

# 2014-15 Texas Academic Performance Report

District Name: **HAYS CISD**

District Number: **105906**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Intervention***

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District Name: HAYS CISD

County Name: HAYS

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	80%	<b>75%</b>	66%	67%	89%	*	100%	-	93%	44%	63%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	78%	<b>75%</b>	54%	68%	88%	*	80%	-	88%	64%	62%	52%
Writing	2015	70%	72%	<b>65%</b>	56%	57%	78%	*	100%	-	73%	24%	49%	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>88%</b>	85%	86%	93%	*	92%	-	96%	67%	82%	68%
Science	2015	72%	76%	<b>69%</b>	70%	65%	77%	*	80%	-	74%	45%	60%	52%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	82%	<b>81%</b>	74%	74%	94%	-	100%	*	94%	44%	69%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	<b>79%</b>	75%	72%	90%	*	92%	*	86%	23%	68%	32%
Writing	2015	73%	76%	<b>74%</b>	76%	69%	83%	*	86%	*	71%	*	64%	38%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	91%	<b>91%</b>	88%	87%	97%	100%	88%	*	100%	55%	84%	56%
Science	2015	71%	77%	<b>73%</b>	72%	65%	86%	*	88%	*	89%	22%	63%	35%
Social Studies	2015	65%	71%	<b>69%</b>	69%	62%	81%	*	100%	*	81%	38%	59%	28%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	76%	<b>72%</b>	79%	66%	87%	*	90%	*	95%	52%	62%	33%
English II	2015	72%	77%	<b>69%</b>	64%	62%	87%	*	70%	*	82%	37%	58%	22%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	85%	<b>82%</b>	85%	77%	91%	*	100%	*	91%	35%	75%	49%
Biology	2015	91%	94%	<b>90%</b>	84%	88%	96%	*	100%	*	100%	56%	86%	61%
U.S. History	2015	91%	94%	<b>90%</b>	89%	86%	99%	*	100%	*	100%	59%	83%	49%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	81%	<b>77%</b>	74%	72%	88%	82%	91%	91%	88%	44%	68%	46%
Reading	2015	77%	81%	<b>78%</b>	73%	72%	91%	84%	88%	*	92%	50%	68%	46%
Mathematics	2015	81%	85%	<b>82%</b>	85%	77%	91%	*	100%	*	91%	35%	75%	49%
Writing	2015	72%	74%	<b>69%</b>	66%	63%	80%	100%	92%	*	72%	22%	57%	42%
Science	2015	78%	82%	<b>78%</b>	76%	73%	86%	71%	89%	*	88%	41%	70%	50%
Social Studies	2015	78%	82%	<b>79%</b>	78%	74%	89%	67%	100%	*	86%	49%	70%	37%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	48%	<b>41%</b>	34%	32%	56%	36%	54%	*	53%	14%	27%	4%
Reading	2015	46%	53%	<b>47%</b>	39%	37%	63%	44%	65%	*	64%	16%	31%	4%
Mathematics	2015	48%	55%	<b>51%</b>	41%	42%	68%	*	63%	*	71%	*	37%	*
Writing	2015	34%	40%	<b>32%</b>	29%	25%	42%	*	42%	*	45%	9%	21%	*
Science	2015	44%	52%	<b>42%</b>	43%	33%	58%	*	58%	*	46%	11%	31%	6%
Social Studies	2015	44%	52%	<b>44%</b>	30%	36%	57%	*	56%	*	50%	25%	31%	10%
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	22%	<b>15%</b>	11%	10%	25%	18%	26%	*	23%	3%	7%	2%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	23%	<b>16%</b>	12%	10%	27%	*	24%	*	27%	3%	8%	4%
Mathematics	2015	20%	27%	<b>19%</b>	*	12%	35%	*	*	*	32%	*	9%	*
Writing	2015	9%	12%	<b>6%</b>	*	3%	10%	*	*	*	13%	*	2%	*
Science	2015	16%	22%	<b>15%</b>	13%	10%	25%	*	36%	*	19%	4%	8%	*
Social Studies	2015	19%	25%	<b>16%</b>	12%	11%	26%	*	*	*	19%	*	9%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	60%	<b>58%</b>	54%	55%	64%	*	73%	*	71%	57%	52%	50%
Reading	2015	59%	61%	<b>59%</b>	53%	56%	64%	*	73%	*	71%	63%	54%	51%
Mathematics	2015	47%	55%	<b>49%</b>	*	41%	67%	*	*	*	*	*	36%	23%
Writing	2015	56%	56%	<b>60%</b>	*	58%	62%	*	*	*	*	*	55%	54%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>14%</b>	12%	13%	18%	*	16%	*	19%	20%	11%	12%
Reading	2015	16%	18%	<b>15%</b>	12%	14%	17%	*	17%	*	20%	21%	12%	14%
Mathematics	2015	19%	25%	<b>18%</b>	*	12%	31%	*	*	*	*	*	9%	4%
Writing	2015	7%	8%	<b>7%</b>	*	6%	10%	*	*	*	*	*	7%	6%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>40%</b>	33%	38%	48%	*	*	*	53%	26%	36%	30%
	2014	45%	47%	<b>48%</b>	47%	47%	52%	*	*	-	71%	43%	47%	44%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>79%</b>	<b>73%</b>	69%	68%	83%	*	86%	-	89%	24%	63%	48%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>21%</b>	<b>27%</b>	31%	32%	17%	100%	*	-	*	76%	37%	52%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>87%</b>	<b>82%</b>	83%	79%	88%	*	86%	-	96%	39%	75%	60%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>95%</b>	<b>97%</b>	*	98%	91%	-	-	-	-	100%	97%	100%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	<b>12%</b>	<b>12%</b>	*	11%	*	-	-	-	-	*	11%	10%
<b>Retained in Grade 5</b>													
2015	59%	<b>46%</b>	*	*	*	*	-	-	-	-	-	*	-

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>80%</b>	<b>77%</b>	60%	71%	90%	100%	88%	*	93%	32%	66%	30%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>20%</b>	<b>23%</b>	40%	29%	10%	0%	*	*	*	68%	34%	70%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>87%</b>	<b>87%</b>	76%	82%	96%	100%	88%	*	100%	48%	79%	51%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>99%</b>	<b>97%</b>	*	97%	100%	-	-	-	*	100%	98%	100%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	<b>7%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>Retained in Grade 8</b>													
2015	46%	<b>56%</b>	*	-	*	-	-	-	-	-	-	*	-

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2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	<b>77%</b>	50%	86%	-	52%	48%	43%	43%	-	55%	45%	46%
Reading	2015	77%	81%	<b>78%</b>	55%	83%	-	59%	51%	42%	42%	-	51%	46%	46%
Mathematics	2015	81%	85%	<b>82%</b>	-	-	-	-	-	48%	48%	-	50%	48%	49%
Writing	2015	72%	74%	<b>69%</b>	39%	-	-	40%	39%	44%	44%	-	*	42%	42%
Science	2015	78%	82%	<b>78%</b>	47%	90%	-	38%	47%	50%	50%	-	63%	49%	50%
Social Studies	2015	78%	82%	<b>79%</b>	-	-	-	-	-	34%	34%	-	69%	34%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	48%	<b>41%</b>	3%	*	-	*	4%	4%	4%	-	*	4%	4%
Reading	2015	46%	53%	<b>47%</b>	5%	*	-	*	6%	4%	4%	-	*	5%	4%
Mathematics	2015	48%	55%	<b>51%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	40%	<b>32%</b>	*	-	-	*	*	*	*	-	*	*	*
Science	2015	44%	52%	<b>42%</b>	*	*	-	*	*	10%	10%	-	*	6%	6%
Social Studies	2015	44%	52%	<b>44%</b>	-	-	-	-	-	8%	8%	-	*	8%	10%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>15%</b>	4%	*	-	3%	4%	2%	2%	-	*	2%	2%
Reading	2015	17%	23%	<b>16%</b>	5%	*	-	4%	6%	3%	3%	-	*	4%	4%
Mathematics	2015	20%	27%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	9%	12%	<b>6%</b>	*	-	-	*	*	*	*	-	*	*	*
Science	2015	16%	22%	<b>15%</b>	*	*	-	*	*	*	*	-	*	*	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	25%	<b>16%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	60%	<b>58%</b>	51%	*	-	55%	49%	43%	43%	-	*	46%	46%
Reading	2015	59%	61%	<b>59%</b>	55%	*	-	61%	52%	45%	45%	-	*	49%	49%
Mathematics	2015	47%	55%	<b>49%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	56%	56%	<b>60%</b>	*	-	-	*	*	51%	51%	-	*	43%	43%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>14%</b>	15%	*	-	16%	14%	10%	10%	-	*	12%	12%
Reading	2015	16%	18%	<b>15%</b>	20%	*	-	21%	19%	11%	11%	-	*	14%	14%
Mathematics	2015	19%	25%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	7%	8%	<b>7%</b>	*	-	-	*	*	8%	8%	-	*	4%	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>40%</b>	43%	*	-	48%	33%	25%	25%	-	50%	29%	30%
	2014	45%	47%	<b>48%</b>	46%	-	-	41%	50%	42%	42%	-	55%	43%	44%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation ‡

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	98%	100%	100%	96%	99%	99%
Included in Accountability	94%	94%	<b>95%</b>	91%	95%	96%	98%	92%	100%	96%	92%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	8%	3%	3%	2%	4%	0%	4%	3%	3%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	1%	1%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	2%	0%	0%	4%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	1%	0%	0%	4%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%

Texas Academic Performance Report

2014-15 District Attendance and Postsecondary Readiness

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>95.6%</b>	95.6%	95.5%	95.7%	95.8%	96.6%	92.8%	96.0%	94.4%	95.2%	96.5%
2012-13	95.8%	95.7%	<b>95.7%</b>	96.1%	95.6%	95.8%	95.0%	96.4%	*	95.6%	94.8%	95.5%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2012-13	0.4%	0.1%	<b>0.2%</b>	0.0%	0.2%	0.1%	*	0.0%	*	0.0%	0.4%	0.2%	0.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.5%</b>	1.0%	1.9%	0.7%	0.0%	0.0%	*	0.0%	1.1%	1.7%	3.9%
2012-13	2.2%	1.7%	<b>1.9%</b>	2.1%	1.9%	1.9%	6.3%	2.8%	*	3.0%	1.0%	2.1%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	91.5%	<b>90.5%</b>	93.6%	88.1%	94.0%	*	85.7%	*	93.8%	80.2%	88.1%	81.5%
Received GED	0.8%	0.7%	<b>0.6%</b>	0.0%	0.8%	0.3%	*	0.0%	*	0.0%	1.2%	0.9%	0.0%
Continued HS	4.3%	3.5%	<b>4.2%</b>	2.1%	5.7%	2.2%	*	0.0%	*	0.0%	14.0%	4.6%	11.1%
Dropped Out	6.6%	4.4%	<b>4.7%</b>	4.3%	5.4%	3.6%	*	14.3%	*	6.3%	4.7%	6.4%	7.4%
Graduates and GED	89.1%	92.1%	<b>91.1%</b>	93.6%	89.0%	94.2%	*	85.7%	*	93.8%	81.4%	89.0%	81.5%
Grads, GED, & Cont	93.4%	95.6%	<b>95.3%</b>	95.7%	94.6%	96.4%	*	85.7%	*	93.8%	95.3%	93.6%	92.6%
<b>Class of 2013</b>													
Graduated	88.0%	90.7%	<b>91.8%</b>	93.0%	90.1%	94.0%	100.0%	100.0%	*	100.0%	86.3%	89.3%	71.9%
Received GED	0.8%	0.8%	<b>1.2%</b>	0.0%	1.4%	1.0%	0.0%	0.0%	*	0.0%	0.0%	1.7%	0.0%
Continued HS	4.6%	3.7%	<b>4.0%</b>	4.7%	5.2%	2.2%	0.0%	0.0%	*	0.0%	8.4%	4.3%	18.8%
Dropped Out	6.6%	4.8%	<b>3.0%</b>	2.3%	3.2%	2.9%	0.0%	0.0%	*	0.0%	5.3%	4.8%	9.4%
Graduates and GED	88.9%	91.5%	<b>93.0%</b>	93.0%	91.5%	94.9%	100.0%	100.0%	*	100.0%	86.3%	90.9%	71.9%
Grads, GED, & Cont	93.4%	95.2%	<b>97.0%</b>	97.7%	96.8%	97.1%	100.0%	100.0%	*	100.0%	94.7%	95.2%	90.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	92.7%	<b>94.0%</b>	97.6%	92.7%	95.2%	100.0%	100.0%	*	100.0%	89.7%	91.6%	76.7%
Received GED	1.1%	1.1%	<b>1.4%</b>	0.0%	1.6%	1.3%	0.0%	0.0%	*	0.0%	0.0%	2.2%	0.0%
Continued HS	1.3%	1.2%	<b>0.8%</b>	0.0%	0.9%	0.6%	0.0%	0.0%	*	0.0%	5.2%	0.5%	3.3%
Dropped Out	7.2%	5.0%	<b>3.9%</b>	2.4%	4.7%	2.9%	0.0%	0.0%	*	0.0%	5.2%	5.8%	20.0%
Graduates and GED	91.5%	93.8%	<b>95.4%</b>	97.6%	94.4%	96.5%	100.0%	100.0%	*	100.0%	89.7%	93.7%	76.7%
Grads, GED, & Cont	92.8%	95.0%	<b>96.1%</b>	97.6%	95.3%	97.1%	100.0%	100.0%	*	100.0%	94.8%	94.2%	80.0%
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	<b>91.9%</b>	90.0%	88.8%	97.4%	80.0%	100.0%	*	100.0%	86.7%	90.3%	72.0%
Received GED	1.2%	1.0%	<b>1.4%</b>	0.0%	2.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	2.4%	0.0%
Continued HS	1.3%	1.4%	<b>1.0%</b>	4.0%	1.1%	0.3%	0.0%	0.0%	*	0.0%	7.1%	0.5%	0.0%
Dropped Out	7.1%	5.9%	<b>5.7%</b>	6.0%	7.8%	2.0%	20.0%	0.0%	*	0.0%	6.1%	6.8%	28.0%
Graduates and GED	91.6%	92.8%	<b>93.3%</b>	90.0%	91.1%	97.7%	80.0%	100.0%	*	100.0%	86.7%	92.7%	72.0%
Grads, GED, & Cont	92.9%	94.1%	<b>94.3%</b>	94.0%	92.2%	98.0%	80.0%	100.0%	*	100.0%	93.9%	93.2%	72.0%

**Texas Academic Performance Report**  
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District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.3%	<b>92.5%</b>	92.0%	89.9%	97.1%	80.0%	100.0%	*	100.0%	88.9%	91.2%	72.0%
Received GED	1.5%	1.4%	<b>1.5%</b>	0.0%	2.5%	0.3%	0.0%	0.0%	*	0.0%	0.0%	2.6%	0.0%
Continued HS	0.6%	0.7%	<b>0.8%</b>	2.0%	0.8%	0.6%	0.0%	0.0%	*	0.0%	5.1%	0.0%	0.0%
Dropped Out	7.0%	5.6%	<b>5.2%</b>	6.0%	6.8%	1.9%	20.0%	0.0%	*	0.0%	6.1%	6.2%	28.0%
Graduates and GED	92.4%	93.7%	<b>94.1%</b>	92.0%	92.4%	97.4%	80.0%	100.0%	*	100.0%	88.9%	93.8%	72.0%
Grads, GED, & Cont	93.0%	94.4%	<b>94.8%</b>	94.0%	93.2%	98.1%	80.0%	100.0%	*	100.0%	93.9%	93.8%	72.0%
<b>Class of 2011</b>													
Graduated	89.8%	90.7%	<b>91.6%</b>	90.2%	90.4%	93.9%	*	100.0%	*	92.3%	85.1%	89.6%	62.5%
Received GED	1.5%	1.5%	<b>2.0%</b>	4.9%	1.4%	2.2%	*	0.0%	*	7.7%	1.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	<b>0.9%</b>	2.4%	0.5%	1.3%	*	0.0%	*	0.0%	5.9%	0.7%	0.0%
Dropped Out	8.1%	7.1%	<b>5.5%</b>	2.4%	7.6%	2.6%	*	0.0%	*	0.0%	7.9%	8.0%	37.5%
Graduates and GED	91.3%	92.1%	<b>93.6%</b>	95.1%	91.8%	96.2%	*	100.0%	*	100.0%	86.1%	91.3%	62.5%
Grads, GED, & Cont	91.9%	92.9%	<b>94.5%</b>	97.6%	92.4%	97.4%	*	100.0%	*	100.0%	92.1%	92.0%	62.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	91.5%	<b>89.4%</b>	93.6%	86.4%	93.7%	*	85.7%	*	93.8%	79.3%	86.6%	75.9%
Class of 2013	88.0%	90.7%	<b>90.0%</b>	90.9%	87.7%	93.4%	100.0%	100.0%	*	92.3%	85.4%	86.8%	62.2%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	92.7%	<b>91.8%</b>	95.3%	89.6%	94.9%	100.0%	100.0%	*	92.3%	87.0%	88.6%	66.7%
Class of 2012	90.4%	91.7%	<b>91.0%</b>	88.2%	87.7%	97.1%	80.0%	100.0%	*	100.0%	85.0%	89.9%	66.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	88.4%	<b>85.3%</b>	81.8%	83.1%	88.3%	*	100.0%	*	93.3%	23.2%	78.2%	63.6%
Class of 2013	83.5%	85.4%	<b>83.4%</b>	72.5%	80.0%	89.9%	100.0%	87.5%	*	91.7%	29.3%	75.9%	65.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	86.5%	<b>82.7%</b>	79.5%	80.2%	85.9%	*	100.0%	*	93.3%	20.5%	76.5%	66.7%
2012-13	81.6%	82.8%	<b>81.2%</b>	68.3%	76.4%	89.7%	100.0%	87.5%	*	100.0%	27.3%	74.8%	55.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	57.0%	<b>56.8%</b>	53.4%	49.8%	68.5%	*	70.6%	*	70.0%	13.5%	43.8%	9.7%
<b>English Language Arts</b>													
2013-14	28.9%	35.1%	<b>28.8%</b>	28.4%	20.7%	42.9%	*	37.5%	*	36.7%	0.7%	15.9%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	45.4%	<b>49.0%</b>	52.0%	42.0%	59.8%	*	68.8%	*	64.0%	10.8%	36.9%	6.3%
<b>Science</b>													
2013-14	13.4%	16.2%	<b>10.4%</b>	9.6%	6.9%	16.9%	*	20.0%	*	7.1%	1.3%	5.8%	1.7%
<b>Social Studies</b>													
2013-14	27.8%	32.1%	<b>39.0%</b>	27.5%	31.0%	53.6%	*	33.3%	*	42.3%	0.9%	21.9%	2.1%

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	35.4%	<b>26.5%</b>	27.8%	22.7%	33.3%	12.5%	30.8%	*	34.4%	5.4%	19.6%	4.5%
2012-13	31.4%	32.6%	<b>26.0%</b>	24.6%	22.2%	32.8%	43.8%	38.2%	*	24.6%	7.7%	19.6%	7.3%
<b>English Language Arts</b>													
2013-14	15.4%	18.0%	<b>12.8%</b>	13.5%	8.8%	20.3%	6.7%	15.8%	*	19.0%	0.3%	6.4%	0.0%
2012-13	14.3%	16.1%	<b>11.9%</b>	11.4%	7.4%	20.0%	25.0%	18.2%	*	8.6%	0.0%	5.8%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	20.5%	<b>21.2%</b>	25.6%	17.4%	27.6%	13.3%	28.9%	*	30.2%	3.6%	14.7%	1.5%
2012-13	18.4%	20.0%	<b>20.3%</b>	24.2%	16.4%	26.8%	33.3%	28.1%	*	22.0%	6.6%	14.6%	2.2%
<b>Science</b>													
2013-14	5.6%	6.6%	<b>4.2%</b>	4.3%	2.7%	7.2%	6.7%	8.3%	*	3.5%	0.3%	2.2%	0.4%
2012-13	5.2%	6.5%	<b>5.5%</b>	4.7%	3.5%	9.2%	6.3%	10.0%	*	7.0%	0.7%	2.8%	0.5%
<b>Social Studies</b>													
2013-14	18.3%	21.5%	<b>15.1%</b>	12.3%	11.1%	22.9%	8.3%	14.3%	*	20.4%	0.3%	7.4%	0.4%
2012-13	17.0%	18.8%	<b>13.5%</b>	8.0%	9.4%	21.3%	18.8%	21.9%	*	14.8%	1.0%	6.7%	0.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	<b>64%</b>	54%	58%	75%	*	50%	*	60%	13%	51%	0%
Class of 2013	65%	70%	<b>63%</b>	53%	57%	74%	67%	75%	*	64%	18%	54%	0%
<b>Mathematics</b>													
Class of 2014	67%	72%	<b>66%</b>	49%	57%	80%	*	67%	*	67%	20%	54%	27%
Class of 2013	74%	77%	<b>70%</b>	47%	62%	84%	83%	88%	*	73%	13%	61%	21%
<b>Both Subjects</b>													
Class of 2014	54%	61%	<b>52%</b>	33%	43%	68%	*	33%	*	60%	6%	39%	0%
Class of 2013	56%	62%	<b>53%</b>	31%	45%	68%	67%	63%	*	45%	5%	43%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	79.0%	<b>71.3%</b>	50.0%	66.9%	80.4%	*	100.0%	*	80.0%	35.6%	60.4%	33.3%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	40.4%	<b>32.6%</b>	0.6%	19.7%	11.4%	*	0.2%	*	0.6%	2.2%	11.3%	0.5%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	29.9%	<b>34.6%</b>	28.2%	28.3%	45.3%	*	53.3%	*	40.0%	n/a	22.5%	n/a
2013	22.1%	29.0%	<b>34.7%</b>	21.3%	27.3%	48.1%	37.5%	62.5%	*	25.0%	n/a	26.6%	n/a
<b>English Language Arts</b>													
2014	15.0%	19.3%	<b>23.2%</b>	22.4%	16.9%	33.0%	*	40.0%	*	33.3%	n/a	12.9%	n/a
2013	14.0%	19.4%	<b>20.3%</b>	14.9%	13.4%	31.7%	37.5%	37.5%	*	17.9%	n/a	11.9%	n/a
<b>Mathematics</b>													
2014	6.5%	10.5%	<b>7.8%</b>	10.6%	5.4%	11.7%	*	13.3%	*	6.7%	n/a	5.1%	n/a
2013	5.7%	8.9%	<b>7.2%</b>	2.1%	4.9%	10.8%	12.5%	31.3%	*	10.7%	n/a	5.1%	n/a

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	9.5%	<b>8.2%</b>	8.2%	5.5%	12.4%	*	20.0%	*	6.7%	n/a	5.0%	n/a
2013	6.2%	9.2%	<b>10.7%</b>	4.3%	7.0%	17.3%	12.5%	25.0%	*	14.3%	n/a	5.9%	n/a
<b>Social Studies</b>													
2014	13.8%	16.8%	<b>25.0%</b>	18.8%	18.4%	36.3%	*	33.3%	*	36.7%	n/a	13.1%	n/a
2013	12.7%	15.5%	<b>24.1%</b>	12.8%	17.7%	35.5%	25.0%	43.8%	*	25.0%	n/a	15.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	61.2%	<b>42.4%</b>	20.8%	38.8%	48.2%	*	37.5%	-	41.7%	n/a	37.4%	n/a
2013	50.9%	61.3%	<b>45.1%</b>	30.0%	38.7%	51.1%	*	60.0%	*	57.1%	n/a	40.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	57.9%	<b>37.0%</b>	5.3%	31.2%	46.1%	*	16.7%	-	20.0%	n/a	27.1%	n/a
2013	45.2%	58.4%	<b>39.7%</b>	28.6%	25.3%	49.3%	*	66.7%	-	60.0%	n/a	26.7%	n/a
<b>Mathematics</b>													
2014	53.6%	61.0%	<b>42.4%</b>	33.3%	43.8%	43.2%	-	*	-	*	n/a	42.6%	n/a
2013	52.3%	63.2%	<b>50.7%</b>	*	36.4%	58.1%	*	80.0%	-	*	n/a	43.2%	n/a
<b>Science</b>													
2014	45.7%	60.0%	<b>43.0%</b>	42.9%	27.3%	55.8%	*	*	-	*	n/a	28.3%	n/a
2013	47.6%	61.7%	<b>43.5%</b>	*	26.9%	51.7%	*	*	-	*	n/a	25.6%	n/a
<b>Social Studies</b>													
2014	41.6%	51.8%	<b>22.5%</b>	12.5%	20.9%	23.9%	*	40.0%	-	36.4%	n/a	17.5%	n/a
2013	42.0%	51.1%	<b>27.9%</b>	16.7%	20.8%	34.2%	*	28.6%	*	42.9%	n/a	23.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	69.5%	<b>63.7%</b>	63.6%	58.8%	70.3%	*	100.0%	*	66.7%	n/a	55.7%	n/a
Class of 2013	63.8%	68.1%	<b>63.6%</b>	78.0%	55.0%	74.8%	66.7%	100.0%	*	72.7%	n/a	55.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	37.7%	<b>28.0%</b>	14.3%	15.7%	46.7%	*	16.7%	*	10.0%	n/a	16.4%	n/a
Class of 2013	25.4%	37.5%	<b>26.0%</b>	3.1%	14.2%	42.9%	*	50.0%	*	25.0%	n/a	13.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1513	<b>1421</b>	1332	1338	1543	*	1303	*	1371	n/a	1315	n/a
Class of 2013	1422	1512	<b>1414</b>	1226	1320	1543	*	1529	*	*	n/a	1286	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	989	<b>927</b>	882	868	1009	*	870	*	914	n/a	852	n/a
Class of 2013	927	986	<b>917</b>	793	854	1004	*	995	*	*	n/a	833	n/a
<b>Mathematics</b>													
Class of 2014	491	524	<b>494</b>	450	470	534	*	433	*	458	n/a	463	n/a
Class of 2013	496	526	<b>497</b>	433	466	538	*	534	*	*	n/a	454	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.2	<b>20.7</b>	18.4	19.4	23.3	-	*	*	19.0	n/a	19.3	n/a
Class of 2013	20.6	22.1	<b>20.3</b>	16.3	18.8	23.0	*	22.0	-	22.2	n/a	18.7	n/a

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	21.7	<b>20.0</b>	17.8	18.6	22.6	-	*	*	18.8	n/a	18.3	n/a
Class of 2013	20.0	21.6	<b>19.6</b>	15.7	17.8	22.7	*	22.3	-	20.5	n/a	17.5	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.7	<b>21.4</b>	19.6	20.2	23.8	-	*	*	19.3	n/a	20.1	n/a
Class of 2013	21.3	22.7	<b>20.8</b>	17.0	19.5	23.3	*	21.4	-	23.0	n/a	19.4	n/a
<b>Science</b>													
Class of 2014	20.7	22.2	<b>21.0</b>	18.4	19.7	23.6	-	*	*	18.3	n/a	19.9	n/a
Class of 2013	20.7	22.1	<b>20.6</b>	16.7	19.5	22.9	*	21.0	-	23.8	n/a	19.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.0%	<b>54.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.9%	<b>54.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	80.1%	<b>73.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	77.0%	<b>68.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**2014-15 District Profile**

District Name: HAYS CISD  
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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	17,904	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	73	0.4%	12,201	0.2%
Pre-Kindergarten	490	2.7%	219,225	4.2%
Kindergarten	1,343	7.5%	390,276	7.5%
Grade 1	1,425	8.0%	412,144	7.9%
Grade 2	1,396	7.8%	407,896	7.8%
Grade 3	1,386	7.7%	396,108	7.6%
Grade 4	1,408	7.9%	390,351	7.5%
Grade 5	1,397	7.8%	388,101	7.4%
Grade 6	1,405	7.8%	383,487	7.4%
Grade 7	1,358	7.6%	382,838	7.3%
Grade 8	1,414	7.9%	388,190	7.4%
Grade 9	1,372	7.7%	419,715	8.0%
Grade 10	1,307	7.3%	372,988	7.2%
Grade 11	1,129	6.3%	341,724	6.6%
Grade 12	1,001	5.6%	310,038	5.9%
Ethnic Distribution:				
African American	511	2.9%	659,074	12.6%
Hispanic	11,294	63.1%	2,714,266	52.0%
White	5,548	31.0%	1,509,555	28.9%
American Indian	41	0.2%	21,411	0.4%
Asian	146	0.8%	201,738	3.9%
Pacific Islander	10	0.1%	7,085	0.1%
Two or More Races	354	2.0%	102,153	2.0%
Economically Disadvantaged	8,917	49.8%	3,068,820	58.8%
Non-Educationally Disadvantaged	8,987	50.2%	2,146,462	41.2%
English Language Learners (ELL)	2,836	15.8%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	342	1.9%	78,821	1.5%
At-Risk	8,492	47.4%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	957	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	44	4.6%	38,046	12.6%
Hispanic	541	56.5%	141,907	46.8%
White	347	36.3%	103,764	34.2%
American Indian	2	0.2%	1,278	0.4%
Asian	6	0.6%	12,420	4.1%
Pacific Islander	2	0.2%	401	0.1%
Two or More Races	15	1.6%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	166	17.3%	48,435	16.0%
Recommended H.S. Program/DAP	791	82.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	73	7.6%	23,654	7.8%



TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	1.3%	2.0%	5.0%	8.6%
Grade 1	1.5%	4.3%	4.0%	8.1%
Grade 2	0.7%	2.9%	0.8%	3.9%
Grade 3	0.3%	2.2%	0.0%	1.6%
Grade 4	0.4%	1.2%	1.3%	0.9%
Grade 5	0.7%	1.3%	1.9%	0.9%
Grade 6	0.2%	0.7%	0.0%	0.8%
Grade 7	0.5%	1.0%	0.0%	1.1%
Grade 8	0.3%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	2	0.0%	4,688	0.1%
Underreported Students	9	0.1%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	19.2
Grade 1	18.6	19.3
Grade 2	18.2	19.3
Grade 3	18.3	19.1
Grade 4	17.7	19.1
Grade 5	20.6	20.8
Grade 6	16.2	20.3
Secondary:		
English/Language Arts	17.8	17.2
Foreign Languages	22.8	18.9
Mathematics	19.2	18.1
Science	20.6	19.1
Social Studies	22.0	19.6

District Name: HAYS CISD  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	2,223.3	100.0%	673,140.3	100.0%
Professional Staff:	1,368.6	61.6%	433,985.7	64.5%
Teachers	1,069.1	48.1%	342,191.8	50.8%
Professional Support	221.6	10.0%	65,119.0	9.7%
Campus Administration (School Leadership)	54.3	2.4%	19,679.9	2.9%
Central Administration	23.7	1.1%	6,995.1	1.0%
Educational Aides:	146.4	6.6%	64,640.8	9.6%
Auxiliary Staff:	708.3	31.9%	174,513.8	25.9%
Total Minority Staff:	945.1	42.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	15.4	1.4%	33,863.7	9.9%
Hispanic	280.1	26.2%	87,714.8	25.6%
White	753.6	70.5%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	4.9	0.5%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	15.0	1.4%	3,674.5	1.1%
Males	232.6	21.8%	79,947.9	23.4%
Females	836.4	78.2%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	5.8	0.5%	2,980.2	0.9%
Bachelors	764.2	71.5%	257,146.2	75.1%
Masters	292.0	27.3%	79,997.8	23.4%
Doctorate	7.0	0.7%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	64.5	6.0%	29,256.4	8.5%
1-5 Years Experience	302.8	28.3%	89,247.1	26.1%
6-10 Years Experience	287.8	26.9%	77,168.2	22.6%
11-20 Years Experience	296.2	27.7%	91,890.7	26.9%
Over 20 Years Experience	117.7	11.0%	54,629.4	16.0%
Number of Students per Teacher	16.7	n/a	15.2	n/a

District Name: HAYS CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	6.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$42,393	\$44,540
1-5 Years Experience	\$44,106	\$46,575
6-10 Years Experience	\$46,436	\$49,127
11-20 Years Experience	\$49,940	\$52,640
Over 20 Years Experience	\$55,621	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$47,514	\$50,715
Professional Support	\$54,860	\$59,791
Campus Administration (School Leadership)	\$69,274	\$74,292
Central Administration	\$93,412	\$96,907
Instructional Staff Percent:	59.8	64.6
Turnover Rate for Teachers:	17.2	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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District Name: HAYS CISD  
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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	2,736	15.3%	930,737	17.8%
Career & Technical Education	3,617	20.2%	1,209,784	23.2%
Gifted & Talented Education	1,456	8.1%	397,159	7.6%
Special Education	1,701	9.5%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	85.9	8.0%	20,082.5	5.9%
Career & Technical Education	37.2	3.5%	14,616.2	4.3%
Compensatory Education	69.6	6.5%	10,485.6	3.1%
Gifted & Talented Education	6.7	0.6%	6,478.6	1.9%
Regular Education	688.6	64.4%	248,541.9	72.6%
Special Education	118.1	11.0%	30,683.6	9.0%
Other	63.1	5.9%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.