.0%</b>	*	22.0%	38.0%	-	-	-	*	*	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	38.0%	<b>38.0%</b>	*	33.0%	47.0%	-	-	-	*	*	30.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	97.5%	<b>97.5%</b>	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.5%	<b>7.5%</b>	*	5.3%	12.5%	-	-	-	*	0.0%	8.3%	-
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	32.5%	<b>32.5%</b>	*	21.1%	56.3%	-	-	-	*	0.0%	16.7%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>7.5%</b>	*	0.0%	18.8%	-	-	-	*	0.0%	0.0%	-

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	10.0%	<b>10.0%</b>	*	10.5%	12.5%	-	-	-	*	0.0%	4.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	97.5%	<b>97.5%</b>	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
2013-14	46.4%	86.4%	<b>86.4%</b>	*	43.2%	34.1%	-	-	-	*	20.5%	54.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	1.2%	<b>1.2%</b>	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	1.2%	<b>1.2%</b>	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

**2015-16 Campus Attendance and Postsecondary Readiness**

District Name: STAMFORD ISD  
Campus Name: STAMFORD H S  
Campus Number: 127906001

Total Students: 169  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	55.0%	<b>55.0%</b>	*	36.8%	81.3%	-	-	-	*	n/a	37.5%	n/a
Class of 2014	66.3%	59.1%	<b>59.1%</b>	*	39.1%	81.3%	-	-	-	*	n/a	46.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	18.2%	<b>18.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	19.2%	<b>19.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	16.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>20.0</b>	*	18.4	21.6	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.6	19.4	<b>19.4</b>	*	17.9	20.8	-	-	-	*	n/a	18.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.3	<b>19.3</b>	*	17.6	21.1	-	-	-	*	n/a	16.9	n/a
Class of 2014	20.0	19.1	<b>19.1</b>	*	16.6	21.2	-	-	-	*	n/a	17.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.6	<b>20.6</b>	*	19.6	22.0	-	-	-	*	n/a	18.4	n/a
Class of 2014	21.2	20.0	<b>20.0</b>	*	19.0	20.9	-	-	-	*	n/a	19.5	n/a
<b>Science</b>													
Class of 2015	20.7	20.3	<b>20.3</b>	*	19.1	21.6	-	-	-	*	n/a	18.2	n/a
Class of 2014	20.7	19.5	<b>19.5</b>	*	18.9	20.3	-	-	-	*	n/a	18.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	<b>52.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.6%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.8%	<b>80.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	169	100.0%	655	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	5.8%	4.2%
Kindergarten	0	0.0%	8.4%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	10.1%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	6.6%	7.3%
Grade 9	54	32.0%	8.2%	8.1%
Grade 10	43	25.4%	6.6%	7.3%
Grade 11	35	20.7%	5.3%	6.7%
Grade 12	37	21.9%	5.6%	6.1%
Ethnic Distribution:				
African American	17	10.1%	9.2%	12.6%
Hispanic	73	43.2%	46.3%	52.2%
White	70	41.4%	40.2%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.6%	0.6%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	4.7%	3.5%	2.1%
Economically Disadvantaged	102	60.4%	68.4%	59.0%
Non-Educationally Disadvantaged	67	39.6%	31.6%	41.0%
English Language Learners (ELL)	0	0.0%	3.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.7%	1.4%
At-Risk	82	48.5%	44.4%	50.1%
Mobility (2014-2015)	22	12.4%	13.6%	16.5%
Graduates (Class of 2015):				
Total Graduates	40	100.0%	40	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	10.0%	4	39,692
Hispanic	19	47.5%	19	148,966
White	16	40.0%	16	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	1	2.5%	1	5,451

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	27.5%	11	46,723
Recommended H.S. Program/DAP	29	72.5%	29	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	6	15.0%	6	23,541

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	18.9
Grade 1	-	15.7	19.1
Grade 2	-	16.0	19.1
Grade 3	-	15.1	19.1
Grade 4	-	17.1	19.0
Grade 5	-	17.7	20.8
Grade 6	-	14.3	20.4
Secondary:			
English/Language Arts	10.3	11.4	17.1
Foreign Languages	12.6	12.6	19.1
Mathematics	11.5	11.9	18.1
Science	11.2	11.8	19.1
Social Studies	14.8	14.7	19.5



District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	83.2%	57.9%	64.3%
Teachers	21.2	71.2%	49.0%	50.5%
Professional Support	1.3	4.2%	3.1%	9.8%
Campus Administration (School Leadership)	2.3	7.8%	4.1%	2.9%
Educational Aides:	5.0	16.8%	17.4%	9.6%
Total Minority Staff:	6.2	20.8%	24.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.2	10.4%	6.8%	26.0%
White	19.0	89.6%	91.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	9.5	44.7%	23.7%	23.5%
Females	11.8	55.3%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	19.1	90.1%	93.0%	74.7%
Masters	2.1	9.9%	7.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.1%
1-5 Years Experience	3.2	15.0%	16.9%	27.3%
6-10 Years Experience	0.6	2.8%	15.2%	21.7%
11-20 Years Experience	8.2	38.7%	42.3%	27.3%
Over 20 Years Experience	9.2	43.5%	25.6%	15.7%
Number of Students per Teacher	8.0	n/a	11.1	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	17.6	16.0	10.9
Average Years Experience of Teachers with District:	7.7	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$45,507
1-5 Years Experience	\$36,075	\$33,246	\$47,996
6-10 Years Experience	\$38,270	\$38,432	\$50,459
11-20 Years Experience	\$47,112	\$45,815	\$53,794
Over 20 Years Experience	\$50,299	\$50,766	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,590	\$43,830	\$51,891
Professional Support	\$61,594	\$61,142	\$61,145
Campus Administration (School Leadership)	\$69,271	\$74,426	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	3.2%	18.3%
Career & Technical Education	157	92.9%	35.6%	24.3%
Gifted & Talented Education	9	5.3%	2.6%	7.7%
Special Education	21	12.4%	8.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	4.0	18.7%	8.5%	4.4%
Compensatory Education	1.3	6.1%	12.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.0	65.8%	70.0%	72.6%
Special Education	2.0	9.3%	9.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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