

# 2014-15 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **OLYMPIA HILLS**

Campus Number: **227806031**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

**This school is a Charter School.**

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: OLYMPIA HILLS  
 Campus Number: 227806031

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	*	*	*	-	*	-	-	-	-	-	-	-
Writing	2015	70%	*	*	*	-	*	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	100%	<b>100%</b>	-	-	*	-	-	-	*	*	-	-
Science	2015	72%	83%	<b>100%</b>	-	-	*	-	-	-	*	*	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	100%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	45%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-
Writing	2015	73%	55%	<b>100%</b>	-	*	*	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	*	*	-	*	-	-	-	-	*	-	-
Science	2015	71%	*	*	*	-	*	-	-	-	-	*	-	-
Social Studies	2015	65%	*	*	*	-	*	-	-	-	-	*	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	50%	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	58%	<b>96%</b>	*	*	100%	-	-	-	*	*	-	-
Reading	2015	77%	65%	<b>100%</b>	*	*	100%	-	-	-	*	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Mathematics	2015	81%	50%	*	-	-	*	-	-	-	-	-	-	-
Writing	2015	72%	62%	<b>100%</b>	*	*	100%	-	-	-	-	-	-	-
Science	2015	78%	58%	<b>89%</b>	*	-	100%	-	-	-	*	*	-	-
Social Studies	2015	78%	*	*	*	-	*	-	-	-	-	*	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	43%	<b>73%</b>	*	*	94%	-	-	-	*	*	-	-
Reading	2015	46%	48%	<b>73%</b>	*	*	94%	-	-	-	*	*	-	-
Mathematics	2015	48%	*	*	-	-	*	-	-	-	-	-	-	-
Writing	2015	34%	38%	<b>71%</b>	*	*	100%	-	-	-	-	-	-	-
Science	2015	44%	35%	<b>67%</b>	*	-	71%	-	-	-	*	*	-	-
Social Studies	2015	44%	*	*	*	-	*	-	-	-	-	*	-	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	<b>31%</b>	*	*	41%	-	-	-	*	*	-	-
Reading	2015	17%	19%	<b>45%</b>	*	*	63%	-	-	-	*	*	-	-
Mathematics	2015	20%	*	*	-	-	*	-	-	-	-	-	-	-
Writing	2015	9%	*	*	*	*	*	-	-	-	-	-	-	-
Science	2015	16%	*	*	*	-	*	-	-	-	*	*	-	-
Social Studies	2015	19%	*	*	*	-	*	-	-	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>69%</b>	*	*	78%	-	-	-	*	*	-	-
Reading	2015	59%	57%	<b>64%</b>	*	*	75%	-	-	-	*	*	-	-
Mathematics	2015	47%	*	*	-	-	*	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>24%</b>	*	*	26%	-	-	-	*	*	-	-
Reading	2015	16%	23%	<b>32%</b>	*	*	38%	-	-	-	*	*	-	-
Mathematics	2015	19%	*	*	-	-	*	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	50%	*	-	-	-	-	-	-	*	*	-	-
	2014	45%	57%	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	86%	100%	-	-	*	-	-	-	*	*	-	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	*	*	-	-	*	-	-	-	*	*	-	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	86%	100%	-	-	*	-	-	-	*	*	-	-

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Total Students: 22  
 Grade Span: 04 - 08  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	56%	*	*	-	*	-	-	-	-	*	-	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	*	*	*	-	*	-	-	-	-	*	-	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	88%	*	*	-	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 22  
 Grade Span: 04 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	58%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	65%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	62%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	58%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	43%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	48%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	38%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	35%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	19%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-



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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 22  
 Grade Span: 04 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	57%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	23%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	50%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	57%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	100%	*	100%	-	-	-	*	100%	-	-
Included in Accountability	94%	21%	<b>94%</b>	100%	*	92%	-	-	-	*	100%	-	-
Not Included in Accountability													
Mobile	4%	76%	<b>6%</b>	0%	*	8%	-	-	-	*	0%	-	-
Other Exclusions	1%	1%	<b>0%</b>	0%	*	0%	-	-	-	*	0%	-	-
Not Tested	1%	3%	<b>0%</b>	0%	*	0%	-	-	-	*	0%	-	-
Absent	1%	2%	<b>0%</b>	0%	*	0%	-	-	-	*	0%	-	-
Other	0%	1%	<b>0%</b>	0%	*	0%	-	-	-	*	0%	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	90.5%	<b>95.8%</b>	*	95.6%	95.8%	-	-	-	-	*	*	*
2012-13	95.8%	94.3%	<b>97.4%</b>	*	97.5%	97.3%	-	-	-	-	*	*	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	4.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	*	-
2012-13	0.4%	1.8%	<b>0.0%</b>	-	*	*	-	-	-	-	*	*	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	6.5%	*	-	-	*	-	-	-	-	*	-	-
2012-13	2.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	31.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2013-14	15.4%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	14.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013-14	18.8%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	18.4%	5.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2013-14	5.6%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	5.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	18.3%	0.0%	*	-	-	*	-	-	-	-	*	-	-
2012-13	17.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	22	100.0%	439	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.9%	7.5%
Grade 1	0	0.0%	1.6%	7.9%
Grade 2	0	0.0%	2.5%	7.8%
Grade 3	0	0.0%	3.9%	7.6%
Grade 4	2	9.1%	4.1%	7.5%
Grade 5	5	22.7%	5.7%	7.4%
Grade 6	6	27.3%	6.4%	7.4%
Grade 7	5	22.7%	9.6%	7.3%
Grade 8	4	18.2%	12.5%	7.4%
Grade 9	0	0.0%	18.0%	8.0%
Grade 10	0	0.0%	14.8%	7.2%
Grade 11	0	0.0%	12.5%	6.6%
Grade 12	0	0.0%	7.5%	5.9%
Ethnic Distribution:				
African American	2	9.1%	16.6%	12.6%
Hispanic	3	13.6%	33.3%	52.0%
White	16	72.7%	43.5%	28.9%
American Indian	0	0.0%	0.9%	0.4%
Asian	0	0.0%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	4.5%	5.2%	2.0%
Economically Disadvantaged	0	0.0%	67.4%	58.8%
Non-Educationally Disadvantaged	22	100.0%	32.6%	41.2%
English Language Learners (ELL)	0	0.0%	7.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.3%	1.5%
At-Risk	1	4.5%	92.3%	51.2%
Mobility (2013-2014)	6	20.7%	89.9%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	7.7%	4.3%	-	0.0%	8.1%
Grade 2	-	6.3%	2.9%	-	0.0%	3.9%
Grade 3	-	10.0%	2.2%	-	0.0%	1.6%
Grade 4	0.0%	4.5%	1.2%	-	0.0%	0.9%
Grade 5	0.0%	3.7%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	12.0%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	4.8%	1.0%	0.0%	6.3%	1.1%
Grade 8	0.0%	3.9%	1.0%	-	10.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	2.3	19.2
Grade 1	-	3.9	19.3
Grade 2	-	1.7	19.3
Grade 3	-	3.1	19.1
Grade 4	2.0	2.1	19.1
Grade 5	4.0	2.3	20.8
Grade 6	6.0	2.9	20.3
Secondary:			
English/Language Arts	4.5	3.3	17.2
Foreign Languages	-	6.3	18.9
Mathematics	4.0	3.8	18.1
Science	4.5	3.6	19.1
Social Studies	4.5	3.8	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	4.1	100.0%	100.0%	100.0%
Professional Staff:	4.1	100.0%	86.1%	64.5%
Teachers	2.1	50.9%	55.1%	50.8%
Professional Support	0.5	12.3%	14.1%	9.7%
Campus Administration (School Leadership)	1.5	36.8%	12.0%	2.9%
Educational Aides:	0.0	0.0%	13.9%	9.6%
Total Minority Staff:	1.0	24.6%	28.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	9.9%
Hispanic	0.0	0.0%	10.1%	25.6%
White	2.1	100.0%	79.8%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	33.6%	23.4%
Females	2.1	100.0%	66.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	2.1	100.0%	79.8%	75.1%
Masters	0.0	0.0%	20.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	1.0	48.2%	35.3%	26.1%
6-10 Years Experience	1.1	51.8%	30.3%	22.6%
11-20 Years Experience	0.0	0.0%	10.1%	26.9%
Over 20 Years Experience	0.0	0.0%	16.0%	16.0%
Number of Students per Teacher	10.6	n/a	7.4	15.2

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: OLYMPIA HILLS  
 Campus Number: 227806031

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 22  
 Grade Span: 04 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.3	9.8	11.0
Average Years Experience of Teachers with District:	4.3	2.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,362	\$44,540
1-5 Years Experience	\$48,970	\$45,311	\$46,575
6-10 Years Experience	\$45,515	\$47,616	\$49,127
11-20 Years Experience	-	\$49,454	\$52,640
Over 20 Years Experience	-	\$52,079	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,181	\$47,426	\$50,715
Professional Support	\$65,443	\$65,607	\$59,791
Campus Administration (School Leadership)	\$55,330	\$62,766	\$74,292
Instructional Staff Percent:	n/a	81.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	6.8%	17.8%
Career & Technical Education	0	0.0%	30.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	2	9.1%	36.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.9	93.8%	68.2%	72.6%
Special Education	0.1	6.2%	26.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.