

# 2014-15 Texas Academic Performance Report

District Name: **CHILLICOTHE ISD**

Campus Name: **CHILLICOTHE H S**

Campus Number: **099902001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: CHILLICOTHE ISD  
 Campus Name: CHILLICOTHE H S  
 Campus Number: 099902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	91%	<b>91%</b>	-	*	100%	-	*	-	*	-	88%	*
Writing	2015	73%	100%	<b>100%</b>	-	*	100%	-	*	-	*	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
Science	2015	71%	90%	<b>90%</b>	-	*	88%	-	-	-	-	-	83%	-
Social Studies	2015	65%	90%	<b>90%</b>	-	*	88%	-	-	-	-	-	83%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	79%	<b>79%</b>	*	*	82%	-	-	-	*	*	79%	*
English II	2015	72%	85%	<b>85%</b>	*	*	100%	-	-	-	*	-	90%	*
Algebra I	2015	81%	88%	<b>88%</b>	-	100%	83%	-	-	-	-	-	88%	*
Biology	2015	91%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	*
U.S. History	2015	91%	88%	<b>88%</b>	*	*	89%	-	-	-	*	*	85%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>90%</b>	100%	84%	91%	-	*	-	89%	*	88%	73%
Reading	2015	77%	85%	<b>87%</b>	*	73%	93%	-	*	-	*	*	86%	75%
Mathematics	2015	81%	88%	<b>88%</b>	-	100%	83%	-	-	-	-	-	88%	*
Writing	2015	72%	64%	<b>100%</b>	-	*	100%	-	*	-	*	-	100%	*
Science	2015	78%	81%	<b>95%</b>	-	100%	93%	-	-	-	-	*	93%	*
Social Studies	2015	78%	88%	<b>88%</b>	*	*	88%	-	-	-	*	*	84%	*

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TEXAS EDUCATION AGENCY  
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Total Students: 78  
 Grade Span: 07 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>47%</b>	-	38%	50%	-	*	-	*	*	50%	*
Reading	2015	46%	44%	<b>57%</b>	-	42%	67%	-	*	-	*	-	59%	*
Mathematics	2015	48%	64%	<b>64%</b>	-	*	60%	-	-	-	-	-	64%	*
Writing	2015	34%	45%	<b>60%</b>	-	*	*	-	*	-	*	-	*	*
Science	2015	44%	48%	<b>56%</b>	-	*	54%	-	-	-	-	-	64%	*
Social Studies	2015	44%	30%	<b>30%</b>	-	*	29%	-	-	-	*	*	31%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	16%	<b>15%</b>	*	*	15%	-	*	-	*	*	15%	*
Reading	2015	17%	18%	<b>17%</b>	*	*	20%	-	*	-	*	*	14%	*
Mathematics	2015	20%	29%	<b>29%</b>	-	*	*	-	-	-	-	-	29%	*
Writing	2015	9%	*	*	-	*	*	-	*	-	*	-	*	*
Science	2015	16%	*	*	-	*	*	-	-	-	-	*	*	*
Social Studies	2015	19%	*	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>66%</b>	-	*	67%	-	*	-	*	-	70%	*
Reading	2015	59%	58%	<b>55%</b>	-	*	*	-	*	-	*	-	*	*
Mathematics	2015	47%	*	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	56%	*	*	-	*	*	-	*	-	*	-	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>23%</b>	-	*	18%	-	*	-	*	-	23%	*
Reading	2015	16%	15%	<b>17%</b>	-	*	*	-	*	-	*	-	*	*
Mathematics	2015	19%	*	*	-	*	*	-	-	-	-	-	*	*
Writing	2015	7%	*	*	-	*	*	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	60%	*	-	*	*	-	-	-	-	*	*	*
	2014	45%	64%	*	-	-	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	69%	<b>69%</b>	-	*	70%	-	-	-	-	*	56%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	77%	<b>77%</b>	-	*	80%	-	-	-	-	*	67%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	*	*	-	-	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 78  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>90%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
Reading	2015	77%	85%	<b>87%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Mathematics	2015	81%	88%	<b>88%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	64%	<b>100%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	81%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	88%	<b>88%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	44%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	64%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	45%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	48%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	30%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	16%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	18%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	29%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	*	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 78  
 Grade Span: 07 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	60%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	64%	*	-	-	-	-	-	*	*	-	-	*	*



District Name: CHILLICOTHE ISD  
 Campus Name: CHILLICOTHE H S  
 Campus Number: 099902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	97%	100%	-	*	-	100%	*	99%	95%
Included in Accountability	94%	86%	<b>86%</b>	100%	82%	86%	-	*	-	100%	*	84%	79%
Not Included in Accountability													
Mobile	4%	12%	<b>11%</b>	0%	8%	14%	-	*	-	0%	*	13%	0%
Other Exclusions	1%	2%	<b>2%</b>	0%	8%	0%	-	*	-	0%	*	3%	16%
Not Tested	1%	0%	<b>1%</b>	0%	3%	0%	-	*	-	0%	*	1%	5%
Absent	1%	0%	<b>1%</b>	0%	3%	0%	-	*	-	0%	*	1%	5%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	*	0%	0%

District Name: CHILLICOTHE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.7%	<b>96.5%</b>	*	97.4%	96.0%	*	-	-	98.2%	96.1%	96.2%	*
2012-13	95.8%	96.9%	<b>96.7%</b>	*	97.0%	96.5%	*	-	-	97.9%	96.2%	96.3%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.8%	<b>1.8%</b>	*	0.0%	2.9%	*	-	-	0.0%	0.0%	2.6%	*
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	90.5%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	4.6%	4.8%	<b>4.8%</b>	*	0.0%	9.1%	*	-	-	-	*	5.9%	*
Dropped Out	6.6%	4.8%	<b>4.8%</b>	*	14.3%	0.0%	*	-	-	-	*	5.9%	*
Graduates and GED	88.9%	90.5%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
Grads, GED, & Cont	93.4%	95.2%	<b>95.2%</b>	*	85.7%	100.0%	*	-	-	-	*	94.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	95.0%	<b>95.0%</b>	*	85.7%	100.0%	*	-	-	-	*	93.8%	*
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	7.2%	5.0%	<b>5.0%</b>	*	14.3%	0.0%	*	-	-	-	*	6.3%	*
Graduates and GED	91.5%	95.0%	<b>95.0%</b>	*	85.7%	100.0%	*	-	-	-	*	93.8%	*
Grads, GED, & Cont	92.8%	95.0%	<b>95.0%</b>	*	85.7%	100.0%	*	-	-	-	*	93.8%	*
<b>Class of 2012</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

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Total Students: 78  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	8.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2013	88.0%	90.5%	<b>90.5%</b>	*	85.7%	90.9%	*	-	-	-	*	88.2%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	95.0%	<b>95.0%</b>	*	85.7%	100.0%	*	-	-	-	*	93.8%	*
Class of 2012	90.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	83.3%	<b>83.3%</b>	-	*	87.5%	-	-	-	*	*	75.0%	-
Class of 2013	83.5%	89.5%	<b>89.5%</b>	*	100.0%	100.0%	*	-	-	-	*	86.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	83.3%	<b>83.3%</b>	-	*	87.5%	-	-	-	*	*	75.0%	-
2012-13	81.6%	85.0%	<b>85.0%</b>	*	100.0%	90.9%	*	-	-	-	*	81.3%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	29.2%	<b>29.2%</b>	*	42.9%	25.0%	-	-	-	*	*	12.5%	*
<b>English Language Arts</b>													
2013-14	28.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Mathematics</b>													
2013-14	42.4%	20.0%	<b>20.0%</b>	*	28.6%	11.1%	-	-	-	*	*	14.3%	*
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	17.4%	<b>17.4%</b>	*	28.6%	18.2%	-	-	-	*	*	0.0%	*

District Name: CHILLICOTHE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	14.0%	<b>14.0%</b>	*	27.3%	10.3%	*	-	-	16.7%	0.0%	5.9%	*
2012-13	31.4%	21.7%	<b>21.7%</b>	*	21.4%	26.5%	*	-	-	16.7%	0.0%	19.5%	*
<b>English Language Arts</b>													
2013-14	15.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
2012-13	14.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Mathematics</b>													
2013-14	18.8%	8.7%	<b>8.7%</b>	*	18.2%	3.8%	*	-	-	20.0%	0.0%	6.3%	*
2012-13	18.4%	22.6%	<b>22.6%</b>	*	25.0%	27.6%	*	-	-	16.7%	0.0%	22.2%	*
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	5.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	8.3%	<b>8.3%</b>	*	18.2%	7.4%	*	-	-	0.0%	0.0%	0.0%	*
2012-13	17.0%	6.8%	<b>6.8%</b>	*	0.0%	9.1%	*	-	-	16.7%	0.0%	2.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	<b>73%</b>	-	*	71%	-	-	-	*	*	71%	-
Class of 2013	65%	50%	<b>50%</b>	*	33%	70%	*	-	-	-	*	43%	*
<b>Mathematics</b>													
Class of 2014	67%	82%	<b>82%</b>	-	*	86%	-	-	-	*	*	86%	-
Class of 2013	74%	78%	<b>78%</b>	*	67%	90%	*	-	-	-	*	71%	*
<b>Both Subjects</b>													
Class of 2014	54%	73%	<b>73%</b>	-	*	71%	-	-	-	*	*	71%	-
Class of 2013	56%	50%	<b>50%</b>	*	33%	70%	*	-	-	-	*	43%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	100.0%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	100.0%	<b>100.0%</b>	-	*	66.7%	-	-	-	*	*	66.7%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: CHILLICOTHE ISD  
 Campus Name: CHILLICOTHE H S  
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Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	50.0%	<b>50.0%</b>	-	*	50.0%	-	-	-	*	n/a	25.0%	n/a
Class of 2013	63.8%	55.0%	<b>55.0%</b>	*	50.0%	72.7%	*	-	-	-	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	0.0%	<b>0.0%</b>	-	-	*	-	-	-	*	n/a	*	n/a
Class of 2013	25.4%	9.1%	<b>9.1%</b>	-	*	12.5%	-	-	-	-	n/a	12.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	*	*	-	-	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.2	<b>19.2</b>	-	-	*	-	-	-	*	n/a	*	n/a
Class of 2013	20.6	18.0	<b>18.0</b>	-	*	18.8	-	-	-	-	n/a	18.3	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 78  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	17.5	<b>17.5</b>	-	-	*	-	-	-	*	n/a	*	n/a
Class of 2013	20.0	17.4	<b>17.4</b>	-	*	18.4	-	-	-	-	n/a	17.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.6	<b>19.6</b>	-	-	*	-	-	-	*	n/a	*	n/a
Class of 2013	21.3	19.0	<b>19.0</b>	-	*	19.3	-	-	-	-	n/a	19.3	n/a
<b>Science</b>													
Class of 2014	20.7	22.0	<b>22.0</b>	-	-	*	-	-	-	*	n/a	*	n/a
Class of 2013	20.7	18.2	<b>18.2</b>	-	*	18.9	-	-	-	-	n/a	18.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	25.0%	<b>25.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	100.0%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: CHILLICOTHE ISD  
Campus Name: CHILLICOTHE H S  
Campus Number: 099902001

Total Students: 78  
Grade Span: 07 - 12  
School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	78	100.0%	183	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	10.9%	4.2%
Kindergarten	0	0.0%	4.4%	7.5%
Grade 1	0	0.0%	6.6%	7.9%
Grade 2	0	0.0%	8.7%	7.8%
Grade 3	0	0.0%	9.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	4.4%	7.4%
Grade 6	0	0.0%	5.5%	7.4%
Grade 7	11	14.1%	6.0%	7.3%
Grade 8	13	16.7%	7.1%	7.4%
Grade 9	17	21.8%	9.3%	8.0%
Grade 10	10	12.8%	5.5%	7.2%
Grade 11	15	19.2%	8.2%	6.6%
Grade 12	12	15.4%	6.6%	5.9%
Ethnic Distribution:				
African American	3	3.8%	3.3%	12.6%
Hispanic	23	29.5%	36.6%	52.0%
White	46	59.0%	54.1%	28.9%
American Indian	1	1.3%	1.1%	0.4%
Asian	1	1.3%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	5.1%	4.4%	2.0%
Economically Disadvantaged	56	71.8%	79.8%	58.8%
Non-Educationally Disadvantaged	22	28.2%	20.2%	41.2%
English Language Learners (ELL)	8	10.3%	21.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	1.1%	0.4%	1.5%
At-Risk	37	47.4%	55.7%	51.2%
Mobility (2013-2014)	10	11.0%	15.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	12	100.0%	12	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	2	16.7%	2	141,907
White	8	66.7%	8	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	16.7%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	16.7%	2	48,435
Recommended H.S. Program/DAP	10	83.3%	10	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	2	16.7%	2	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	0.0%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	7.1%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	-	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	8.0	19.2
Grade 1	-	11.2	19.3
Grade 2	-	14.1	19.3
Grade 3	-	17.0	19.1
Grade 4	-	13.3	19.1
Grade 5	-	8.0	20.8
Grade 6	-	10.0	20.3
Secondary:			
English/Language Arts	7.0	7.0	17.2
Foreign Languages	11.3	11.3	18.9
Mathematics	5.9	5.9	18.1
Science	6.5	6.5	19.1
Social Studies	8.8	8.8	19.6



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TEXAS EDUCATION AGENCY  
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Total Students: 78  
 Grade Span: 07 - 12  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	13.4	100.0%	100.0%	100.0%
Professional Staff:	12.4	92.5%	59.2%	64.5%
Teachers	11.0	82.3%	51.1%	50.8%
Professional Support	0.4	2.8%	2.3%	9.7%
Campus Administration (School Leadership)	1.0	7.5%	5.0%	2.9%
Educational Aides:	1.0	7.5%	12.6%	9.6%
Total Minority Staff:	4.0	29.9%	22.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	3.0	27.3%	14.8%	25.6%
White	8.0	72.7%	85.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.9	35.0%	19.7%	23.4%
Females	7.2	65.0%	80.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	7.7	70.1%	73.2%	75.1%
Masters	3.3	29.9%	26.8%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	2.0	18.2%	14.8%	26.1%
6-10 Years Experience	1.0	9.1%	14.8%	22.6%
11-20 Years Experience	6.0	54.6%	50.6%	26.9%
Over 20 Years Experience	2.0	18.2%	19.7%	16.0%
Number of Students per Teacher	7.1	n/a	9.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.0	13.9	11.0
Average Years Experience of Teachers with District:	6.0	5.9	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	\$35,634	\$34,891	\$46,575
6-10 Years Experience	\$36,139	\$36,721	\$49,127
11-20 Years Experience	\$49,230	\$47,591	\$52,640
Over 20 Years Experience	\$48,674	\$48,118	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,467	\$44,204	\$50,715
Professional Support	\$50,987	\$47,686	\$59,791
Campus Administration (School Leadership)	\$68,446	\$64,839	\$74,292
Instructional Staff Percent:	n/a	60.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	10.3%	21.3%	17.8%
Career & Technical Education	72	92.3%	39.3%	23.2%
Gifted & Talented Education	17	21.8%	10.9%	7.6%
Special Education	10	12.8%	10.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	2.3	20.7%	11.2%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.7	79.3%	83.8%	72.6%
Special Education	0.0	0.0%	4.9%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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