

# 2014-15 Texas Academic Performance Report

District Name: **UNIVERSITY OF TEXAS UNIVERSITY CHA**

Campus Name: **ANNUNCIATION MATERNITY HOME**

Campus Number: **227806017**

2015 Accountability Rating: **Not Rated**  
**(evaluated with alternative education accountability provisions)**

**This school is a Charter School.**

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 Campus Name: ANNUNCIATION MATERNITY HOME  
 Campus Number: 227806017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 11  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	*	*	-	*	-	-	-	-	-	*	*	-
English II	2015	72%	*	*	-	*	-	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	58%	*	-	*	-	-	-	-	-	*	*	-
Reading	2015	77%	65%	*	-	*	-	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	13%	*	-	*	-	-	-	-	-	*	*	-
Reading	2015	17%	19%	*	-	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 11  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	65%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	19%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 11  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>100%</b>	*	100%	*	-	-	-	-	*	*	-
Included in Accountability	94%	21%	<b>20%</b>	*	33%	*	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	76%	<b>80%</b>	*	67%	*	-	-	-	-	*	*	-
Other Exclusions	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	*	*	-
Not Tested	1%	3%	<b>0%</b>	*	0%	*	-	-	-	-	*	*	-
Absent	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	*	*	-
Other	0%	1%	<b>0%</b>	*	0%	*	-	-	-	-	*	*	-

District Name: UNIVERSITY OF TEXAS UNIVERSITY CHA  
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**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 11  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	35.9%	50.0%	-	40.0%	*	-	-	-	*	*	*	-
Received GED	0.8%	12.8%	0.0%	-	0.0%	*	-	-	-	*	*	*	-
Continued HS	4.3%	0.0%	0.0%	-	0.0%	*	-	-	-	*	*	*	-
Dropped Out	6.6%	51.3%	50.0%	-	60.0%	*	-	-	-	*	*	*	-
Graduates and GED	89.1%	48.7%	50.0%	-	40.0%	*	-	-	-	*	*	*	-
Grads, GED, & Cont	93.4%	48.7%	50.0%	-	40.0%	*	-	-	-	*	*	*	-
<b>Class of 2013</b>													
Graduated	88.0%	50.0%	50.0%	*	*	*	-	-	-	-	*	*	-
Received GED	0.8%	10.0%	0.0%	*	*	*	-	-	-	-	*	*	-
Continued HS	4.6%	11.7%	0.0%	*	*	*	-	-	-	-	*	*	-
Dropped Out	6.6%	28.3%	50.0%	*	*	*	-	-	-	-	*	*	-
Graduates and GED	88.9%	60.0%	50.0%	*	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	71.7%	50.0%	*	*	*	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	57.4%	60.0%	*	*	*	-	-	-	-	*	*	-
Received GED	1.1%	14.8%	0.0%	*	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	0.0%	*	*	*	-	-	-	-	*	*	-
Dropped Out	7.2%	27.8%	40.0%	*	*	*	-	-	-	-	*	*	-
Graduates and GED	91.5%	72.2%	60.0%	*	*	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	72.2%	60.0%	*	*	*	-	-	-	-	*	*	-
<b>Class of 2012</b>													
Graduated	90.4%	62.5%	50.0%	40.0%	*	40.0%	-	*	-	-	*	*	*
Received GED	1.2%	6.3%	6.3%	0.0%	*	20.0%	-	*	-	-	*	*	*
Continued HS	1.3%	1.6%	6.3%	0.0%	*	20.0%	-	*	-	-	*	*	*
Dropped Out	7.1%	29.7%	37.5%	60.0%	*	20.0%	-	*	-	-	*	*	*
Graduates and GED	91.6%	68.8%	56.3%	40.0%	*	60.0%	-	*	-	-	*	*	*
Grads, GED, & Cont	92.9%	70.3%	62.5%	40.0%	*	80.0%	-	*	-	-	*	*	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	63.5%	53.3%	40.0%	*	*	-	*	-	-	*	*	*
Received GED	1.5%	7.9%	6.7%	0.0%	*	*	-	*	-	-	*	*	*
Continued HS	0.6%	0.0%	0.0%	0.0%	*	*	-	*	-	-	*	*	*
Dropped Out	7.0%	28.6%	40.0%	60.0%	*	*	-	*	-	-	*	*	*
Graduates and GED	92.4%	71.4%	60.0%	40.0%	*	*	-	*	-	-	*	*	*
Grads, GED, & Cont	93.0%	71.4%	60.0%	40.0%	*	*	-	*	-	-	*	*	*
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	68.9%	60.0%	*	*	*	-	*	-	-	*	*	*
Received GED	1.5%	3.3%	0.0%	*	*	*	-	*	-	-	*	*	*
Continued HS	0.6%	0.0%	0.0%	*	*	*	-	*	-	-	*	*	*

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 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Dropped Out	8.1%	27.9%	40.0%	*	*	*	-	*	-	-	*	*	*
Graduates and GED	91.3%	72.1%	60.0%	*	*	*	-	*	-	-	*	*	*
Grads, GED, & Cont	91.9%	72.1%	60.0%	*	*	*	-	*	-	-	*	*	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	34.1%	50.0%	-	40.0%	*	-	-	-	*	*	*	-
Class of 2013	88.0%	48.4%	50.0%	*	*	*	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	54.4%	50.0%	*	*	*	-	-	-	-	*	*	-
Class of 2012	90.4%	56.3%	40.0%	40.0%	28.6%	33.3%	-	*	-	-	*	40.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	7.1%	*	-	*	*	-	-	-	*	-	-	-
Class of 2013	83.5%	33.3%	*	*	*	*	-	-	-	-	-	-	-
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	31.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	44.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	20.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	23.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 11  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	11	100.0%	439	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.9%	7.5%
Grade 1	0	0.0%	1.6%	7.9%
Grade 2	0	0.0%	2.5%	7.8%
Grade 3	0	0.0%	3.9%	7.6%
Grade 4	0	0.0%	4.1%	7.5%
Grade 5	0	0.0%	5.7%	7.4%
Grade 6	0	0.0%	6.4%	7.4%
Grade 7	0	0.0%	9.6%	7.3%
Grade 8	0	0.0%	12.5%	7.4%
Grade 9	2	18.2%	18.0%	8.0%
Grade 10	4	36.4%	14.8%	7.2%
Grade 11	3	27.3%	12.5%	6.6%
Grade 12	2	18.2%	7.5%	5.9%
Ethnic Distribution:				
African American	3	27.3%	16.6%	12.6%
Hispanic	5	45.5%	33.3%	52.0%
White	2	18.2%	43.5%	28.9%
American Indian	0	0.0%	0.9%	0.4%
Asian	0	0.0%	0.5%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	9.1%	5.2%	2.0%
Economically Disadvantaged	4	36.4%	67.4%	58.8%
Non-Educationally Disadvantaged	7	63.6%	32.6%	41.2%
English Language Learners (ELL)	1	9.1%	7.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.3%	1.5%
At-Risk	11	100.0%	92.3%	51.2%
Mobility (2013-2014)	27	84.4%	89.9%	16.9%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	2.3	19.2
Grade 1	-	3.9	19.3
Grade 2	-	1.7	19.3
Grade 3	-	3.1	19.1
Grade 4	-	2.1	19.1
Grade 5	-	2.3	20.8
Grade 6	-	2.9	20.3
Secondary:			
English/Language Arts	3.0	3.3	17.2
Foreign Languages	-	6.3	18.9
Mathematics	2.5	3.8	18.1
Science	2.3	3.6	19.1
Social Studies	-	3.8	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	3.4	100.0%	100.0%	100.0%
Professional Staff:	3.4	100.0%	86.1%	64.5%
Teachers	2.4	71.0%	55.1%	50.8%
Professional Support	0.5	14.1%	14.1%	9.7%
Campus Administration (School Leadership)	0.5	14.9%	12.0%	2.9%
Educational Aides:	0.0	0.0%	13.9%	9.6%
Total Minority Staff:	0.0	0.0%	28.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.1%	9.9%
Hispanic	0.0	0.0%	10.1%	25.6%
White	2.4	100.0%	79.8%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	33.6%	23.4%
Females	2.4	100.0%	66.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	2.4	100.0%	79.8%	75.1%
Masters	0.0	0.0%	20.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	2.4	100.0%	35.3%	26.1%
6-10 Years Experience	0.0	0.0%	30.3%	22.6%
11-20 Years Experience	0.0	0.0%	10.1%	26.9%
Over 20 Years Experience	0.0	0.0%	16.0%	16.0%
Number of Students per Teacher	4.6	n/a	7.4	15.2

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 11  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	4.7	9.8	11.0
Average Years Experience of Teachers with District:	3.0	2.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,362	\$44,540
1-5 Years Experience	\$45,352	\$45,311	\$46,575
6-10 Years Experience	-	\$47,616	\$49,127
11-20 Years Experience	-	\$49,454	\$52,640
Over 20 Years Experience	-	\$52,079	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,352	\$47,426	\$50,715
Professional Support	\$73,450	\$65,607	\$59,791
Campus Administration (School Leadership)	\$83,124	\$62,766	\$74,292
Instructional Staff Percent:	n/a	81.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	9.1%	6.8%	17.8%
Career & Technical Education	7	63.6%	30.3%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	1	9.1%	36.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.3	12.1%	5.7%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.1	87.9%	68.2%	72.6%
Special Education	0.0	0.0%	26.1%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.