

# 2014-15 Texas Academic Performance Report

District Name: **FARMERSVILLE ISD**

Campus Name: **FARMERSVILLE INT**

Campus Number: **043904102**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Postsecondary Readiness**

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District Name: FARMERSVILLE ISD  
 Campus Name: FARMERSVILLE INT  
 Campus Number: 043904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 490  
 Grade Span: 02 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>83%</b>	*	82%	84%	*	-	-	*	*	81%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>77%</b>	*	73%	80%	-	*	-	-	*	76%	73%
Writing	2015	70%	77%	<b>77%</b>	*	70%	81%	-	*	-	-	*	75%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	93%	<b>93%</b>	*	89%	97%	-	-	-	*	*	88%	89%
Science	2015	72%	83%	<b>83%</b>	*	78%	89%	-	-	-	*	*	74%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	87%	<b>83%</b>	54%	79%	86%	*	*	-	83%	67%	79%	72%
Reading	2015	77%	87%	<b>85%</b>	*	82%	87%	*	*	-	*	69%	82%	83%
Writing	2015	72%	82%	<b>77%</b>	*	70%	81%	-	*	-	-	*	75%	45%
Science	2015	78%	90%	<b>83%</b>	*	78%	89%	-	-	-	*	*	74%	67%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	52%	<b>40%</b>	*	33%	46%	*	*	-	*	38%	31%	17%
Reading	2015	46%	57%	<b>53%</b>	*	42%	62%	*	*	-	*	38%	41%	23%
Writing	2015	34%	43%	<b>32%</b>	*	27%	36%	-	*	-	-	*	31%	*
Science	2015	44%	55%	<b>41%</b>	*	32%	48%	-	-	-	*	*	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>20%</b>	*	16%	24%	*	*	-	*	*	11%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	21%	<b>27%</b>	*	23%	31%	*	*	-	*	*	16%	*
Writing	2015	9%	15%	<b>10%</b>	*	*	15%	-	*	-	-	*	*	*
Science	2015	16%	19%	<b>11%</b>	*	*	11%	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>57%</b>	*	58%	56%	-	*	-	*	*	61%	*
Reading	2015	59%	60%	<b>57%</b>	*	58%	56%	-	*	-	*	*	61%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>18%</b>	*	15%	18%	-	*	-	*	*	15%	*
Reading	2015	16%	13%	<b>18%</b>	*	15%	18%	-	*	-	*	*	15%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	<b>41%</b>	*	33%	50%	*	-	-	-	*	38%	56%
	2014	45%	63%	<b>61%</b>	-	54%	67%	-	-	-	-	*	61%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	88%	<b>88%</b>	*	83%	94%	-	-	-	*	*	81%	60%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	12%	<b>12%</b>	*	18%	*	-	-	-	*	*	19%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	91%	<b>91%</b>	*	88%	96%	-	-	-	*	*	84%	80%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 490  
 Grade Span: 02 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	87%	<b>83%</b>	-	-	-	-	-	71%	68%	89%	*	71%	72%
Reading	2015	77%	87%	<b>85%</b>	-	-	-	-	-	83%	80%	89%	*	83%	83%
Writing	2015	72%	82%	<b>77%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
Science	2015	78%	90%	<b>83%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	52%	<b>40%</b>	-	-	-	-	-	17%	*	*	*	17%	17%
Reading	2015	46%	57%	<b>53%</b>	-	-	-	-	-	24%	*	*	*	24%	23%
Writing	2015	34%	43%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	55%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	21%	<b>27%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	9%	15%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	19%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	60%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 490  
 Grade Span: 02 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	13%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	<b>41%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2014	45%	63%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 490  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	95%	98%	*	*	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	5%	1%	*	*	-	0%	0%	3%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 490  
 Grade Span: 02 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.0%	<b>97.3%</b>	97.2%	97.5%	97.2%	*	*	-	*	97.4%	97.2%	97.6%
2012-13	95.8%	96.6%	<b>96.8%</b>	97.2%	96.6%	96.8%	*	*	-	*	96.3%	96.6%	97.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 490  
 Grade Span: 02 - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	490	100.0%	1,542	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	1.1%	4.2%
Kindergarten	0	0.0%	6.4%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	127	25.9%	8.2%	7.8%
Grade 3	118	24.1%	7.7%	7.6%
Grade 4	121	24.7%	7.8%	7.5%
Grade 5	124	25.3%	8.0%	7.4%
Grade 6	0	0.0%	8.3%	7.4%
Grade 7	0	0.0%	7.8%	7.3%
Grade 8	0	0.0%	8.1%	7.4%
Grade 9	0	0.0%	9.9%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	7.1%	5.9%
Ethnic Distribution:				
African American	11	2.2%	3.9%	12.6%
Hispanic	173	35.3%	31.8%	52.0%
White	292	59.6%	61.2%	28.9%
American Indian	3	0.6%	0.8%	0.4%
Asian	2	0.4%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	1.8%	1.8%	2.0%
Economically Disadvantaged	280	57.1%	52.6%	58.8%
Non-Educationally Disadvantaged	210	42.9%	47.4%	41.2%
English Language Learners (ELL)	55	11.2%	7.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	135	27.6%	29.6%	51.2%
Mobility (2013-2014)	66	13.0%	13.4%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.9%	2.0%	-	7.1%	8.6%
Grade 1	-	5.8%	4.3%	-	0.0%	8.1%
Grade 2	1.1%	1.1%	2.9%	0.0%	0.0%	3.9%
Grade 3	2.2%	2.2%	2.2%	4.5%	4.5%	1.6%
Grade 4	3.4%	3.4%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.0%	1.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	19.2
Grade 1	-	19.2	19.3
Grade 2	20.3	20.3	19.3
Grade 3	18.8	18.8	19.1
Grade 4	18.9	18.9	19.1
Grade 5	20.1	20.1	20.8
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	17.9	17.2
Foreign Languages	-	16.2	18.9
Mathematics	-	16.0	18.1
Science	-	17.7	19.1
Social Studies	-	18.2	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	36.2	85.8%	69.8%	64.5%
Teachers	31.9	75.6%	56.7%	50.8%
Professional Support	2.3	5.5%	7.3%	9.7%
Campus Administration (School Leadership)	2.0	4.7%	4.2%	2.9%
Educational Aides:	6.0	14.2%	10.0%	9.6%
Total Minority Staff:	6.0	14.2%	15.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	6.3%	3.2%	9.9%
Hispanic	1.0	3.1%	6.5%	25.6%
White	27.9	87.5%	88.4%	61.4%
American Indian	1.0	3.1%	0.9%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	24.2%	23.4%
Females	31.9	100.0%	75.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	25.6	80.3%	80.1%	75.1%
Masters	6.3	19.7%	19.9%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	14.8%	10.0%	8.5%
1-5 Years Experience	8.5	26.6%	27.9%	26.1%
6-10 Years Experience	4.2	13.2%	23.2%	22.6%
11-20 Years Experience	8.0	25.1%	25.9%	26.9%
Over 20 Years Experience	6.5	20.3%	13.0%	16.0%
Number of Students per Teacher	15.4	n/a	14.3	15.2

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**2014-15 Campus Profile**

Total Students: 490  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.2	10.3	11.0
Average Years Experience of Teachers with District:	6.7	5.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,001	\$39,135	\$44,540
1-5 Years Experience	\$40,270	\$40,557	\$46,575
6-10 Years Experience	\$42,983	\$43,817	\$49,127
11-20 Years Experience	\$48,627	\$49,473	\$52,640
Over 20 Years Experience	\$54,376	\$54,032	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,400	\$45,231	\$50,715
Professional Support	\$50,813	\$54,465	\$59,791
Campus Administration (School Leadership)	\$65,264	\$69,841	\$74,292
Instructional Staff Percent:	n/a	69.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	11.2%	7.4%	17.8%
Career & Technical Education	0	0.0%	19.1%	23.2%
Gifted & Talented Education	32	6.5%	6.2%	7.6%
Special Education	52	10.6%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	2.8%	4.3%
Compensatory Education	1.8	5.8%	2.1%	3.1%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	28.5	89.3%	82.6%	72.6%
Special Education	1.5	4.6%	8.4%	9.0%
Other	0.0	0.0%	4.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.