

# 2014-15 Texas Academic Performance Report

District Name: **RAMIREZ CSD**

District Number: **066005**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: RAMIREZ CSD

County Name: DUVAL

District Number: 066005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	70%	*	-	*	-	-	-	-	-	-	*	*
Writing	2015	70%	66%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	85%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	72%	68%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	72%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	72%	<b>64%</b>	-	63%	*	-	-	-	-	-	61%	*
Reading	2015	77%	73%	<b>81%</b>	-	80%	*	-	-	-	-	-	80%	*
Writing	2015	72%	66%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	78%	73%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	33%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	46%	38%	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	34%	26%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	34%	*	-	*	-	-	-	-	-	-	*	*

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		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	17%	13%	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	9%	5%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	16%	10%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	53%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	59%	55%	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	16%	14%	*	-	*	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	36%	*	-	*	-	-	-	-	-	-	*	*
	2014	45%	41%	*	-	*	-	-	-	-	-	-	*	*

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	71%	*	-	*	-	-	-	-	-	-	*	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	29%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	81%	*	-	*	-	-	-	-	-	-	*	*

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2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	72%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	73%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	66%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	73%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	33%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	26%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	34%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	5%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	55%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	*	-	-	-	-	-	-	-	-	-	-	-

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**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	36%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	100%
Included in Accountability	94%	94%	<b>100%</b>	-	100%	*	-	-	-	-	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	-	0%	*	-	-	-	-	-	0%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	-	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	-	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	-	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.7%	<b>95.7%</b>	-	95.5%	*	-	-	-	-	*	95.7%	96.7%
2012-13	95.8%	94.6%	<b>93.8%</b>	-	93.3%	*	-	-	-	-	*	93.3%	95.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	35	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	5	14.3%	219,225	4.2%
Kindergarten	5	14.3%	390,276	7.5%
Grade 1	4	11.4%	412,144	7.9%
Grade 2	5	14.3%	407,896	7.8%
Grade 3	5	14.3%	396,108	7.6%
Grade 4	4	11.4%	390,351	7.5%
Grade 5	5	14.3%	388,101	7.4%
Grade 6	2	5.7%	383,487	7.4%
Grade 7	0	0.0%	382,838	7.3%
Grade 8	0	0.0%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	0	0.0%	659,074	12.6%
Hispanic	34	97.1%	2,714,266	52.0%
White	1	2.9%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	0	0.0%	102,153	2.0%
Economically Disadvantaged	33	94.3%	3,068,820	58.8%
Non-Educationally Disadvantaged	2	5.7%	2,146,462	41.2%
English Language Learners (ELL)	18	51.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	34	97.1%	2,668,590	51.2%

TEXAS EDUCATION AGENCY  
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 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	-	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	25.0%	2.2%	-	1.6%
Grade 4	0.0%	1.2%	-	0.9%
Grade 5	0.0%	1.3%	-	0.9%
Grade 6	-	0.7%	-	0.8%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.0%	-	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	-	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	6.0	19.2
Grade 1	3.0	19.3
Grade 2	5.0	19.3
Grade 3	5.0	19.1
Grade 4	4.0	19.1
Grade 5	5.0	20.8
Grade 6	2.0	20.3
Secondary:		
English/Language Arts	-	17.2
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

District Name: RAMIREZ CSD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	12.8	100.0%	673,140.3	100.0%
Professional Staff:	5.9	46.3%	433,985.7	64.5%
Teachers	4.9	38.5%	342,191.8	50.8%
Professional Support	0.0	0.0%	65,119.0	9.7%
Campus Administration (School Leadership)	0.5	3.9%	19,679.9	2.9%
Central Administration	0.5	3.9%	6,995.1	1.0%
Educational Aides:	1.0	7.5%	64,640.8	9.6%
Auxiliary Staff:	5.9	46.2%	174,513.8	25.9%
Total Minority Staff:	11.8	92.2%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	4.9	100.0%	87,714.8	25.6%
White	0.0	0.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	0.0	0.0%	79,947.9	23.4%
Females	4.9	100.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	3.9	79.7%	257,146.2	75.1%
Masters	1.0	20.3%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	59.4%	29,256.4	8.5%
1-5 Years Experience	0.0	0.0%	89,247.1	26.1%
6-10 Years Experience	0.0	0.0%	77,168.2	22.6%
11-20 Years Experience	0.0	0.0%	91,890.7	26.9%
Over 20 Years Experience	2.0	40.6%	54,629.4	16.0%
Number of Students per Teacher	7.1	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.2	11.0
Average Years Experience of Teachers with District:	1.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,060	\$44,540
1-5 Years Experience	-	\$46,575
6-10 Years Experience	-	\$49,127
11-20 Years Experience	-	\$52,640
Over 20 Years Experience	\$44,620	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$38,349	\$50,715
Professional Support	-	\$59,791
Campus Administration (School Leadership)	\$70,500	\$74,292
Central Administration	\$70,500	\$96,907
Instructional Staff Percent:	45.3	64.6
Turnover Rate for Teachers:	50.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	18	51.4%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	2	5.7%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	0.5	9.8%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	4.4	90.2%	248,541.9	72.6%
Special Education	0.0	0.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.