

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE NINTH GRADE SCHOOL**

Campus Number: **101902081**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: ALDINE NINTH GRADE SCHOOL
 Campus Number: 101902081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 791
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	57%	65%	63%	65%	63%	-	63%	-	*	37%	66%	27%
Algebra I	2015	81%	73%	86%	88%	85%	83%	-	83%	-	-	63%	85%	65%
Biology	2015	91%	87%	95%	95%	95%	100%	-	*	-	*	56%	95%	89%
U.S. History	2015	91%	88%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	67%	81%	81%	81%	81%	-	78%	-	*	51%	81%	56%
Reading	2015	77%	66%	65%	63%	65%	63%	-	63%	-	*	37%	66%	27%
Mathematics	2015	81%	73%	86%	88%	85%	83%	-	83%	-	-	63%	85%	65%
Science	2015	78%	69%	95%	95%	95%	100%	-	*	-	*	56%	95%	89%
Social Studies	2015	78%	69%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	26%	36%	38%	36%	*	-	*	-	*	*	37%	*
Reading	2015	46%	28%	39%	39%	38%	*	-	*	-	*	*	38%	*
Mathematics	2015	48%	37%	37%	33%	37%	*	-	*	-	-	*	38%	8%
Science	2015	44%	31%	44%	38%	44%	71%	-	*	-	*	*	43%	10%
Social Studies	2015	44%	32%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	8%	5%	4%	5%	*	-	*	-	*	*	5%	*
Reading	2015	17%	8%	2%	*	2%	*	-	*	-	*	*	2%	*

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STAAR Percent at Advanced Standard														
All Grades														
Mathematics	2015	20%	12%	10%	*	11%	*	-	*	-	-	*	10%	*
Science	2015	16%	7%	4%	*	3%	*	-	*	-	*	*	4%	*
Social Studies	2015	19%	10%	*	-	*	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	51%	38%	*	38%	*	-	*	-	-	*	39%	29%
Reading	2015	59%	53%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	47%	39%	39%	*	39%	*	-	*	-	-	*	40%	28%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	8%	*	9%	*	-	*	-	-	*	8%	5%
Reading	2015	16%	12%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	19%	12%	9%	*	9%	*	-	*	-	-	*	9%	7%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 791
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	67%	81%	-	-	-	-	-	56%	62%	36%	54%	56%	56%
Reading	2015	77%	66%	65%	-	-	-	-	-	27%	26%	27%	*	27%	27%
Mathematics	2015	81%	73%	86%	-	-	-	-	-	64%	71%	45%	78%	64%	65%
Science	2015	78%	69%	95%	-	-	-	-	-	93%	93%	-	56%	93%	89%
Social Studies	2015	78%	69%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	26%	36%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	39%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	37%	37%	-	-	-	-	-	9%	9%	-	*	9%	8%
Science	2015	44%	31%	44%	-	-	-	-	-	11%	11%	-	*	11%	10%
Social Studies	2015	44%	32%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	8%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	8%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	12%	10%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	16%	7%	4%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	19%	10%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	51%	38%	-	-	-	-	-	25%	*	35%	*	25%	24%

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 791
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	53%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	39%	39%	-	-	-	-	-	23%	*	44%	*	23%	22%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	11%	8%	-	-	-	-	-	5%	*	11%	*	5%	5%
Reading	2015	16%	12%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	12%	9%	-	-	-	-	-	8%	*	24%	*	8%	7%

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 791
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	-	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	95%	90%	95%	81%	-	100%	-	*	89%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	4%	19%	-	0%	-	*	11%	3%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	2%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 791
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	93.8%	93.8%	93.8%	94.1%	*	95.3%	-	-	89.7%	93.8%	95.0%
2012-13	95.8%	95.4%	93.9%	93.4%	93.9%	93.2%	*	98.2%	-	*	92.6%	93.9%	93.1%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.6%	0.9%	2.7%	0.8%	0.0%	*	0.0%	-	-	0.0%	0.9%	1.2%
2012-13	2.2%	4.0%	1.8%	2.5%	1.6%	0.0%	*	0.0%	-	*	3.2%	1.3%	6.7%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	23.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	31.4%	22.0%	2.2%	0.0%	2.5%	0.0%	*	0.0%	-	*	0.0%	2.6%	0.0%
English Language Arts													
2013-14	15.4%	11.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	14.3%	9.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	18.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 791
 Grade Span: 09 - 09
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	791	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	791	100.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	63	8.0%	24.5%	12.6%
Hispanic	710	89.8%	71.3%	52.0%
White	9	1.1%	1.9%	28.9%
American Indian	2	0.3%	0.2%	0.4%
Asian	6	0.8%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.0%
Economically Disadvantaged	558	70.5%	82.4%	58.8%
Non-Educationally Disadvantaged	233	29.5%	17.6%	41.2%
English Language Learners (ELL)	131	16.6%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	34	3.9%	2.1%	1.5%
At-Risk	583	73.7%	71.7%	51.2%
Mobility (2013-2014)	170	19.3%	21.0%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	13.6	15.0	17.2
Foreign Languages	23.9	19.9	18.9
Mathematics	15.5	15.5	18.1
Science	16.4	15.9	19.1
Social Studies	14.9	16.7	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	65.4	91.9%	61.2%	64.5%
Teachers	53.8	75.6%	47.6%	50.8%
Professional Support	8.8	12.3%	9.9%	9.7%
Campus Administration (School Leadership)	2.9	4.1%	2.7%	2.9%
Educational Aides:	5.7	8.1%	10.7%	9.6%
Total Minority Staff:	49.7	69.8%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	23.4	43.6%	39.2%	9.9%
Hispanic	10.0	18.6%	25.4%	25.6%
White	17.4	32.4%	31.2%	61.4%
American Indian	1.0	1.9%	0.2%	0.4%
Asian	2.0	3.7%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	18.8	34.9%	22.8%	23.4%
Females	35.0	65.1%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.1	2.0%	0.8%	0.9%
Bachelors	37.8	70.3%	72.4%	75.1%
Masters	13.9	25.8%	25.8%	23.4%
Doctorate	1.0	1.9%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	11.3%	12.4%	8.5%
1-5 Years Experience	25.8	48.0%	32.4%	26.1%
6-10 Years Experience	4.1	7.6%	23.3%	22.6%
11-20 Years Experience	11.7	21.7%	19.3%	26.9%
Over 20 Years Experience	6.1	11.4%	12.5%	16.0%
Number of Students per Teacher	14.7	n/a	16.4	15.2

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Total Students: 791
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	9.0	11.0
Average Years Experience of Teachers with District:	5.5	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,647	\$50,294	\$44,540
1-5 Years Experience	\$51,575	\$50,787	\$46,575
6-10 Years Experience	\$53,061	\$52,659	\$49,127
11-20 Years Experience	\$58,912	\$58,122	\$52,640
Over 20 Years Experience	\$69,793	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,133	\$55,132	\$50,715
Professional Support	\$60,754	\$63,482	\$59,791
Campus Administration (School Leadership)	\$79,023	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	123	15.5%	32.4%	17.8%
Career & Technical Education	608	76.9%	26.8%	23.2%
Gifted & Talented Education	19	2.4%	4.3%	7.6%
Special Education	38	4.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	8.0%	5.9%
Career & Technical Education	3.7	7.0%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	0.6	1.1%	1.2%	1.9%
Regular Education	46.1	85.8%	71.8%	72.6%
Special Education	1.7	3.2%	6.2%	9.0%
Other	1.0	1.8%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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