

# 2014-15 Texas Academic Performance Report

District Name: **SOCORRO ISD**

District Number: **071909**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: SOCORRO ISD

County Name: EL PASO

District Number: 071909

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>84%</b>	91%	84%	91%	*	83%	100%	84%	74%	82%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>78%</b>	80%	77%	86%	67%	94%	*	75%	52%	74%	60%
Writing	2015	70%	76%	<b>79%</b>	74%	79%	84%	88%	94%	*	100%	41%	76%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>92%</b>	95%	92%	99%	100%	100%	100%	100%	80%	91%	80%
Science	2015	72%	74%	<b>81%</b>	84%	80%	90%	92%	96%	86%	100%	49%	77%	57%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	75%	<b>79%</b>	91%	78%	90%	50%	100%	*	94%	43%	75%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>79%</b>	87%	79%	87%	69%	94%	*	90%	38%	76%	43%
Writing	2015	73%	73%	<b>80%</b>	84%	79%	81%	64%	94%	*	90%	27%	77%	48%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	87%	<b>91%</b>	94%	91%	97%	80%	96%	*	89%	56%	89%	62%
Science	2015	71%	68%	<b>76%</b>	74%	75%	85%	88%	100%	*	82%	29%	72%	41%
Social Studies	2015	65%	61%	<b>71%</b>	81%	70%	83%	75%	100%	*	88%	33%	67%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	69%	<b>71%</b>	74%	70%	75%	45%	78%	88%	77%	37%	67%	40%
English II	2015	72%	69%	<b>70%</b>	73%	70%	69%	46%	63%	*	92%	30%	67%	38%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	82%	<b>81%</b>	81%	81%	86%	*	94%	100%	87%	40%	79%	59%
Biology	2015	91%	90%	<b>92%</b>	92%	92%	93%	*	100%	100%	100%	62%	90%	73%
U.S. History	2015	91%	89%	<b>91%</b>	93%	91%	93%	100%	92%	*	88%	55%	89%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>80%</b>	84%	80%	86%	69%	93%	88%	89%	46%	77%	58%
Reading	2015	77%	76%	<b>79%</b>	84%	79%	85%	64%	89%	86%	87%	47%	76%	58%
Mathematics	2015	81%	82%	<b>81%</b>	81%	81%	86%	*	94%	100%	87%	40%	79%	59%
Writing	2015	72%	75%	<b>79%</b>	80%	79%	82%	73%	94%	86%	96%	35%	76%	60%
Science	2015	78%	78%	<b>83%</b>	84%	83%	90%	77%	98%	88%	93%	53%	80%	58%
Social Studies	2015	78%	75%	<b>81%</b>	87%	81%	88%	86%	97%	*	88%	48%	78%	52%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	38%	<b>41%</b>	43%	40%	50%	30%	57%	37%	50%	10%	36%	6%
Reading	2015	46%	42%	<b>45%</b>	46%	44%	55%	41%	63%	35%	60%	16%	39%	8%
Mathematics	2015	48%	46%	<b>45%</b>	35%	45%	52%	*	93%	*	54%	*	41%	9%
Writing	2015	34%	34%	<b>40%</b>	46%	39%	47%	32%	63%	*	31%	7%	35%	8%
Science	2015	44%	40%	<b>44%</b>	48%	44%	53%	38%	72%	47%	64%	11%	39%	11%
Social Studies	2015	44%	39%	<b>43%</b>	45%	42%	53%	*	67%	*	52%	14%	37%	10%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	<b>13%</b>	13%	13%	20%	14%	33%	9%	24%	3%	11%	6%

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>13%</b>	13%	13%	20%	15%	29%	*	27%	4%	11%	8%
Mathematics	2015	20%	18%	<b>17%</b>	11%	16%	25%	*	71%	*	*	*	14%	4%
Writing	2015	9%	7%	<b>8%</b>	8%	8%	13%	*	21%	*	*	*	7%	6%
Science	2015	16%	11%	<b>13%</b>	13%	12%	20%	*	44%	*	27%	3%	10%	3%
Social Studies	2015	19%	15%	<b>16%</b>	20%	16%	21%	*	29%	*	*	4%	13%	3%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>56%</b>	56%	56%	60%	58%	63%	57%	61%	45%	55%	57%
Reading	2015	59%	58%	<b>58%</b>	59%	58%	60%	57%	58%	*	59%	50%	58%	58%
Mathematics	2015	47%	47%	<b>44%</b>	38%	43%	54%	*	80%	*	*	*	40%	34%
Writing	2015	56%	54%	<b>56%</b>	*	56%	63%	*	90%	*	*	*	57%	58%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>14%</b>	12%	14%	18%	11%	27%	17%	20%	10%	13%	15%
Reading	2015	16%	14%	<b>15%</b>	13%	14%	17%	11%	19%	*	20%	12%	15%	17%
Mathematics	2015	19%	17%	<b>16%</b>	10%	16%	27%	*	73%	*	*	*	14%	10%
Writing	2015	7%	6%	<b>7%</b>	*	6%	12%	*	60%	*	*	*	7%	7%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>48%</b>	55%	48%	62%	29%	*	*	*	28%	46%	39%
	2014	45%	49%	<b>52%</b>	64%	51%	60%	38%	67%	*	*	61%	51%	44%

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>77%</b>	<b>80%</b>	85%	79%	87%	71%	100%	71%	85%	31%	76%	59%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>23%</b>	<b>20%</b>	15%	21%	13%	*	*	*	*	69%	24%	41%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>89%</b>	92%	88%	95%	93%	100%	100%	85%	50%	87%	75%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>92%</b>	<b>88%</b>	*	88%	100%	*	-	-	-	92%	88%	87%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	<b>15%</b>	<b>18%</b>	*	18%	*	*	-	-	-	*	18%	17%
<b>Retained in Grade 5</b>													
2015	59%	<b>63%</b>	<b>74%</b>	-	74%	-	-	-	-	-	*	79%	63%

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	79%	83%	79%	82%	58%	92%	*	89%	23%	76%	38%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	21%	17%	21%	18%	42%	*	*	*	77%	24%	62%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	87%	90%	87%	93%	75%	92%	*	89%	39%	85%	53%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	98%	99%	*	99%	100%	*	-	-	-	100%	99%	99%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	8%	12%	*	12%	*	*	-	-	-	*	11%	6%
<b>Retained in Grade 8</b>													
2015	46%	37%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>80%</b>	68%	68%	-	-	-	49%	57%	49%	60%	58%	58%
Reading	2015	77%	76%	<b>79%</b>	72%	72%	-	-	-	44%	18%	45%	60%	58%	58%
Mathematics	2015	81%	82%	<b>81%</b>	-	-	-	-	-	59%	85%	56%	58%	59%	59%
Writing	2015	72%	75%	<b>79%</b>	64%	64%	-	-	-	48%	-	48%	62%	60%	60%
Science	2015	78%	78%	<b>83%</b>	55%	55%	-	-	-	59%	86%	57%	64%	57%	58%
Social Studies	2015	78%	75%	<b>81%</b>	-	-	-	-	-	52%	-	52%	54%	52%	52%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	38%	<b>41%</b>	7%	7%	-	-	-	6%	*	6%	7%	6%	6%
Reading	2015	46%	42%	<b>45%</b>	14%	14%	-	-	-	5%	*	5%	10%	8%	8%
Mathematics	2015	48%	46%	<b>45%</b>	-	-	-	-	-	7%	*	8%	14%	7%	9%
Writing	2015	34%	34%	<b>40%</b>	19%	19%	-	-	-	2%	-	2%	8%	8%	8%
Science	2015	44%	40%	<b>44%</b>	9%	9%	-	-	-	12%	*	11%	17%	10%	11%
Social Studies	2015	44%	39%	<b>43%</b>	-	-	-	-	-	10%	-	10%	7%	10%	10%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>13%</b>	11%	11%	-	-	-	3%	7%	2%	3%	7%	6%
Reading	2015	17%	13%	<b>13%</b>	14%	14%	-	-	-	2%	*	2%	4%	8%	8%
Mathematics	2015	20%	18%	<b>17%</b>	-	-	-	-	-	5%	*	4%	*	5%	4%
Writing	2015	9%	7%	<b>8%</b>	8%	8%	-	-	-	*	-	*	*	6%	6%
Science	2015	16%	11%	<b>13%</b>	5%	5%	-	-	-	3%	*	2%	*	4%	3%



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	15%	<b>16%</b>	-	-	-	-	-	4%	-	4%	*	4%	3%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>56%</b>	64%	64%	-	-	-	49%	38%	49%	55%	57%	57%
Reading	2015	59%	58%	<b>58%</b>	66%	66%	-	-	-	50%	*	51%	58%	59%	58%
Mathematics	2015	47%	47%	<b>44%</b>	-	-	-	-	-	35%	50%	33%	*	35%	33%
Writing	2015	56%	54%	<b>56%</b>	58%	58%	-	-	-	60%	-	60%	*	58%	58%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>14%</b>	23%	23%	-	-	-	9%	9%	9%	14%	16%	16%
Reading	2015	16%	14%	<b>15%</b>	27%	27%	-	-	-	10%	*	10%	16%	19%	18%
Mathematics	2015	19%	17%	<b>16%</b>	-	-	-	-	-	10%	19%	8%	*	10%	9%
Writing	2015	7%	6%	<b>7%</b>	8%	8%	-	-	-	6%	-	6%	*	7%	7%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>48%</b>	44%	44%	-	-	-	31%	-	31%	45%	38%	39%
	2014	45%	49%	<b>52%</b>	48%	48%	-	-	-	36%	*	35%	52%	42%	44%

District Name: SOCORRO ISD

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	98%	100%	100%	96%	98%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	91%	95%	92%	93%	93%	91%	91%	92%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	8%	3%	6%	5%	6%	9%	5%	5%	3%	5%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	1%	0%	0%	1%	2%	10%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	2%	0%	0%	4%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	1%	0%	0%	2%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%

**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: SOCORRO ISD

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.2%</b>	97.0%	96.2%	95.9%	95.7%	97.8%	97.2%	96.4%	95.2%	96.1%	96.8%
2012-13	95.8%	95.9%	<b>96.3%</b>	96.9%	96.3%	95.9%	95.4%	97.3%	95.9%	96.7%	95.4%	96.2%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.4%	<b>0.1%</b>	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	2.5%	0.2%	0.1%	0.1%
2012-13	0.4%	0.4%	<b>0.1%</b>	0.5%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.1%	<b>1.4%</b>	1.6%	1.4%	2.1%	2.9%	1.3%	0.0%	2.3%	2.0%	1.5%	2.9%
2012-13	2.2%	2.8%	<b>1.1%</b>	2.1%	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.0%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	83.5%	<b>89.8%</b>	90.3%	89.7%	91.9%	100.0%	88.9%	*	83.3%	71.6%	89.2%	72.6%
Received GED	0.8%	1.5%	<b>1.2%</b>	0.0%	1.2%	0.7%	0.0%	0.0%	*	0.0%	0.5%	1.3%	0.6%
Continued HS	4.3%	7.0%	<b>4.9%</b>	8.1%	5.0%	1.4%	0.0%	5.6%	*	0.0%	21.6%	4.9%	12.8%
Dropped Out	6.6%	8.0%	<b>4.1%</b>	1.6%	4.1%	6.1%	0.0%	5.6%	*	16.7%	6.3%	4.7%	14.0%
Graduates and GED	89.1%	85.0%	<b>91.0%</b>	90.3%	90.9%	92.6%	100.0%	88.9%	*	83.3%	72.1%	90.4%	73.2%
Grads, GED, & Cont	93.4%	92.0%	<b>95.9%</b>	98.4%	95.9%	93.9%	100.0%	94.4%	*	83.3%	93.7%	95.3%	86.0%
<b>Class of 2013</b>													
Graduated	88.0%	83.6%	<b>90.7%</b>	91.7%	90.5%	92.4%	*	100.0%	*	*	79.1%	89.6%	77.1%
Received GED	0.8%	1.7%	<b>1.0%</b>	0.0%	1.0%	1.3%	*	0.0%	*	*	0.5%	1.2%	2.5%
Continued HS	4.6%	7.5%	<b>5.4%</b>	2.8%	5.5%	5.7%	*	0.0%	*	*	16.4%	6.2%	8.5%
Dropped Out	6.6%	7.1%	<b>3.0%</b>	5.6%	3.0%	0.6%	*	0.0%	*	*	4.0%	3.1%	11.9%
Graduates and GED	88.9%	85.3%	<b>91.7%</b>	91.7%	91.5%	93.6%	*	100.0%	*	*	79.6%	90.7%	79.7%
Grads, GED, & Cont	93.4%	92.9%	<b>97.0%</b>	94.4%	97.0%	99.4%	*	100.0%	*	*	96.0%	96.9%	88.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	87.6%	<b>93.6%</b>	93.1%	93.4%	96.2%	*	100.0%	*	*	84.0%	93.3%	81.7%
Received GED	1.1%	2.1%	<b>1.4%</b>	0.0%	1.4%	1.3%	*	0.0%	*	*	2.0%	1.5%	3.5%
Continued HS	1.3%	2.2%	<b>1.5%</b>	0.0%	1.6%	0.6%	*	0.0%	*	*	8.5%	1.4%	1.7%
Dropped Out	7.2%	8.0%	<b>3.6%</b>	6.9%	3.6%	1.9%	*	0.0%	*	*	5.5%	3.8%	13.0%
Graduates and GED	91.5%	89.7%	<b>94.9%</b>	93.1%	94.8%	97.5%	*	100.0%	*	*	86.0%	94.8%	85.2%
Grads, GED, & Cont	92.8%	92.0%	<b>96.4%</b>	93.1%	96.4%	98.1%	*	100.0%	*	*	94.5%	96.2%	87.0%
<b>Class of 2012</b>													
Graduated	90.4%	88.4%	<b>94.2%</b>	92.9%	94.1%	95.4%	93.8%	100.0%	100.0%	*	82.6%	94.3%	86.4%
Received GED	1.2%	2.1%	<b>1.4%</b>	0.0%	1.5%	0.4%	6.3%	0.0%	0.0%	*	0.5%	1.3%	0.0%
Continued HS	1.3%	2.0%	<b>1.5%</b>	3.6%	1.5%	1.2%	0.0%	0.0%	0.0%	*	9.8%	1.3%	6.2%
Dropped Out	7.1%	7.5%	<b>2.9%</b>	3.6%	2.9%	2.9%	0.0%	0.0%	0.0%	*	7.1%	3.1%	7.4%
Graduates and GED	91.6%	90.5%	<b>95.6%</b>	92.9%	95.6%	95.9%	100.0%	100.0%	100.0%	*	83.2%	95.6%	86.4%
Grads, GED, & Cont	92.9%	92.5%	<b>97.1%</b>	96.4%	97.1%	97.1%	100.0%	100.0%	100.0%	*	92.9%	96.9%	92.6%

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>94.8%</b>	91.2%	94.8%	95.9%	93.8%	100.0%	100.0%	*	84.2%	94.8%	91.0%
Received GED	1.5%	2.6%	<b>1.8%</b>	0.0%	2.0%	0.4%	6.3%	0.0%	0.0%	*	0.5%	1.8%	0.0%
Continued HS	0.6%	0.9%	<b>0.8%</b>	5.3%	0.7%	0.8%	0.0%	0.0%	0.0%	*	8.7%	0.8%	1.3%
Dropped Out	7.0%	7.4%	<b>2.5%</b>	3.5%	2.5%	2.9%	0.0%	0.0%	0.0%	*	6.5%	2.6%	7.7%
Graduates and GED	92.4%	91.7%	<b>96.7%</b>	91.2%	96.8%	96.3%	100.0%	100.0%	100.0%	*	84.8%	96.7%	91.0%
Grads, GED, & Cont	93.0%	92.6%	<b>97.5%</b>	96.5%	97.5%	97.1%	100.0%	100.0%	100.0%	*	93.5%	97.4%	92.3%
<b>Class of 2011</b>													
Graduated	89.8%	88.0%	<b>92.8%</b>	92.7%	92.7%	93.7%	100.0%	100.0%	*	-	82.8%	92.7%	77.1%
Received GED	1.5%	2.8%	<b>2.4%</b>	1.8%	2.4%	4.2%	0.0%	0.0%	*	-	0.5%	2.5%	1.4%
Continued HS	0.6%	0.8%	<b>0.7%</b>	0.0%	0.8%	0.0%	0.0%	0.0%	*	-	7.7%	0.7%	2.9%
Dropped Out	8.1%	8.4%	<b>4.0%</b>	5.5%	4.2%	2.1%	0.0%	0.0%	*	-	9.1%	4.1%	18.6%
Graduates and GED	91.3%	90.8%	<b>95.3%</b>	94.5%	95.1%	97.9%	100.0%	100.0%	*	-	83.3%	95.2%	78.6%
Grads, GED, & Cont	91.9%	91.6%	<b>96.0%</b>	94.5%	95.8%	97.9%	100.0%	100.0%	*	-	90.9%	95.9%	81.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	83.5%	<b>88.2%</b>	90.3%	88.0%	90.7%	85.7%	88.9%	*	83.3%	70.8%	87.9%	69.2%
Class of 2013	88.0%	83.6%	<b>89.8%</b>	91.8%	89.8%	90.7%	50.0%	100.0%	*	*	77.6%	88.9%	74.6%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	87.6%	<b>92.9%</b>	93.2%	92.8%	95.7%	83.3%	100.0%	*	*	83.0%	92.9%	81.5%
Class of 2012	90.4%	88.4%	<b>93.6%</b>	92.9%	93.4%	95.1%	93.8%	94.1%	100.0%	*	81.5%	93.5%	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	94.9%	<b>97.2%</b>	98.2%	97.3%	94.1%	100.0%	100.0%	*	100.0%	43.4%	97.3%	94.1%
Class of 2013	83.5%	95.9%	<b>99.7%</b>	100.0%	99.6%	100.0%	*	100.0%	*	*	95.0%	99.6%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	93.0%	<b>96.1%</b>	98.2%	96.3%	92.3%	100.0%	100.0%	*	100.0%	27.3%	96.3%	92.2%
2012-13	81.6%	93.9%	<b>98.1%</b>	95.9%	98.1%	97.5%	*	100.0%	100.0%	*	75.6%	98.5%	94.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.8%	<b>53.3%</b>	51.1%	53.0%	59.3%	33.3%	78.1%	*	52.9%	5.5%	50.6%	26.7%
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>29.2%</b>	25.0%	28.9%	35.9%	13.3%	63.3%	*	31.3%	2.4%	26.7%	6.1%
<b>Mathematics</b>													
2013-14	42.4%	41.2%	<b>41.5%</b>	35.5%	41.3%	49.6%	23.1%	62.5%	*	38.5%	5.5%	38.7%	16.3%
<b>Science</b>													
2013-14	13.4%	10.5%	<b>12.1%</b>	9.2%	11.9%	15.9%	9.1%	22.7%	*	15.4%	0.5%	10.8%	1.1%
<b>Social Studies</b>													
2013-14	27.8%	21.5%	<b>28.5%</b>	30.7%	27.8%	40.7%	13.3%	53.6%	*	40.0%	3.4%	26.2%	3.3%

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.5%	<b>36.6%</b>	34.5%	36.5%	37.4%	26.7%	49.3%	40.0%	28.6%	9.3%	35.3%	26.0%
2012-13	31.4%	33.7%	<b>31.1%</b>	31.4%	30.7%	36.3%	15.6%	53.5%	27.3%	44.8%	8.0%	28.3%	13.5%
<b>English Language Arts</b>													
2013-14	15.4%	19.3%	<b>22.2%</b>	17.3%	22.3%	22.9%	16.7%	36.4%	33.3%	17.1%	9.2%	21.5%	16.7%
2012-13	14.3%	17.9%	<b>19.2%</b>	18.0%	19.0%	22.3%	12.5%	29.0%	18.2%	25.0%	4.9%	17.2%	10.4%
<b>Mathematics</b>													
2013-14	18.8%	18.2%	<b>18.2%</b>	15.8%	18.1%	21.4%	10.7%	26.7%	0.0%	13.2%	1.9%	16.6%	5.9%
2012-13	18.4%	17.7%	<b>13.4%</b>	12.6%	13.1%	18.4%	9.7%	31.3%	25.0%	8.0%	3.3%	11.8%	2.3%
<b>Science</b>													
2013-14	5.6%	5.4%	<b>5.4%</b>	4.2%	5.3%	7.2%	4.0%	10.5%	0.0%	5.3%	0.2%	5.0%	0.3%
2012-13	5.2%	4.1%	<b>4.3%</b>	3.0%	4.1%	5.5%	0.0%	20.7%	0.0%	7.7%	0.2%	3.4%	0.1%
<b>Social Studies</b>													
2013-14	18.3%	15.5%	<b>16.1%</b>	18.9%	15.7%	22.4%	6.7%	29.7%	25.0%	17.9%	1.6%	14.5%	1.6%
2012-13	17.0%	13.5%	<b>13.9%</b>	17.0%	13.5%	17.5%	0.0%	27.3%	25.0%	27.6%	0.7%	11.6%	0.5%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	61%	<b>64%</b>	65%	64%	61%	33%	60%	-	100%	15%	61%	2%
Class of 2013	65%	57%	<b>60%</b>	62%	60%	59%	-	71%	*	*	6%	55%	3%
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>68%</b>	53%	68%	66%	17%	73%	-	100%	9%	65%	34%
Class of 2013	74%	71%	<b>73%</b>	61%	73%	73%	-	79%	*	*	11%	71%	31%
<b>Both Subjects</b>													
Class of 2014	54%	48%	<b>50%</b>	44%	50%	51%	0%	53%	-	100%	5%	47%	2%
Class of 2013	56%	49%	<b>51%</b>	54%	51%	51%	-	64%	*	*	2%	48%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.1%	<b>71.8%</b>	69.1%	72.2%	66.9%	50.0%	75.0%	*	83.3%	27.3%	70.9%	30.5%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	44.2%	<b>31.9%</b>	0.3%	30.3%	1.2%	0.0%	0.1%	*	0.0%	1.3%	21.5%	0.8%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	19.9%	<b>15.5%</b>	14.1%	15.0%	24.0%	5.9%	30.3%	*	13.3%	n/a	13.6%	n/a
2013	22.1%	20.0%	<b>14.6%</b>	21.2%	14.1%	18.1%	0.0%	31.4%	0.0%	37.5%	n/a	12.8%	n/a
<b>English Language Arts</b>													
2014	15.0%	10.7%	<b>10.1%</b>	9.6%	9.6%	17.3%	5.9%	27.3%	*	13.3%	n/a	8.6%	n/a
2013	14.0%	10.9%	<b>9.4%</b>	15.2%	9.0%	13.0%	0.0%	14.3%	0.0%	25.0%	n/a	7.9%	n/a
<b>Mathematics</b>													
2014	6.5%	4.5%	<b>3.4%</b>	0.7%	3.3%	6.0%	0.0%	12.1%	*	0.0%	n/a	2.8%	n/a
2013	5.7%	4.6%	<b>2.7%</b>	2.3%	2.5%	4.5%	0.0%	20.0%	0.0%	0.0%	n/a	2.0%	n/a

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	4.9%	<b>4.0%</b>	2.2%	3.8%	7.4%	0.0%	12.1%	*	0.0%	n/a	3.1%	n/a
2013	6.2%	4.0%	<b>2.7%</b>	3.0%	2.5%	4.2%	0.0%	17.1%	0.0%	0.0%	n/a	1.7%	n/a
<b>Social Studies</b>													
2014	13.8%	8.7%	<b>9.9%</b>	11.9%	9.4%	18.4%	5.9%	21.2%	*	6.7%	n/a	8.4%	n/a
2013	12.7%	8.8%	<b>10.6%</b>	16.7%	10.1%	14.5%	0.0%	25.7%	0.0%	37.5%	n/a	9.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	36.7%	<b>32.1%</b>	10.5%	30.9%	47.1%	*	90.0%	*	*	n/a	28.8%	n/a
2013	50.9%	37.2%	<b>34.2%</b>	28.6%	32.3%	55.0%	-	81.8%	-	*	n/a	30.1%	n/a
<b>English Language Arts</b>													
2014	44.7%	27.1%	<b>22.3%</b>	15.4%	19.8%	42.9%	*	77.8%	*	*	n/a	15.2%	n/a
2013	45.2%	25.8%	<b>23.3%</b>	30.0%	20.5%	46.5%	-	80.0%	-	*	n/a	15.0%	n/a
<b>Mathematics</b>													
2014	53.6%	30.8%	<b>25.9%</b>	*	24.7%	29.4%	-	*	-	-	n/a	22.7%	n/a
2013	52.3%	31.7%	<b>31.8%</b>	*	29.0%	40.0%	-	71.4%	-	-	n/a	28.4%	n/a
<b>Science</b>													
2014	45.7%	21.4%	<b>17.6%</b>	*	15.0%	33.3%	-	*	-	-	n/a	14.4%	n/a
2013	47.6%	19.6%	<b>13.5%</b>	*	12.3%	14.3%	-	50.0%	-	-	n/a	12.9%	n/a
<b>Social Studies</b>													
2014	41.6%	23.5%	<b>18.6%</b>	12.5%	16.8%	38.5%	*	42.9%	*	*	n/a	12.5%	n/a
2013	42.0%	23.3%	<b>15.7%</b>	22.7%	13.5%	37.5%	-	33.3%	-	*	n/a	11.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	83.0%	<b>70.2%</b>	83.6%	69.8%	71.1%	50.0%	93.8%	*	83.3%	n/a	70.7%	n/a
Class of 2013	63.8%	79.6%	<b>61.5%</b>	71.2%	60.9%	63.8%	*	93.3%	60.0%	*	n/a	60.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	10.2%	<b>9.4%</b>	8.7%	8.2%	28.7%	*	46.7%	-	20.0%	n/a	6.5%	n/a
Class of 2013	25.4%	9.2%	<b>8.5%</b>	3.8%	8.0%	14.4%	-	21.4%	*	*	n/a	5.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1262	<b>1291</b>	1292	1280	1449	*	1503	-	1378	n/a	1257	n/a
Class of 2013	1422	1276	<b>1298</b>	1308	1293	1357	-	1409	*	*	n/a	1264	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	816	<b>839</b>	858	831	954	*	958	-	904	n/a	816	n/a
Class of 2013	927	828	<b>842</b>	865	839	883	-	882	*	*	n/a	816	n/a
<b>Mathematics</b>													
Class of 2014	491	446	<b>452</b>	435	449	495	*	545	-	474	n/a	442	n/a
Class of 2013	496	447	<b>456</b>	443	455	474	-	527	*	*	n/a	448	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	18.8	<b>18.8</b>	19.1	18.7	21.2	*	22.9	-	*	n/a	18.2	n/a
Class of 2013	20.6	18.3	<b>18.5</b>	18.2	18.5	19.8	-	20.4	-	*	n/a	17.9	n/a

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<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	17.9	<b>18.1</b>	19.4	17.9	21.0	*	22.6	-	*	n/a	17.2	n/a
Class of 2013	20.0	17.4	<b>17.7</b>	18.5	17.5	19.4	-	19.1	-	*	n/a	16.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.7	<b>19.6</b>	18.1	19.5	21.1	*	24.0	-	*	n/a	19.2	n/a
Class of 2013	21.3	19.4	<b>19.5</b>	17.8	19.5	20.2	-	21.4	-	*	n/a	19.1	n/a
<b>Science</b>													
Class of 2014	20.7	19.0	<b>19.1</b>	19.5	19.0	21.2	*	21.9	-	*	n/a	18.6	n/a
Class of 2013	20.7	18.7	<b>18.9</b>	17.8	18.8	19.8	-	21.4	-	*	n/a	18.2	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	60.8%	<b>62.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	61.4%	<b>66.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	61.9%	<b>63.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	<b>62.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: SOCORRO ISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	44,380	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	44	0.1%	12,201	0.2%
Pre-Kindergarten	1,573	3.5%	219,225	4.2%
Kindergarten	2,902	6.5%	390,276	7.5%
Grade 1	3,168	7.1%	412,144	7.9%
Grade 2	3,164	7.1%	407,896	7.8%
Grade 3	3,136	7.1%	396,108	7.6%
Grade 4	3,176	7.2%	390,351	7.5%
Grade 5	3,244	7.3%	388,101	7.4%
Grade 6	3,288	7.4%	383,487	7.4%
Grade 7	3,298	7.4%	382,838	7.3%
Grade 8	3,514	7.9%	388,190	7.4%
Grade 9	3,867	8.7%	419,715	8.0%
Grade 10	3,558	8.0%	372,988	7.2%
Grade 11	3,389	7.6%	341,724	6.6%
Grade 12	3,059	6.9%	310,038	5.9%
Ethnic Distribution:				
African American	1,018	2.3%	659,074	12.6%
Hispanic	40,615	91.5%	2,714,266	52.0%
White	2,050	4.6%	1,509,555	28.9%
American Indian	129	0.3%	21,411	0.4%
Asian	274	0.6%	201,738	3.9%
Pacific Islander	64	0.1%	7,085	0.1%
Two or More Races	230	0.5%	102,153	2.0%
Economically Disadvantaged	31,577	71.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	12,803	28.8%	2,146,462	41.2%
English Language Learners (ELL)	9,043	20.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	472	1.0%	78,821	1.5%
At-Risk	21,623	48.7%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	3,032	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	55	1.8%	38,046	12.6%
Hispanic	2,804	92.5%	141,907	46.8%
White	142	4.7%	103,764	34.2%
American Indian	8	0.3%	1,278	0.4%
Asian	16	0.5%	12,420	4.1%
Pacific Islander	1	0.0%	401	0.1%
Two or More Races	6	0.2%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	117	3.9%	48,435	16.0%
Recommended H.S. Program/DAP	2,915	96.1%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	150	4.9%	23,654	7.8%



TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.4%	2.0%	3.2%	8.6%
Grade 1	2.8%	4.3%	9.4%	8.1%
Grade 2	2.8%	2.9%	4.0%	3.9%
Grade 3	1.5%	2.2%	2.4%	1.6%
Grade 4	0.7%	1.2%	0.6%	0.9%
Grade 5	1.2%	1.3%	0.6%	0.9%
Grade 6	0.2%	0.7%	0.4%	0.8%
Grade 7	0.6%	1.0%	0.0%	1.1%
Grade 8	0.3%	1.0%	1.6%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	34	0.1%	4,688	0.1%
Underreported Students	70	0.3%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.1	19.2
Grade 1	18.5	19.3
Grade 2	18.6	19.3
Grade 3	18.4	19.1
Grade 4	18.6	19.1
Grade 5	20.8	20.8
Grade 6	22.3	20.3
Secondary:		
English/Language Arts	20.7	17.2
Foreign Languages	21.3	18.9
Mathematics	24.0	18.1
Science	23.6	19.1
Social Studies	24.2	19.6

District Name: SOCORRO ISD  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	5,366.5	100.0%	673,140.3	100.0%
Professional Staff:	3,144.9	58.6%	433,985.7	64.5%
Teachers	2,438.5	45.4%	342,191.8	50.8%
Professional Support	538.3	10.0%	65,119.0	9.7%
Campus Administration (School Leadership)	139.1	2.6%	19,679.9	2.9%
Central Administration	29.0	0.5%	6,995.1	1.0%
Educational Aides:	306.4	5.7%	64,640.8	9.6%
Auxiliary Staff:	1,915.2	35.7%	174,513.8	25.9%
Total Minority Staff:	4,800.4	89.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	47.6	2.0%	33,863.7	9.9%
Hispanic	2,019.3	82.8%	87,714.8	25.6%
White	351.2	14.4%	210,044.8	61.4%
American Indian	1.1	0.0%	1,244.6	0.4%
Asian	16.6	0.7%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	2.8	0.1%	3,674.5	1.1%
Males	693.4	28.4%	79,947.9	23.4%
Females	1,745.1	71.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	32.2	1.3%	2,980.2	0.9%
Bachelors	1,616.8	66.3%	257,146.2	75.1%
Masters	775.8	31.8%	79,997.8	23.4%
Doctorate	13.8	0.6%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	208.4	8.5%	29,256.4	8.5%
1-5 Years Experience	401.0	16.4%	89,247.1	26.1%
6-10 Years Experience	734.6	30.1%	77,168.2	22.6%
11-20 Years Experience	771.2	31.6%	91,890.7	26.9%
Over 20 Years Experience	323.4	13.3%	54,629.4	16.0%
Number of Students per Teacher	18.2	n/a	15.2	n/a

District Name: SOCORRO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.1	11.0
Average Years Experience of Teachers with District:	8.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,033	\$44,540
1-5 Years Experience	\$47,357	\$46,575
6-10 Years Experience	\$49,268	\$49,127
11-20 Years Experience	\$52,377	\$52,640
Over 20 Years Experience	\$60,325	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$51,127	\$50,715
Professional Support	\$59,732	\$59,791
Campus Administration (School Leadership)	\$79,612	\$74,292
Central Administration	\$102,951	\$96,907
Instructional Staff Percent:	58.2	64.6
Turnover Rate for Teachers:	7.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	6.0	2,090.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	8,232	18.5%	930,737	17.8%
Career & Technical Education	13,281	29.9%	1,209,784	23.2%
Gifted & Talented Education	2,556	5.8%	397,159	7.6%
Special Education	3,573	8.1%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	309.7	12.7%	20,082.5	5.9%
Career & Technical Education	151.5	6.2%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.7	0.0%	6,478.6	1.9%
Regular Education	1,680.8	68.9%	248,541.9	72.6%
Special Education	149.4	6.1%	30,683.6	9.0%
Other	146.4	6.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.