

# 2014-15 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **TNC CAMPUS (TEXAS NEUROREHABILITAT**

Campus Number: **227806024**

2015 Accountability Rating: **Not Rated**  
**(evaluated with alternative education accountability provisions)**

**This school is a Charter School.**

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District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: TNC CAMPUS (TEXAS NEUROREHABILITAT  
 Campus Number: 227806024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 72  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Science	2015	71%	*	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2015	65%	*	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	58%	*	-	*	-	-	-	-	-	-	*	-
Science	2015	78%	58%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2015	78%	*	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	43%	*	-	*	-	-	-	-	-	-	*	-
Science	2015	44%	35%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2015	44%	*	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	*	-	*	-	-	-	-	-	-	*	-
Science	2015	16%	*	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2015	19%	*	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 72  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	56%	*	-	*	-	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 72  
 Grade Span: 02 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	43%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-

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 Campus Number: 227806024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 72  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>97%</b>	*	100%	96%	*	-	-	*	100%	*	*
Included in Accountability	94%	21%	<b>3%</b>	*	12%	0%	*	-	-	*	0%	*	*
Not Included in Accountability													
Mobile	4%	76%	<b>95%</b>	*	88%	96%	*	-	-	*	100%	*	*
Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	*	*
Not Tested	1%	3%	<b>3%</b>	*	0%	4%	*	-	-	*	0%	*	*
Absent	1%	2%	<b>1%</b>	*	0%	2%	*	-	-	*	0%	*	*
Other	0%	1%	<b>1%</b>	*	0%	2%	*	-	-	*	0%	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	90.5%	<b>92.3%</b>	*	*	92.2%	*	*	-	*	*	*	*
2012-13	95.8%	94.3%	<b>94.2%</b>	*	*	92.3%	*	*	-	*	*	*	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	4.7%	<b>2.8%</b>	*	0.0%	4.2%	-	*	-	*	0.0%	*	*
2012-13	0.4%	1.8%	<b>3.7%</b>	*	0.0%	7.1%	-	*	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	6.5%	<b>16.2%</b>	*	0.0%	23.3%	*	*	-	*	0.0%	*	-
2012-13	2.2%	7.0%	<b>4.0%</b>	*	0.0%	6.7%	*	*	-	*	11.1%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	35.9%	*	-	-	*	*	-	-	-	*	*	-
Received GED	0.8%	12.8%	*	-	-	*	*	-	-	-	*	*	-
Continued HS	4.3%	0.0%	*	-	-	*	*	-	-	-	*	*	-
Dropped Out	6.6%	51.3%	*	-	-	*	*	-	-	-	*	*	-
Graduates and GED	89.1%	48.7%	*	-	-	*	*	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	48.7%	*	-	-	*	*	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	88.0%	50.0%	<b>14.3%</b>	*	*	*	-	-	-	*	*	*	-
Received GED	0.8%	10.0%	<b>0.0%</b>	*	*	*	-	-	-	*	*	*	-
Continued HS	4.6%	11.7%	<b>28.6%</b>	*	*	*	-	-	-	*	*	*	-
Dropped Out	6.6%	28.3%	<b>57.1%</b>	*	*	*	-	-	-	*	*	*	-
Graduates and GED	88.9%	60.0%	<b>14.3%</b>	*	*	*	-	-	-	*	*	*	-
Grads, GED, & Cont	93.4%	71.7%	<b>42.9%</b>	*	*	*	-	-	-	*	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	57.4%	<b>20.0%</b>	*	*	*	-	-	-	-	*	*	-
Received GED	1.1%	14.8%	<b>20.0%</b>	*	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	27.8%	<b>60.0%</b>	*	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	72.2%	<b>40.0%</b>	*	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	72.2%	<b>40.0%</b>	*	*	*	-	-	-	-	*	*	-
<b>Class of 2012</b>													
Graduated	90.4%	62.5%	*	-	-	*	-	-	-	-	-	-	-
Received GED	1.2%	6.3%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.3%	1.6%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	7.1%	29.7%	*	-	-	*	-	-	-	-	-	-	-
Graduates and GED	91.6%	68.8%	*	-	-	*	-	-	-	-	-	-	-
Grads, GED, & Cont	92.9%	70.3%	*	-	-	*	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	63.5%	*	-	-	*	-	-	-	-	-	-	-
Received GED	1.5%	7.9%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	7.0%	28.6%	*	-	-	*	-	-	-	-	-	-	-
Graduates and GED	92.4%	71.4%	*	-	-	*	-	-	-	-	-	-	-
Grads, GED, & Cont	93.0%	71.4%	*	-	-	*	-	-	-	-	-	-	-
<b>Class of 2011</b>													
Graduated	89.8%	68.9%	*	-	-	*	-	-	-	-	*	-	-
Received GED	1.5%	3.3%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	0.6%	0.0%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	8.1%	27.9%	*	-	-	*	-	-	-	-	*	-	-
Graduates and GED	91.3%	72.1%	*	-	-	*	-	-	-	-	*	-	-
Grads, GED, & Cont	91.9%	72.1%	*	-	-	*	-	-	-	-	*	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	34.1%	*	-	-	*	*	-	-	-	*	*	-
Class of 2013	88.0%	48.4%	<b>14.3%</b>	*	*	*	-	-	-	*	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	54.4%	<b>20.0%</b>	*	*	*	-	-	-	-	*	*	-
Class of 2012	90.4%	56.3%	*	-	-	*	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	0.0%	*	-	*	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2013-14	28.9%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2013-14	42.4%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2013-14	13.4%	*	*	-	*	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	27.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	0.0%	*	-	*	*	-	-	-	-	-	-	-
2012-13	31.4%	5.2%	*	-	*	-	*	-	-	-	*	*	-
<b>English Language Arts</b>													
2013-14	15.4%	0.0%	*	-	-	*	-	-	-	-	-	-	-
2012-13	14.3%	0.0%	*	-	*	-	*	-	-	-	*	*	-



**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2013-14	18.8%	0.0%	*	-	-	*	-	-	-	-	-	-	-
2012-13	18.4%	5.7%	*	-	*	-	*	-	-	-	*	*	-
<b>Science</b>													
2013-14	5.6%	0.0%	*	-	*	*	-	-	-	-	-	-	-
2012-13	5.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	18.3%	0.0%	*	-	-	*	-	-	-	-	-	-	-
2012-13	17.0%	0.0%	*	-	-	-	*	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	22.1%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	14.0%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	5.7%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	6.9%	0.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	6.2%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	12.7%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	72	100.0%	439	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.9%	7.5%
Grade 1	0	0.0%	1.6%	7.9%
Grade 2	2	2.8%	2.5%	7.8%
Grade 3	5	6.9%	3.9%	7.6%
Grade 4	4	5.6%	4.1%	7.5%
Grade 5	7	9.7%	5.7%	7.4%
Grade 6	3	4.2%	6.4%	7.4%
Grade 7	9	12.5%	9.6%	7.3%
Grade 8	12	16.7%	12.5%	7.4%
Grade 9	15	20.8%	18.0%	8.0%
Grade 10	8	11.1%	14.8%	7.2%
Grade 11	6	8.3%	12.5%	6.6%
Grade 12	1	1.4%	7.5%	5.9%
Ethnic Distribution:				
African American	6	8.3%	16.6%	12.6%
Hispanic	11	15.3%	33.3%	52.0%
White	44	61.1%	43.5%	28.9%
American Indian	4	5.6%	0.9%	0.4%
Asian	0	0.0%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	9.7%	5.2%	2.0%
Economically Disadvantaged	11	15.3%	67.4%	58.8%
Non-Educationally Disadvantaged	61	84.7%	32.6%	41.2%
English Language Learners (ELL)	4	5.6%	7.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.3%	1.5%
At-Risk	63	87.5%	92.3%	51.2%
Mobility (2013-2014)	277	96.5%	89.9%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	7.7%	4.3%	-	0.0%	8.1%
Grade 2	100.0%	6.3%	2.9%	0.0%	0.0%	3.9%
Grade 3	100.0%	10.0%	2.2%	0.0%	0.0%	1.6%
Grade 4	33.3%	4.5%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	3.7%	1.3%	0.0%	0.0%	0.9%
Grade 6	0.0%	12.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	4.8%	1.0%	0.0%	6.3%	1.1%
Grade 8	0.0%	3.9%	1.0%	0.0%	10.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	2.3	19.2
Grade 1	-	3.9	19.3
Grade 2	1.1	1.7	19.3
Grade 3	1.7	3.1	19.1
Grade 4	1.5	2.1	19.1
Grade 5	1.3	2.3	20.8
Grade 6	1.9	2.9	20.3
Secondary:			
English/Language Arts	2.1	3.3	17.2
Foreign Languages	-	6.3	18.9
Mathematics	3.5	3.8	18.1
Science	1.4	3.6	19.1
Social Studies	1.8	3.8	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	18.1	100.0%	100.0%	100.0%
Professional Staff:	13.1	72.4%	86.1%	64.5%
Teachers	10.4	57.5%	55.1%	50.8%
Professional Support	1.2	6.6%	14.1%	9.7%
Campus Administration (School Leadership)	1.5	8.3%	12.0%	2.9%
Educational Aides:	5.0	27.6%	13.9%	9.6%
Total Minority Staff:	7.0	38.6%	28.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	9.9%
Hispanic	1.0	9.6%	10.1%	25.6%
White	9.4	90.4%	79.8%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	57.6%	33.6%	23.4%
Females	4.4	42.4%	66.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	7.4	71.2%	79.8%	75.1%
Masters	3.0	28.8%	20.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	2.0	19.2%	35.3%	26.1%
6-10 Years Experience	4.9	47.3%	30.3%	22.6%
11-20 Years Experience	1.0	9.6%	10.1%	26.9%
Over 20 Years Experience	2.5	23.9%	16.0%	16.0%
Number of Students per Teacher	6.9	n/a	7.4	15.2

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: TNC CAMPUS (TEXAS NEUROREHABILITAT  
 Campus Number: 227806024

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 72  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.9	9.8	11.0
Average Years Experience of Teachers with District:	3.1	2.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,362	\$44,540
1-5 Years Experience	\$45,866	\$45,311	\$46,575
6-10 Years Experience	\$47,874	\$47,616	\$49,127
11-20 Years Experience	\$53,138	\$49,454	\$52,640
Over 20 Years Experience	\$56,416	\$52,079	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,037	\$47,426	\$50,715
Professional Support	\$59,558	\$65,607	\$59,791
Campus Administration (School Leadership)	\$55,330	\$62,766	\$74,292
Instructional Staff Percent:	n/a	81.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	1.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	5.6%	6.8%	17.8%
Career & Technical Education	40	55.6%	30.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	61	84.7%	36.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.4	3.4%	5.7%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	5.0	47.8%	68.2%	72.6%
Special Education	5.1	48.8%	26.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.