

# 2014-15 Texas Academic Performance Report

District Name: **ODEM-EDROY ISD**

District Number: **205905**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: ODEM-EDROY ISD

County Name: SAN PATRICIO

District Number: 205905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

|   |      | State | Region 02 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 76%       | <b>96%</b> | -                | 96%      | *     | -               | -     | -                | -                 | *          | 97%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 74%   | 70%       | <b>74%</b> | -                | 71%      | 100%  | -               | -     | -                | *                 | -          | 69%         | 55%  |
| Writing   | 2015 | 70%   | 66%       | <b>69%</b> | -                | 65%      | 100%  | -               | -     | -                | *                 | -          | 63%         | 55%  |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 87%   | 85%       | <b>86%</b> | -                | 87%      | 83%   | -               | -     | -                | -                 | *          | 84%         | *    |
| Science   | 2015 | 72%   | 68%       | <b>77%</b> | -                | 76%      | 83%   | -               | -     | -                | -                 | *          | 75%         | 100% |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 77%   | 72%       | <b>78%</b> | -                | 76%      | 100%  | -               | -     | -                | -                 | *          | 72%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 76%   | 70%       | <b>78%</b> | *                | 78%      | 71%   | -               | -     | -                | -                 | *          | 72%         | *    |
| Writing   | 2015 | 73%   | 66%       | <b>83%</b> | *                | 84%      | 71%   | -               | -     | -                | -                 | *          | 78%         | *    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2015 | 88%   | 84%       | <b>81%</b> | *                | 81%      | 86%   | -               | -     | -                | *                 | *          | 79%         | -    |
| Science   | 2015 | 71%   | 60%       | <b>70%</b> | *                | 69%      | 79%   | -               | -     | -                | *                 | *          | 77%         | -    |
| Social Studies  | 2015 | 65%   | 53%       | <b>59%</b> | *                | 56%      | 71%   | -               | -     | -                | *                 | *          | 58%         | -    |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2015 | 71%   | 64%       | <b>80%</b> | -                | 79%      | 88%   | *               | -     | -                | -                 | *          | 74%         | *    |
| English II  | 2015 | 72%   | 66%       | <b>68%</b> | *                | 62%      | 100%  | *               | -     | -                | -                 | *          | 65%         | *    |

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TEXAS EDUCATION AGENCY  
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|   |      | State | Region 02 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Algebra I   | 2015 | 81%   | 79%       | <b>80%</b> | -                | 77%      | 100%  | *               | -     | -                | -                 | *          | 80%         | *                |
| Biology   | 2015 | 91%   | 88%       | <b>95%</b> | -                | 94%      | 100%  | *               | -     | -                | -                 | *          | 93%         | *                |
| U.S. History  | 2015 | 91%   | 87%       | <b>92%</b> | -                | 92%      | 100%  | -               | -     | -                | -                 | *          | 91%         | -                |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 77%   | 72%       | <b>79%</b> | 100%             | 78%      | 89%   | *               | -     | -                | *                 | 48%        | 77%         | 51%              |
| Reading   | 2015 | 77%   | 73%       | <b>80%</b> | *                | 78%      | 90%   | *               | -     | -                | *                 | 56%        | 75%         | 50%              |
| Mathematics   | 2015 | 81%   | 79%       | <b>80%</b> | -                | 77%      | 100%  | *               | -     | -                | -                 | *          | 80%         | *                |
| Writing   | 2015 | 72%   | 66%       | <b>76%</b> | *                | 75%      | 85%   | -               | -     | -                | *                 | *          | 70%         | 50%              |
| Science   | 2015 | 78%   | 73%       | <b>82%</b> | *                | 81%      | 88%   | *               | -     | -                | *                 | *          | 83%         | 83%              |
| Social Studies  | 2015 | 78%   | 70%       | <b>76%</b> | *                | 76%      | 80%   | -               | -     | -                | *                 | *          | 74%         | -                |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2015 | 41%   | 33%       | <b>40%</b> | *                | 38%      | 57%   | *               | -     | -                | *                 | *          | 35%         | 32%              |
| Reading   | 2015 | 46%   | 38%       | <b>44%</b> | *                | 42%      | 59%   | *               | -     | -                | *                 | *          | 40%         | 32%              |
| Mathematics   | 2015 | 48%   | 42%       | <b>41%</b> | -                | 39%      | 46%   | *               | -     | -                | -                 | -          | 36%         | -                |
| Writing   | 2015 | 34%   | 26%       | <b>35%</b> | *                | 36%      | *     | -               | -     | -                | *                 | *          | 30%         | *                |
| Science   | 2015 | 44%   | 34%       | <b>44%</b> | *                | 40%      | 64%   | *               | -     | -                | *                 | *          | 40%         | *                |
| Social Studies  | 2015 | 44%   | 35%       | <b>38%</b> | *                | 37%      | 45%   | -               | -     | -                | *                 | *          | 34%         | -                |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 16%   | 11%       | <b>13%</b> | *                | 11%      | 23%   | *               | -     | -                | *                 | *          | 9%          | *                |

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|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2015 | 17%   | 13%       | <b>13%</b> | *                | 12%      | 21%   | *               | -     | -                | *                 | *          | 10%         | *    |
| Mathematics  | 2015 | 20%   | 15%       | <b>11%</b> | -                | 10%      | *     | *               | -     | -                | -                 | *          | 10%         | *    |
| Writing  | 2015 | 9%    | 5%        | <b>6%</b>  | *                | 5%       | *     | -               | -     | -                | *                 | *          | *           | *    |
| Science  | 2015 | 16%   | 10%       | <b>13%</b> | *                | 9%       | 30%   | *               | -     | -                | *                 | *          | 10%         | *    |
| Social Studies   | 2015 | 19%   | 13%       | <b>19%</b> | *                | 18%      | 25%   | -               | -     | -                | *                 | *          | 13%         | -    |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 57%   | 53%       | <b>56%</b> | *                | 55%      | 59%   | *               | -     | -                | *                 | *          | 52%         | *    |
| Reading  | 2015 | 59%   | 55%       | <b>57%</b> | *                | 56%      | *     | *               | -     | -                | *                 | *          | 55%         | *    |
| Mathematics  | 2015 | 47%   | 43%       | <b>48%</b> | -                | 46%      | *     | -               | -     | -                | -                 | -          | 39%         | *    |
| Writing  | 2015 | 56%   | 48%       | <b>60%</b> | *                | 60%      | *     | -               | -     | -                | -                 | *          | *           | *    |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2015 | 15%   | 13%       | <b>13%</b> | *                | 14%      | 11%   | *               | -     | -                | *                 | *          | 11%         | *    |
| Reading  | 2015 | 16%   | 14%       | <b>13%</b> | *                | 14%      | *     | *               | -     | -                | *                 | *          | 11%         | *    |
| Mathematics  | 2015 | 19%   | 15%       | <b>15%</b> | -                | 14%      | *     | -               | -     | -                | -                 | -          | 13%         | *    |
| Writing  | 2015 | 7%    | 5%        | <b>8%</b>  | *                | 9%       | *     | -               | -     | -                | -                 | *          | *           | *    |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading  | 2015 | 39%   | 36%       | <b>37%</b> | *                | 38%      | *     | -               | -     | -                | *                 | *          | 34%         | *    |
|  | 2014 | 45%   | 41%       | <b>47%</b> | -                | 48%      | *     | -               | -     | -                | -                 | *          | 44%         | *    |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 5 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 75%   | 71%          | 70%      | -                   | 69%      | 83%   | -                  | -     | -                   | -                       | *             | 68%            | *   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 25%   | 29%          | 30%      | -                   | 31%      | *     | -                  | -     | -                   | -                       | *             | 32%            | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 84%   | 81%          | 83%      | -                   | 83%      | 83%   | -                  | -     | -                   | -                       | *             | 81%            | *   |

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|--|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>Student Success Initiative</b>  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Grade 8 Reading</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 76%   | 70%          | 65%      | *                   | 63%      | 80%   | -                  | -     | -                   | *                       | *             | 63%            | *   |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 24%   | 30%          | 35%      | *                   | 38%      | *     | -                  | -     | -                   | *                       | 86%           | 38%            | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 85%   | 81%          | 78%      | *                   | 77%      | 87%   | -                  | -     | -                   | *                       | *             | 75%            | *   |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2014   | 95%   | 89%          | 100%     | -                   | 100%     | -     | -                  | -     | -                   | -                       | -             | 100%           | -   |
| <b>STAAR Met Standard (Failed in Previous Year)<br/>Promoted to Grade 9</b>        |       |              |          |                     |          |       |                    |       |                     |                         |               |                |     |
| 2015   | 8%    | 5%           | *        | -                   | *        | -     | -                  | -     | -                   | -                       | -             | *              | -   |

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 02 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects  | 2015 | 77%   | 72%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | 51%     | *           | 50%          | *               | 51%               | 51%       |
| Reading   | 2015 | 77%   | 73%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | 50%     | *           | 48%          | *               | 50%               | 50%       |
| Mathematics   | 2015 | 81%   | 79%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |
| Writing   | 2015 | 72%   | 66%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | 50%     | -           | 50%          | *               | 50%               | 50%       |
| Science   | 2015 | 78%   | 73%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 83%     | -           | 83%          | -               | 83%               | 83%       |
| Social Studies  | 2015 | 78%   | 70%       | <b>76%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Two or More Subjects  | 2015 | 41%   | 33%       | <b>40%</b> | -                   | -                   | -                  | -               | -               | 35%     | -           | 35%          | *               | 35%               | 32%       |
| Reading   | 2015 | 46%   | 38%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | 35%     | -           | 35%          | *               | 35%               | 32%       |
| Mathematics   | 2015 | 48%   | 42%       | <b>41%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| Writing   | 2015 | 34%   | 26%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | *               | *                 | *         |
| Science   | 2015 | 44%   | 34%       | <b>44%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |
| Social Studies  | 2015 | 44%   | 35%       | <b>38%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects  | 2015 | 16%   | 11%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Reading   | 2015 | 17%   | 13%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Mathematics   | 2015 | 20%   | 15%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |
| Writing   | 2015 | 9%    | 5%        | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *       | -           | *            | *               | *                 | *         |
| Science   | 2015 | 16%   | 10%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region 02 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Social Studies   | 2015 | 19%   | 13%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | -       | -           | -            | -               | -                 | -         |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 57%   | 53%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Reading  | 2015 | 59%   | 55%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Mathematics  | 2015 | 47%   | 43%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |
| Writing  | 2015 | 56%   | 48%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | *               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 15%   | 13%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Reading  | 2015 | 16%   | 14%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
| Mathematics  | 2015 | 19%   | 15%       | <b>15%</b> | -                   | -                   | -                  | -               | -               | *       | -           | *            | -               | *                 | *         |
| Writing  | 2015 | 7%    | 5%        | <b>8%</b>  | -                   | -                   | -                  | -               | -               | *       | -           | *            | *               | *                 | *         |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Reading  | 2015 | 39%   | 36%       | <b>37%</b> | -                   | -                   | -                  | -               | -               | *       | *           | *            | *               | *                 | *         |
|  | 2014 | 45%   | 41%       | <b>47%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |

District Name: ODEM-EDROY ISD

County Name: SAN PATRICIO

District Number: 205905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

|  | State | Region<br>02 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2015 STAAR Participation<br/>(All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                                 |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                                 | 99%   | 99%          | <b>99%</b> | 100%                | 99%      | 98%   | *                  | -     | -                   | 100%                    | 100%          | 99%            | 100% |
| Included in Accountability                       | 94%   | 94%          | <b>95%</b> | 75%                 | 96%      | 90%   | *                  | -     | -                   | 100%                    | 100%          | 96%            | 87%  |
| Not Included in Accountability                   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile   | 4%    | 4%           | <b>4%</b>  | 25%                 | 4%       | 8%    | *                  | -     | -                   | 0%                      | 0%            | 3%             | 13%  |
| Other Exclusions                                 | 1%    | 0%           | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | -     | -                   | 0%                      | 0%            | 0%             | 0%   |
| Not Tested                                       | 1%    | 1%           | <b>1%</b>  | 0%                  | 1%       | 2%    | *                  | -     | -                   | 0%                      | 0%            | 1%             | 0%   |
| Absent   | 1%    | 1%           | <b>1%</b>  | 0%                  | 0%       | 2%    | *                  | -     | -                   | 0%                      | 0%            | 1%             | 0%   |
| Other  | 0%    | 0%           | <b>0%</b>  | 0%                  | 0%       | 0%    | *                  | -     | -                   | 0%                      | 0%            | 0%             | 0%   |

District Name: ODEM-EDROY ISD  
 County Name: SAN PATRICIO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

|  | State | Region 02 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 95.9% | 94.7%     | <b>95.7%</b> | *                | 95.7%    | 95.5%  | *               | -     | -                | *                 | 94.4%      | 95.3%       | 96.7% |
| 2012-13  | 95.8% | 94.6%     | <b>95.1%</b> | *                | 95.1%    | 95.2%  | *               | -     | -                | *                 | 93.9%      | 94.5%       | 95.4% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 0.5%  | 0.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| 2012-13  | 0.4%  | 0.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2013-14  | 2.2%  | 3.3%      | <b>0.7%</b>  | -                | 0.8%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 1.3%        | *     |
| 2012-13  | 2.2%  | 2.8%      | <b>0.9%</b>  | -                | 1.1%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 1.2%        | 0.0%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 88.3% | 85.2%     | <b>94.4%</b> | -                | 93.0%    | 100.0% | *               | -     | -                | -                 | 100.0%     | 87.5%       | -     |
| Received GED                                       | 0.8%  | 1.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Continued HS                                       | 4.3%  | 3.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 6.6%  | 9.8%      | <b>5.6%</b>  | -                | 7.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 12.5%       | -     |
| Graduates and GED                                  | 89.1% | 86.7%     | <b>94.4%</b> | -                | 93.0%    | 100.0% | *               | -     | -                | -                 | 100.0%     | 87.5%       | -     |
| Grads, GED, & Cont                                 | 93.4% | 90.2%     | <b>94.4%</b> | -                | 93.0%    | 100.0% | *               | -     | -                | -                 | 100.0%     | 87.5%       | -     |
| <b>Class of 2013</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 88.0% | 85.1%     | <b>94.8%</b> | -                | 93.8%    | 100.0% | -               | -     | -                | *                 | 92.3%      | 95.2%       | *     |
| Received GED                                       | 0.8%  | 1.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 4.6%  | 3.7%      | <b>1.3%</b>  | -                | 1.6%     | 0.0%   | -               | -     | -                | *                 | 7.7%       | 2.4%        | *     |
| Dropped Out  | 6.6%  | 9.6%      | <b>3.9%</b>  | -                | 4.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 2.4%        | *     |
| Graduates and GED                                  | 88.9% | 86.7%     | <b>94.8%</b> | -                | 93.8%    | 100.0% | -               | -     | -                | *                 | 92.3%      | 95.2%       | *     |
| Grads, GED, & Cont                                 | 93.4% | 90.4%     | <b>96.1%</b> | -                | 95.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.6%       | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2013</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 86.7%     | <b>94.8%</b> | -                | 93.8%    | 100.0% | -               | -     | -                | *                 | 92.3%      | 95.2%       | *     |
| Received GED                                       | 1.1%  | 2.1%      | <b>1.3%</b>  | -                | 1.6%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Continued HS                                       | 1.3%  | 0.9%      | <b>1.3%</b>  | -                | 1.6%     | 0.0%   | -               | -     | -                | *                 | 7.7%       | 2.4%        | *     |
| Dropped Out  | 7.2%  | 10.2%     | <b>2.6%</b>  | -                | 3.1%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 2.4%        | *     |
| Graduates and GED                                  | 91.5% | 88.8%     | <b>96.1%</b> | -                | 95.3%    | 100.0% | -               | -     | -                | *                 | 92.3%      | 95.2%       | *     |
| Grads, GED, & Cont                                 | 92.8% | 89.8%     | <b>97.4%</b> | -                | 96.9%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 97.6%       | *     |
| <b>Class of 2012</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 87.7%     | <b>89.1%</b> | -                | 86.0%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 80.8%       | -     |
| Received GED                                       | 1.2%  | 2.6%      | <b>3.6%</b>  | -                | 4.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 7.7%        | -     |
| Continued HS                                       | 1.3%  | 0.9%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -     |
| Dropped Out  | 7.1%  | 8.9%      | <b>7.3%</b>  | -                | 9.3%     | 0.0%   | -               | -     | -                | *                 | 33.3%      | 11.5%       | -     |
| Graduates and GED                                  | 91.6% | 90.2%     | <b>92.7%</b> | -                | 90.7%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 88.5%       | -     |
| Grads, GED, & Cont                                 | 92.9% | 91.1%     | <b>92.7%</b> | -                | 90.7%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 88.5%       | -     |

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|   | State | Region 02 | District     | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Class of 2012</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 90.9% | 88.0%     | <b>89.1%</b> | -                | 86.0%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 80.8%       | -   |
| Received GED  | 1.5%  | 3.0%      | <b>3.6%</b>  | -                | 4.7%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 7.7%        | -   |
| Continued HS  | 0.6%  | 0.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 7.0%  | 8.6%      | <b>7.3%</b>  | -                | 9.3%     | 0.0%   | -               | -     | -                | *                 | 33.3%      | 11.5%       | -   |
| Graduates and GED   | 92.4% | 91.0%     | <b>92.7%</b> | -                | 90.7%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 88.5%       | -   |
| Grads, GED, & Cont  | 93.0% | 91.4%     | <b>92.7%</b> | -                | 90.7%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 88.5%       | -   |
| <b>Class of 2011</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Graduated   | 89.8% | 84.9%     | <b>88.7%</b> | -                | 85.4%    | 100.0% | *               | -     | -                | *                 | 87.5%      | 88.6%       | -   |
| Received GED  | 1.5%  | 3.0%      | <b>1.6%</b>  | -                | 2.1%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Continued HS  | 0.6%  | 0.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | -   |
| Dropped Out   | 8.1%  | 11.4%     | <b>9.7%</b>  | -                | 12.5%    | 0.0%   | *               | -     | -                | *                 | 12.5%      | 11.4%       | -   |
| Graduates and GED   | 91.3% | 87.9%     | <b>90.3%</b> | -                | 87.5%    | 100.0% | *               | -     | -                | *                 | 87.5%      | 88.6%       | -   |
| Grads, GED, & Cont  | 91.9% | 88.6%     | <b>90.3%</b> | -                | 87.5%    | 100.0% | *               | -     | -                | *                 | 87.5%      | 88.6%       | -   |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 88.3% | 85.2%     | <b>86.1%</b> | -                | 84.1%    | 93.3%  | *               | -     | -                | -                 | 100.0%     | 73.7%       | -   |
| Class of 2013   | 88.0% | 85.1%     | <b>92.4%</b> | -                | 90.9%    | 100.0% | -               | -     | -                | *                 | 85.7%      | 93.0%       | *   |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2013   | 90.4% | 86.7%     | <b>92.4%</b> | -                | 90.9%    | 100.0% | -               | -     | -                | *                 | 85.7%      | 93.0%       | *   |
| Class of 2012   | 90.4% | 87.7%     | <b>87.5%</b> | -                | 84.1%    | 100.0% | -               | -     | -                | *                 | 66.7%      | 77.8%       | -   |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| Class of 2014   | 85.5% | 83.3%     | <b>85.3%</b> | -                | 86.8%    | 78.6%  | *               | -     | -                | -                 | 40.0%      | 75.0%       | -   |
| Class of 2013   | 83.5% | 79.2%     | <b>82.2%</b> | -                | 80.0%    | 91.7%  | -               | -     | -                | *                 | 16.7%      | 75.0%       | *   |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 83.8% | 81.6%     | <b>85.5%</b> | -                | 87.0%    | 78.6%  | *               | -     | -                | -                 | *          | 75.9%       | -   |
| 2012-13   | 81.6% | 78.3%     | <b>81.9%</b> | -                | 80.0%    | 90.9%  | -               | -     | -                | *                 | 9.1%       | 75.0%       | *   |
| <b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>            |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| <b>Any Subject</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 53.2% | 48.0%     | <b>55.6%</b> | -                | 53.8%    | 61.5%  | *               | -     | -                | -                 | 6.3%       | 44.3%       | -   |
| <b>English Language Arts</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 28.9% | 27.8%     | <b>25.8%</b> | -                | 25.2%    | 25.0%  | *               | -     | -                | -                 | 0.0%       | 21.3%       | -   |
| <b>Mathematics</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 42.4% | 37.4%     | <b>45.0%</b> | -                | 41.5%    | 59.1%  | *               | -     | -                | -                 | 0.0%       | 37.3%       | -   |
| <b>Science</b>  |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 13.4% | 9.2%      | <b>9.2%</b>  | -                | 7.5%     | 17.4%  | *               | -     | -                | -                 | 0.0%       | 3.4%        | -   |
| <b>Social Studies</b>   |       |           |              |                  |          |        |                 |       |                  |                   |            |             |     |
| 2013-14   | 27.8% | 25.3%     | <b>30.9%</b> | -                | 28.9%    | 40.0%  | -               | -     | -                | -                 | 0.0%       | 29.4%       | -   |

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|   | State | Region 02 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2013-14   | 33.1% | 29.8%     | <b>27.7%</b> | -                | 26.6%    | 32.0% | *               | -     | -                | -                 | 4.0%       | 20.9%       | *    |
| 2012-13   | 31.4% | 28.8%     | <b>27.3%</b> | -                | 24.9%    | 41.5% | *               | -     | -                | *                 | 6.1%       | 21.5%       | 0.0% |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2013-14   | 15.4% | 13.6%     | <b>12.7%</b> | -                | 12.1%    | 14.6% | *               | -     | -                | -                 | 0.0%       | 9.7%        | *    |
| 2012-13   | 14.3% | 12.3%     | <b>15.0%</b> | -                | 14.2%    | 20.5% | *               | -     | -                | -                 | 0.0%       | 9.8%        | *    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2013-14   | 18.8% | 16.2%     | <b>21.9%</b> | -                | 19.7%    | 32.5% | *               | -     | -                | -                 | 0.0%       | 16.7%       | *    |
| 2012-13   | 18.4% | 16.3%     | <b>15.8%</b> | -                | 13.3%    | 28.9% | *               | -     | -                | *                 | 4.2%       | 12.0%       | *    |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2013-14   | 5.6%  | 3.6%      | <b>4.4%</b>  | -                | 3.6%     | 9.1%  | *               | -     | -                | -                 | 0.0%       | 1.5%        | *    |
| 2012-13   | 5.2%  | 4.1%      | <b>1.4%</b>  | -                | 1.2%     | 2.7%  | *               | -     | -                | *                 | 0.0%       | 1.3%        | *    |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2013-14   | 18.3% | 18.0%     | <b>15.6%</b> | -                | 14.3%    | 22.7% | *               | -     | -                | -                 | 0.0%       | 14.1%       | *    |
| 2012-13   | 17.0% | 17.8%     | <b>17.4%</b> | -                | 15.2%    | 30.0% | *               | -     | -                | *                 | 3.0%       | 12.0%       | *    |
| <b>College-Ready Graduates</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| Class of 2014   | 68%   | 68%       | <b>64%</b>   | -                | 63%      | 64%   | *               | -     | -                | -                 | *          | 48%         | -    |
| Class of 2013   | 65%   | 62%       | <b>62%</b>   | -                | 66%      | 45%   | -               | -     | -                | *                 | 17%        | 60%         | -    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| Class of 2014   | 67%   | 60%       | <b>38%</b>   | -                | 29%      | 64%   | *               | -     | -                | -                 | *          | 26%         | -    |
| Class of 2013   | 74%   | 66%       | <b>56%</b>   | -                | 54%      | 60%   | -               | -     | -                | *                 | *          | 50%         | -    |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| Class of 2014   | 54%   | 49%       | <b>29%</b>   | -                | 22%      | 50%   | *               | -     | -                | -                 | *          | 19%         | -    |
| Class of 2013   | 56%   | 50%       | <b>43%</b>   | -                | 46%      | 30%   | -               | -     | -                | *                 | *          | 38%         | -    |
| <b>College and Career Ready Graduates</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| Class of 2014   | 78.4% | 75.4%     | <b>79.7%</b> | -                | 77.8%    | 85.7% | *               | -     | -                | -                 | *          | 62.1%       | -    |
| <b>CTE Coherent Sequence Graduates</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| Class of 2014   | 46.4% | 48.1%     | <b>46.4%</b> | -                | 34.8%    | 11.6% | *               | -     | -                | -                 | *          | 17.4%       | -    |
| <b>AP/IB Results (Participation)</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014  | 23.5% | 13.5%     | <b>2.8%</b>  | -                | 2.6%     | 3.8%  | *               | -     | -                | -                 | n/a        | 2.7%        | n/a  |
| 2013  | 22.1% | 13.2%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a  |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014  | 15.0% | 8.4%      | <b>2.8%</b>  | -                | 2.6%     | 3.8%  | *               | -     | -                | -                 | n/a        | 2.7%        | n/a  |
| 2013  | 14.0% | 8.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |      |
| 2014  | 6.5%  | 3.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a  |
| 2013  | 5.7%  | 3.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a  |

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|  | State | Region 02 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 6.9%  | 3.4%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013   | 6.2%  | 3.3%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 13.8% | 6.5%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2013   | 12.7% | 6.2%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | n/a        | 0.0%        | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 51.3% | 35.2%     | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2013   | 50.9% | 36.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 44.7% | 35.3%     | *            | -                | *        | *     | -               | -     | -                | -                 | n/a        | *           | n/a |
| 2013   | 45.2% | 36.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 53.6% | 36.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013   | 52.3% | 36.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 45.7% | 36.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013   | 47.6% | 31.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 41.6% | 25.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| 2013   | 42.0% | 31.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 66.3% | 56.4%     | <b>65.2%</b> | -                | 63.0%    | 71.4% | *               | -     | -                | -                 | n/a        | 64.3%       | n/a |
| Class of 2013                                    | 63.8% | 58.0%     | <b>69.4%</b> | -                | 68.3%    | 72.7% | -               | -     | -                | *                 | n/a        | 70.0%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 25.1% | 17.4%     | <b>4.4%</b>  | -                | 0.0%     | 20.0% | *               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| Class of 2013                                    | 25.4% | 16.4%     | <b>12.0%</b> | -                | 12.2%    | 12.5% | -               | -     | -                | *                 | n/a        | 10.7%       | n/a |
| <b>Average SAT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 1417  | 1383      | <b>1341</b>  | -                | 1283     | *     | *               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 1422  | 1364      | <b>1346</b>  | -                | 1338     | 1396  | -               | -     | -                | *                 | n/a        | 1324        | n/a |
| <b>English Language Arts and Writing</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 925   | 906       | <b>882</b>   | -                | 831      | *     | *               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 927   | 890       | <b>888</b>   | -                | 880      | 932   | -               | -     | -                | *                 | n/a        | 877         | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 491   | 477       | <b>458</b>   | -                | 452      | *     | *               | -     | -                | -                 | n/a        | *           | n/a |
| Class of 2013                                    | 496   | 473       | <b>457</b>   | -                | 458      | 464   | -               | -     | -                | *                 | n/a        | 447         | n/a |
| <b>Average ACT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 20.6  | 18.9      | <b>18.0</b>  | -                | 17.5     | 19.5  | *               | -     | -                | -                 | n/a        | 16.5        | n/a |
| Class of 2013                                    | 20.6  | 19.0      | <b>18.5</b>  | -                | 18.2     | 19.7  | -               | -     | -                | *                 | n/a        | 18.1        | n/a |

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|   | State | Region 02 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.0  | 18.3      | <b>17.6</b>  | -                | 16.9     | 19.8  | *               | -     | -                | -                 | n/a        | 15.7        | n/a |
| Class of 2013   | 20.0  | 18.3      | <b>18.0</b>  | -                | 17.8     | 19.3  | -               | -     | -                | *                 | n/a        | 17.7        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 21.2  | 19.4      | <b>17.8</b>  | -                | 17.2     | 19.7  | *               | -     | -                | -                 | n/a        | 16.7        | n/a |
| Class of 2013   | 21.3  | 19.4      | <b>18.6</b>  | -                | 18.5     | 19.3  | -               | -     | -                | *                 | n/a        | 18.3        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.7  | 19.2      | <b>18.3</b>  | -                | 18.2     | 18.5  | *               | -     | -                | -                 | n/a        | 17.3        | n/a |
| Class of 2013   | 20.7  | 19.3      | <b>18.6</b>  | -                | 18.4     | 19.8  | -               | -     | -                | *                 | n/a        | 18.2        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 56.9% | 52.6%     | <b>56.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 57.3% | 55.2%     | <b>56.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 70.8% | 67.9%     | <b>75.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 69.0% | 68.2%     | <b>73.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

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| <b>Student Information</b>                      | <b>District</b> |                | <b>State</b> |                |
|---|-----------------|----------------|--------------|----------------|
|   | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Total Students:                                 | 1,002           | 100.0%         | 5,215,282    | 100.0%         |
| Students by Grade:                              |                 |                |              |                |
| Early Childhood Education                       | 0               | 0.0%           | 12,201       | 0.2%           |
| Pre-Kindergarten                                | 70              | 7.0%           | 219,225      | 4.2%           |
| Kindergarten                                    | 52              | 5.2%           | 390,276      | 7.5%           |
| Grade 1   | 78              | 7.8%           | 412,144      | 7.9%           |
| Grade 2   | 71              | 7.1%           | 407,896      | 7.8%           |
| Grade 3   | 62              | 6.2%           | 396,108      | 7.6%           |
| Grade 4   | 70              | 7.0%           | 390,351      | 7.5%           |
| Grade 5   | 81              | 8.1%           | 388,101      | 7.4%           |
| Grade 6   | 65              | 6.5%           | 383,487      | 7.4%           |
| Grade 7   | 75              | 7.5%           | 382,838      | 7.3%           |
| Grade 8   | 81              | 8.1%           | 388,190      | 7.4%           |
| Grade 9   | 95              | 9.5%           | 419,715      | 8.0%           |
| Grade 10  | 62              | 6.2%           | 372,988      | 7.2%           |
| Grade 11  | 73              | 7.3%           | 341,724      | 6.6%           |
| Grade 12  | 67              | 6.7%           | 310,038      | 5.9%           |
| Ethnic Distribution:                            |                 |                |              |                |
| African American                                | 2               | 0.2%           | 659,074      | 12.6%          |
| Hispanic  | 875             | 87.3%          | 2,714,266    | 52.0%          |
| White   | 117             | 11.7%          | 1,509,555    | 28.9%          |
| American Indian                                 | 4               | 0.4%           | 21,411       | 0.4%           |
| Asian   | 0               | 0.0%           | 201,738      | 3.9%           |
| Pacific Islander                                | 0               | 0.0%           | 7,085        | 0.1%           |
| Two or More Races                               | 4               | 0.4%           | 102,153      | 2.0%           |
| Economically Disadvantaged                      | 707             | 70.6%          | 3,068,820    | 58.8%          |
| Non-Educationally Disadvantaged                 | 295             | 29.4%          | 2,146,462    | 41.2%          |
| English Language Learners (ELL)                 | 41              | 4.1%           | 948,391      | 18.2%          |
| Students w/ Disciplinary Placements (2013-2014) | 15              | 1.4%           | 78,821       | 1.5%           |
| At-Risk   | 430             | 42.9%          | 2,668,590    | 51.2%          |
| Graduates (Class of 2014):                      |                 |                |              |                |
| Total Graduates                                 | 69              | 100.0%         | 303,109      | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                 |                |              |                |
| African American                                | 0               | 0.0%           | 38,046       | 12.6%          |
| Hispanic  | 54              | 78.3%          | 141,907      | 46.8%          |
| White   | 14              | 20.3%          | 103,764      | 34.2%          |
| American Indian                                 | 1               | 1.4%           | 1,278        | 0.4%           |
| Asian   | 0               | 0.0%           | 12,420       | 4.1%           |
| Pacific Islander                                | 0               | 0.0%           | 401          | 0.1%           |
| Two or More Races                               | 0               | 0.0%           | 5,293        | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                 |                |              |                |
| Minimum H.S. Program                            | 10              | 14.5%          | 48,435       | 16.0%          |
| Recommended H.S. Program/DAP                    | 59              | 85.5%          | 251,154      | 82.9%          |
| Foundation High School Plan                     | 0               | 0.0%           | 3,520        | 1.2%           |
| Special Education Graduates                     | 4               | 5.8%           | 23,654       | 7.8%           |



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| <u>Student Information</u> | Non-Special Education Rates |       | Special Education Rates |       |
|----------------------------|-----------------------------|-------|-------------------------|-------|
|                            | District                    | State | District                | State |
| Retention Rates by Grade:  |                             |       |                         |       |
| Kindergarten               | 4.5%                        | 2.0%  | 0.0%                    | 8.6%  |
| Grade 1                    | 15.8%                       | 4.3%  | 0.0%                    | 8.1%  |
| Grade 2                    | 5.8%                        | 2.9%  | 0.0%                    | 3.9%  |
| Grade 3                    | 4.0%                        | 2.2%  | 0.0%                    | 1.6%  |
| Grade 4                    | 1.4%                        | 1.2%  | 0.0%                    | 0.9%  |
| Grade 5                    | 6.6%                        | 1.3%  | 0.0%                    | 0.9%  |
| Grade 6                    | 2.8%                        | 0.7%  | 0.0%                    | 0.8%  |
| Grade 7                    | 2.7%                        | 1.0%  | 0.0%                    | 1.1%  |
| Grade 8                    | 0.0%                        | 1.0%  | 0.0%                    | 1.4%  |

|                        | District<br>Count | Percent | State<br>Count | Percent |
|------------------------|-------------------|---------|----------------|---------|
| Data Quality:          |                   |         |                |         |
| PID Errors (students)  | 1                 | 0.1%    | 4,688          | 0.1%    |
| Underreported Students | 1                 | 0.2%    | 8,429          | 0.4%    |

| <u>Class Size Information</u>   | District | State |
|---|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |          |       |
| Elementary:   |          |       |
| Kindergarten  | 17.3     | 19.2  |
| Grade 1   | 19.3     | 19.3  |
| Grade 2   | 17.9     | 19.3  |
| Grade 3   | 20.4     | 19.1  |
| Grade 4   | 17.2     | 19.1  |
| Grade 5   | 20.0     | 20.8  |
| Grade 6   | 16.1     | 20.3  |
| Secondary:  |          |       |
| English/Language Arts   | 15.5     | 17.2  |
| Foreign Languages   | 19.6     | 18.9  |
| Mathematics   | 15.6     | 18.1  |
| Science   | 18.0     | 19.1  |
| Social Studies  | 18.5     | 19.6  |

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| <b>Staff Information</b>                  | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff                               | 161.3                     | 100.0%         | 673,140.3              | 100.0%         |
| Professional Staff:                       | 89.9                      | 55.7%          | 433,985.7              | 64.5%          |
| Teachers                                  | 67.9                      | 42.1%          | 342,191.8              | 50.8%          |
| Professional Support                      | 11.0                      | 6.8%           | 65,119.0               | 9.7%           |
| Campus Administration (School Leadership) | 6.0                       | 3.7%           | 19,679.9               | 2.9%           |
| Central Administration                    | 5.0                       | 3.1%           | 6,995.1                | 1.0%           |
| Educational Aides:                        | 19.1                      | 11.9%          | 64,640.8               | 9.6%           |
| Auxiliary Staff:                          | 52.2                      | 32.4%          | 174,513.8              | 25.9%          |
| Total Minority Staff:                     | 120.7                     | 74.8%          | 311,862.3              | 46.3%          |
| Teachers by Ethnicity and Sex:            |                           |                |                        |                |
| African American                          | 0.0                       | 0.0%           | 33,863.7               | 9.9%           |
| Hispanic                                  | 43.9                      | 64.7%          | 87,714.8               | 25.6%          |
| White                                     | 24.0                      | 35.3%          | 210,044.8              | 61.4%          |
| American Indian                           | 0.0                       | 0.0%           | 1,244.6                | 0.4%           |
| Asian                                     | 0.0                       | 0.0%           | 4,890.6                | 1.4%           |
| Pacific Islander                          | 0.0                       | 0.0%           | 758.8                  | 0.2%           |
| Two or More Races                         | 0.0                       | 0.0%           | 3,674.5                | 1.1%           |
| Males                                     | 15.0                      | 22.1%          | 79,947.9               | 23.4%          |
| Females                                   | 52.9                      | 77.9%          | 262,243.9              | 76.6%          |
| Teachers by Highest Degree Held:          |                           |                |                        |                |
| No Degree                                 | 0.0                       | 0.0%           | 2,980.2                | 0.9%           |
| Bachelors                                 | 59.9                      | 88.2%          | 257,146.2              | 75.1%          |
| Masters                                   | 8.0                       | 11.8%          | 79,997.8               | 23.4%          |
| Doctorate                                 | 0.0                       | 0.0%           | 2,067.7                | 0.6%           |
| Teachers by Years of Experience:          |                           |                |                        |                |
| Beginning Teachers                        | 11.9                      | 17.5%          | 29,256.4               | 8.5%           |
| 1-5 Years Experience                      | 12.0                      | 17.7%          | 89,247.1               | 26.1%          |
| 6-10 Years Experience                     | 16.0                      | 23.6%          | 77,168.2               | 22.6%          |
| 11-20 Years Experience                    | 15.0                      | 22.1%          | 91,890.7               | 26.9%          |
| Over 20 Years Experience                  | 13.0                      | 19.1%          | 54,629.4               | 16.0%          |
| Number of Students per Teacher            | 14.8                      | n/a            | 15.2                   | n/a            |

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| <u>Staff Information</u>   | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 11.6            | 11.0         |
| Average Years Experience of Teachers with District:                  | 8.4             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$41,570        | \$44,540     |
| 1-5 Years Experience   | \$41,617        | \$46,575     |
| 6-10 Years Experience  | \$44,740        | \$49,127     |
| 11-20 Years Experience   | \$51,063        | \$52,640     |
| Over 20 Years Experience   | \$53,052        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$46,621        | \$50,715     |
| Professional Support   | \$46,589        | \$59,791     |
| Campus Administration (School Leadership)                            | \$62,742        | \$74,292     |
| Central Administration   | \$71,530        | \$96,907     |
| Instructional Staff Percent:   | 55.1            | 64.6         |
| Turnover Rate for Teachers:  | 31.3            | 16.6         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,148.2      |
| Educational Aides  | 0.0             | 228.9        |
| Auxiliary Staff  | 0.0             | 508.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,090.1      |

District Name: ODEM-EDROY ISD  
 County Name: SAN PATRICIO  
 District Number: 205905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

| <b>Program Information</b>                      | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| <b>Student Enrollment by Program:</b>           |                           |                |                        |                |
| Bilingual/ESL Education                         | 39                        | 3.9%           | 930,737                | 17.8%          |
| Career & Technical Education                    | 270                       | 26.9%          | 1,209,784              | 23.2%          |
| Gifted & Talented Education                     | 60                        | 6.0%           | 397,159                | 7.6%           |
| Special Education                               | 61                        | 6.1%           | 442,476                | 8.5%           |
| <b>Teachers by Program (population served):</b> |                           |                |                        |                |
| Bilingual/ESL Education                         | 2.9                       | 4.3%           | 20,082.5               | 5.9%           |
| Career & Technical Education                    | 2.9                       | 4.2%           | 14,616.2               | 4.3%           |
| Compensatory Education                          | 0.0                       | 0.0%           | 10,485.6               | 3.1%           |
| Gifted & Talented Education                     | 0.3                       | 0.5%           | 6,478.6                | 1.9%           |
| Regular Education                               | 57.9                      | 85.3%          | 248,541.9              | 72.6%          |
| Special Education                               | 1.1                       | 1.6%           | 30,683.6               | 9.0%           |
| Other   | 2.8                       | 4.2%           | 11,303.5               | 3.3%           |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.