

# 2014-15 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **PATHWAYS 3H CAMPUS**

Campus Number: **227806023**

2015 Accountability Rating: **Not Rated**  
**(evaluated with alternative education accountability provisions)**

**This school is a Charter School.**

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Campus Name: PATHWAYS 3H CAMPUS  
Campus Number: 227806023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡

Total Students: 23  
Grade Span: 07 - 11  
School Type: High School

**There is no assessment data for this campus.**

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: PATHWAYS 3H CAMPUS  
 Campus Number: 227806023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 23  
 Grade Span: 07 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>97%</b>	100%	94%	100%	-	-	-	*	*	97%	-
Included in Accountability	94%	21%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	0%	-
Not Included in Accountability													
Mobile	4%	76%	<b>97%</b>	100%	94%	100%	-	-	-	*	*	97%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	3%	<b>3%</b>	0%	6%	0%	-	-	-	*	*	3%	-
Absent	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	0%	-
Other	0%	1%	<b>3%</b>	0%	6%	0%	-	-	-	*	*	3%	-

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
 Campus Name: PATHWAYS 3H CAMPUS  
 Campus Number: 227806023

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 23  
 Grade Span: 07 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	62.5%	*	-	*	-	-	-	-	-	*	*	-
Received GED	1.2%	6.3%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.3%	1.6%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	7.1%	29.7%	*	-	*	-	-	-	-	-	*	*	-
Graduates and GED	91.6%	68.8%	*	-	*	-	-	-	-	-	*	*	-
Grads, GED, & Cont	92.9%	70.3%	*	-	*	-	-	-	-	-	*	*	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	63.5%	*	-	*	-	-	-	-	-	*	*	-
Received GED	1.5%	7.9%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	7.0%	28.6%	*	-	*	-	-	-	-	-	*	*	-
Graduates and GED	92.4%	71.4%	*	-	*	-	-	-	-	-	*	*	-
Grads, GED, & Cont	93.0%	71.4%	*	-	*	-	-	-	-	-	*	*	-
<b>Class of 2011</b>													
Graduated	89.8%	68.9%	*	-	*	-	-	-	-	-	*	-	-
Received GED	1.5%	3.3%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	0.6%	0.0%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	8.1%	27.9%	*	-	*	-	-	-	-	-	*	-	-
Graduates and GED	91.3%	72.1%	*	-	*	-	-	-	-	-	*	-	-
Grads, GED, & Cont	91.9%	72.1%	*	-	*	-	-	-	-	-	*	-	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	23	100.0%	439	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.9%	7.5%
Grade 1	0	0.0%	1.6%	7.9%
Grade 2	0	0.0%	2.5%	7.8%
Grade 3	0	0.0%	3.9%	7.6%
Grade 4	0	0.0%	4.1%	7.5%
Grade 5	0	0.0%	5.7%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	1	4.3%	9.6%	7.3%
Grade 8	1	4.3%	12.5%	7.4%
Grade 9	11	47.8%	18.0%	8.0%
Grade 10	7	30.4%	14.8%	7.2%
Grade 11	3	13.0%	12.5%	6.6%
Grade 12	0	0.0%	7.5%	5.9%
Ethnic Distribution:				
African American	3	13.0%	16.6%	12.6%
Hispanic	6	26.1%	33.3%	52.0%
White	14	60.9%	43.5%	28.9%
American Indian	0	0.0%	0.9%	0.4%
Asian	0	0.0%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	5.2%	2.0%
Economically Disadvantaged	23	100.0%	67.4%	58.8%
Non-Educationally Disadvantaged	0	0.0%	32.6%	41.2%
English Language Learners (ELL)	0	0.0%	7.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.3%	1.5%
At-Risk	23	100.0%	92.3%	51.2%
Mobility (2013-2014)	98	91.6%	89.9%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	0.0%	8.6%
Grade 1	-	7.7%	4.3%	-	0.0%	8.1%
Grade 2	-	6.3%	2.9%	-	0.0%	3.9%
Grade 3	-	10.0%	2.2%	-	0.0%	1.6%
Grade 4	-	4.5%	1.2%	-	0.0%	0.9%
Grade 5	-	3.7%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	12.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	4.8%	1.0%	0.0%	6.3%	1.1%
Grade 8	0.0%	3.9%	1.0%	0.0%	10.0%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	2.3	19.2
Grade 1	-	3.9	19.3
Grade 2	-	1.7	19.3
Grade 3	-	3.1	19.1
Grade 4	-	2.1	19.1
Grade 5	-	2.3	20.8
Grade 6	-	2.9	20.3
Secondary:			
English/Language Arts	2.5	3.3	17.2
Foreign Languages	-	6.3	18.9
Mathematics	2.9	3.8	18.1
Science	2.4	3.6	19.1
Social Studies	2.3	3.8	19.6

TEXAS EDUCATION AGENCY  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	6.7	100.0%	100.0%	100.0%
Professional Staff:	5.7	85.1%	86.1%	64.5%
Teachers	5.0	74.4%	55.1%	50.8%
Professional Support	0.4	5.8%	14.1%	9.7%
Campus Administration (School Leadership)	0.3	5.0%	12.0%	2.9%
Educational Aides:	1.0	14.9%	13.9%	9.6%
Total Minority Staff:	2.2	32.2%	28.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	20.0%	10.1%	9.9%
Hispanic	0.0	0.0%	10.1%	25.6%
White	4.0	80.0%	79.8%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.0	60.0%	33.6%	23.4%
Females	2.0	40.0%	66.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	5.0	100.0%	79.8%	75.1%
Masters	0.0	0.0%	20.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	1.0	20.0%	35.3%	26.1%
6-10 Years Experience	1.0	20.0%	30.3%	22.6%
11-20 Years Experience	1.0	20.0%	10.1%	26.9%
Over 20 Years Experience	2.0	40.0%	16.0%	16.0%
Number of Students per Teacher	4.6	n/a	7.4	15.2



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Total Students: 23  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	20.8	9.8	11.0
Average Years Experience of Teachers with District:	2.4	2.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,362	\$44,540
1-5 Years Experience	\$45,000	\$45,311	\$46,575
6-10 Years Experience	\$49,476	\$47,616	\$49,127
11-20 Years Experience	\$46,500	\$49,454	\$52,640
Over 20 Years Experience	\$54,170	\$52,079	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,863	\$47,426	\$50,715
Professional Support	\$62,693	\$65,607	\$59,791
Campus Administration (School Leadership)	\$82,750	\$62,766	\$74,292
Instructional Staff Percent:	n/a	81.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	6.8%	17.8%
Career & Technical Education	0	0.0%	30.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	17	73.9%	36.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.9	58.4%	68.2%	72.6%
Special Education	2.1	41.6%	26.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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