

2014-15 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **METHODIST CHILDREN'S HOME**

Campus Number: **227806025**

2015 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 117
 Grade Span: 07 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	45%	*	*	*	-	-	-	-	-	-	*	*
Writing	2015	73%	55%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	88%	*	*	-	-	-	-	-	-	-	*	-
Science	2015	71%	*	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2015	65%	*	*	*	-	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	*	*	*	*	*	-	-	-	-	*	*	*
English II	2015	72%	*	*	*	*	*	-	-	-	-	*	*	-
Algebra I	2015	81%	50%	*	*	*	*	-	-	-	-	*	*	*
Biology	2015	91%	*	*	-	*	*	-	-	-	-	*	*	-
U.S. History	2015	91%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	58%	32%	33%	38%	*	-	-	-	-	*	38%	*
Reading	2015	77%	65%	42%	*	*	*	-	-	-	-	*	53%	*
Mathematics	2015	81%	50%	*	*	*	*	-	-	-	-	*	*	*
Writing	2015	72%	62%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	78%	58%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2015	78%	*	*	*	*	*	-	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	43%	*	*	*	*	-	-	-	-	*	*	*
Reading	2015	46%	48%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2015	48%	*	*	-	*	-	-	-	-	-	-	*	*
Writing	2015	34%	38%	*	*	*	-	-	-	-	-	-	*	*
Science	2015	44%	35%	*	*	*	*	-	-	-	-	-	*	-
Social Studies	2015	44%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	13%	*	*	*	*	-	-	-	-	*	*	*
Reading	2015	17%	19%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2015	20%	*	*	*	*	*	-	-	-	-	*	*	*
Writing	2015	9%	*	*	*	*	-	-	-	-	-	-	*	*
Science	2015	16%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2015	19%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	54%	*	*	*	*	-	-	-	-	-	*	*
Reading	2015	59%	57%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2015	47%	*	*	-	*	-	-	-	-	-	-	*	*
Writing	2015	56%	*	*	*	*	-	-	-	-	-	-	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	16%	*	*	*	*	-	-	-	-	-	*	*
Reading	2015	16%	23%	*	*	*	*	-	-	-	-	-	*	*
Mathematics	2015	19%	*	*	-	*	-	-	-	-	-	-	*	*
Writing	2015	7%	*	*	*	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	50%	*	*	*	-	-	-	-	-	-	*	*
	2014	45%	57%	56%	*	*	*	-	-	-	-	*	56%	*

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TEXAS EDUCATION AGENCY
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	56%	*	*	-	-	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction													
2015	24%	*	*	*	-	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2015	85%	88%	*	*	-	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 117
 Grade Span: 07 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	58%	32%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	65%	42%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	50%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	62%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	43%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	48%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	38%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	19%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	54%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	23%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	*	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	*	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	50%	*	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	57%	56%	-	-	-	-	-	*	-	*	-	*	*

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

Total Students: 117
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	21%	40%	35%	50%	43%	-	-	-	*	50%	36%	60%
Not Included in Accountability													
Mobile	4%	76%	60%	65%	50%	57%	-	-	-	*	50%	64%	40%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	90.5%	93.0%	*	*	*	-	-	-	-	*	93.2%	*
2012-13	95.8%	94.3%	98.1%	97.7%	98.1%	98.5%	*	-	-	*	98.2%	98.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	4.7%	*	*	*	*	-	-	-	-	*	*	*
2012-13	0.4%	1.8%	2.5%	0.0%	11.1%	0.0%	-	-	-	*	0.0%	2.5%	*
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	6.5%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
2012-13	2.2%	7.0%	5.2%	7.3%	7.4%	3.3%	*	-	-	0.0%	7.3%	5.2%	14.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	35.9%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
Received GED	0.8%	12.8%	7.7%	*	*	0.0%	-	-	-	*	0.0%	7.7%	-
Continued HS	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	51.3%	38.5%	*	*	42.9%	-	-	-	*	50.0%	38.5%	-
Graduates and GED	89.1%	48.7%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
Grads, GED, & Cont	93.4%	48.7%	61.5%	*	*	57.1%	-	-	-	*	50.0%	61.5%	-
Class of 2013													
Graduated	88.0%	50.0%	68.6%	86.7%	*	60.0%	*	-	-	-	86.7%	68.6%	*
Received GED	0.8%	10.0%	8.6%	0.0%	*	20.0%	*	-	-	-	0.0%	8.6%	*
Continued HS	4.6%	11.7%	5.7%	0.0%	*	6.7%	*	-	-	-	0.0%	5.7%	*
Dropped Out	6.6%	28.3%	17.1%	13.3%	*	13.3%	*	-	-	-	13.3%	17.1%	*
Graduates and GED	88.9%	60.0%	77.1%	86.7%	*	80.0%	*	-	-	-	86.7%	77.1%	*
Grads, GED, & Cont	93.4%	71.7%	82.9%	86.7%	*	86.7%	*	-	-	-	86.7%	82.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	57.4%	72.7%	86.7%	*	64.3%	*	-	-	-	86.7%	72.7%	*
Received GED	1.1%	14.8%	9.1%	0.0%	*	21.4%	*	-	-	-	0.0%	9.1%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	27.8%	18.2%	13.3%	*	14.3%	*	-	-	-	13.3%	18.2%	*
Graduates and GED	91.5%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*
Grads, GED, & Cont	92.8%	72.2%	81.8%	86.7%	*	85.7%	*	-	-	-	86.7%	81.8%	*
Class of 2012													
Graduated	90.4%	62.5%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Received GED	1.2%	6.3%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Continued HS	1.3%	1.6%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Dropped Out	7.1%	29.7%	6.1%	7.7%	*	6.3%	-	-	*	-	5.9%	6.1%	-
Graduates and GED	91.6%	68.8%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Grads, GED, & Cont	92.9%	70.3%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	63.5%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Received GED	1.5%	7.9%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	*	-	0.0%	0.0%	-
Dropped Out	7.0%	28.6%	6.1%	7.7%	*	6.3%	-	-	*	-	5.9%	6.1%	-
Graduates and GED	92.4%	71.4%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Grads, GED, & Cont	93.0%	71.4%	93.9%	92.3%	*	93.8%	-	-	*	-	94.1%	93.9%	-
Class of 2011													
Graduated	89.8%	68.9%	90.7%	87.5%	100.0%	90.0%	*	*	-	-	84.2%	92.7%	*
Received GED	1.5%	3.3%	2.3%	6.3%	0.0%	0.0%	*	*	-	-	5.3%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	8.1%	27.9%	7.0%	6.3%	0.0%	10.0%	*	*	-	-	10.5%	7.3%	*
Graduates and GED	91.3%	72.1%	93.0%	93.8%	100.0%	90.0%	*	*	-	-	89.5%	92.7%	*
Grads, GED, & Cont	91.9%	72.1%	93.0%	93.8%	100.0%	90.0%	*	*	-	-	89.5%	92.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	34.1%	53.8%	*	*	57.1%	-	-	-	*	50.0%	53.8%	-
Class of 2013	88.0%	48.4%	66.7%	81.3%	*	60.0%	*	-	-	-	86.7%	66.7%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	54.4%	70.6%	81.3%	*	64.3%	*	-	-	-	86.7%	70.6%	*
Class of 2012	90.4%	56.3%	88.6%	85.7%	*	88.2%	-	-	*	-	84.2%	91.2%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	7.1%	0.0%	*	*	*	-	-	-	*	*	0.0%	-
Class of 2013	83.5%	33.3%	33.3%	23.1%	*	44.4%	*	-	-	-	7.7%	33.3%	*
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	0.0%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts													
2013-14	28.9%	*	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2013-14	42.4%	*	*	*	*	-	-	-	-	-	-	*	-
Science													
2013-14	13.4%	*	*	*	*	-	-	-	-	-	-	*	-
Social Studies													
2013-14	27.8%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2012-13	31.4%	5.2%	4.8%	6.1%	0.0%	6.3%	*	-	-	*	3.0%	6.4%	0.0%

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Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	15.4%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2012-13	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2012-13	18.4%	5.7%	4.5%	3.7%	0.0%	7.3%	*	-	-	*	0.0%	6.2%	0.0%
Science													
2013-14	5.6%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	-
2012-13	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	0.0%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2012-13	17.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	22.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2014	6.5%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2014	6.9%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
 Campus Name: METHODIST CHILDREN'S HOME
 Campus Number: 227806025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 117
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Social Studies													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	31.9%	39.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	44.8%	51.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	20.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	23.1%	20.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	117	100.0%	439	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.9%	7.5%
Grade 1	0	0.0%	1.6%	7.9%
Grade 2	0	0.0%	2.5%	7.8%
Grade 3	0	0.0%	3.9%	7.6%
Grade 4	0	0.0%	4.1%	7.5%
Grade 5	0	0.0%	5.7%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	11	9.4%	9.6%	7.3%
Grade 8	18	15.4%	12.5%	7.4%
Grade 9	21	17.9%	18.0%	8.0%
Grade 10	26	22.2%	14.8%	7.2%
Grade 11	21	17.9%	12.5%	6.6%
Grade 12	20	17.1%	7.5%	5.9%
Ethnic Distribution:				
African American	33	28.2%	16.6%	12.6%
Hispanic	28	23.9%	33.3%	52.0%
White	45	38.5%	43.5%	28.9%
American Indian	0	0.0%	0.9%	0.4%
Asian	1	0.9%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	10	8.5%	5.2%	2.0%
Economically Disadvantaged	117	100.0%	67.4%	58.8%
Non-Educationally Disadvantaged	0	0.0%	32.6%	41.2%
English Language Learners (ELL)	9	7.7%	7.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	4.0%	0.3%	1.5%
At-Risk	117	100.0%	92.3%	51.2%
Mobility (2013-2014)	61	34.5%	89.9%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	7.7%	4.3%	-	0.0%	8.1%
Grade 2	-	6.3%	2.9%	-	0.0%	3.9%
Grade 3	-	10.0%	2.2%	-	0.0%	1.6%
Grade 4	-	4.5%	1.2%	-	0.0%	0.9%
Grade 5	-	3.7%	1.3%	-	0.0%	0.9%
Grade 6	-	12.0%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	4.8%	1.0%	0.0%	6.3%	1.1%
Grade 8	0.0%	3.9%	1.0%	0.0%	10.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	2.3	19.2
Grade 1	-	3.9	19.3
Grade 2	-	1.7	19.3
Grade 3	-	3.1	19.1
Grade 4	-	2.1	19.1
Grade 5	-	2.3	20.8
Grade 6	-	2.9	20.3
Secondary:			
English/Language Arts	5.2	3.3	17.2
Foreign Languages	6.3	6.3	18.9
Mathematics	5.5	3.8	18.1
Science	6.4	3.6	19.1
Social Studies	7.1	3.8	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	90.5%	86.1%	64.5%
Teachers	16.0	76.2%	55.1%	50.8%
Professional Support	0.0	0.0%	14.1%	9.7%
Campus Administration (School Leadership)	3.0	14.3%	12.0%	2.9%
Educational Aides:	2.0	9.5%	13.9%	9.6%
Total Minority Staff:	2.0	9.5%	28.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	6.3%	10.1%	9.9%
Hispanic	1.0	6.3%	10.1%	25.6%
White	14.0	87.5%	79.8%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	37.5%	33.6%	23.4%
Females	10.0	62.5%	66.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	13.0	81.2%	79.8%	75.1%
Masters	3.0	18.8%	20.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	31.3%	8.4%	8.5%
1-5 Years Experience	5.0	31.2%	35.3%	26.1%
6-10 Years Experience	4.0	25.0%	30.3%	22.6%
11-20 Years Experience	0.0	0.0%	10.1%	26.9%
Over 20 Years Experience	2.0	12.5%	16.0%	16.0%
Number of Students per Teacher	7.3	n/a	7.4	15.2

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 117
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.3	9.8	11.0
Average Years Experience of Teachers with District:	1.7	2.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,362	\$44,362	\$44,540
1-5 Years Experience	\$45,538	\$45,311	\$46,575
6-10 Years Experience	\$47,559	\$47,616	\$49,127
11-20 Years Experience	-	\$49,454	\$52,640
Over 20 Years Experience	\$51,952	\$52,079	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,477	\$47,426	\$50,715
Professional Support	-	\$65,607	\$59,791
Campus Administration (School Leadership)	\$58,191	\$62,766	\$74,292
Instructional Staff Percent:	n/a	81.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.1	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	6.8%	6.8%	17.8%
Career & Technical Education	59	50.4%	30.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	22	18.8%	36.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	2.2	13.5%	5.7%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.0	68.8%	68.2%	72.6%
Special Education	2.8	17.7%	26.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.