

# 2014-15 Texas Academic Performance Report

District Name: **CHIRENO ISD**

District Number: **174901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: CHIRENO ISD  
 County Name: NACOGDOCHES  
 District Number: 174901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	77%	<b>62%</b>	*	*	73%	-	-	-	*	*	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	73%	<b>90%</b>	*	*	93%	-	-	-	*	*	90%	-
Writing	2015	70%	67%	<b>81%</b>	*	*	81%	-	-	-	*	*	81%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>87%</b>	*	*	100%	-	-	-	*	*	79%	*
Science	2015	72%	70%	<b>65%</b>	*	*	73%	-	-	-	*	*	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>91%</b>	*	*	88%	-	-	-	*	-	87%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>82%</b>	*	*	81%	-	-	-	-	*	85%	*
Writing	2015	73%	74%	<b>87%</b>	*	*	82%	-	-	-	-	*	86%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>96%</b>	-	100%	94%	-	-	-	*	-	94%	*
Science	2015	71%	68%	<b>71%</b>	-	*	88%	-	-	-	*	*	71%	*
Social Studies	2015	65%	61%	<b>79%</b>	-	71%	88%	-	-	-	*	*	71%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>74%</b>	*	*	81%	-	-	-	*	*	67%	*
English II	2015	72%	72%	<b>63%</b>	*	*	69%	-	-	-	-	*	67%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	82%	<b>81%</b>	*	*	83%	-	-	-	*	*	72%	*
Biology	2015	91%	93%	<b>96%</b>	*	*	100%	-	-	-	*	*	94%	*
U.S. History	2015	91%	88%	<b>92%</b>	*	*	98%	-	-	-	*	*	88%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	76%	<b>82%</b>	70%	64%	86%	-	-	-	69%	65%	77%	40%
Reading	2015	77%	77%	<b>80%</b>	64%	65%	84%	-	-	-	86%	86%	77%	42%
Mathematics	2015	81%	82%	<b>81%</b>	*	*	83%	-	-	-	*	*	72%	*
Writing	2015	72%	71%	<b>83%</b>	*	*	82%	-	-	-	*	*	83%	*
Science	2015	78%	77%	<b>78%</b>	*	53%	88%	-	-	-	*	*	72%	*
Social Studies	2015	78%	75%	<b>88%</b>	*	60%	95%	-	-	-	*	*	81%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	37%	<b>38%</b>	*	23%	42%	-	-	-	*	*	31%	*
Reading	2015	46%	43%	<b>40%</b>	*	28%	45%	-	-	-	*	*	34%	*
Mathematics	2015	48%	45%	<b>38%</b>	*	*	42%	-	-	-	*	*	*	*
Writing	2015	34%	30%	<b>41%</b>	*	*	43%	-	-	-	*	*	34%	*
Science	2015	44%	40%	<b>30%</b>	*	*	36%	-	-	-	*	*	26%	*
Social Studies	2015	44%	38%	<b>47%</b>	*	*	53%	-	-	-	*	*	44%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	13%	<b>13%</b>	*	*	15%	-	-	-	*	*	10%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>16%</b>	*	*	19%	-	-	-	*	*	14%	*
Mathematics	2015	20%	17%	*	*	*	*	-	-	-	*	*	*	*
Writing	2015	9%	6%	<b>9%</b>	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	12%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2015	19%	15%	<b>18%</b>	*	*	20%	-	-	-	*	*	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>50%</b>	*	*	51%	-	-	-	*	*	51%	*
Reading	2015	59%	58%	<b>55%</b>	*	*	55%	-	-	-	*	*	58%	*
Mathematics	2015	47%	42%	*	*	*	*	-	-	-	*	-	*	*
Writing	2015	56%	57%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>9%</b>	*	*	9%	-	-	-	*	*	8%	*
Reading	2015	16%	15%	<b>10%</b>	*	*	10%	-	-	-	*	*	11%	*
Mathematics	2015	19%	15%	*	*	*	*	-	-	-	*	-	*	*
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>56%</b>	*	*	50%	-	-	-	*	*	55%	*
	2014	45%	44%	<b>52%</b>	-	58%	*	-	-	-	*	*	55%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>79%</b>	*	*	94%	-	-	-	*	*	79%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>21%</b>	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>82%</b>	<b>83%</b>	*	*	94%	-	-	-	*	*	79%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>90%</b>	*	-	-	*	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	<b>14%</b>	*	-	-	*	-	-	-	-	-	*	-

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>76%</b>	<b>85%</b>	-	75%	88%	-	-	-	*	*	79%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>24%</b>	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>85%</b>	<b>88%</b>	-	88%	88%	-	-	-	*	*	84%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>93%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	<b>9%</b>	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance** ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>82%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
Reading	2015	77%	77%	<b>80%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%
Mathematics	2015	81%	82%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	71%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	77%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	75%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	43%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	45%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	30%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	40%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	38%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	15%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	20%	17%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	6%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	12%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*



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**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	15%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	58%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	42%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	57%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	15%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	7%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	44%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: CHIRENO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation †

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	86%	98%	*	-	-	100%	94%	93%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	12%	2%	*	-	-	0%	0%	6%	14%
Other Exclusions	1%	1%	<b>0%</b>	0%	3%	0%	*	-	-	0%	6%	1%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>97.1%</b>	98.1%	97.4%	97.0%	-	-	*	97.3%	96.6%	97.1%	97.3%
2012-13	95.8%	95.9%	<b>96.6%</b>	97.5%	96.8%	96.5%	-	-	*	97.8%	94.6%	96.6%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
2012-13	2.2%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	4.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	93.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	95.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	2.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	4.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	93.1%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	95.3%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	93.7%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	0.8%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.6%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	4.9%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	94.5%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	95.1%	<b>100.0%</b>	*	*	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	93.6%	<b>100.0%</b>	*	*	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.2%	1.0%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.3%	0.6%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.1%	4.8%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	91.6%	94.7%	<b>100.0%</b>	*	*	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	95.2%	<b>100.0%</b>	*	*	100.0%	*	-	-	-	*	100.0%	-

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	100.0%	*	*	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.5%	1.4%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.0%	4.5%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	92.4%	95.3%	100.0%	*	*	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	95.5%	100.0%	*	*	100.0%	*	-	-	-	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	92.9%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	1.3%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	8.1%	5.5%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.3%	94.1%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	94.5%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2013	88.0%	92.5%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.7%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2012	90.4%	93.6%	100.0%	*	*	100.0%	*	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	82.5%	80.0%	*	80.0%	76.5%	-	-	-	-	*	76.2%	-
Class of 2013	83.5%	78.9%	85.0%	*	*	80.0%	-	-	-	-	*	81.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	81.7%	83.3%	*	80.0%	81.3%	-	-	-	-	*	80.0%	-
2012-13	81.6%	77.5%	80.0%	*	*	73.3%	-	-	-	-	*	76.5%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	45.8%	44.4%	*	30.8%	50.0%	-	-	*	-	0.0%	41.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	22.0%	4.1%	*	0.0%	6.3%	-	-	*	-	*	2.8%	*
<b>Mathematics</b>													
2013-14	42.4%	37.9%	30.6%	*	27.3%	32.4%	-	-	*	-	*	26.5%	*
<b>Science</b>													
2013-14	13.4%	8.3%	0.0%	*	0.0%	0.0%	-	-	*	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	20.2%	20.4%	*	15.4%	22.2%	-	-	*	-	0.0%	17.9%	*

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	25.0%	<b>24.0%</b>	20.0%	25.0%	23.5%	-	-	*	*	0.0%	25.8%	*
2012-13	31.4%	24.3%	<b>15.7%</b>	20.0%	16.7%	15.7%	-	-	*	*	10.0%	18.4%	*
<b>English Language Arts</b>													
2013-14	15.4%	10.7%	<b>3.1%</b>	*	0.0%	3.9%	-	-	*	*	0.0%	3.2%	*
2012-13	14.3%	10.0%	<b>0.9%</b>	0.0%	0.0%	1.2%	-	-	*	*	10.0%	1.3%	*
<b>Mathematics</b>													
2013-14	18.8%	16.7%	<b>15.3%</b>	*	21.4%	14.1%	-	-	*	*	*	14.8%	*
2012-13	18.4%	16.8%	<b>13.6%</b>	20.0%	17.6%	12.7%	-	-	*	*	0.0%	16.7%	*
<b>Science</b>													
2013-14	5.6%	3.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
2012-13	5.2%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	11.6%	<b>10.7%</b>	0.0%	12.5%	10.0%	-	-	*	*	0.0%	10.6%	*
2012-13	17.0%	11.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	65%	<b>43%</b>	*	*	56%	-	-	-	-	*	42%	-
Class of 2013	65%	63%	<b>63%</b>	*	*	71%	-	-	-	-	-	69%	-
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>61%</b>	*	*	56%	-	-	-	-	*	53%	-
Class of 2013	74%	73%	<b>79%</b>	*	*	79%	-	-	-	-	-	81%	-
<b>Both Subjects</b>													
Class of 2014	54%	51%	<b>35%</b>	*	*	44%	-	-	-	-	*	32%	-
Class of 2013	56%	54%	<b>58%</b>	*	*	64%	-	-	-	-	-	63%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.3%	<b>87.5%</b>	*	80.0%	93.8%	-	-	-	-	*	85.0%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	58.6%	<b>87.5%</b>	*	16.7%	62.5%	-	-	-	-	*	70.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	9.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
2013	22.1%	9.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	6.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
2013	14.0%	5.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
2013	5.7%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
2013	6.2%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	4.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	*	-	n/a	0.0%	n/a
2013	12.7%	4.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	42.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	43.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	45.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	33.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	53.1%	<b>70.8%</b>	*	80.0%	68.8%	-	-	-	-	n/a	65.0%	n/a
Class of 2013	63.8%	51.5%	<b>75.0%</b>	*	*	80.0%	-	-	-	-	n/a	70.6%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.4%	<b>11.8%</b>	*	*	18.2%	-	-	-	-	n/a	7.7%	n/a
Class of 2013	25.4%	22.4%	<b>13.3%</b>	*	*	16.7%	-	-	-	-	n/a	16.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1426	<b>1328</b>	*	-	1417	-	-	-	-	n/a	1276	n/a
Class of 2013	1422	1423	<b>1231</b>	*	*	1215	-	-	-	-	n/a	1262	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	934	<b>873</b>	*	-	932	-	-	-	-	n/a	844	n/a
Class of 2013	927	929	<b>794</b>	*	*	788	-	-	-	-	n/a	802	n/a
<b>Mathematics</b>													
Class of 2014	491	492	<b>455</b>	*	-	485	-	-	-	-	n/a	432	n/a
Class of 2013	496	494	<b>438</b>	*	*	427	-	-	-	-	n/a	460	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>18.4</b>	*	*	19.2	-	-	-	-	n/a	17.5	n/a
Class of 2013	20.6	20.1	<b>20.0</b>	-	*	20.6	-	-	-	-	n/a	20.2	n/a

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.7	<b>18.0</b>	*	*	19.4	-	-	-	-	n/a	17.1	n/a
Class of 2013	20.0	19.6	<b>19.2</b>	-	*	20.1	-	-	-	-	n/a	19.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.4	<b>18.9</b>	*	*	19.4	-	-	-	-	n/a	17.9	n/a
Class of 2013	21.3	20.5	<b>21.3</b>	-	*	21.6	-	-	-	-	n/a	21.7	n/a
<b>Science</b>													
Class of 2014	20.7	20.3	<b>18.6</b>	*	*	18.9	-	-	-	-	n/a	17.8	n/a
Class of 2013	20.7	20.2	<b>19.4</b>	-	*	19.4	-	-	-	-	n/a	19.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.1%	<b>35.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.4%	<b>25.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.2%	<b>85.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.0%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	373	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	1	0.3%	12,201	0.2%
Pre-Kindergarten	23	6.2%	219,225	4.2%
Kindergarten	26	7.0%	390,276	7.5%
Grade 1	28	7.5%	412,144	7.9%
Grade 2	35	9.4%	407,896	7.8%
Grade 3	22	5.9%	396,108	7.6%
Grade 4	34	9.1%	390,351	7.5%
Grade 5	24	6.4%	388,101	7.4%
Grade 6	24	6.4%	383,487	7.4%
Grade 7	24	6.4%	382,838	7.3%
Grade 8	27	7.2%	388,190	7.4%
Grade 9	26	7.0%	419,715	8.0%
Grade 10	22	5.9%	372,988	7.2%
Grade 11	28	7.5%	341,724	6.6%
Grade 12	29	7.8%	310,038	5.9%
Ethnic Distribution:				
African American	27	7.2%	659,074	12.6%
Hispanic	60	16.1%	2,714,266	52.0%
White	273	73.2%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	1	0.3%	7,085	0.1%
Two or More Races	12	3.2%	102,153	2.0%
Economically Disadvantaged	246	66.0%	3,068,820	58.8%
Non-Educationally Disadvantaged	127	34.0%	2,146,462	41.2%
English Language Learners (ELL)	35	9.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.7%	78,821	1.5%
At-Risk	208	55.8%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	24	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	12.5%	38,046	12.6%
Hispanic	5	20.8%	141,907	46.8%
White	16	66.7%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	16.7%	48,435	16.0%
Recommended H.S. Program/DAP	20	83.3%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	2	8.3%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	13.0	19.2
Grade 1	13.5	19.3
Grade 2	17.2	19.3
Grade 3	11.0	19.1
Grade 4	15.8	19.1
Grade 5	11.8	20.8
Grade 6	12.0	20.3
Secondary:		
English/Language Arts	12.2	17.2
Foreign Languages	9.6	18.9
Mathematics	11.1	18.1
Science	12.7	19.1
Social Studies	11.1	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	52.0	100.0%	673,140.3	100.0%
Professional Staff:	51.0	98.1%	433,985.7	64.5%
Teachers	32.0	61.5%	342,191.8	50.8%
Professional Support	14.0	26.9%	65,119.0	9.7%
Campus Administration (School Leadership)	0.0	0.0%	19,679.9	2.9%
Central Administration	5.0	9.6%	6,995.1	1.0%
Educational Aides:	0.0	0.0%	64,640.8	9.6%
Auxiliary Staff:	1.0	1.9%	174,513.8	25.9%
Total Minority Staff:	4.0	7.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	33,863.7	9.9%
Hispanic	0.0	0.0%	87,714.8	25.6%
White	31.0	96.9%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	7.5	23.4%	79,947.9	23.4%
Females	24.5	76.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	25.0	78.2%	257,146.2	75.1%
Masters	7.0	21.8%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	29,256.4	8.5%
1-5 Years Experience	4.0	12.5%	89,247.1	26.1%
6-10 Years Experience	11.0	34.4%	77,168.2	22.6%
11-20 Years Experience	9.0	28.2%	91,890.7	26.9%
Over 20 Years Experience	7.0	21.8%	54,629.4	16.0%
Number of Students per Teacher	11.7	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.5	11.0
Average Years Experience of Teachers with District:	5.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$28,514	\$44,540
1-5 Years Experience	\$29,694	\$46,575
6-10 Years Experience	\$37,128	\$49,127
11-20 Years Experience	\$42,349	\$52,640
Over 20 Years Experience	\$43,194	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$38,718	\$50,715
Professional Support	\$31,312	\$59,791
Campus Administration (School Leadership)	-	\$74,292
Central Administration	\$59,905	\$96,907
Instructional Staff Percent:	70.3	64.6
Turnover Rate for Teachers:	17.6	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Student Enrollment by Program:				
Bilingual/ESL Education	34	9.1%	930,737	17.8%
Career & Technical Education	116	31.1%	1,209,784	23.2%
Gifted & Talented Education	32	8.6%	397,159	7.6%
Special Education	28	7.5%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	2.6	8.2%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	28.0	87.8%	248,541.9	72.6%
Special Education	1.3	4.1%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.